

AR
 Flippin Middle School (Flippin School District)
 144 School Lane
 Flippin AR 72634
 870-453-6464

School Parent and Family Engagement Plan

School Name:	Flippin Middle School
Facilitator Name:	Michelle Curtis
Plan Review/Revision Date:	9/26/2019
District Level Reviewer, Title:	Lisa Daffron
District Level Approval Date:	9/26/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Gregg	Yarbrough	Principal
Kylee	Stoner	Teacher
Margaret	Hodges	Parent
Andrea	Benedict	Parent
Shelley	Crombie	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Involve parents in the development of the school parent and family engagement plan
- Involve parents in the review, update, and improvement, at least annually, of the school parent and family engagement plan to meet the changing needs of parents and the school
- Ensure adequate representation of parents of participating children in the process in a variety of roles
- Submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to parents
- Address opportunities for regular meetings if requested by parents

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Conduct an annual Title I meeting

✓ to inform parents of the requirements of Title I and the school's participation

✓ to inform parents' of their rights under Title I

✓ The 2019-2020 Annual Title I meeting will be held on October 17, 2019 at 3:30 in the MS/HS Cafeteria

The purpose of the annual Title I meeting is to disseminate information only and cannot be used as an opportunity for gathering input into the Parent and Family Engagement Plan and School-Parent Compacts.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- A quarterly newsletter will be published at the end of each 9 weeks. Gregg Yarbrough and Michelle Curtis 870-453-6464
- Website- www.flippinschools.com - Amy Lynch/Linda Lane 870-453-2270
- Teachers are available to parents via phone, e-mails, PTC's. Parents need to either contact the individual teacher via phone 870-453-6464 or email. Teachers welcome parental concerns and interaction.
- Progress reports every 4-5 weeks - Michelle Curtis 870-453-6464
- Home Access Center available for parents of students grades 6-8 - www.flippinschools.com
- Sign will display upcoming events and information and will be maintained-Kelvin Hudson 870-453-2270
- Notes home for upcoming events and information - Gregg Yarbrough and Theresa Meyer 870-453-6464
- Standardized test scores sent home to parents with explanation at first PT conference.
- STAR math and reading scores will be sent home twice a year: fall and spring
- Informative brochures in office and parent center - Michelle Curtis 870-453-6464
- Newspaper for notices of parent events (Open House, Meetings, etc.) Theresa Meyer 870-453-6464
- Title I information is available in the handbook and on the district website, Lisa Daffron 870-453-2270
- News, events, calendar, sports schedules, etc....will be displayed on the Flippin School District app for iPhone and Android smart phones. Todd Clayton 870-453-2270
- News worthy events and photos will be shared on the district Facebook page - Amy Lynch
- An All call system will also be utilized as well as notes home for events - Michelle Curtis

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Jointly develop a School-Parent Compact - It is in the student Handbook and on line.
 - ✓ Outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement
 - ✓ Address the importance of regular two-way, meaningful communication through:
 - conferences (no fewer than 2 each year)
 - frequent reports on progress
 - reasonable access to staff
 - opportunities to volunteer
 - observation of classroom activities
 - Build and develop a partnership to help children achieve the challenging State academic standards
 - Encourage school staff to use volunteer surveys to compile a volunteer resource book listing interests and availability of volunteers
 - Involve parents in a variety of roles
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5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

While Flippin School District does not receive Title I Part A funds, it places a nominal emphasis on spending Title I monies to foster parent engagement. Flippin Middle school uses the monies for books and family activities to be sent home with students K-12 over the summer. This Reading initiative fosters parent engagement through reading and teaches parents strategies to help their children reach grade level reading. Parent input for the Family Literacy Nights and collaboration on best ways to communicate with parents is encouraged during school parent engagement meetings.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The middle school coordinates with local business and community partners to promote education within the middle school. The community businesses donate money and items for the students to encourage and foster development and growth. Some businesses give scholarships so that our 8th graders can participate in Project Marine Discovery. Other businesses donate prizes for our PRIDE team monthly awards on character.

Flippin Middle school also has members of the community and businesses come in and teach classes dealing with interviews to saving and being responsible money managers. The banks contribute greatly to these lessons. Rotary members donate time to teach students proper interview techniques and appropriate dress.

The counselor organizes transition days for students moving from elementary to middle school and from middle school to high school. Parents are actively involved in Student Success Plans.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The Flippin Middle School will hold an annual Title I meeting during the first 9 weeks that will include information on the following: Parents Right to Know, school performance, complaint procedures, school/parent compact, parent and family engagement plans, rights for disabled parents, and school improvement plans, school curricula, and assessment information, and school data.

Parents are given opportunities to participate in the local Parent Action Community (PAC). Other opportunities for participation include science nights, field trips, work days, and volunteering within the middle school. Parent center information is located in the counselor's area of the middle school and parent resources are located within the libraries.

There is a family literacy night in which parents are trained how to read with their students as well as strategies and activities to improve reading levels at home. Other training may include internet safety, technology, nutrition, access to the DESE's website tools for parents, and volunteer training.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Ensure professional development requirements are met for teachers and administrators

Train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents:

- That parents play an integral role in assisting student learning
 - In the value and utility of contributions of parents
 - In how to reach out to, communicate with, and work with parents as equal partners
 - To implement and coordinate parent programs and build ties between home and school
 - To welcome parents into the school and seek parental support and assistance
 - To provide information in a format, to the extent practicable, in a language the parents can understand
 - To respond to parent requests for parent and family engagement activities
 - To recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns
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9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

- Trainings: Involve parents in the development of training for teachers, principals, and educators to improve the effectiveness of the training.
- Literacy Training: Provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.
- Expenses to Enable Participation: Pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- Parent Leadership: Train parents to enhance the involvement of other parents.
- Flexible Options: Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children, with parents unable to attend conferences at school to maximize parental involvement and participation in their children's education.
- Model Approaches: Adopt and implement model approaches to improving parent and family engagement.
- Parent Advisory Council: Establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.

[\(See complete Arkansas Guide for School Parent and Family Engagement Plan for references\)](#)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		