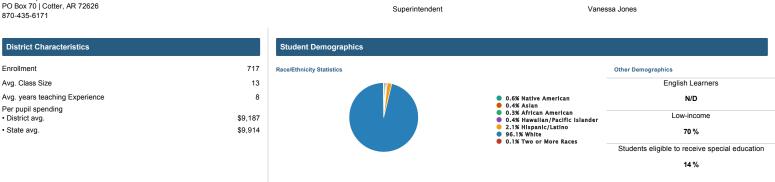




Cotter School District

District Report Card 2017-2018 PO Box 70 | Cotter, AR 72626



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_E School Index report for each school is located in Report Card - ESSA School Index

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-actessa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement. to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued organess by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	100.00	38.33	15.00	21.67	25.00	46.67	41.54
All Students Number of Students		23	RV	13	15	28	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Caucasian	100.00	37.29	15.25	22.03	25.42	47.46	48.56
Economically Disadvantaged	100.00	38.33	15.00	21.67	25.00	46.67	33.15
Non-Economically Disadvantaged							
Students with Disabilities	100.00	80.00	10.00	0.00	10.00	10.00	15.27
Students without Disabilities	100.00	30.00	16.00	26.00	28.00	54.00	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	38.33	15.00	21.67	25.00	46.67	42.57
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1					RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.87
Female Students	100.00	40.00	6.67	26.67	26.67	53.33	46.86
Male Students	100.00	36.67	23.33	16.67	23.33	40.00	36.57
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	100.00	10.00	31.67	40.00	18.33	58.33	59.28
All Students Number of Students		RV	19	24	11	35	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Caucasian	100.00	10.17	30.51	40.68	18.64	59.32	66.72
Economically Disadvantaged	100.00	10.00	31.67	40.00	18.33	58.33	51.51
Non-Economically Disadvantaged							
Students with Disabilities	100.00	40.00	40.00	20.00	0.00	20.00	24.30
Students without Disabilities	100.00	RV	30.00	44.00	RV	66.00	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	10.00	31.67	40.00	18.33	58.33	60.30
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.39
Female Students	100.00	13.33	23.33	43.33	20.00	63.33	60.42
Male Students	100.00	6.67	40.00	36.67	16.67	53.33	58.21
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	>95%	32.35	25.00	22.06	20.59	42.65	42.39
All Students Number of Students		22	17	15	14	29	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	30.77	26.15	21.54	21.54	43.08	50.43
Economically Disadvantaged	>95%	32.35	25.00	22.06	20.59	42.65	32.78
Non-Economically Disadvantaged							
Students with Disabilities	92.31	66.67	25.00	8.33	0.00	8.33	12.80
Students without Disabilities	>95%	25.00	25.00	25.00	25.00	50.00	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.35	25.00	22.06	20.59	42.65	43.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.33
Female Students	100.00	28.57	14.29	28.57	28.57	57.14	48.08
Male Students	97.06	36.36	36.36	15.15	12.12	27.27	36.95
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	98.55	10.29	30.88	45.59	13.24	58.82	52.34
All Students Number of Students		RV	21	31	N<10	40	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	98.48	7.69	32.31	46.15	13.85	60.00	60.81
Economically Disadvantaged	98.55	10.29	30.88	45.59	13.24	58.82	43.04
Non-Economically Disadvantaged							
Students with Disabilities	92.31	50.00	33.33	16.67	0.00	16.67	20.27
Students without Disabilities	100.00	RV	30.36	51.79	RV	67.86	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	98.55	10.29	30.88	45.59	13.24	58.82	53.01
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.25
Female Students	100.00	5.71	28.57	51.43	14.29	65.71	53.15
Male Students	97.06	15.15	33.33	39.39	12.12	51.52	51.57
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	98.41	12.90	22.58	29.03	35.48	64.52	41.00
All Students Number of Students		RV	14	18	22	40	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Caucasian	98.36	13.33	20.00	30.00	36.67	66.67	49.31
Economically Disadvantaged	98.41	12.90	22.58	29.03	35.48	64.52	31.77
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.76
Students without Disabilities	100.00	10.71	21.43	28.57	39.29	67.86	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	98.41	12.90	22.58	29.03	35.48	64.52	42.20
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.26
Female Students	100.00	10.34	13.79	41.38	34.48	75.86	46.25
Male Students	97.06	15.15	30.30	18.18	36.36	54.55	35.95
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	98.41	RV	RV	46.77	29.03	75.81	49.99
All Students Number of Students		RV	RV	29	18	47	
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.64
Caucasian	98.36	RV	RV	48.33	30.00	78.33	57.98
Economically Disadvantaged	98.41	RV	RV	46.77	29.03	75.81	41.12
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.64
Students without Disabilities	100.00	RV	RV	50.00	28.57	78.57	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	98.41	RV	RV	46.77	29.03	75.81	50.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.97
Female Students	100.00	RV	RV	51.72	27.59	79.31	50.87
Male Students	97.06	RV	RV	42.42	30.30	72.73	49.14
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	22.22	19.05	23.81	34.92	58.73	46.77
All Students Number of Students		14	12	15	22	37	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	20.34	18.64	25.42	35.59	61.02	54.85
Economically Disadvantaged	>95%	22.22	19.05	23.81	34.92	58.73	37.09
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.15
Students without Disabilities	>95%	22.03	16.95	25.42	35.59	61.02	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.22	19.05	23.81	34.92	58.73	48.19
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.40
Female Students	100.00	12.12	30.30	21.21	36.36	57.58	53.76
Male Students	96.77	33.33	6.67	26.67	33.33	60.00	40.15
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	98.44	RV	RV	41.27	36.51	77.78	56.42
All Students Number of Students		RV	RV	26	23	49	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	98.33	RV	RV	40.68	37.29	77.97	64.46
Economically Disadvantaged	98.44	RV	RV	41.27	36.51	77.78	47.30
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.50
Students without Disabilities	100.00	RV	RV	44.07	37.29	81.36	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	98.44	RV	RV	41.27	36.51	77.78	56.74
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	76.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.39
Female Students	100.00	RV	RV	36.36	36.36	72.73	58.69
Male Students	96.77	6.67	10.00	46.67	36.67	83.33	54.28
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	100.00	36.00	16.00	24.00	24.00	48.00	44.59
All Students Number of Students		18	RV	12	12	24	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Caucasian	100.00	37.50	14.58	25.00	22.92	47.92	52.08
Economically Disadvantaged	100.00	36.00	16.00	24.00	24.00	48.00	34.31
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.81
Students without Disabilities	100.00	27.91	16.28	27.91	27.91	55.81	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	36.00	16.00	24.00	24.00	48.00	45.83
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	55.21
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.94
Female Students	100.00	26.32	26.32	26.32	21.05	47.37	52.78
Male Students	100.00	41.94	9.68	22.58	25.81	48.39	36.82
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	24.00	26.00	24.00	26.00	50.00	47.38
All Students Number of Students		12	13	12	13	25	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.14
Caucasian	>95%	25.00	25.00	25.00	25.00	50.00	55.54
Economically Disadvantaged	>95%	24.00	26.00	24.00	26.00	50.00	36.76
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.18
Students without Disabilities	100.00	13.95	27.91	27.91	30.23	58.14	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.00	26.00	24.00	26.00	50.00	48.56
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.05
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.18
Female Students	100.00	15.79	36.84	21.05	26.32	47.37	50.53
Male Students	100.00	29.03	19.35	25.81	25.81	51.61	44.40
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	26.92	21.15	30.77	21.15	51.92	48.13
All Students Number of Students		14	11	16	11	27	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	>95%	28.57	20.41	30.61	20.41	51.02	56.33
Economically Disadvantaged	>95%	26.92	21.15	30.77	21.15	51.92	37.17
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.83
Students without Disabilities	100.00	17.39	23.91	34.78	23.91	58.70	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.92	21.15	30.77	21.15	51.92	49.81
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.92
Female Students	100.00	25.00	20.00	25.00	30.00	55.00	56.13
Male Students	96.97	28.13	21.88	34.38	15.63	50.00	40.42
Migrant							





