

Flippin School District
Annual Report to the Public
2019-20

1) Federal Funds

- a. Title I \$325,249.09 School-wide
Decrease of \$34,299.67
Total of 12 employees –
 8 Interventionists
 1 Curriculum Director
 1 Federal Programs Coordinator

Title IIA \$39,129.95 Professional Development
Increase of \$1,208.91
- b. Title IV \$25,757.89 Student Support & Academic Enrichment
Decrease of \$179.99
- c. Title V \$15,050.62
Increase of \$922.69
- d. Carl Perkins \$15,317.33

2) State Categorical Funds

- a. ALE \$ 14,484.00 Decrease (\$16,575.00)
- b. NSL \$666,334.00 Increase (\$632,702.00)
- c. Professional \$ 23,534.00 Increase (\$22,983.00)
 Development
- d. ELL carryover \$ 3,324.40 Nov. pull after we report #'s

3) Accreditation

All three schools have received “Accreditation” status

4) Enrollment

As of August 16, 2019 – 890

Asian	4
Black	1
Hispanic	23
Native Am	4
Two or More	28
Caucasian	830

5) Parent & Family Engagement Policy

- a. Online for all schools (Oct. 1)
 - i. Currently working on 2019-20 updates
- b. Student Handbook both in the district section and individual schools
- c. Student-Parent compact is in the Student Handbook – will update for 2020-21

6) Professional Development

- a. Solution Tree – Professional Learning Communities and Response to Intervention
- b. Curriculum Alignment- horizontally and vertically
- c. Data analysis for progress monitoring and school improvement
- d. Suicide Prevention Awareness– Mandated 2019-2020
- e. Mandated Reporter Training
- f. Updated Bullying Policy Training
- g. Science of Reading Pathways PD
- h. Content-focused teacher professional development
- i. Curriculum Director working with administration and teachers in PLC’s, Leadership Team meetings, etc..

7) AQT Staff

- a. Recruit and maintain
- b. 100% AQT certified teachers and interventionists/paraprofessionals

8) ESEA School Performance Report from 2018-19 test data

- a. **District**
 Percent Tested Achieving – 100%
 English/Reading Ready/Exceeding – 51.58%
 Math/Science Ready/Exceeding – 43.49%
- b. **Flippin Elementary School**
 Percent Tested Achieving – 100%
 English/Reading Ready/Exceeding – 48.41%
 Math/Science Ready/Exceeding – 49.62%
- c. **Flippin Middle School**
 Percent Tested Achieving – 100%
 English/Reading Ready/Exceeding – 61.31%
 Math/Science Ready/Exceeding – 48.91%
- d. **Flippin High School**
 Percent Tested Achieving – 100%
 English/Reading Ready/Exceeding – 45.02%
 Math/Science Ready/Exceeding – 31.95%
 Graduation Rate Graduated – 96.92%

9) ACT Aspire and ACT Results

- a. ACT – Amy Lynch, District Test Coordinator/Curriculum Director
 2018-2019 Average Composite: 18.0
- b. ACT Aspire – Amy Lynch

FSD ACT Aspire 2015-16 through 2018-19 Percentage Ready & Exceeding

Grade	English 15-16	English 16-17	English 17-18	English 18-19	Math 15-16	Math 16-17	Math 17-18	Math 18-19	Science 15-16	Science 16-17	Science 17-18	Science 18-19	Reading 15-16	Reading 16-17	Reading 17-18	Reading 18-19
3	68.90%	62.90%	79.00%	63.07%	58.10%	48.40%	62.90%	58.50%	35.50%	37.10%	37.10%	40.00%	45.20%	32.20%	33.90%	32.30%
4	42.10%	71.30%	61.20%	61.20%	59.70%	41.50%	47.80%	56.50%	33.30%	51.10%	41.80%	43.50%	28.10%	38.30%	38.80%	37.10%
5	65.70%	60.00%	77.10%	64.10%	47.70%	66.00%	51.00%	53.10%	31.40%	58.00%	51.00%	37.50%	23.90%	26.00%	44.80%	39.10%
6	64.30%	84.50%	62.30%	78.20%	42.90%	56.30%	58.50%	59.80%	37.50%	59.20%	49.10%	57.50%	46.40%	49.30%	47.20%	51.70%
7	69.90%	73.30%	86.40%	76.30%	27.40%	35.00%	42.40%	40.70%	38.40%	50.00%	47.00%	49.20%	35.60%	28.30%	42.40%	39.00%
8	63.00%	73.30%	68.60%	78.90%	31.50%	36.00%	35.30%	46.10%	37.10%	45.30%	37.30%	47.40%	55.50%	46.70%	45.10%	63.20%
9	48.90%	61.10%	62.90%	55.10%	23.40%	31.50%	35.70%	33.30%	21.30%	40.70%	40.00%	34.70%	31.90%	50.00%	44.30%	36.70%
10	54.90%	55.60%	51.90%	53.20%	17.70%	15.60%	28.80%	27.30%	33.90%	31.10%	32.70%	32.50%	38.70%	31.10%	34.60%	35.10%

10) Additional Programs

GT – Offer K-12 and meets/exceeds requirements
School of Innovation – FHS
Dyslexia K-12

11) District Goals – Strategic Plan: Mr. Hudson

- a. Academic – Alignment, Curriculum, Student Achievement
- b. Finances
- c. Industry/School Partnerships
- d. Communication & Marketing

12) Child Nutrition Regulations

- a. Section 5.02.2/Section 6.06.9
Amounts and specific sources of funds received with expenditures from competitive contracts
Participation in federal child nutrition program
Have no competitive contracts

- b. Section 6.04
Goals and objectives for nutrition and physical activity
Follow child nutrition guidelines established by state and federal entities
All students participate in PE classes taught by certified instructors

Wellness Assessments

- a. BMI assessments are done annually
- b. Participate in the Arkansas Prevention Needs Assessment Survey conducted in various grades in middle school and high school.

13) School Board Members PD

All school board members will participate in the required PD for the 2019-20 year.