

AR  
 Flippin Elementary School (Flippin School District)  
 144 School Lane  
 Flippin AR 72634  
 870-453-8860

### School Parent and Family Engagement Plan

<b>School Name:</b>	Flippin School District
<b>Facilitator Name:</b>	Yvette Roberts
<b>Plan Review/Revision Date:</b>	9/25/2019
<b>District Level Reviewer, Title:</b>	Lisa Daffron
<b>District Level Approval Date:</b>	

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Tracie	Luttrell	Principal
Kristie	Sumpter	Flippin Elementary Teacher
Christy Chism	Chism	Flippin Elementary Parent
Kailey	Chatelain	Flippin Elementary parent
Margaret	Hodges	Flippin Elementary parent
Yvette	Roberts	Flippin Elementary Parent Involvement Facilitator

#### **1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will involve parents on school improvement planning committees. There will be multiple parents as members on the Parent and Family Involvement Committee. They will meet together periodically to review the Parent and Family Engagement Plan. Yvette Roberts 453-8860

To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

The school shall allow the formation of a Parent And Community (PAC) organization that will foster parental and community involvement within the school.

## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The Title I, Part A School Annual Title I meeting will be conducted during the first semester of each school year. This meeting will be held in November 2019. It will be scheduled at a time which is convenient for the majority of school district parents. Topics that will be discussed in the Annual Title 1 meeting are academic achievement measures, annual report card, Parent and Family Engagement Plan, and School-Parent Compact.

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## **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The Parent and Family Engagement Plan will be shared with parents and community members via the Flippin Public School website. A copy will be distributed at the beginning of the year to all parents. Facilitator will also provide a copy of the Parent and Family Engagement Plan during the Annual Title I Meeting. Yvette Roberts 453-8860

STATE REQUIREMENT The school will distribute Informational packets via the handbook each year that includes a copy of the school's parental and family engagement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email...). Tracie Luttrell 4538860

STATE REQUIREMENT To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. Suzie Rook 4538860

The District Parent Center has a variety of resources for parents and is available upon request. Tracie Luttrell/Lisa Daffron 4538860

STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Lisa Daffron 4532270

STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator. Yvette Roberts, Elementary School Parent Facilitator 4538860

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#### **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

School staff, parents, and students have developed a school/parent/student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. Lisa Daffron 4532270

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#### **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The district does not receive more than \$500,000 in Title I allocation. However, the school allots Title I monies for several different parent involvement opportunities. Some examples of expenditures would be the parentlink app and books and activities sent home for k-12 students' summer learning. The goal of our Reading Initiative is to encourage parents to help their students reach grade level reading benchmarks. Lisa Daffron 453-2270

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#### **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school provides opportunities for students and families to interact with and receive resources from community members in several different ways. Kindergarten students will have a community helpers unit in which community members visit the classroom to discuss their careers and encourage a positive career outlook. Local banks donate money to provide each student in the classrooms with a free book from Scholastic Book Clubs. In addition, local businesses will provide resources and funds for the Family Literacy Nights. Amy Lynch, Tracie Luttrell 453-8860

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#### **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will hold an orientation for parents at each grade level to inform them about the school's expectations at each grade level and ways they can help. Individual teachers, Tracie Luttrell, 453-8860

Two Parent Teacher Conferences will be scheduled annually September 12 , 2019 from 1 to 7 p.m. and February 6, 2020 from 1 to 7 p.m.

Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the students' progress and an explanation of the interventions each teacher is using to assist the child in reaching achievement goals. Individual teachers 453-8860

The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:

Library assistant

Reading buddy

Teacher assistant

Tutor

Book Fair helpers

Awards day presentation

Field day volunteers

Orientation presentations

Parent/school organization

Red Ribbon week

Choir concerts

Various committees

In order to participate in the various scheduled activities, parents will be invited by the sponsoring teacher at an appropriate date prior to the event. If parents have questions, they can contact the Flippin Elementary office at 4538860 and leave a message with the secretary. The sponsoring teacher will get in touch with the parent as a follow up.

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### **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Parents are given the option to participate in a PAC (Parent Action Committee). PAC helps provide resources and personnel for various fundraising campaigns to purchase playground equipment and other necessary supplies for the school.

Family Literacy Nights bring parents instruction on how to best assist their children with reading and learning the fundamental reading skills necessary to be a strong reader.

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### **9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

**(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)**

**District Feedback:**

	<b>Attention: Changes Needed!</b>	<b>In Compliance</b>	<b>Comments</b>	<b>Date of Feedback</b>
<b>1: Jointly Developed:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>2: Annual Title I Meeting:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>3: Communications:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>4: School-Parent Compact:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>5: Reservation of Funds:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>6: Coordination of Services:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>7: Building Capacity of Parents:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>8: Building Capacity of School Staff:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>9: Building Capacity - Discretionary:</b>	<input type="checkbox"/>	<input type="checkbox"/>		