



**Amanda Gist Elementary School**

School Report Card 2018-2019  
152 Lucille | Cotter, AR 72626  
870-435-6655

Principal  
Superintendent

Airl Cheek  
Vanessa Jones

School Characteristics	
Enrollment	417
Avg. Class Size	14
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$8,889
• State avg.	\$10,117
School Letter Grade	B
Overall Score	73.11

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> <li>0.5% Native American</li> <li>0.0% Asian</li> <li>0.2% African American</li> <li>0.0% Hawaiian/Pacific Islander</li> <li>2.6% Hispanic/Latino</li> <li>96.6% White</li> <li>0.0% Two or More Races</li> </ul>	
Other Demographics	
English Learners	0%
Low-income	73%
Students eligible to receive special education	17%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>								
All Students Percentage of Students	---	25.00	28.57	23.41	23.02	46.43	---	41.27
<b>3rd Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	37.93	RV	RV	25.86	37.93	37.93	41.00
All Students Number of Students		22	RV	RV	15	22		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.25
Caucasian	>95%	37.04	RV	RV	25.93	38.89	38.89	48.23
Economically Disadvantaged	>95%	37.93	RV	RV	25.86	37.93	37.93	32.57
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	93.75	RV	RV	<5%	26.67	26.67	26.67	14.51
Students without Disabilities	>95%	30.23	27.91	RV	RV	41.86	41.86	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.84	RV	RV	26.32	38.60	38.60	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	88.38
Female Students	>95%	RV	RV	13.04	34.78	47.83	47.83	46.06
Male Students	>95%	48.57	RV	RV	20.00	31.43	31.43	36.21
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	RV	43.10	24.14	67.24	67.24	61.47
All Students Number of Students		RV	RV	25	14	39		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	54.19
Caucasian	>95%	RV	RV	42.59	24.07	66.67	66.67	69.28
Economically Disadvantaged	>95%	RV	RV	43.10	24.14	67.24	67.24	53.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	93.75	RV	RV	26.67	26.67	53.33	53.33	24.28
Students without Disabilities	>95%	RV	RV	48.84	23.26	72.09	72.09	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	42.11	24.56	66.67	66.67	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.87
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.56
Female Students	>95%	RV	RV	43.48	30.43	73.91	73.91	62.75
Male Students	>95%	RV	RV	42.86	20.00	62.86	62.86	60.26
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>3rd Grade Science</b>										
All Students Percentage of Students	>95%	35.09	RV	RV	29.82	45.61	45.61	39.11		
All Students Number of Students		20	RV	RV	17	26				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.68		
Caucasian	>95%	33.96	RV	RV	30.19	45.28	45.28	48.17		
Economically Disadvantaged	>95%	35.09	RV	RV	29.82	45.61	45.61	30.43		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	93.75	RV	RV	6.67	26.67	33.33	33.33	14.16		
Students without Disabilities	>95%	28.57	RV	RV	30.95	50.00	50.00	43.44		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.20		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.93	RV	RV	30.36	46.43	46.43	40.69		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.85		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	87.58		
Female Students	>95%	43.48	RV	RV	30.43	34.78	34.78	38.62		
Male Students	>95%	29.41	RV	RV	29.41	52.94	52.94	39.57		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
<b>4th Grade English Language Arts (ELA)</b>										
All Students Percentage of Students	>95%	41.27	22.22	19.05	17.46	36.51	36.51	44.98		
All Students Number of Students		26	14	12	11	23				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.26		
Caucasian	>95%	42.62	19.67	19.67	18.03	37.70	37.70	52.79		
Economically Disadvantaged	>95%	41.27	22.22	19.05	17.46	36.51	36.51	35.92		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	13.41		
Students without Disabilities	>95%	37.50	23.21	19.64	19.64	39.29	39.29	50.44		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.27	22.22	19.05	17.46	36.51	36.51	46.57		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.47		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.19		
Female Students	>95%	39.39	RV	RV	18.18	42.42	42.42	50.06		
Male Students	>95%	43.33	RV	RV	16.67	30.00	30.00	40.24		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>4th Grade Mathematics</b>										
All Students Percentage of Students	>95%	RV	42.86	33.33	RV	39.68	39.68	53.37		
All Students Number of Students		RV	27	21	RV	25				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.45		
Caucasian	>95%	RV	42.62	34.43	RV	40.98	40.98	61.45		
Economically Disadvantaged	>95%	RV	42.86	33.33	RV	39.68	39.68	45.01		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.00		
Students without Disabilities	>95%	RV	44.64	37.50	RV	44.64	44.64	59.15		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	42.86	33.33	RV	39.68	39.68	53.85		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.44	37.75		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	92.26		
Female Students	>95%	RV	33.33	45.45	RV	51.52	51.52	53.08		
Male Students	>95%	RV	53.33	RV	6.67	26.67	26.67	53.64		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
<b>4th Grade Science</b>										
All Students Percentage of Students	>95%	33.33	RV	31.75	RV	39.68	39.68	41.97		
All Students Number of Students		21	RV	20	RV	25				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.93		
Caucasian	>95%	32.79	RV	31.15	RV	39.34	39.34	50.74		
Economically Disadvantaged	>95%	33.33	RV	31.75	RV	39.68	39.68	33.20		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	13.55		
Students without Disabilities	>95%	RV	30.36	33.93	RV	42.86	42.86	46.89		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.33	RV	31.75	RV	39.68	39.68	43.48		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	22.22	29.28		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18		
Female Students	>95%	RV	30.30	30.30	RV	39.39	39.39	41.26		
Male Students	>95%	36.67	RV	33.33	RV	40.00	40.00	42.63		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	17.46	25.40	25.40	31.75	57.14	57.14	44.42	
All Students Number of Students		11	16	16	20	36			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.79	
Caucasian	>95%	RV	RV	26.67	31.67	58.33	58.33	52.14	
Economically Disadvantaged	>95%	17.46	25.40	25.40	31.75	57.14	57.14	34.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.12	
Students without Disabilities	>95%	RV	RV	27.27	34.55	61.82	61.82	49.74	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.46	25.40	25.40	31.75	57.14	57.14	45.53	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.55	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.86	
Female Students	>95%	RV	RV	29.03	38.71	67.74	67.74	50.99	
Male Students	>95%	RV	37.50	RV	25.00	46.88	46.88	38.12	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	>95%	RV	RV	58.73	17.46	76.19	76.19	48.82	
All Students Number of Students		RV	RV	37	11	48			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	44.97	
Caucasian	RV	RV	18.33	61.67	RV	78.33	78.33	57.29	
Economically Disadvantaged	>95%	RV	RV	58.73	17.46	76.19	76.19	39.40	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	12.66	
Students without Disabilities	RV	RV	RV	61.82	18.18	80.00	80.00	54.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	58.73	17.46	76.19	76.19	49.58	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.02	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	89.56	
Female Students	>95%	RV	RV	54.84	16.13	70.97	70.97	49.75	
Male Students	>95%	RV	RV	62.50	18.75	81.25	81.25	47.92	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>5th Grade Science</b>										
All Students Percentage of Students	>95%	22.22	22.22	36.51	19.05	55.56	55.56	40.46		
All Students Number of Students		14	14	23	12	35				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.35		
Caucasian	>95%	20.00	23.33	36.67	20.00	56.67	56.67	49.72		
Economically Disadvantaged	>95%	22.22	22.22	36.51	19.05	55.56	55.56	30.93		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	12.09		
Students without Disabilities	>95%	18.18	21.82	40.00	20.00	60.00	60.00	44.99		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.22	22.22	36.51	19.05	55.56	55.56	41.77		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	27.13		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	86.11		
Female Students	>95%	RV	RV	32.26	12.90	45.16	45.16	39.93		
Male Students	>95%	RV	RV	40.63	25.00	65.63	65.63	40.96		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
<b>6th Grade English Language Arts (ELA)</b>										
All Students Percentage of Students	>95%	20.29	26.09	27.54	26.09	53.62	53.62	46.13		
All Students Number of Students		14	18	19	18	37				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.73		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.28		
Caucasian	>95%	20.90	23.88	28.36	26.87	55.22	55.22	54.69		
Economically Disadvantaged	>95%	20.29	26.09	27.54	26.09	53.62	53.62	36.16		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	11.37		
Students without Disabilities	>95%	RV	RV	29.51	29.51	59.02	59.02	51.59		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.29	26.09	27.54	26.09	53.62	53.62	47.68		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.30		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.31		
Female Students	>95%	RV	RV	31.25	31.25	62.50	62.50	52.40		
Male Students	>95%	27.03	27.03	RV	RV	45.95	45.95	40.14		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>6th Grade Mathematics</b>										
All Students Percentage of Students	>95%	RV	RV	42.03	27.54	69.57	69.57	53.22		
All Students Number of Students		RV	RV	29	19	48				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.74		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.31		
Caucasian	>95%	RV	RV	41.79	28.36	70.15	70.15	62.23		
Economically Disadvantaged	>95%	RV	RV	42.03	27.54	69.57	69.57	43.79		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	15.01		
Students without Disabilities	RV	RV	RV	44.26	27.87	72.13	72.13	59.24		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	42.03	27.54	69.57	69.57	54.05		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	36.86		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.43		
Female Students	>95%	RV	RV	43.75	25.00	68.75	68.75	55.38		
Male Students	>95%	RV	RV	40.54	29.73	70.27	70.27	51.16		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
<b>6th Grade Science</b>										
All Students Percentage of Students	>95%	17.39	30.43	26.09	26.09	52.17	52.17	45.57		
All Students Number of Students		12	21	18	18	36				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.95		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.21		
Caucasian	>95%	16.42	29.85	26.87	26.87	53.73	53.73	55.55		
Economically Disadvantaged	>95%	17.39	30.43	26.09	26.09	52.17	52.17	35.56		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	12.85		
Students without Disabilities	>95%	RV	31.15	RV	27.87	55.74	55.74	50.71		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.39	30.43	26.09	26.09	52.17	52.17	47.23		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.38		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.55		
Female Students	>95%	RV	34.38	RV	28.13	53.13	53.13	46.39		
Male Students	>95%	RV	27.03	27.03	RV	51.35	51.35	44.78		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	78.1110	77.2322	77.6716	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.1047	77.3615	77.7331	N<10	N<10	---
Economically Disadvantaged	78.1110	77.2322	77.6716	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.1087	77.3097	77.7092	N<10	N<10	---
Students without Disabilities	78.1118	77.2038	77.6578	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1974	77.3390	77.7682	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.2323	85.0320	83.1322	N<10	N<10	---
Male Students	76.0913	72.1852	74.1383	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	70.9132	74.6467	72.7799	77.3335	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.0543	74.1898	72.6221	76.9446	N<10	---
Economically Disadvantaged	70.9132	74.6467	72.7799	77.3335	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.6270	75.3406	73.4838	78.1095	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.9132	74.6467	72.7799	77.3335	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.9426	74.8526	73.8976	77.7195	N<10	---
Male Students	68.7438	74.4266	71.5852	76.9209	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	87.9320	84.9990	86.4655	82.2198	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.9300	85.0425	86.9863	82.8984	N<10	---
Economically Disadvantaged	87.9320	84.9990	86.4655	82.2198	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	88.9440	85.3324	87.1382	82.9422	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.9320	84.9990	86.4655	82.2198	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	87.4597	85.6728	86.5662	77.8092	N<10	---
Male Students	88.4200	84.3028	86.3614	86.7773	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	83.4462	78.5516	80.9989	79.0233	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.1678	78.4589	80.8134	78.8538	N<10	---
Economically Disadvantaged	83.4462	78.5516	80.9989	79.0233	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.9696	78.6666	80.8181	79.7358	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4462	78.5516	80.9989	79.0233	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.9448	79.0159	81.9803	81.9648	N<10	---
Male Students	82.1189	78.1404	80.1297	76.4179	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	80.2482	78.9019	79.5750	79.5238	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.4451	78.7916	79.6184	79.5419	N<10	---
Economically Disadvantaged	80.2482	78.9019	79.5750	79.5238	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.1690	77.0486	77.6088	74.1273	N<10	---
Students without Disabilities	80.6216	79.2347	79.9282	80.2434	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2766	78.9330	79.6048	79.5238	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	83.8277	76.0974	79.9625	83.2075	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.2587	76.7907	79.0247	89.8069	N<10	---
Female Students	81.6771	80.8390	81.2581	79.1645	N<10	---
Male Students	78.9644	77.1615	78.0629	79.8793	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Economically Disadvantaged	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Male Students	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.00
Economically Disadvantaged	68.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07
Male Students	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	73.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.28
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.56
Economically Disadvantaged	75.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.96
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Students without Disabilities	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.86
Male Students	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	75.89	46.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.92	46.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Economically Disadvantaged	75.89	46.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	80.00	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.89
Students without Disabilities	74.39	51.22	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.45	47.27	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.73	36.36	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Male Students	77.94	52.94	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	66.94	40.68	40.68	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.33	40.35	42.11	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.56
Economically Disadvantaged	68.03	40.68	40.68	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.18	43.40	43.40	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.47
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.94	40.68	40.68	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.75	41.94	45.16	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63
Male Students	65.00	39.29	35.71	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	78.23	55.93	49.15	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.66	55.17	48.28	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.05
Economically Disadvantaged	78.33	55.93	49.15	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.70	59.62	51.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.24
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.23	55.93	49.15	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.81	43.33	46.67	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.24
Male Students	80.65	68.97	51.72	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>												
All Students	75.37	54.55	50.77	52.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.38	56.25	52.38	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25
Economically Disadvantaged	75.37	54.55	50.77	52.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.97	58.62	56.90	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.37	54.55	50.77	52.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.03	56.67	60.00	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Male Students	72.22	52.78	42.86	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	72.22	49.58	47.70	50.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.96
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55
Caucasian	73.09	49.78	48.26	50.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48
Economically Disadvantaged	73.01	49.58	47.70	50.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.03
Non-Economically Disadvantaged	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Students with Disabilities	73.48	27.78	22.86	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13
Students without Disabilities	71.98	53.43	51.96	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.15	49.79	47.90	50.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	71.15	25.00	25.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	88.24	94.12	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.87
Female Students	72.03	45.13	51.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85
Male Students	72.41	53.54	44.44	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Graduation Rates**