				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	26.92	28.85	21.15	23.08	44.23	46.48
All Students Number of Students		14	15	11	12	23	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.80
Caucasian	>95%	28.57	26.53	22.45	22.45	44.90	55.30
Economically Disadvantaged	>95%	26.92	28.85	21.15	23.08	44.23	35.49
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	100.00	17.39	32.61	23.91	26.09	50.00	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.92	28.85	21.15	23.08	44.23	48.07
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.29
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.37
Female Students	100.00	10.00	40.00	20.00	30.00	50.00	48.39
Male Students	96.97	37.50	21.88	21.88	18.75	40.63	44.64
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	100.00	42.11	10.53	17.54	29.82	47.37	44.06
All Students Number of Students		24	RV	10	17	27	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.53
Caucasian	100.00	40.74	11.11	16.67	31.48	48.15	52.83
Economically Disadvantaged	100.00	42.11	10.53	17.54	29.82	47.37	32.74
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.58
Students without Disabilities	100.00	34.00	12.00	20.00	34.00	54.00	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	42.11	10.53	17.54	29.82	47.37	46.02
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.23
Female Students	100.00	27.59	10.34	20.69	41.38	62.07	52.70
Male Students	100.00	57.14	10.71	14.29	17.86	32.14	35.99
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	100.00	36.36	15.91	34.09	13.64	47.73	43.58
All Students Number of Students		16	RV	15	N<10	21	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	100.00	35.71	16.67	33.33	14.29	47.62	52.41
Economically Disadvantaged	100.00	36.36	15.91	34.09	13.64	47.73	32.14
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	100.00	28.21	17.95	38.46	15.38	53.85	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	36.36	15.91	34.09	13.64	47.73	45.66
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.29
Female Students	100.00	36.36	13.64	31.82	18.18	50.00	51.39
Male Students	100.00	36.36	18.18	36.36	9.09	45.45	36.00
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	100.00	40.35	29.82	14.04	15.79	29.82	33.75
All Students Number of Students		23	17	RV	N<10	17	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.80
Caucasian	100.00	38.89	29.63	14.81	16.67	31.48	41.66
Economically Disadvantaged	100.00	40.35	29.82	14.04	15.79	29.82	22.88
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	3.77
Students without Disabilities	100.00	32.00	34.00	16.00	18.00	34.00	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	40.35	29.82	14.04	15.79	29.82	35.20
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	45.58
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.14
Female Students	100.00	27.59	37.93	17.24	17.24	34.48	35.44
Male Students	100.00	53.57	21.43	10.71	14.29	25.00	32.17
Migrant							





				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	100.00	56.82	20.45	18.18	4.55	22.73	28.97
All Students Number of Students		25	RV	N<10	N<10	10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	100.00	57.14	21.43	16.67	4.76	21.43	35.98
Economically Disadvantaged	100.00	56.82	20.45	18.18	4.55	22.73	18.60
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	100.00	53.85	20.51	20.51	5.13	25.64	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	56.82	20.45	18.18	4.55	22.73	30.28
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	71.23
Female Students	100.00	59.09	18.18	18.18	4.55	22.73	29.51
Male Students	100.00	54.55	22.73	18.18	4.55	22.73	28.45
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	35.00	21.67	21.67	21.67	43.33	38.61
All Students Number of Students		21	13	13	13	26	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Caucasian	>95%	33.90	22.03	22.03	22.03	44.07	47.05
Economically Disadvantaged	>95%	35.00	21.67	21.67	21.67	43.33	30.11
Non-Economically Disadvantaged							
Students with Disabilities	100.00	70.00	10.00	20.00	0.00	20.00	11.89
Students without Disabilities	>95%	28.00	24.00	22.00	26.00	48.00	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.00	21.67	21.67	21.67	43.33	40.12
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.93
Female Students	100.00	36.67	23.33	16.67	23.33	40.00	38.35
Male Students	100.00	33.33	20.00	26.67	20.00	46.67	38.86
Migrant							





				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	25.00	22.06	33.82	19.12	52.94	42.17
All Students Number of Students		17	15	23	13	36	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	23.08	23.08	33.85	20.00	53.85	51.24
Economically Disadvantaged	>95%	25.00	22.06	33.82	19.12	52.94	32.82
Non-Economically Disadvantaged							
Students with Disabilities	92.31	50.00	16.67	16.67	16.67	33.33	11.39
Students without Disabilities	>95%	19.64	23.21	37.50	19.64	57.14	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	22.06	33.82	19.12	52.94	43.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.12
Female Students	100.00	25.71	17.14	37.14	20.00	57.14	41.85
Male Students	97.06	24.24	27.27	30.30	18.18	48.48	42.48
Migrant							





				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	98.41	11.29	20.97	38.71	29.03	67.74	41.01
All Students Number of Students		RV	13	24	18	42	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.62
Caucasian	98.36	10.00	21.67	38.33	30.00	68.33	49.72
Economically Disadvantaged	98.41	11.29	20.97	38.71	29.03	67.74	32.22
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.24
Students without Disabilities	100.00	8.93	19.64	39.29	32.14	71.43	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	98.41	11.29	20.97	38.71	29.03	67.74	42.06
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.76
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.05
Female Students	100.00	10.34	24.14	41.38	24.14	65.52	40.38
Male Students	97.06	12.12	18.18	36.36	33.33	69.70	41.63
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	25.40	19.05	28.57	26.98	55.56	45.94
All Students Number of Students		16	12	18	17	35	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Caucasian	>95%	23.73	18.64	28.81	28.81	57.63	55.00
Economically Disadvantaged	>95%	25.40	19.05	28.57	26.98	55.56	35.87
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.77
Students without Disabilities	>95%	23.73	18.64	28.81	28.81	57.63	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.40	19.05	28.57	26.98	55.56	47.18
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	64.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.31
Female Students	100.00	24.24	21.21	30.30	24.24	54.55	46.80
Male Students	100.00	26.67	16.67	26.67	30.00	56.67	45.10
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	100.00	36.00	20.00	10.00	34.00	44.00	42.94
All Students Number of Students		18	10	RV	17	22	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	100.00	35.42	20.83	8.33	35.42	43.75	51.63
Economically Disadvantaged	100.00	36.00	20.00	10.00	34.00	44.00	32.16
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.03
Students without Disabilities	100.00	27.91	20.93	11.63	39.53	51.16	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	36.00	20.00	10.00	34.00	44.00	44.42
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.83
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.48
Female Students	100.00	31.58	31.58	10.53	26.32	36.84	45.15
Male Students	100.00	38.71	12.90	9.68	38.71	48.39	40.85
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	30.77	23.08	19.23	26.92	46.15	42.23
All Students Number of Students		16	12	10	14	24	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	100.00	32.65	22.45	18.37	26.53	44.90	50.77
Economically Disadvantaged	>95%	30.77	23.08	19.23	26.92	46.15	31.36
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities	>95%	26.09	21.74	21.74	30.43	52.17	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.77	23.08	19.23	26.92	46.15	43.78
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	51.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.70
Female Students	100.00	30.00	15.00	30.00	25.00	55.00	44.60
Male Students	100.00	31.25	28.13	12.50	28.13	40.63	39.93
Migrant							





