

Cotter Public Schools District Parental Involvement Plan

Each school, in collaboration with parents, shall establish a parental involvement plan, including programs and practices that enhance parental involvement and reflect the specific needs of students and their families.

The program shall:

1. Involve parents of students at all grade levels in a variety of roles;
2. Be comprehensive and coordinated in nature;
3. Recognize the communication between home and school should be regular, two-way, and meaningful.

Cotter Public Schools will (1) Provide joint collaboration with parents, community stakeholders, teachers, etc.; (ensuring that parents and community members are actively engaged in contributing to the development of ACSIP; (2) Provide support for schools to develop policies/programs to improve student achievement; (3) Provide parental Involvement strategies for public and private preschool programs; (4) Conducting annual assessments of the effectiveness of Parental Involvement Programs and the efficient use of academic and non-academic activities; (5) Including the following 6 components to build parental capacity and how the LEA will support each school in implementing these activities; Title I schools must ensure that the following requirements for building parental capacity for involvement are included: (A) Provide assistance to parents in understanding content how to monitor a child's progress; standards, academic assessments, and (B) Provide materials and training to help parents work with their children to improve academic achievement; (C) Educate teachers, principals, and other staff in the importance of effective communication, value and utility of contributions of parents; (D) Coordinate and integrate parent involvement programs and activities; (E) Ensure that information related to school and parent programs is sent to the parents to the extent practical in a language parents can understand; (F) Provide other reasonable support for parental involvement activities as parents may request.

Cotter School District shall provide training at least annually for volunteers who assist in an instructional program for parents; (B) No fewer than 2 hours of professional development opportunities for teachers; (C) No fewer than 3 hours for professional development opportunities for administrators.