	2018-2019		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	91.1 %	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %
Four-Year Graduation Rate Hispanic	---	N<10	84.7 %
Four-Year Graduation Rate Caucasian	---	92.7 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	91.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	90.5 %	90.0 %
Four-Year Graduation Rate Male Students	---	91.7 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	>95%	90.2 %
Five-Year Graduation Rate African-American	---	N<10	86.8 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Caucasian	---	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	96.3 %	92.7 %
Five-Year Graduation Rate Male Students	---	95.0 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: College Readiness**

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		38	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		51	39,377
Number of Graduates that have taken ACT in High School		38	29,631
ACT Reading Average		21.05	20.18
ACT English Average		21.18	19.28
ACT Math Average		19.55	18.91
ACT Science Average		20.79	19.74
ACT Composite Average		20.76	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		2	1,351
SAT Critical Reading Mean		610	591
SAT Math Mean		610	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		18	28,163
Number of AP Exams Taken		37	46,500
Number of AP Exams Scored 3, 4, or 5		8	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
<b>College Credit Accumulation Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	2018-2019		
	School	District	State
<b>2019 School Performance Rating</b>	<b>B</b>		
Overall ESSA Index Score	73.11		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	2	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.86 %	94.41 %	94.11 %
Attendance Rate African American	N<10	N<10	93.87 %
Attendance Rate Hispanic	89.49 %	92.63 %	94.25 %
Attendance Rate Caucasian	95.18 %	94.43 %	93.68 %
Attendance Rate Economically Disadvantaged	94.97 %	94.48 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			93.67 %
Attendance Rate Students with Disabilities	94.03 %	94.55 %	93.91 %
Attendance Rate Students without Disabilities	95.12 %	94.42 %	94.16 %
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	94.25 %	91.65 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	96.81 %	97.29 %	95.95 %
Attendance Rate Female Students	94.43 %	94.48 %	94.06 %
Attendance Rate Male Students	95.25 %	94.38 %	94.15 %
Attendance Rate Migrant			91.92 %
<b>Dropout Rate</b>			
Dropout Rate		1.81 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate			
<b>Enrollment</b>			
October 1 Enrollment	417	748	478,318



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	1	926
Weapons Incidents		3	787
Staff Assaults			744
Student Assaults			2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	72	34	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	70	32	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	47	27	RV	RV	---	RV	RV
Female	25	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	19	4.38 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	19	4.38 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.46 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	1.15 %	RV	RV	RV	0.00 %
Female	14	3.23 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Retention**