Cotter School District - 0302000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	100.00	50.88	19.30	12.28	17.54	29.82	32.78
All Students Number of Students		29	11	RV	10	17	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Caucasian	100.00	50.00	20.37	12.96	16.67	29.63	40.76
Economically Disadvantaged	100.00	50.88	19.30	12.28	17.54	29.82	22.27
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.17
Students without Disabilities	100.00	44.00	22.00	14.00	20.00	34.00	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	50.88	19.30	12.28	17.54	29.82	34.43
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	42.90
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	73.51
Female Students	100.00	41.38	27.59	20.69	10.34	31.03	35.26
Male Students	100.00	60.71	10.71	3.57	25.00	28.57	30.46
Migrant							





				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	100.00	50.00	20.45	18.18	11.36	29.55	33.29
All Students Number of Students		22	RV	N<10	N<10	13	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	100.00	50.00	21.43	16.67	11.90	28.57	41.46
Economically Disadvantaged	100.00	50.00	20.45	18.18	11.36	29.55	23.10
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities	100.00	46.15	20.51	20.51	12.82	33.33	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1					RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	50.00	20.45	18.18	11.36	29.55	34.99
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.07
Female Students	100.00	50.00	22.73	18.18	9.09	27.27	35.31
Male Students	100.00	50.00	18.18	18.18	13.64	31.82	31.34
Migrant							





Content with ELP

Content with ELP

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SECTION: Growth					
	ELA	Math	Content	Science	ELP
Grade 3					
All Students	75.1130	77.2873	76.2002	N<10	N<10
African-American					
Hispanic	N<10	N<10	N<10	N<10	N<10
Caucasian	74.7437	77.0786	75.9111	N<10	N<10
Economically Disadvantaged	75.1130	77.2873	76.2002	N<10	N<10
Non-Economically Disadvantaged					
Students with Disabilities	70.9433	75.4722	73.2077	N<10	N<10
Students without Disabilities	76.0195	77.6819	76.8507	N<10	N<10
Current English Learners (EL)					
Non-English Learners (includes Former EL Monitored 1-4 years)	75.1130	77.2873	76.2002	N<10	N<10
Former English Learner (Monitored 1-4 years)					
Homeless					
Children in Foster Care					
Children with Parent on Active Military Duty					
Gifted and Talented	N<10	N<10	N<10	N<10	N<10
Female Students	72.8464	77.9152	75.3808	N<10	N<10
Male Students	77.3797	76.6594	77.0196	N<10	N<10
Migrant					
	ELA	Math	Content	Science	ELP
Grade 4					
All Students	77.2253	78.2025	77.7139	81.9790	N<10
African-American					
Hispanic	N<10	N<10	N<10	N<10	N<10
Caucasian	77.8996	78.6013	78.2504	82.1364	N<10

Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.8996	78.6013	78.2504	82.1364	N<10	
Economically Disadvantaged	77.2253	78.2025	77.7139	81.9790	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	71.3371	71.5461	71.4416	80.1183	N<10	
Students without Disabilities	78.5099	79.6548	79.0824	82.3512	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2253	78.2025	77.7139	81.9790	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.4806	79.6462	79.0634	80.6578	N<10	
Male Students	75.8523	76.6234	76.2378	83.4707	N<10	
Migrant						



Current English Learners (EL)

Children in Foster Care

Gifted and Talented

Female Students

Male Students

Migrant

Homeless

Former English Learner (Monitored 1-4 years)

Children with Parent on Active Military Duty

Non-English Learners (includes Former EL Monitored 1-4 years)



Content with ELP

N<10

N<10

N<10

80.4124

79.0194

79.7608

N<10

N<10

N<10

82.5091

80.8003

81.7098

N<10

N<10

N<10

76.2649

77.4647

76.8261

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

84.6058

82.5811

83.6588

Content with ELP

SECTION: Growth					
	ELA	Math	Content	Science	ELP
Grade 5					
All Students	93.3739	86.3154	89.8446	88.6628	N<10
African-American	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Caucasian	93.5021	85.9840	89.7431	88.3335	N<10
Economically Disadvantaged	93.3739	86.3154	89.8446	88.6628	N<10
Non-Economically Disadvantaged					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.4935	86.3080	89.4007	89.6521	N<10
Current English Learners (EL)					
Non-English Learners (includes Former EL Monitored 1-4 years)	93.3739	86.3154	89.8446	88.6628	N<10
Former English Learner (Monitored 1-4 years)					
Homeless	N<10	N<10	N<10	N<10	N<10
Children in Foster Care					
Children with Parent on Active Military Duty					
Gifted and Talented	N<10	N<10	N<10	N<10	N<10
Female Students	92.3640	86.4304	89.3972	87.6643	N<10
Male Students	94.2613	86.2143	90.2378	89.5402	N<10
Migrant					
	ELA	Math	Content	Science	ELP
Grade 6					
All Students	83.6588	79.7608	81.7098	76.8261	N<10
African-American					
Hispanic	N<10	N<10	N<10	N<10	N<10
Caucasian	83.9005	80.1904	82.0454	77.1435	N<10
Economically Disadvantaged	83.6588	79.7608	81.7098	76.8261	N<10
Non-Economically Disadvantaged					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.9420	79.2035	81.5727	76.7384	N<10





