

AMI Transitional Literacy Instruction Sheet 1919-2020

Follow instructions strictly for each day we miss in the order listed by day. Each day's work will be due the day we come back. For instance, if we miss two days straight, you should have completed Days 1 & 2...

AMI Day 1 Transitional Literacy (Senior English) 2019-2020

We have just begun reading Elie Wiesel's *Night*. In the preface and the foreward, we were introduced to concepts such as "ethnic cleansing," also known as "genocide." "We HAVE?????" you might very well be thinking...we have not used either of those terms. We will explore the concept further as we read *Night*, Elie Wiesel's "slim volume of terrifying power." (according to the *New York Times's* blurb on the cover.) .

After a self-imposed 10-year vow of silence, Elie Wiesel wrote the book to remind us: "We can never let this happen again. Yet it happened again in Myanmar last year. These essential questions should guide your close reading of the article: What constitutes genocide? How should the international community respond to genocide?

Read the article from *Upfront Magazine* titled "Genocide in Myanmar." Then write a paragraph in which you compare what was happening in Myanmar last year with what happened to the Jews in *Night*. Use prior knowledge from history class to complete this paper. If necessary, use other research materials.

Write this paragraph by hand on paper. You will have to turn it in on the first day back. Please proofread carefully before turning it in.

AMI Day 2 - Arkansas Next pages

Many of you have realized that not all students have to earn a four-year degree to be successful. Read carefully the article titled "5 Myths About College - Debunked." Pick one of the myths you had previously believed. On paper, identify this myth. In a sentence or two, explain how you have learned that the information is presented is a myth, not fact, and explain if learning the facts behind the story have changed any of your plans for the future - or even how you approach the plans to reach the goal. On page 2, "Jobs What They Pay," read through the information carefully with your future plans in mind. On paper, copy the sentence at the top of the page "If you want to be..." five different times, filling in the first blank with a potential career field that interests you and the second blank with the appropriate salary for that job. These should be five different fields you are actually interested in.

AMI Day 3 - Merging the New with the History of the Old

Read the article "Instagram story aims to engage new generation with Holocaust." As you do, please look up any references you don't understand: These events happened a long time ago in places far away and a world with totally redone political landscapes. Once you have read the article carefully, further explored references you needed background on or a more comprehensive grasp of the significance, answer the quiz questions accompanying the article.

AMI Day 4 - Dr. Joseph Mengele: Who was he? Why is he an important figure in history?

To further build some background knowledge as we progress through our Holocaust as Literature unit, read the enclosed article. While you do so, write a bulleted list of at least 10 facts/observations that cover the significant information provided about this controversial individual from history. Complete this assignment on paper, legibly and with correct spelling.

AMI Day 5 - "A Novel Idea" I have repeatedly told you the best way to learn is by reading. Read fiction. Read nonfiction. Read magazines or newspapers. JUST READ!! Read the article "A Novel Idea" carefully. Feel free to annotate as you go. Then, in the style of a "Top Ten List" make a list with this title: "The Top Ten Benefits of Reading!" You should create this list as a Google Doc in 12 point Times New Roman font. Double space entries in your list. You should share this assignment on the day it is due, AMI Day 5. If you don't have internet access, please write this assignment on paper legibly with correct spelling. Skip a line between items in your list.