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	2	2	948
Percent of Students Retained at Grade 1	3.70 %	3.70 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	1	1	53
Percent of Students Retained at Grade 5	1.54 %	1.54 %	0.14 %
Number of Students Retained at Grade 6	2	2	129
Percent of Students Retained at Grade 6	2.99 %	2.99 %	0.33 %
Number of Students Retained at Grade 7	0	2	208
Percent of Students Retained at Grade 7	0.00 %	2.94 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	62.0 %	59.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	38.0 %	41.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	37	96	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	14	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	8	13	6,731
Number Certified by National Board for Professional Teaching Standards	7	10	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	1	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	2.7 %	1.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5.4 %	6.3 %	2.1 %
Number of Inexperienced Teachers	6	13	7,348
Percentage of Teachers who are Inexperienced	16.2 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	38	98	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	37	96	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	14	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	8	13	819
Number Certified by National Board for Professional Teaching Standards	7	10	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	1	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	2.7 %	1.0 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	6	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5.4 %	6.3 %	2.3 %
Number of Inexperienced Teachers	6	13	1,367
Percentage of Teachers who are Inexperienced	16.2 %	13.5 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	38	98	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
<b>School Board Members</b>			<b>Hours of Training</b>
Allen Franks			10.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Donald Marler	10.00
Jimmy Morgan	10.00
Luke Walker	10.00
Reneta Dewey	10.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: School Expenditures**

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>State and Local Expenditures</b>									
Instruction	\$1,393,269	\$298,526	\$1,691,795	\$2,578,055	\$735,710	\$3,313,765	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$95,596	\$5,740	\$101,336	\$214,500	\$7,369	\$221,869	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$110,914	\$15,056	\$125,970	\$214,856	\$34,889	\$249,745	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$81,978	\$24,076	\$106,054	\$146,678	\$43,079	\$189,757	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$127,572	\$240	\$127,812	\$256,933	\$559	\$257,491	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$132,708	\$231,416	\$364,124	\$237,447	\$425,385	\$662,831	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$60,498	\$37,942	\$98,439	\$109,145	\$69,633	\$178,778	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$85,876	\$31,790	\$117,666	\$153,654	\$56,880	\$210,534	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$105,705	\$130,272	\$235,977	\$189,131	\$233,089	\$422,221	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$2,194,114	\$775,059	\$2,969,173	\$4,100,398	\$1,606,593	\$5,706,991	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,282	\$1,866	\$7,148	\$5,517	\$2,162	\$7,678	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Federal Expenditures</b>									
Instruction	\$405,809	\$58,423	\$464,232	\$604,082	\$59,000	\$663,082	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$81,676	\$81,676	\$0	\$163,398	\$163,398	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$0	\$19,235	\$19,235	\$0	\$34,416	\$34,416	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$1,450	\$4,136	\$5,586	\$2,594	\$7,400	\$9,994	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$3,562	\$0	\$3,562	\$6,373	\$0	\$6,373	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$12,567	\$12,567	\$0	\$22,485	\$22,485	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$410,821	\$176,037	\$586,857	\$613,048	\$286,700	\$899,748	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$989	\$424	\$1,413	\$825	\$386	\$1,211	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Total Expenditures</b>									
Instruction	\$1,799,078	\$356,949	\$2,156,027	\$3,182,137	\$794,710	\$3,976,847	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$95,596	\$87,416	\$183,011	\$214,500	\$170,767	\$385,267	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$110,914	\$34,292	\$145,205	\$214,856	\$69,306	\$284,162	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$83,427	\$28,212	\$111,640	\$149,272	\$50,479	\$199,751	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$127,572	\$240	\$127,812	\$256,933	\$559	\$257,491	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$132,708	\$231,416	\$364,124	\$237,447	\$425,385	\$662,831	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$64,059	\$37,942	\$102,001	\$115,517	\$69,633	\$185,151	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$85,876	\$44,357	\$130,233	\$153,654	\$79,365	\$233,019	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$105,705	\$130,272	\$235,977	\$189,131	\$233,089	\$422,221	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$2,604,934	\$951,096	\$3,556,030	\$4,713,447	\$1,893,293	\$6,606,739	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,271	\$2,290	\$8,560	\$6,342	\$2,547	\$8,889	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		32.7	38.5
Average Teacher Salary		\$41,075	\$50,295
Extracurricular Expenditures		\$108,912	\$188,643,761
Capital Expenditures		\$97,121	\$728,022,446
Debt Service Expenditures		\$299,311	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	73.1 %	69.9 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





Cotter School District - 0302000  
**MODULE: Alternatively Tested**

Amanda Gist Elementary School - 0302006

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	98.31	37.93	24.14	12.07	25.86
Students with Disabilities	93.75	80	13.33	0	26.67
Students without Disabilities	100	30.23	27.91	16.28	25.58
English Learner	100	100	0	0	0
Non-English Learner	98.28	36.84	24.56	12.28	26.32
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	93.75	80	13.33	0	26.67
Non-English Learner Students without Disabilities	100	28.57	28.57	16.67	26.19
Female	100	21.74	30.43	13.04	34.78
Female Students with Disabilities	100	33.33	33.33	0	33.33
Female Students without Disabilities	100	20	30	15	35
Female Non-English Learner	100	21.74	30.43	13.04	34.78
Female Non-English Learner with Disabilities	100	33.33	33.33	0	33.33
Female Non-English Learner without Disabilities	100	20	30	15	35
Male	97.22	48.57	20	11.43	20
Male Students with Disabilities	92.31	66.67	8.33	0	25
Male Students without Disabilities	100	39.13	26.09	17.39	17.39
Male English Learner	100	100	0	0	0
Male Non-English Learner	97.14	47.06	20.59	11.76	20.59
Male English Learner without Disabilities	100	100	0	0	0
Male Non-English Learner with Disabilities	92.31	66.67	8.33	0	25
Male Non-English Learner without Disabilities	100	36.36	27.27	18.18	18.18
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	25	0	25
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	33.33	33.33	0	33.33
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	100	33.33	33.33	0	33.33
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	50	0	50
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	50	25	0	25
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	33.33	33.33	0	33.33
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male Non-English Learner	100	33.33	33.33	0	33.33
Hispanic Male English Learner without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	50	0	50
Caucasian	98.18	37.04	24.07	12.96	25.93
Caucasian Students with Disabilities	93.33	57.14	14.29	0	28.57
Caucasian Students without Disabilities	100	30	27.5	17.5	25
Caucasian Non-English Learner	98.18	37.04	24.07	12.96	25.93
Caucasian Non-English Learner with Disabilities	93.33	57.14	14.29	0	28.57
Caucasian Non-English Learner without Disabilities	100	30	27.5	17.5	25
Caucasian Female	100	21.74	30.43	13.04	34.78
Caucasian Female with Disabilities	100	33.33	33.33	0	33.33
Caucasian Female without Disabilities	100	20	30	15	35
Caucasian Female Non-English Learner	100	21.74	30.43	13.04	34.78
Caucasian Female Non-English Learner with Disabilities	100	33.33	33.33	0	33.33
Caucasian Female Non-English Learner without Disabilities	100	20	30	15	35
Caucasian Male	96.88	48.39	19.35	12.9	19.35
Caucasian Male with Disabilities	91.67	63.64	9.09	0	27.27
Caucasian Male without Disabilities	100	40	25	20	15
Caucasian Male Non-English Learner	96.88	48.39	19.35	12.9	19.35
Caucasian Male Non-English Learner with Disabilities	91.67	63.64	9.09	0	27.27
Caucasian Male Non-English Learner without Disabilities	100	40	25	20	15