	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	72.5024	77.8245	75.1634	75.5881	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	72.2714	77.7348	75.0031	75.9624	N<10	
Economically Disadvantaged	72.5024	77.8245	75.1634	75.5881	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.7783	77.9112	75.3448	75.3984	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	72.5024	77.8245	75.1634	75.5881	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	71.5744	75.9691	73.7718	76.4218	N<10	
Male Students	73.0465	78.9121	75.9793	75.0994	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8	ELA	Math	Content	Science	ELP	
Grade 8 All Students	ELA 71.5783	Math 78.3985	Content 74.9884	Science 79.0465	ELP N<10	
						with ELP
All Students	71.5783	78.3985	74.9884	79.0465	N<10	with ELP
All Students African-American	71.5783	78.3985	74.9884	79.0465	N<10 	with ELP
All Students African-American Hispanic	71.5783 N<10	78.3985 N<10	74.9884 N<10	79.0465 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	71.5783 N<10 71.6122	78.3985 N<10 78.6365	74.9884 N<10 75.1244	79.0465 N<10 78.9773	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	71.5783 N<10 71.6122 71.5783	78.3985 N<10 78.6365 78.3985	74.9884 N<10 75.1244 74.9884	79.0465 N<10 78.9773 79.0465	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	71.5783 N<10 71.6122 71.5783 	78.3985 N<10 78.6365 78.3985 	74.9884 N<10 75.1244 74.9884 	79.0465 N<10 78.9773 79.0465 	N<10 N<10 N<10 N<10 	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	71.5783 N<10 71.6122 71.5783 N<10	78.3985 N<10 78.6365 78.3985 N<10	74.9884 N<10 75.1244 74.9884 N<10	79.0465 N<10 78.9773 79.0465 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	71.5783 N<10 71.6122 71.5783 N<10 71.9958	78.3985 N<10 78.6365 78.3985 N<10 78.4308	74.9884 N<10 75.1244 74.9884 N<10 75.2133	79.0465 N<10 78.9773 79.0465 N<10 79.0495	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	71.5783 N<10 71.6122 71.5783 N<10 71.9958 	78.3985 N<10 78.6365 78.3985 N<10 78.4308 	74.9884 N<10 75.1244 N<10 75.2133 	79.0465 N<10 78.9773 79.0465 N<10 79.0495 	N<10 N<10 N<10 N<10 N<10 N<10 	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	71.5783 N<10 71.6122 71.5783 N<10 71.9958 71.5783	78.3985 78.6365 78.3985 N<10 78.4308 78.3985	74.9884 N<10 75.1244 N<10 75.2133 74.9884	79.0465 78.9773 79.0465 N<10 79.0495 79.0465	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with our Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	71.5783 N<10 71.6122 71.5783 N<10 71.9958 71.5783 	78.3985 78.6365 78.3985 N<10 78.4308 78.3985 	74.9884 75.1244 74.9884 N<10 75.2133 74.9884 	79.0465 78.9773 79.0465 N<10 79.0495 79.0465 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	71.5783 N<10 71.6122 71.5783 N<10 71.9958 71.5783 71.5783 	78.3985 78.6365 78.3985 N<10 78.4308 78.3985 78.3985 	74.9884 75.1244 74.9884 N<10 75.2133 74.9884 74.9884 	79.0465 78.9773 79.0465 N<10 79.0495 79.0465 79.0465 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	71.5783 N<10 71.6122 71.5783 N<10 71.9958 71.5783 71.5783 	78.3985 78.6365 78.3985 N<10 78.4308 78.3985 78.3985 78.3985 	74.9884 75.1244 74.9884 N<10 75.2133 74.9884 74.9884 74.9884 	79.0465 78.9773 79.0465 N<10 79.0495 79.0465 79.0465 79.0465	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	71.5783 N<10 71.6122 71.5783 N<10 71.9958 71.5783 71.5783 71.5783 N.5783 N<10	78.3985 78.6365 78.3985 N<10 78.4308 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.40 	74.9884 75.1244 74.9884 N<10 75.2133 74.9884 74.9884 74.9884 N<10	79.0465 N<10 78.9773 79.0465 N<10 79.0495 79.0465 79.0465 79.0465 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learners (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	71.5783 N<10 71.6122 71.5783 N<10 71.9958 71.5783 71.5783 71.5783 N.10 N<10	78.3985 78.6365 78.3985 N<10 78.4308 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.3985 78.400 	74.9884 75.1244 74.9884 N<10 75.2133 74.9884 74.9884 74.9884 N<10 N<10	79.0465 N<10 78.9773 79.0465 N<10 79.0495 79.0465 79.0465 79.0465 N.040 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth

Students with Disabilities

Children in Foster Care

Gifted and Talented

Female Students

Male Students

Migrant

Homeless

Students without Disabilities

Current English Learners (EL)

Former English Learner (Monitored 1-4 years)

Children with Parent on Active Military Duty

Non-English Learners (includes Former EL Monitored 1-4 years)



ELA

N<10

N<10

74.2244

69.9460

N<10

72.0069

72.0330

N<10

N<10

81.2436

79.0163

N<10

79.7177

80.1028

N<10

N<10

77.7340

74.4811

N<10

75.8623

76.0679

N<10

N<10

N<10

79.9147

74.2829

75.5696

77.0301

N<10

N<10

N<10

N<10

N<10

N<10

N<10

Math

Content

Science

Content with ELP

ELP

0.1.0		
Grade 9		
All Students		

All Students	75.9566	76.2891	76.1228	76.0047	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.3592	76.5807	76.4700	75.7970	N<10	
Economically Disadvantaged	75.9566	76.2891	76.1228	76.0047	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.5479	76.0722	75.3101	75.9107	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	75.9566	76.2891	76.1228	76.0047	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	77.1157	77.1001	77.1079	73.8119	N<10	
Male Students	74.7976	75.4780	75.1378	78.1975	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content
		math	oontent	ociciie		with ELP
Grade 10						
All Students	72.0330	80.1028	76.0679	77.0301	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	72.5362	80.8377	76.6870	77.2040	N<10	
Economically Disadvantaged	72.0330	80.1028	76.0679	77.0301	N<10	
Non-Economically Disadvantaged						



SECTION: Growth



	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.3842	79.3814	78.8828	79.7136	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	78.6305	78.8818	78.7562	N<10	N<10	
Caucasian	78.5855	79.5582	79.0719	79.8029	N<10	
Economically Disadvantaged	78.3842	79.3814	78.8828	79.7136	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	76.5805	78.0753	77.3279	79.6236	N<10	
Students without Disabilities	78.6493	79.5733	79.1113	79.7254	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3842	79.3814	78.8828	79.7136	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.6460	80.2561	81.4510	85.6108	N<10	
Female Students	78.8646	79.6633	79.2639	78.9299	N<10	
Male Students	77.9479	79.1253	78.5366	80.4185	N<10	
Migrant						





SECTION: English Language Proficiency for ELL

				2016-2017			2017-2018	
EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient





	Student	Science	Reading	Science	АСТ	High School	Community	Computer	On-Time	АСТ	AP/IB/CC	Total
	Engagement	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Science Credits	Credits	Benchmark Readiness	Credits	Total
Kindergarten												
All Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.00
Economically Disadvantaged	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students without Disabilities	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Male Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning	Computer Science	On-Time Credits	ACT Benchmark	AP/IB/CC Credits	Tota

							Services Credits	Credits		Readiness		
Grade 1												
All Students	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
African-American												
Hispanic												
Caucasian	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students without Disabilities	70.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Male Students	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46
Migrant												





	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14
Economically Disadvantaged	76.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students without Disabilities	77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
Male Students	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

Grade 3												
All Students	78.57	42.11	45.61	N<10	56.21							
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.69	42.86	46.43	N<10	56.65							
Economically Disadvantaged	78.57	42.11	45.61	N<10	56.21							
Non-Economically Disadvantaged												
Students with Disabilities	90.00	20.00	10.00	N<10	40.00							
Students without Disabilities	76.42	46.81	53.19	N<10	59.52							
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	42.11	45.61	N<10	56.21							
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.44	39.29	42.86	N<10	52.84							
Male Students	83.87	44.83	48.28	N<10	59.55							
Migrant												





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 4												
All Students	70.71	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.13	54.10	39.34	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62
Economically Disadvantaged	70.29	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	65.38	30.00	20.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Students without Disabilities	71.93	57.41	42.59	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 vears)	70.71	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.71	55.88	52.94	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85
Alle Students	65.71	50.00	23.33	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
ligrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

							Credits	Credits		Readiness		
Grade 5												
All Students	78.36	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.46	67.80	59.32	72.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.63
Economically Disadvantaged	78.79	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.17	70.37	62.96	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.07
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.36	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.81	65.52	72.41	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.11
Male Students	74.29	67.74	45.16	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Migrant												





	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	68.38	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.19	60.71	62.50	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.84
Economically Disadvantaged	69.40	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.16	60.71	60.71	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.13
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	68.38	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.71	56.25	59.38	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
Male Students	60.61	60.71	60.71	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.84
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total

