

Bobcats C. H.R. E.

To: Parents and Guardians

October 29, 2019

Winter weather is just around the corner, and with it comes the potential for missed school days and the possibility of cancelling spring break or extending the school year. However, Arkansas Act 862 (2017) gives schools across the State the opportunity to make up these unexpected absences through a district-created Alternate Method of Instruction (AMI) plan. Flippin School District has created a plan they will use for the 2019-2020 school year.

Here's how the process works: All teachers will create special lessons to be completed at home whenever school is closed due to "exceptional or emergency circumstances" (such as inclement weather, a disease outbreak, a major power outage, etc.) These lessons will be combined into packets that will be sent home in advance, and assignments will be graded when students return to school. Students will have the packets and it is perfectly acceptable to work on the assignments prior to a snow day should they choose to do that.

The Arkansas Department of Education approved our District AMI Plan, allowing us up to five AMI days this year. Our teachers are finalizing their AMI lessons, and the packets will be sent home with students soon. Please store these packets in a safe place so they will be ready for use should the need arise.

Not only will these special AMI days help minimize disruptions to the learning cycle, but when students return their assignments as required, these days can be counted as regular school days. Students who fail to complete the work cannot be counted as present on these days. Should the "exceptional or emergency circumstances" prevent the child from doing the work, they will be given 3 days to complete the work upon their return to school in an effort to allow them to be counted present on these days.

If you have any questions about the AMI process, please feel free to contact us.

Respectfully,

Kelvin Hudson, Superintendent Flippin School District

Flippin School District