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	98.31	13.79	18.97	43.1	24.14
Students with Disabilities	93.75	26.67	20	26.67	26.67
Students without Disabilities	100	9.3	18.6	48.84	23.26
English Learner	100	0	0	100	0
Non-English Learner	98.28	14.04	19.3	42.11	24.56
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	93.75	26.67	20	26.67	26.67
Non-English Learner Students without Disabilities	100	9.52	19.05	47.62	23.81
Female	100	13.04	13.04	43.48	30.43
Female Students with Disabilities	100	33.33	0	33.33	33.33
Female Students without Disabilities	100	10	15	45	30
Female Non-English Learner	100	13.04	13.04	43.48	30.43
Female Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Female Non-English Learner without Disabilities	100	10	15	45	30
Male	97.22	14.29	22.86	42.86	20
Male Students with Disabilities	92.31	25	25	25	25
Male Students without Disabilities	100	8.7	21.74	52.17	17.39
Male English Learner	100	0	0	100	0
Male Non-English Learner	97.14	14.71	23.53	41.16	20.59
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	92.31	25	25	25	25
Male Non-English Learner without Disabilities	100	9.09	22.73	50	18.18
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	25	50	25
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	0	33.33	33.33	33.33
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	100	0	33.33	33.33	33.33
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	0	50	0	50
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	25	50	25
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	0	33.33	33.33	33.33
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	50	0	50
Caucasian	98.18	14.81	18.52	42.59	24.07
Caucasian Students with Disabilities	93.33	28.57	21.43	21.43	28.57
Caucasian Students without Disabilities	100	10	17.5	50	22.5
Caucasian Non-English Learner	98.18	14.81	18.52	42.59	24.07
Caucasian Non-English Learner with Disabilities	93.33	28.57	21.43	21.43	28.57
Caucasian Non-English Learner without Disabilities	100	10	17.5	50	22.5
Caucasian Female	100	13.04	13.04	43.48	30.43
Caucasian Female with Disabilities	100	33.33	0	33.33	33.33
Caucasian Female without Disabilities	100	10	15	45	30
Caucasian Female Non-English Learner	100	13.04	13.04	43.48	30.43
Caucasian Female Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Caucasian Female Non-English Learner without Disabilities	100	10	15	45	30
Caucasian Male	96.88	16.13	22.58	41.94	19.35
Caucasian Male with Disabilities	91.67	27.27	27.27	18.18	27.27
Caucasian Male without Disabilities	100	10	20	55	15
Caucasian Male Non-English Learner	96.88	16.13	22.58	41.94	19.35
Caucasian Male Non-English Learner with Disabilities	91.67	27.27	27.27	18.18	27.27
Caucasian Male Non-English Learner without Disabilities	100	10	20	55	15



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	98.28	35.09	19.3	15.79	29.82
Students with Disabilities	93.75	53.33	13.33	6.67	26.67
Students without Disabilities	100	28.57	21.43	19.05	30.95
English Learner	100	100	0	0	0
Non-English Learner	98.25	33.93	19.64	16.07	30.36
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	93.75	53.33	13.33	6.67	26.67
Non-English Learner Students without Disabilities	100	26.83	21.95	19.51	31.71
Female	100	43.48	21.74	4.35	30.43
Female Students with Disabilities	100	66.67	0	0	33.33
Female Students without Disabilities	100	40	25	5	30
Female Non-English Learner	100	43.48	21.74	4.35	30.43
Female Non-English Learner with Disabilities	100	66.67	0	0	33.33
Female Non-English Learner without Disabilities	100	40	25	5	30
Male	97.14	29.41	17.65	23.53	29.41
Male Students with Disabilities	92.31	50	16.67	8.33	25
Male Students without Disabilities	100	18.18	18.18	31.82	31.82
Male English Learner	100	100	0	0	0
Male Non-English Learner	97.06	27.27	18.18	24.24	30.3
Male English Learner without Disabilities	100	100	0	0	0
Male Non-English Learner with Disabilities	92.31	50	16.67	8.33	25
Male Non-English Learner without Disabilities	100	14.29	19.05	33.33	33.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	0	25	25
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	33.33	0	33.33	33.33
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	100	33.33	0	33.33	33.33
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	50	0	25	25
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	33.33	0	33.33	33.33
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male Non-English Learner	100	33.33	0	33.33	33.33
Hispanic Male English Learner without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	50	50
Caucasian	98.15	33.96	20.75	15.09	30.19
Caucasian Students with Disabilities	93.33	50	14.29	7.14	28.57
Caucasian Students without Disabilities	100	28.21	23.08	17.95	30.77
Caucasian Non-English Learner	98.15	33.96	20.75	15.09	30.19
Caucasian Non-English Learner with Disabilities	93.33	50	14.29	7.14	28.57
Caucasian Non-English Learner without Disabilities	100	28.21	23.08	17.95	30.77
Caucasian Female	100	43.48	21.74	4.35	30.43
Caucasian Female with Disabilities	100	66.67	0	0	33.33
Caucasian Female without Disabilities	100	40	25	5	30
Caucasian Female Non-English Learner	100	43.48	21.74	4.35	30.43
Caucasian Female Non-English Learner with Disabilities	100	66.67	0	0	33.33
Caucasian Female Non-English Learner without Disabilities	100	40	25	5	30
Caucasian Male	96.77	26.67	20	23.33	30
Caucasian Male with Disabilities	91.67	45.45	18.18	9.09	27.27
Caucasian Male without Disabilities	100	15.79	21.05	31.58	31.58
Caucasian Male Non-English Learner	96.77	26.67	20	23.33	30
Caucasian Male Non-English Learner with Disabilities	91.67	45.45	18.18	9.09	27.27
Caucasian Male Non-English Learner without Disabilities	100	15.79	21.05	31.58	31.58



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	41.27	22.22	19.05	17.46
Students with Disabilities	100	71.43	14.29	14.29	0
Students without Disabilities	100	37.5	23.21	19.64	19.64
English Learner	---	---	---	---	---
Non-English Learner	100	41.27	22.22	19.05	17.46
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	71.43	14.29	14.29	0
Non-English Learner Students without Disabilities	100	37.5	23.21	19.64	19.64
Female	100	39.39	18.18	24.24	18.18
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	33.33	20	26.67	20
Female Non-English Learner	100	39.39	18.18	24.24	18.18
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	33.33	20	26.67	20
Male	100	43.33	26.67	13.33	16.67
Male Students with Disabilities	100	50	25	25	0
Male Students without Disabilities	100	42.31	26.92	11.54	19.23
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	43.33	26.67	13.33	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	50	25	25	0
Male Non-English Learner without Disabilities	100	42.31	26.92	11.54	19.23
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	0	100	0	0
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	42.62	19.67	19.67	18.03
Caucasian Students with Disabilities	100	63.33	0	16.67	0
Caucasian Students without Disabilities	100	38.18	21.82	20	20
Caucasian Non-English Learner	100	42.62	19.67	19.67	18.03
Caucasian Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Non-English Learner without Disabilities	100	38.18	21.82	20	20
Caucasian Female	100	39.39	18.18	24.24	18.18
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	33.33	20	26.67	20
Caucasian Female Non-English Learner	100	39.39	18.18	24.24	18.18
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	33.33	20	26.67	20
Caucasian Male	100	46.43	21.43	14.29	17.86
Caucasian Male with Disabilities	100	66.67	0	33.33	0
Caucasian Male without Disabilities	100	44	24	12	20
Caucasian Male Non-English Learner	100	46.43	21.43	14.29	17.86
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Male Non-English Learner without Disabilities	100	44	24	12	20



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	100	17.46	42.86	33.33	6.35
Students with Disabilities	100	71.43	28.57	0	0
Students without Disabilities	100	10.71	44.64	37.5	7.14
English Learner	---	---	---	---	---
Non-English Learner	100	17.46	42.86	33.33	6.35
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	71.43	28.57	0	0
Non-English Learner Students without Disabilities	100	10.71	44.64	37.5	7.14
Female	100	15.15	33.33	45.45	6.06
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	10	33.33	50	6.67
Female Non-English Learner	100	15.15	33.33	45.45	6.06
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	10	33.33	50	6.67
Male	100	20	53.33	20	6.67
Male Students with Disabilities	100	75	25	0	0
Male Students without Disabilities	100	11.54	57.69	23.08	7.69
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	20	53.33	20	6.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	75	25	0	0
Male Non-English Learner without Disabilities	100	11.54	57.69	23.08	7.69
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	50	0	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	50	50	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	50	50	0	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	16.39	42.62	34.43	6.56
Caucasian Students with Disabilities	100	66.67	33.33	0	0
Caucasian Students without Disabilities	100	10.91	43.64	38.18	7.27
Caucasian Non-English Learner	100	16.39	42.62	34.43	6.56
Caucasian Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Non-English Learner without Disabilities	100	10.91	43.64	38.18	7.27
Caucasian Female	100	15.15	33.33	45.45	6.06
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	10	33.33	50	6.67
Caucasian Female Non-English Learner	100	15.15	33.33	45.45	6.06
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	10	33.33	50	6.67
Caucasian Male	100	17.86	53.57	21.43	7.14
Caucasian Male with Disabilities	100	66.67	33.33	0	0
Caucasian Male without Disabilities	100	12	56	24	8
Caucasian Male Non-English Learner	100	17.86	53.57	21.43	7.14
Caucasian Male Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Male Non-English Learner without Disabilities	100	12	56	24	8