	Creats											
Grade 7												
All Students	73.21	45.65	45.65	38.89	N<10	52.07						
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.07	45.45	45.45	40.70	N<10	52.70						
Economically Disadvantaged	74.51	45.65	45.65	38.89	N<10	51.86						
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.79	53.85	53.85	38.16	N<10	54.88						
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	73.21	45.65	45.65	38.89	N<10	52.07						
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.50	35.29	35.29	40.63	N<10	45.71						
Male Students	76.39	51.72	51.72	37.93	N<10	55.69						
Migrant												





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 8												
All Students	58.18	44.68	54.35	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.65	43.18	53.49	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.93
Economically Disadvantaged	59.26	44.68	54.35	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.64	50.00	58.54	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	58.18	44.68	54.35	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	45.45	50.00	58.82	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32
Male Students	66.67	41.38	51.72	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.62
Aigrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

							Services Credits	Credits		Readiness		
Grade 9												
All Students	83.62	30.77	36.54	41.49	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.39
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.73	30.00	38.00	41.11	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.20
Economically Disadvantaged	87.04	30.77	36.54	41.49	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.35	35.56	42.22	40.24	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.01
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	83.62	30.77	36.54	41.49	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.39
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.03	29.63	44.44	33.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.58
Male Students	86.21	32.00	28.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.24
Migrant												





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	59.57	30.00	35.00	43.24	N<10	N<10	N<10	N<10	92.50	N<10	N<10	52.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.89	28.95	36.84	44.29	N<10	N<10	N<10	N<10	92.11	N<10	N<10	52.58
Economically Disadvantaged	60.23	30.00	35.00	43.24	N<10	N<10	N<10	N<10	92.50	N<10	N<10	52.49
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.98	34.29	40.00	39.39	N<10	N<10	N<10	N<10	91.43	N<10	N<10	53.63
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	59.57	30.00	35.00	43.24	N<10	N<10	N<10	N<10	92.50	N<10	N<10	52.45
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.33	25.00	30.00	47.22	N<10	N<10	N<10	N<10	95.00	N<10	N<10	51.47
Male Students	60.87	35.00	40.00	39.47	N<10	N<10	N<10	N<10	90.00	N<10	N<10	53.43
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

							Credits	Credits		Readiness		
Grade 11												
All Students 6	65.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	80.22
African-American -												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	N<10	N<10	79.89
Economically Disadvantaged	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	82.95
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.59	N<10	N<10	78.57
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 egens)	65.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	80.22
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students 6	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.55
Male Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	80.85
Migrant -												





	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	67.39	82.61	0.00	6.52	N<10	51.09	71.74	46.56
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	65.91	81.82	0.00	6.82	N<10	51.14	70.45	46.02
Economically Disadvantaged	N<10	N<10	N<10	N<10	67.39	82.61	0.00	6.52	N<10	51.09	71.74	46.56
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	79.49	87.18	0.00	7.69	N<10	60.26	84.62	53.21
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	67.39	82.61	0.00	6.52	N<10	51.09	71.74	46.56
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	77.78	92.59	0.00	0.00	N<10	53.70	81.48	50.93
Male Students	N<10	N<10	N<10	N<10	52.63	68.42	0.00	15.79	N<10	47.37	57.89	40.35
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

All Grades												
All Students	71.35	47.65	47.29	50.42	67.39	82.61	0.00	6.52	96.32	51.09	71.74	57.91
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Caucasian	71.57	48.04	48.16	50.74	65.91	81.82	0.00	6.82	96.15	51.14	70.45	58.20
Economically Disadvantaged	72.61	47.65	47.29	50.42	67.39	82.61	0.00	6.52	96.32	51.09	71.74	58.08
Non-Economically Disadvantaged	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
Students with Disabilities	70.45	14.81	12.96	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	42.52
Students without Disabilities	71.51	52.42	52.29	50.48	79.49	87.18	0.00	7.69	95.73	60.26	84.62	60.38
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	71.35	47.65	47.29	50.42	67.39	82.61	0.00	6.52	96.32	51.09	71.74	57.91
Former English Learner (Monitored 1-4 years)												
Homeless	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.89	94.12	91.18	63.79	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.82
Female Students	70.74	46.34	50.98	48.82	77.78	92.59	0.00	0.00	98.53	53.70	81.48	58.49
Male Students	71.92	48.87	43.89	51.87	52.63	68.42	0.00	15.79	94.12	47.37	57.89	57.36
Migrant												



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Cotter School District - 0302000

SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %
4th Crade NAEB Porticipation Bates		Chur	lanta with Dischilition (Literacy)	97.59	

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57



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Cotter School District - 0302000

SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %
8th Grado NAEP Participation Pates		Chur	topte with Dischilition (Literacy) -	97.16	

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37





SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %
WE ONLY MADE DURING THE DATE.	-				

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26





SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %
All Orden Anno Device Press					

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43





Cotter School District - 0302000 SECTION: Graduation Rates

Four-Year Graduation RateDistrictFour-Year Graduation Rate All Students>955Four-Year Graduation Rate All Students>955Four-Year Graduation Rate HispanicN<1Four-Year Graduation Rate Caucasian>955Four-Year Graduation Rate Economically Disadvantaged>955	6 89.2 % 0 85.6 % 0 85.8 % 6 91.2 %
Four-Year Graduation Rate All Students>955Four-Year Graduation Rate Alrican-AmericanN<1Four-Year Graduation Rate HispanicN<1Four-Year Graduation Rate Caucasian>955Four-Year Graduation Rate Economically Disadvantaged>955	85.6 % 85.8 % 91.2 %
Four-Year Graduation Rate African-American N<1	85.6 % 85.8 % 91.2 %
Four-Year Graduation Rate Hispanic N<1	85.8 % 91.2 %
Four-Year Graduation Rate Caucasian >955 Four-Year Graduation Rate Economically Disadvantaged >955	6 91.2 %
Four-Year Graduation Rate Economically Disadvantaged >95%	
	6 86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged N/A	N/A
Four-Year Graduation Rate Students with Disabilities N<1	84.6 %
Four-Year Graduation Rate Students without Disabilities N/A	N/A
Four-Year Graduation Rate Current English Learners (EL) N<1	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A	N/A
Four-Year Graduation Rate Homeless N<1	81.3 %
Four-Year Graduation Rate Children in Foster Care N<1) 73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty N<1	94.3 %
Four-Year Graduation Rate Gifted and Talented N<1	97.8 %
Four-Year Graduation Rate Female Students 96.3	% 92.0 %
Four-Year Graduation Rate Male Students 95.0	% 86.6 %
Four-Year Graduation Rate Migrant N<1	82.8 %

		2017-2018
	Distrie	ct State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0	% 92.7 %
Five-Year Graduation Rate Male Students	94.4 %	6 88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %