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	33.33	26.98	31.75	7.94
Students with Disabilities	100	85.71	0	14.29	0
Students without Disabilities	100	26.79	30.36	33.93	8.93
English Learner	---	---	---	---	---
Non-English Learner	100	33.33	26.98	31.75	7.94
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	85.71	0	14.29	0
Non-English Learner Students without Disabilities	100	26.79	30.36	33.93	8.93
Female	100	30.3	30.3	30.3	9.09
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	23.33	33.33	33.33	10
Female Non-English Learner	100	30.3	30.3	30.3	9.09
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	23.33	33.33	33.33	10
Male	100	36.67	23.33	33.33	6.67
Male Students with Disabilities	100	75	0	25	0
Male Students without Disabilities	100	30.77	26.92	34.62	7.69
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	36.67	23.33	33.33	6.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	75	0	25	0
Male Non-English Learner without Disabilities	100	30.77	26.92	34.62	7.69
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	0	50	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	50	0	50	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	50	0	50	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	50	0	50	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	32.79	27.87	31.15	8.2
Caucasian Students with Disabilities	100	83.33	0	16.67	0
Caucasian Students without Disabilities	100	27.27	30.91	32.73	9.09
Caucasian Non-English Learner	100	32.79	27.87	31.15	8.2
Caucasian Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Non-English Learner without Disabilities	100	27.27	30.91	32.73	9.09
Caucasian Female	100	30.3	30.3	30.3	9.09
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	23.33	33.33	33.33	10
Caucasian Female Non-English Learner	100	30.3	30.3	30.3	9.09
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	23.33	33.33	33.33	10
Caucasian Male	100	35.71	25	32.14	7.14
Caucasian Male with Disabilities	100	66.67	0	33.33	0
Caucasian Male without Disabilities	100	32	28	32	8
Caucasian Male Non-English Learner	100	35.71	25	32.14	7.14
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Male Non-English Learner without Disabilities	100	32	28	32	8



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	98.44	17.46	25.4	25.4	31.75
Students with Disabilities	100	80	25	12.5	12.5
Students without Disabilities	98.21	12.73	25.45	27.27	34.55
English Learner	---	---	---	---	---
Non-English Learner	98.44	17.46	25.4	25.4	31.75
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	80	25	12.5	12.5
Non-English Learner Students without Disabilities	98.21	12.73	25.45	27.27	34.55
Female	96.88	19.35	12.9	29.03	38.71
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	96.67	13.79	13.79	31.03	41.38
Female Non-English Learner	96.88	19.35	12.9	29.03	38.71
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	96.67	13.79	13.79	31.03	41.38
Male	100	15.63	37.5	21.88	25
Male Students with Disabilities	100	33.33	33.33	16.67	16.67
Male Students without Disabilities	100	11.54	38.46	23.08	26.92
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	15.63	37.5	21.88	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	33.33	33.33	16.67	16.67
Male Non-English Learner without Disabilities	100	11.54	38.46	23.08	26.92
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	0	0	50
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	50	0	0	50
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	100	0	0	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	98.36	15	26.67	26.67	31.67
Caucasian Students with Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Students without Disabilities	98.15	11.32	26.42	28.3	33.96
Caucasian Non-English Learner	98.36	15	26.67	26.67	31.67
Caucasian Non-English Learner with Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Non-English Learner without Disabilities	98.15	11.32	26.42	28.3	33.96
Caucasian Female	96.77	20	13.33	30	36.67
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	96.55	14.29	14.29	32.14	39.29
Caucasian Female Non-English Learner	96.77	20	13.33	30	36.67
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	96.55	14.29	14.29	32.14	39.29
Caucasian Male	100	10	40	23.33	26.67
Caucasian Male with Disabilities	100	20	40	20	20
Caucasian Male without Disabilities	100	8	40	24	28
Caucasian Male Non-English Learner	100	10	40	23.33	26.67
Caucasian Male Non-English Learner with Disabilities	100	20	40	20	20
Caucasian Male Non-English Learner without Disabilities	100	8	40	24	28





Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	98.44	6.35	17.46	58.73	17.46
Students with Disabilities	100	37.5	12.5	37.5	12.5
Students without Disabilities	98.21	1.82	18.18	61.82	18.18
English Learner	---	---	---	---	---
Non-English Learner	98.44	6.35	17.46	58.73	17.46
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	37.5	12.5	37.5	12.5
Non-English Learner Students without Disabilities	98.21	1.82	18.18	61.82	18.18
Female	96.88	3.23	25.81	54.84	16.13
Female Students with Disabilities	100	80	50	0	0
Female Students without Disabilities	96.67	0	24.14	58.62	17.24
Female Non-English Learner	96.88	3.23	25.81	54.84	16.13
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	96.67	0	24.14	58.62	17.24
Male	100	9.38	9.38	62.5	18.75
Male Students with Disabilities	100	33.33	0	50	16.67
Male Students without Disabilities	100	3.85	11.54	65.38	19.23
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	9.38	9.38	62.5	18.75
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	33.33	0	50	16.67
Male Non-English Learner without Disabilities	100	3.85	11.54	65.38	19.23
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	0	0	50
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	50	0	0	50
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	100	0	0	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	98.36	3.33	18.33	61.67	16.67
Caucasian Students with Disabilities	100	28.57	14.29	42.86	14.29
Caucasian Students without Disabilities	98.15	0	18.87	64.15	16.98
Caucasian Non-English Learner	98.36	3.33	18.33	61.67	16.67
Caucasian Non-English Learner with Disabilities	100	28.57	14.29	42.86	14.29
Caucasian Non-English Learner without Disabilities	98.15	0	18.87	64.15	16.98
Caucasian Female	96.77	3.33	26.67	56.67	13.33
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	96.55	0	25	60.71	14.29
Caucasian Female Non-English Learner	96.77	3.33	26.67	56.67	13.33
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	96.55	0	25	60.71	14.29
Caucasian Male	100	3.33	10	66.67	20
Caucasian Male with Disabilities	100	20	0	60	20
Caucasian Male without Disabilities	100	0	12	68	20
Caucasian Male Non-English Learner	100	3.33	10	66.67	20
Caucasian Male Non-English Learner with Disabilities	100	20	0	60	20
Caucasian Male Non-English Learner without Disabilities	100	0	12	68	20



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	98.44	22.22	22.22	36.51	19.05
Students with Disabilities	100	50	25	12.5	12.5
Students without Disabilities	98.21	18.18	21.82	40	20
English Learner	---	---	---	---	---
Non-English Learner	98.44	22.22	22.22	36.51	19.05
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	50	25	12.5	12.5
Non-English Learner Students without Disabilities	98.21	18.18	21.82	40	20
Female	96.88	25.81	29.03	32.26	12.9
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	96.67	24.14	27.59	34.48	13.79
Female Non-English Learner	96.88	25.81	29.03	32.26	12.9
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	96.67	24.14	27.59	34.48	13.79
Male	100	18.75	15.63	40.63	25
Male Students with Disabilities	100	50	16.67	16.67	16.67
Male Students without Disabilities	100	11.54	15.38	46.15	26.92
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	18.75	15.63	40.63	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	50	16.67	16.67	16.67
Male Non-English Learner without Disabilities	100	11.54	15.38	46.15	26.92
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	50	0	50	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	50	0	50	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	100	0	0	0
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	98.36	20	23.33	36.67	20
Caucasian Students with Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Students without Disabilities	98.15	16.98	22.64	39.62	20.75
Caucasian Non-English Learner	98.36	20	23.33	36.67	20
Caucasian Non-English Learner with Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Non-English Learner without Disabilities	98.15	16.98	22.64	39.62	20.75
Caucasian Female	96.77	26.67	30	30	13.33
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	96.55	25	28.57	32.14	14.29
Caucasian Female Non-English Learner	96.77	26.67	30	30	13.33
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	96.55	25	28.57	32.14	14.29
Caucasian Male	100	13.33	16.67	43.33	26.67
Caucasian Male with Disabilities	100	40	20	20	20
Caucasian Male without Disabilities	100	8	16	48	28
Caucasian Male Non-English Learner	100	13.33	16.67	43.33	26.67
Caucasian Male Non-English Learner with Disabilities	100	40	20	20	20
Caucasian Male Non-English Learner without Disabilities	100	8	16	48	28



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	100	20.29	26.09	27.54	26.09
Students with Disabilities	100	62.5	25	12.5	0
Students without Disabilities	100	14.75	26.23	29.51	29.51
English Learner	---	---	---	---	---
Non-English Learner	100	20.29	26.09	27.54	26.09
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	62.5	25	12.5	0
Non-English Learner Students without Disabilities	100	14.75	26.23	29.51	29.51
Female	100	12.5	25	31.25	31.25
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	9.68	25.81	32.26	32.26
Female Non-English Learner	100	12.5	25	31.25	31.25
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	9.68	25.81	32.26	32.26
Male	100	27.03	27.03	24.32	21.62
Male Students with Disabilities	100	57.14	28.57	14.29	0
Male Students without Disabilities	100	20	26.67	26.67	26.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	27.03	27.03	24.32	21.62
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	57.14	28.57	14.29	0
Male Non-English Learner without Disabilities	100	20	26.67	26.67	26.67
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	0	100	0	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	20.9	23.88	28.36	26.87
Caucasian Students with Disabilities	100	62.5	25	12.5	0
Caucasian Students without Disabilities	100	15.25	23.73	30.51	30.51
Caucasian Non-English Learner	100	20.9	23.88	28.36	26.87
Caucasian Non-English Learner with Disabilities	100	62.5	25	12.5	0
Caucasian Non-English Learner without Disabilities	100	15.25	23.73	30.51	30.51
Caucasian Female	100	12.9	22.58	32.26	32.26
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	10	23.33	33.33	33.33
Caucasian Female Non-English Learner	100	12.9	22.58	32.26	32.26
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	10	23.33	33.33	33.33
Caucasian Male	100	27.78	25	25	22.22
Caucasian Male with Disabilities	100	57.14	28.57	14.29	0
Caucasian Male without Disabilities	100	20.69	24.14	27.59	27.59
Caucasian Male Non-English Learner	100	27.78	25	25	22.22
Caucasian Male Non-English Learner with Disabilities	100	57.14	28.57	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	20.69	24.14	27.59	27.59



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	100	7.25	23.19	42.03	27.54
Students with Disabilities	100	25	25	25	25
Students without Disabilities	100	4.92	22.95	44.26	27.87
English Learner	---	---	---	---	---
Non-English Learner	100	7.25	23.19	42.03	27.54
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	25	25	25	25
Non-English Learner Students without Disabilities	100	4.92	22.95	44.26	27.87
Female	100	6.25	25	43.75	25
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	100	6.45	22.58	45.16	25.81
Female Non-English Learner	100	6.25	25	43.75	25
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	100	6.45	22.58	45.16	25.81
Male	100	8.11	21.62	40.54	29.73
Male Students with Disabilities	100	28.57	14.29	28.57	28.57
Male Students without Disabilities	100	3.33	23.33	43.33	30
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	8.11	21.62	40.54	29.73
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	28.57	14.29	28.57	28.57
Male Non-English Learner without Disabilities	100	3.33	23.33	43.33	30
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	100	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	7.46	22.39	41.79	28.36
Caucasian Students with Disabilities	100	25	25	25	25
Caucasian Students without Disabilities	100	5.08	22.03	44.07	28.81
Caucasian Non-English Learner	100	7.46	22.39	41.79	28.36
Caucasian Non-English Learner with Disabilities	100	25	25	25	25
Caucasian Non-English Learner without Disabilities	100	5.08	22.03	44.07	28.81
Caucasian Female	100	6.45	22.58	45.16	25.81
Caucasian Female with Disabilities	100	0	100	0	0
Caucasian Female without Disabilities	100	6.67	20	46.67	26.67
Caucasian Female Non-English Learner	100	6.45	22.58	45.16	25.81
Caucasian Female Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner without Disabilities	100	6.67	20	46.67	26.67
Caucasian Male	100	8.33	22.22	38.89	30.56
Caucasian Male with Disabilities	100	28.57	14.29	28.57	28.57
Caucasian Male without Disabilities	100	3.45	24.14	41.38	31.03
Caucasian Male Non-English Learner	100	8.33	22.22	38.89	30.56
Caucasian Male Non-English Learner with Disabilities	100	28.57	14.29	28.57	28.57
Caucasian Male Non-English Learner without Disabilities	100	3.45	24.14	41.38	31.03



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	100	17.39	30.43	26.09	26.09
Students with Disabilities	100	50	25	12.5	12.5
Students without Disabilities	100	13.11	31.15	27.87	27.87
English Learner	---	---	---	---	---
Non-English Learner	100	17.39	30.43	26.09	26.09
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	50	25	12.5	12.5
Non-English Learner Students without Disabilities	100	13.11	31.15	27.87	27.87
Female	100	12.5	34.38	25	28.13
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	9.68	35.48	25.81	29.03
Female Non-English Learner	100	12.5	34.38	25	28.13
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	9.68	35.48	25.81	29.03
Male	100	21.62	27.03	27.03	24.32
Male Students with Disabilities	100	42.86	28.57	14.29	14.29
Male Students without Disabilities	100	16.67	26.67	30	26.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	100	21.62	27.03	27.03	24.32
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	100	42.86	28.57	14.29	14.29
Male Non-English Learner without Disabilities	100	16.67	26.67	30	26.67
African-American	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	100	0	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	16.42	29.85	26.87	26.87
Caucasian Students with Disabilities	100	50	25	12.5	12.5
Caucasian Students without Disabilities	100	11.86	30.51	28.81	28.81
Caucasian Non-English Learner	100	16.42	29.85	26.87	26.87
Caucasian Non-English Learner with Disabilities	100	50	25	12.5	12.5
Caucasian Non-English Learner without Disabilities	100	11.86	30.51	28.81	28.81
Caucasian Female	100	9.68	35.48	25.81	29.03
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	6.67	36.67	26.67	30
Caucasian Female Non-English Learner	100	9.68	35.48	25.81	29.03
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	6.67	36.67	26.67	30
Caucasian Male	100	22.22	25	27.78	25
Caucasian Male with Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Male without Disabilities	100	17.24	24.14	31.03	27.59
Caucasian Male Non-English Learner	100	22.22	25	27.78	25
Caucasian Male Non-English Learner with Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Male Non-English Learner without Disabilities	100	17.24	24.14	31.03	27.59



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspire

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	99.22	28.85	24.51	21.34	25.3
Students with Disabilities	97.44	60.53	18.42	7.89	13.16
Students without Disabilities	99.54	23.26	25.58	23.72	27.44
English Learner	100	100	0	0	0
Non-English Learner	99.21	28.57	24.6	21.43	25.4
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	97.44	60.53	18.42	7.89	13.16
Non-English Learner Students without Disabilities	99.53	22.9	25.7	23.83	27.57
Female	99.17	23.53	21.01	25.21	30.25
Female Students with Disabilities	100	77.78	11.11	0	11.11
Female Students without Disabilities	99.1	19.09	21.82	27.27	31.82
Female Non-English Learner	99.17	23.53	21.01	25.21	30.25
Female Non-English Learner with Disabilities	100	77.78	11.11	0	11.11
Female Non-English Learner without Disabilities	99.1	19.09	21.82	27.27	31.82
Male	99.26	33.56	27.61	17.91	20.9
Male Students with Disabilities	96.67	65.17	20.69	10.34	13.79
Male Students without Disabilities	100	27.62	29.52	20	22.86
Male English Learner	100	100	0	0	0
Male Non-English Learner	99.25	33.08	27.82	18.05	21.05
Male English Learner without Disabilities	100	100	0	0	0
Male Non-English Learner with Disabilities	96.67	65.17	20.69	10.34	13.79
Male Non-English Learner without Disabilities	100	26.92	29.81	20.19	23.08
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	33.33	44.44	0	22.22
Hispanic Students with Disabilities	100	66.67	33.33	0	0
Hispanic Students without Disabilities	100	16.67	50	0	33.33
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	100	25	50	0	25
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner with Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner without Disabilities	100	0	60	0	40
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	37.5	50	0	12.5
Hispanic Male with Disabilities	100	66.67	33.33	0	0
Hispanic Male without Disabilities	100	20	60	0	20
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male Non-English Learner	100	28.57	57.14	0	14.29
Hispanic Male English Learner without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner with Disabilities	100	66.67	33.33	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	75	0	25
Caucasian	99.18	28.51	23.55	22.31	25.62
Caucasian Students with Disabilities	97.22	60	17.14	8.57	14.29
Caucasian Students without Disabilities	99.52	23.19	24.64	24.64	27.54
Caucasian Non-English Learner	99.18	28.51	23.55	22.31	25.62
Caucasian Non-English Learner with Disabilities	97.22	60	17.14	8.57	14.29
Caucasian Non-English Learner without Disabilities	99.52	23.19	24.64	24.64	27.54
Caucasian Female	99.15	23.93	20.51	25.64	29.91
Caucasian Female with Disabilities	100	77.78	11.11	0	11.11
Caucasian Female without Disabilities	99.08	19.44	21.3	27.78	31.48
Caucasian Female Non-English Learner	99.15	23.93	20.51	25.64	29.91
Caucasian Female Non-English Learner with Disabilities	100	77.78	11.11	0	11.11
Caucasian Female Non-English Learner without Disabilities	99.08	19.44	21.3	27.78	31.48
Caucasian Male	99.21	32.8	26.4	19.2	21.6
Caucasian Male with Disabilities	96.3	53.85	19.23	11.54	15.38
Caucasian Male without Disabilities	100	27.27	28.28	21.21	23.23
Caucasian Male Non-English Learner	99.21	32.8	26.4	19.2	21.6
Caucasian Male Non-English Learner with Disabilities	96.3	53.85	19.23	11.54	15.38
Caucasian Male Non-English Learner without Disabilities	100	27.27	28.28	21.21	23.23