SECTION: College Readiness

	201	7-2018
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	44	31,425
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	51	40,561
Number of Graduates that have taken ACT in High School	45	29,421
ACT Reading Average	21.67	20.32
ACT English Average	21.27	19.44
ACT Math Average	19.07	19.12
ACT Science Average	20.98	19.95
ACT Composite Average	20.91	19.86
SAT® by College Board		
Number of Students Taking SAT College Admission Test	1	1,388
SAT Critical Reading Mean	520	589
SAT Math Mean	510	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	18	29,031
Number of AP Exams Taken	21	45,874
Number of AP Exams Scored 3, 4, or 5	4	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		460
College Going Rates		
All Students	43.6 %	40.2 %
African-American	RV	35.6 %
Hispanic	100.0 %	31.4 %
Caucasian	42.3 %	43.6 %
Economically Disadvantaged	43.6 %	33.5 %
Students with Disabilities	0.0 %	7.5 %
Current English Learners (EL)	0.0 %	18.1 %
Homeless	0.0 %	24.0 %
Children in Foster Care	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %
Gifted and Talented	50.0 %	67.6 %
College Credit Accumulation Rates	50.0 /0	07.0 %
All Students	50.0 %	52.5 %
African-American	RV	36.7 %
	0.0 %	48.5 %
Hispanic Caucasian	53.9 %	48.5 %
Economically Disadvantaged Students with Disabilities	51.9 %	41.5 %
Students with Disabilities	0.0 %	28.4 %
Current English Learners (EL)	0.0 %	32.3 %
Homeless	25.0 %	25.5 %
Children in Foster Care	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %
Gifted and Talented	100.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Cotter School District - 0302000 SECTION: School Performance

District State 2018 School Performance Rating ---Count of Schools with Rating = A 0 152 Count of Schools with Rating = B 313 1 Count of Schools with Rating = C 380 1 Count of Schools with Rating = D 0 145 Count of Schools with Rating = F 0 44 District Provides Textbooks or Digital Resources for all Pupils District Provides Textbooks or Digital Resources for all Pupils Y 100 % Annual Accreditation Status Accredited 2 1,046 Accredited Cited 0 5 Accredited Probationary 0 1 Attendance Rate Attendance Rate All Students 93 49 % 93 92 % 93 83 % Attendance Rate African American N<10 87.95 % 93.95 % Attendance Rate Hispanic Attendance Rate Caucasian 93.94 % 93.53 % 93.65 % Attendance Rate Economically Disadvantaged 93.64 % Attendance Rate Non-Economically Disadvantaged 93.63 % 94.81 % Attendance Rate Students with Disabilities 93.8 % 93.22 % 93.93 % Attendance Rate Students without Disabilities Attendance Rate English Learners (EL) 94.79 % Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) 94.96 % Attendance Rate Former EL (Monitored 1-4 years) 95.64 % Attendance Rate Homeless 85.75 % 90.32 % Attendance Rate Children in Foster Care N<10 92.95 % Attendance Rate Children with Parent on Active Military Duty N<10 94.51 % Attendance Rate Gifted and Talented 96.58 % 95.79 % Attendance Rate Female Students 93.32 % 93.83 % Attendance Rate Male Students 93.6 % 93.96 % Attendance Rate Migrant 92.07 % **Dropout Rate** 0.67 % Dropout Rate 2 36 % **College Remediation Rate** College Remediation Rate 62.2 % 62.8 % Enrollment 479,258 October 1 Enrollment 717





State

100 %

100 %

100 %

100 %

979

840

852

3,339

66

10

District

100 %

100 %

100 %

Y

1

Cotter School District - 0302000 SECTION: School Envir

SECTION: School Environment
Discipline Policies Distributed to Parents
Discipline Training Provided to Staff
Parental Involvement Plan Adopted
District Alternative Learning Environment Compliance
Expulsions
Weapons Incidents

Staff Assaults Student Assaults

Referrals to Law Enforcement School-related Arrests





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Cotter School District - 0302000 SECTION: Retention

	2017	-2018
	District	State
Number of Students Retained at Grade 1	2	1,085
Percent of Students Retained at Grade 1	3.45 %	2.95 %
Number of Students Retained at Grade 2	1	369
Percent of Students Retained at Grade 2	1.75 %	1.00 %
Number of Students Retained at Grade 3	0	158
Percent of Students Retained at Grade 3	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	86
Percent of Students Retained at Grade 4	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	1	139
Percent of Students Retained at Grade 6	1.52 %	0.38 %
Number of Students Retained at Grade 7	0	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	1	222
Percent of Students Retained at Grade 8	1.92 %	0.61 %





Cotter School District - 0302000 SECTION: Teacher Quality

	201	7-2018
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
% Teachers with Bachelor's Degree	57.0 %	53.0 %
% Teachers with Master's Degree	40.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)		
	District	State
Number of Teachers (Certified Teachers)	80	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	7,845
Number Certified by National Board for Professional Teaching Standards	8	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	765
Percentage Teaching with Emergency/Provisional Credentials	2.5 %	1.8 %
Number of Teachers Teaching Out-of-field	1	1,459
Percentage of Teachers Teaching Out-of-field	1.3 %	3.5 %
Number of Inexperienced Teachers	15	7,134
Percentage of Teachers who are Inexperienced	18.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	82	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)	80	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	1,262
Number Certified by National Board for Professional Teaching Standards	8	339
Number of Teachers Teaching with Emergency/Provisional Credentials	2	281
Percentage Teaching with Emergency/Provisional Credentials	2.5 %	3.1 %
Number of Teachers Teaching Out-of-field	1	380
	1.3 %	4.2 %
Percentage of Teachers Teaching Out-of-field		
Number of Inexperienced Teachers	15	1,747 19.2 %
Percentage of Teachers who are Inexperienced	18.8 %	
Number of Teachers, Principals, and Assistant Principals	82	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
Number of Teachers (Certified Teachers)		12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System		2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System		2,464
Number Certified by National Board for Professional Teaching Standards		877
Number of Teachers Teaching with Emergency/Provisional Credentials		154
Percentage Teaching with Emergency/Provisional Credentials		1.2 %
Number of Teaching Out-of-field		341
Percentage of Teachers Teaching Out-of-field		2.7 %
Number of Inexperienced Teachers		1,926
Percentage of Teachers who are Inexperienced		15.5 %
Number of Teachers, Principals, and Assistant Principals		12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals		12,978 N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		N/A
School Board Members Allen Franks	Ho	urs of Training
		10.00
Donald Marler		10.00
Jimmy Morgan		10.00
		10.00
Reneta Dewey		10.00