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspir

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	99.22	11.07	25.69	44.27	18.97
Students with Disabilities	97.44	36.84	21.05	23.68	18.42
Students without Disabilities	99.54	6.51	26.51	47.91	19.07
English Learner	100	0	0	100	0
Non-English Learner	99.21	11.11	25.79	44.05	19.05
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	97.44	36.84	21.05	23.68	18.42
Non-English Learner Students without Disabilities	99.53	6.54	26.64	47.66	19.16
Female	99.17	9.24	25.21	47.06	18.49
Female Students with Disabilities	100	44.44	33.33	11.11	11.11
Female Students without Disabilities	99.1	6.36	24.55	50	19.09
Female Non-English Learner	99.17	9.24	25.21	47.06	18.49
Female Non-English Learner with Disabilities	100	44.44	33.33	11.11	11.11
Female Non-English Learner without Disabilities	99.1	6.36	24.55	50	19.09
Male	99.26	12.69	26.12	41.79	19.4
Male Students with Disabilities	96.67	34.48	17.24	27.59	20.69
Male Students without Disabilities	100	6.67	26.57	45.71	19.05
Male English Learner	100	0	0	100	0
Male Non-English Learner	99.25	12.78	26.32	41.35	19.55
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	96.67	34.48	17.24	27.59	20.69
Male Non-English Learner without Disabilities	100	6.73	26.85	45.19	19.23
African-American	100	0	100	0	0
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female without Disabilities	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	22.22	22.22	33.33	22.22
Hispanic Students with Disabilities	100	66.67	0	33.33	0
Hispanic Students without Disabilities	100	0	33.33	33.33	33.33
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	100	25	25	25	25
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	66.67	0	33.33	0
Hispanic Non-English Learner without Disabilities	100	0	40	20	40
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	25	25	37.5	12.5
Hispanic Male with Disabilities	100	66.67	0	33.33	0
Hispanic Male without Disabilities	100	0	40	40	20
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male Non-English Learner	100	28.57	28.57	28.57	14.29
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Hispanic Male Non-English Learner without Disabilities	100	0	50	25	25
Caucasian	99.18	10.33	25.62	45.04	19.01
Caucasian Students with Disabilities	97.22	34.29	22.86	22.86	20
Caucasian Students without Disabilities	99.52	6.28	26.09	48.79	18.84
Caucasian Non-English Learner	99.18	10.33	25.62	45.04	19.01
Caucasian Non-English Learner with Disabilities	97.22	34.29	22.86	22.86	20
Caucasian Non-English Learner without Disabilities	99.52	6.28	26.09	48.79	18.84
Caucasian Female	99.15	9.4	24.79	47.86	17.95
Caucasian Female with Disabilities	100	44.44	33.33	11.11	11.11
Caucasian Female without Disabilities	99.08	6.48	24.07	50.93	18.52
Caucasian Female Non-English Learner	99.15	9.4	24.79	47.86	17.95
Caucasian Female Non-English Learner with Disabilities	100	44.44	33.33	11.11	11.11
Caucasian Female Non-English Learner without Disabilities	99.08	6.48	24.07	50.93	18.52
Caucasian Male	99.21	11.2	26.4	42.4	20
Caucasian Male with Disabilities	96.3	30.77	19.23	26.92	23.08
Caucasian Male without Disabilities	100	6.06	28.28	46.46	19.19
Caucasian Male Non-English Learner	99.21	11.2	26.4	42.4	20
Caucasian Male Non-English Learner with Disabilities	96.3	30.77	19.23	26.92	23.08
Caucasian Male Non-English Learner without Disabilities	100	6.06	28.28	46.46	19.19



Cotter School District - 0302000  
MODULE: Crosstab - ACT Aspir

Amanda Gist Elementary School - 0302006

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	99.21	26.59	25	27.78	20.63
Students with Disabilities	97.44	57.89	15.79	10.53	15.79
Students without Disabilities	99.53	21.03	26.64	30.84	21.5
English Learner	100	100	0	0	0
Non-English Learner	99.21	26.29	25.1	27.89	20.72
English Learner Students without Disabilities	100	100	0	0	0
Non-English Learner Students with Disabilities	97.44	57.89	15.79	10.53	15.79
Non-English Learner Students without Disabilities	99.53	20.66	26.76	30.99	21.6
Female	99.17	26.89	29.41	24.37	19.33
Female Students with Disabilities	100	77.78	11.11	0	11.11
Female Students without Disabilities	99.1	22.73	30.91	26.36	20
Female Non-English Learner	99.17	26.89	29.41	24.37	19.33
Female Non-English Learner with Disabilities	100	77.78	11.11	0	11.11
Female Non-English Learner without Disabilities	99.1	22.73	30.91	26.36	20
Male	99.25	26.32	21.05	30.83	21.8
Male Students with Disabilities	96.67	51.72	17.24	13.79	17.24
Male Students without Disabilities	100	19.23	22.12	35.58	23.08
Male English Learner	100	100	0	0	0
Male Non-English Learner	99.25	25.76	21.21	31.06	21.97
Male English Learner without Disabilities	100	100	0	0	0
Male Non-English Learner with Disabilities	96.67	51.72	17.24	13.79	17.24
Male Non-English Learner without Disabilities	100	18.45	22.33	35.92	23.3
African-American	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	44.44	11.11	33.33	11.11
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	16.67	16.67	50	16.67
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	100	37.5	12.5	37.5	12.5
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	20	60	20
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	50	12.5	25	12.5
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	20	20	40	20
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male Non-English Learner	100	42.86	14.29	28.57	14.29
Hispanic Male English Learner without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	25	50	25
Caucasian	99.18	25.31	25.73	27.8	21.16
Caucasian Students with Disabilities	97.22	54.29	17.14	11.43	17.14
Caucasian Students without Disabilities	99.52	20.39	27.18	30.58	21.84
Caucasian Non-English Learner	99.18	25.31	25.73	27.8	21.16
Caucasian Non-English Learner with Disabilities	97.22	54.29	17.14	11.43	17.14
Caucasian Non-English Learner without Disabilities	99.52	20.39	27.18	30.58	21.84
Caucasian Female	99.15	26.5	26.91	23.93	19.66
Caucasian Female with Disabilities	100	77.78	11.11	0	11.11
Caucasian Female without Disabilities	99.08	22.22	31.48	25.93	20.37
Caucasian Female Non-English Learner	99.15	26.5	26.91	23.93	19.66
Caucasian Female Non-English Learner with Disabilities	100	77.78	11.11	0	11.11
Caucasian Female Non-English Learner without Disabilities	99.08	22.22	31.48	25.93	20.37
Caucasian Male	99.2	24.19	21.77	31.45	22.58
Caucasian Male with Disabilities	96.3	46.15	19.23	15.38	19.23
Caucasian Male without Disabilities	100	18.37	22.45	35.71	23.47
Caucasian Male Non-English Learner	99.2	24.19	21.77	31.45	22.58
Caucasian Male Non-English Learner with Disabilities	96.3	46.15	19.23	15.38	19.23
Caucasian Male Non-English Learner without Disabilities	100	18.37	22.45	35.71	23.47





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Crosstab - Graduation Rates**

---

Four Year Graduation Rates

Four Year Graduation Rates are not available.

---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

**MODULE: Crosstab - Graduation Rates**

---

Five Year Graduation Rates

Five Year Graduation Rates are not available.

---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	78.11	77.23	77.67	N<10	N<10	---
Students with Disabilities	78.11	77.31	77.71	N<10	N<10	---
Students without Disabilities	78.11	77.2	77.66	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.2	77.34	77.77	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.11	77.31	77.71	N<10	N<10	---
Non-English Learner Students without Disabilities	78.23	77.35	77.79	N<10	N<10	---
Female	81.23	85.03	83.13	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.31	84.82	83.56	N<10	N<10	---
Female Non-English Learner	81.23	85.03	83.13	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.31	84.82	83.56	N<10	N<10	---
Male	76.09	72.19	74.14	N<10	N<10	---
Male Students with Disabilities	79.03	75.04	77.04	N<10	N<10	---
Male Students without Disabilities	74.49	70.83	72.56	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.17	72.21	74.19	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	79.03	75.04	77.04	N<10	N<10	---
Male Non-English Learner without Disabilities	74.54	70.59	72.57	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.1	77.36	77.73	N<10	N<10	---
Caucasian Students with Disabilities	78.17	77.9	78.04	N<10	N<10	---
Caucasian Students without Disabilities	78.08	77.16	77.62	N<10	N<10	---
Caucasian Non-English Learner	78.1	77.36	77.73	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.17	77.9	78.04	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.08	77.16	77.62	N<10	N<10	---
Caucasian Female	81.23	85.03	83.13	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.31	84.82	83.56	N<10	N<10	---
Caucasian Female Non-English Learner	81.23	85.03	83.13	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.31	84.82	83.56	N<10	N<10	---
Caucasian Male	75.81	71.74	73.77	N<10	N<10	---
Caucasian Male with Disabilities	79.2	75.58	77.39	N<10	N<10	---
Caucasian Male without Disabilities	73.85	69.51	71.68	N<10	N<10	---
Caucasian Male Non-English Learner	75.81	71.74	73.77	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.2	75.58	77.39	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.85	69.51	71.68	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	70.91	74.65	72.78	77.33	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.63	75.34	73.48	78.11	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	70.91	74.65	72.78	77.33	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.63	75.34	73.48	78.11	N<10	---
Female	72.94	74.85	73.9	77.72	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.71	75.57	74.64	78.97	N<10	---
Female Non-English Learner	72.94	74.85	73.9	77.72	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.71	75.57	74.64	78.97	N<10	---
Male	68.74	74.43	71.59	76.92	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	69.3	75.08	72.19	77.14	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	68.74	74.43	71.59	76.92	N<10	---



	2018-2019					
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	69.3	75.08	72.19	77.14	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.05	74.19	72.82	76.94	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.55	75.19	73.37	77.83	N<10	---
Caucasian Non-English Learner	71.05	74.19	72.82	76.94	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.55	75.19	73.37	77.83	N<10	---
Caucasian Female	72.94	74.85	73.9	77.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.71	75.57	74.64	78.97	N<10	---
Caucasian Female Non-English Learner	72.94	74.85	73.9	77.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.71	75.57	74.64	78.97	N<10	---
Caucasian Male	68.89	73.43	71.16	76.05	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	69.04	74.75	71.89	76.5	N<10	---
Caucasian Male Non-English Learner	68.89	73.43	71.16	76.05	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	69.04	74.75	71.89	76.5	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	87.93	85	86.47	82.22	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	88.94	85.33	87.14	82.94	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	87.93	85	86.47	82.22	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	88.94	85.33	87.14	82.94	N<10	---
Female	87.46	85.67	86.57	77.81	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	88.07	85.75	86.91	77.21	N<10	---
Female Non-English Learner	87.46	85.67	86.57	77.81	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.07	85.75	86.91	77.21	N<10	---
Male	88.42	84.3	86.36	86.78	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	89.99	84.83	87.41	89.87	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	88.42	84.3	86.36	86.78	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	89.99	84.83	87.41	89.87	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	88.93	85.04	86.99	82.9	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.5	85.32	87.41	83.47	N<10	---
Caucasian Non-English Learner	88.93	85.04	86.99	82.9	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.5	85.32	87.41	83.47	N<10	---
Caucasian Female	87	85.63	86.32	78.58	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.61	85.71	86.66	78.01	N<10	---
Caucasian Female Non-English Learner	87	85.63	86.32	78.58	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.61	85.71	86.66	78.01	N<10	---
Caucasian Male	90.99	84.41	87.7	87.53	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	91.8	84.86	88.33	90.13	N<10	---
Caucasian Male Non-English Learner	90.99	84.41	87.7	87.53	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.8	84.86	88.33	90.13	N<10	---
<b>Grade 6</b>						
All	83.45	78.55	81	79.02	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.97	78.67	80.82	79.74	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.45	78.55	81	79.02	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.97	78.67	80.82	79.74	N<10	---
Female	84.94	79.02	81.98	81.96	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.54	79.03	81.78	81.7	N<10	---
Female Non-English Learner	84.94	79.02	81.98	81.96	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.54	79.03	81.78	81.7	N<10	---
Male	82.12	78.14	80.13	76.42	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.35	78.29	79.82	77.7	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.12	78.14	80.13	76.42	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.35	78.29	79.82	77.7	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.17	78.46	80.81	78.85	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.64	78.57	80.6	79.57	N<10	---
Caucasian Non-English Learner	83.17	78.46	80.81	78.85	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.64	78.57	80.6	79.57	N<10	---
Caucasian Female	84.97	78.94	81.95	81.91	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.55	78.95	81.75	81.64	N<10	---
Caucasian Female Non-English Learner	84.97	78.94	81.95	81.91	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.55	78.95	81.75	81.64	N<10	---
Caucasian Male	81.58	78.03	79.81	76.15	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.66	78.17	79.42	77.43	N<10	---
Caucasian Male Non-English Learner	81.58	78.03	79.81	76.15	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.66	78.17	79.42	77.43	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
2018-2019						
<b>All Grades</b>						
All	80.25	78.9	79.58	79.52	N<10	---
Students with Disabilities	78.17	77.05	77.61	74.13	N<10	---
Students without Disabilities	80.62	79.23	79.93	80.24	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	80.28	78.93	79.6	79.52	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.17	77.05	77.61	74.13	N<10	---
Non-English Learner Students without Disabilities	80.66	79.27	79.97	80.24	N<10	---
Female	81.68	80.84	81.26	79.16	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.25	80.99	81.62	79.33	N<10	---
Female Non-English Learner	81.68	80.84	81.26	79.16	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.25	80.99	81.62	79.33	N<10	---
Male	78.96	77.16	78.08	79.88	N<10	---
Male Students with Disabilities	79.19	76.4	77.8	73.12	N<10	---
Male Students without Disabilities	78.9	77.37	78.14	81.27	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	79.01	77.21	78.11	79.88	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	79.19	76.4	77.8	73.12	N<10	---
Male Non-English Learner without Disabilities	78.96	77.44	78.2	81.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.45	78.79	79.62	79.54	N<10	---
Caucasian Students with Disabilities	79.43	76.69	78.06	73.88	N<10	---
Caucasian Students without Disabilities	80.62	79.15	79.89	80.25	N<10	---
Caucasian Non-English Learner	80.45	78.79	79.62	79.54	N<10	---
Caucasian Non-English Learner with Disabilities	79.43	76.69	78.06	73.88	N<10	---
Caucasian Non-English Learner without Disabilities	80.62	79.15	79.89	80.25	N<10	---
Caucasian Female	81.48	80.78	81.13	79.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.05	80.93	81.49	79.57	N<10	---
Caucasian Female Non-English Learner	81.48	80.78	81.13	79.38	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.05	80.93	81.49	79.57	N<10	---
Caucasian Male	79.46	76.9	78.18	79.7	N<10	---
Caucasian Male with Disabilities	81.04	75.84	78.44	72.62	N<10	---
Caucasian Male without Disabilities	79.04	77.18	78.11	81.02	N<10	---
Caucasian Male Non-English Learner	79.46	76.9	78.18	79.7	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.04	75.84	78.44	72.62	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.04	77.18	78.11	81.02	N<10	---