SECTION: School Expenditures

	2017-2018					
State and Local Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,551,527	\$717,983	\$3,269,510	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$217,754	\$6,056	\$223,810	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$212,593	\$35,613	\$248,206	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$163,842	\$60,688	\$224,530	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$241,820	\$1,177	\$242,997	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$225,624	\$513,257	\$738,880	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$111,327	\$63,029	\$174,356	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$146,246	\$19,553	\$165,799	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$168,540	\$233,762	\$402,302	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$4,039,272	\$1,651,118	\$5,690,391	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,652	\$2,311	\$7,963	\$6,231	\$2,084	\$8,315
Federal Expenditures		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$581,839	\$74,935	\$656,773	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$151,477	\$151,477	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$35,227	\$35,227	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$2,585	\$7,400	\$9,985	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$21,025	\$21,025	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$584,423	\$290,064	\$874,487	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$818	\$406	\$1,224	\$1,281	\$318	\$1,599
Total Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$3,133,366	\$792,917	\$3,926,283	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$217,754	\$157,533	\$375,288	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$212,593	\$70,840	\$283,433	\$242,637,966	\$109,641,632	\$352,279,598
		000.000	\$234,515	\$83,104,465	\$30,179,866	\$113,284,330
Support services, general administration	\$166,426	\$68,088	φ23 4 ,315	+		
Support services, general administration Support services, school administration	\$166,426 \$241,820	\$68,088	\$242,997	\$239,615,017	\$8,818,953	\$248,433,970
					\$8,818,953 \$312,250,805	\$248,433,970 \$489,094,271
Support services, school administration	\$241,820	\$1,177	\$242,997	\$239,615,017		
Support services, school administration Support services, operation and maintenance of plant	\$241,820 \$225,624	\$1,177 \$513,257	\$242,997 \$738,880	\$239,615,017 \$176,843,466	\$312,250,805	\$489,094,271
Support services, school administration Support services, operation and maintenance of plant Support services, student transportation	\$241,820 \$225,624 \$111,327	\$1,177 \$513,257 \$63,029	\$242,997 \$738,880 \$174,356	\$239,615,017 \$176,843,466 \$118,328,762	\$312,250,805 \$64,286,705	\$489,094,271 \$182,615,468
Support services, school administration Support services, operation and maintenance of plant Support services, student transportation Business/central/other support services	\$241,820 \$225,624 \$111,327 \$146,246	\$1,177 \$513,257 \$63,029 \$40,578	\$242,997 \$738,880 \$174,356 \$186,824	\$239,615,017 \$176,843,466 \$118,328,762 \$80,946,017	\$312,250,805 \$64,286,705 \$60,324,811	\$489,094,271 \$182,615,468 \$141,270,828
Support services, school administration Support services, operation and maintenance of plant Support services, student transportation Business/central/other support services Food services	\$241,820 \$225,624 \$111,327 \$146,246 \$168,540	\$1,177 \$513,257 \$63,029 \$40,578 \$233,762	\$242,997 \$738,880 \$174,356 \$186,824 \$402,302	\$239,615,017 \$176,843,466 \$118,328,762 \$80,946,017 \$98,326,426	\$312,250,805 \$64,286,705 \$60,324,811 \$161,346,907	\$489,094,271 \$182,615,468 \$141,270,828 \$259,673,333
Support services, school administration Support services, school administration Support services, student transportation Business/central/other support services Food services Enterprise operations	\$241,820 \$225,624 \$111,327 \$146,246 \$168,540 \$0	\$1,177 \$513,257 \$63,029 \$40,578 \$233,762 \$0	\$242,997 \$738,880 \$174,356 \$186,824 \$402,302 \$0	\$239,615,017 \$176,843,466 \$118,328,762 \$80,946,017 \$98,326,426 \$40,418	\$312,250,805 \$64,286,705 \$60,324,811 \$161,346,907 \$2,672,898	\$489,094,271 \$182,615,468 \$141,270,828 \$259,673,333 \$2,713,317

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	Distric	t State
Mills Voted	32.7	38.4
Average Teacher Salary	\$40,51	\$49,840
Extracurricular Expenditures	\$108,95	6 \$187,202,332
Capital Expenditures	\$140,86	1 \$573,071,733
Debt Service Expenditures	\$263,25	8 \$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	70.2 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



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Cotter School District - 0302000 SECTION: Alternatively Tested

		2017-2018		
	ELA	Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 5	RV	RV	RV	
Grade 6	RV	RV	RV	
Grade 7	RV	RV	RV	
Grade 8	RV	RV	RV	
Grade 9	RV	RV	RV	
Grade 10	RV	RV	RV	





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematica				, ,	
Grado 3 Mathematics Micra-American					
AncarAnnoiscean Fensile					
Ancan-America Finale Milout Disability Ancan-America Finale Milout Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	100	10	31.67	40	18.33
Caucasian	100	10.17	30.51	40.68	18.64
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.33	23.33	43.33	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.69	23.08	46.15	23.08
Caucasian Female Non-English Learner	100	13.33	23.33	43.33	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.69	23.08	46.15	23.08
Caucasian Mate	100	6.9	37.93	37.93	17.24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Dealability	100	RV	37.5	41.67	RV
Caucasian Male Non-English Learner	100	69	37.93	37.93	17.24
Caucasin Male Non-English Learner with Disability	N<10	N<10 RV	N<10 37.5	N<10 41.67	N<10 RV
Caucasian Male Non-English Learner without Disability Caucasian Sudent without Disability	100	RV	37.5	41.67	RV
Calculate Suberty WITCAL Clearation	100	10.17	30.51	40.68	18.64
Cadoden Inversigni Leaner	N<10	N<10	N<10	N<10	N<10
Cadcase in Non-Targia Leane win Loadaniy Cadcase in Non-Targia Leane win Loadaniy	100	RV	30	44	RV
Student with Deability	100	40	40	20	0
Fende	100	13.33	23.33	43.33	20
Female Student with Deability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.69	23.08	46.15	23.08
Female Non-English Learner	100	13.33	23.33	43.33	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	23.08	46.15	23.08
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Fernale without Disability					
Hisparic Female Non-English Learner					
Hisparic Female Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Heppini Male with Disability	N<10	N<10	N<10	N<10	N<10
Hepperic Make without Dealetily					
Hispanic Nale Non-English Learner Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10 N<10	N<10	N<10
Hapani Mak Yon-English Learner With Lakahily Hapanic Mak Yon-English Learner With Dakahily	N<10	N<10	N<10	N<10	N<10
Hapani Suder Mac Non-Englis Learner windu Liaduky					
Inspant, addess whole destandy Hegenic Not-Fight Learner	N<10	N<10	N<10	N<10	N<10
Inspection Notice: gene Cashield	N<10	N<10	N<10	N<10	N<10
response for a Cardinal Cardinal Stream of Str					
Male	100	6.67	40	36.67	16.67
Male Student with Deability	N<10	N<10	N<10	N<10	N<10
Male Student without Dashity	100	RV	37.5	41.67	RV
Male Non-English Learner	100	6.67	40	36.67	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	37.5	41.67	RV
Student without Disability	100	RV	30	44	RV
Non-English Learner	100	10	31.67	40	18.33
Non-English Learner Student with Disability	100	40	40	20	0
Non-English Learner Student without Disability	100	RV	30	44	RV





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics				, ,	
Graok Automatics Matternatics					
Anton American Ferale					
AncarAmeterian Conductor Condu					
Anton American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Student without Dashiliy					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
Al	98.55	10.29	30.88	45.59	13.24
Caucasian	98.48	7.69	32.31	46.15	13.85
Caucasian Student with Disability	91.67	45.45	36.36	18.18	0
Caucasian Female	100	5.88	29.41	50	14.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	31.25	53.13	RV
Caucasian Female Non-English Learner	100	5.88	29.41	50	14.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	31.25	53.13	RV
Caucasian Male	96.88	9.68	35.48	41.94	12.9
Caucasian Male with Disability	90	33.33	44.44	22.22	0
Caucasian Male without Disability	100	RV	31.82	50	RV
Caucasian Male Non-English Learner	96.88	9.68	35.48	41.94	12.9
Caucasian Male Non-English Learner with Disability	90	33.33	44.44	22.22	0
Caucasian Male Non-English Learner without Disability	100	RV	31.82	50	RV
Caucasian Student without Disability	100	RV	31.48	51.85	RV
Caucasian Non-English Learner	98.48	7.69	32.31	46.15	13.85
Caucasian Non-English Learner with Disability	91.67	45.45	36.36	18.18	0
Caucasian Non-English Learner without Disability Student with Disability	100	RV 50	31.48 33.33	51.85	RV
Skdot with Daabily Fende	92.31	50	33.33 28.57	16.67 51.43	0 14.29
remae Fernale Student with Datability	N<10	N<10	20.5/ N<10	N<10	N<10
rense Subdit will beauty Fende Subdit will beauty	100	RV	30.3	54.55	RV
Formel Non-English Learner	100	5.71	28.57	51.43	14.29
Fonde Nor-Forgin Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fenale Non-English Learner without Disability	100	RV	30.3	54.55	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hspanic Sludert with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Male Non-English Learner without Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	15.15	33.33	39.39	12.12
Male Sludert with Disability	90.91	40	40	20	0
Male Student without Deability	100	RV	30.43	47.83	RV
Male Non-Erglish Learner	97.06	15.15	33.33	39.39	12.12
Male Non-English Learner with Disability	90.91	40	40	20	0
Male Non-English Learner without Disability	100	RV	30.43	47.83	RV
Skolet Wirkou Diazity	100	RV	30.36	51.79	RV
Non-English Learner	98.55	10.29	30.88	45.59	13.24
Non-English Learner Skader will Disability	92.31	50	33.33	16.67	0
Non-English Learner Student without Disability	100	RV	30.36	51.79	RV





	N Trade d	% In Need of Support	× 01	N Deede	N French
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Fenale without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernále Non-English Learner African-American Fernále Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10 N<10
Afran American Sudert without Duality Afran American Sudert without Duality Afran American Sudert without Duality Afran American Sun Sudar Version Calabity	N<10	N<10	N<10	N<10	N<10
Anticarrives an indicate and the second s	N<10	N<10	N<10	N<10	N<10
Allica Yothetia I Korcigesi Learte Wilda Laadiiy	98.41	RV	RV	46.77	29.03
	98.36	RV	RV	48.33	30
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fenale	100	RV	RV	53.57	28.57
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	57.69	30.77
Caucasian Female Non-Engish Learner	100	RV	RV	53.57	28.57
Caucasian Female Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-Engine Learner without Disability	100	RV	RV	57.69	30.77
Caucasian Male	96.97	RV	RV	43.75	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	46.43	28.57
Caucasian Male Non-English Learner	96.97	RV	RV	43.75	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	46.43	28.57
Caucasian Student without Disability	100	RV	RV	51.85	29.63
Caucasian Non-English Learner	98.36	RV	RV	48.33	30
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	51.85	29.63
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fende	100	RV	RV	51.72	27.59
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	55.56	29.63
Fenale Non-English Learner	100	RV	RV	51.72	27.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fenale Non-English Learner without Disability	100	RV	RV	55.56	29.63
Haparic Honoris Student with Dashally	N<10	N<10	N<10	N<10	N<10
Happine Student with Liabalay Happine Tengani Fernate					
Hispanic Fernale without Disability Hispanic Fernale without Disability					
Happin Lentiles Robin-Ergini Lanemer Hoppin Center Robin Scriptin Lanemer Without Diability					
r ngan renaer Kurrugan center wulde Lesening Historic Mae	N<10	N<10	N<10	N<10	N<10
ragani wate with Disability					
rispain Market work Dashily	N<10	N<10	N<10	N<10	N<10
* appeter mark whole Declary	N<10	N<10	N<10	N<10	N<10
Inspanie water work-splane Learners Hespanie Male Woon-Splane Learners with Deability					
region market root region Learners without Desting	N<10	N<10	N<10	N<10	N<10
Paper market that English to control in the declarity Higgs in the second	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Ispanic Non-English Learner without Deability	N<10	N<10	N<10	N<10	N<10
Male	97.06	RV	RV	42.42	30.3
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	100	RV	RV	44.83	27.59
Male Non-English Learner	97.06	RV	RV	42.42	30.3
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Make Non-English Learner without Disability	100	RV	RV	44.83	27.59
Student without Disability	100	RV	RV	50	28.57
Non-English Learner	98.41	RV	RV	46.77	29.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	50	28.57





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematica				, ,	
Grade & Mathematics Micra-American					
Ancardynical Fende					
Ancan-American Finale without Disability African-American Finale without Disability					
Atrican-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Student without Deability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
	98.44	RV	RV	41.27	36.51
Caucasian	98.33	RV	RV	40.68	37.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale	100	RV	RV	37.5	34.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	40	36.67
Caucasian Fernale Non-English Learner	100	RV	RV	37.5	34.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	40	36.67
Caucasian Male	96.43	RV	RV	44.44	40.74
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	48	40
Caucasian Mate Non-English Learner	96.43	RV	RV	44.44	40.74
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	48	40
Caucasian Student without Disability	100	RV	RV	43.64	38.18
Caucasian Non-English Learner	98.33	RV	RV	40.68	37.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	43.64	38.18
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fende	100	RV	RV	36.36	36.36
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	38.71	38.71
Female Non-English Learner	100	RV	RV	36.36	36.36
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	38.71	38.71
Hspanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female					
Hispanic Female without Disability					
Hispanic Female Non-English Lesmer					
Hisparic Female Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Mae	96.77	6.67	10	46.67	36.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Studert without Deability	100	7.14	7.14	50	35.71
Male Non-English Learner	96.77	6.67	10	46.67	36.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	7.14	7.14	50	35.71
Student without Diability	100	RV	RV	44.07	37.29
Non-English Learner	98.44	RV	RV	41.27	36.51
Non-English Learner Skadert with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	44.07	37.29





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics	,,			, ,	
Graof Mathematics Graof Mathem					
Action American Emaile					
Alican-American Enable Without Disability Alican-American Enable Without Disability					
Arican-American Fernate Non-English Learner					
Arican-American Female Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-Eingish Learner without Disability					
All	>95%	24	26	24	26
Cauctalan	>95%	25	25	25	25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.67	33.33	22.22	27.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	11.76	35.29	23.53	29.41
Caucasian Female Non-English Learner	100	16.67	33.33	22.22	27.78
Caucasian Fende Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fende Non-English Learner without Disability	100	11.76	35.29	23.53	29.41
Caucasian Male	100	30	20	26.67	23.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	16.67	20.83	33.33	29.17
Gaucasian Male Non-English Learner	100	30	20	26.67	23.33
Caucasian Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	16.67	20.83	33.33	29.17
Caucasian Student without Disability	100	14.63	26.83	29.27	29.27
Caucasian Non-English Learner	>95%	25	25	25	25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	14.63	26.83	29.27	29.27
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fende	100	15.79	36.84	21.05	26.32
Fernels Student with Disability Fernels Student without Disability	N<10	N<10	N<10 38.89	N<10	N<10
retue Subtern whold Usediny Fende Not-Fende Learner Fende Not-Fende Learner	100	15.79	36.84	21.05	26.32
remose Novo-region Learner	N<10	N<10	30.84 N<10	N<10	20.32 N<10
Concerning and Concerning	100	11.11	38.89	22.22	27.78
- Concerned where dealing	N<10	N<10	N<10	N<10	N<10
Figure Sudert with Disability					
Historic Temale	N<10	N<10	N<10	N<10	N<10
Inspance Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Sudent without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	29.03	19.35	25.81	25.81
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	16	20	32	32
Male Non-English Learner	100	29.03	19.35	25.81	25.81
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16	20	32	32
Student without Disability	100	13.95	27.91	27.91	30.23
Non-English Learner	>95%	24	26	24	26
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	13.95	27.91	27.91	30.23





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	, readed	A lineed of oupport	A 01030	, i today	A Exceeds
Grade B Mathematics					
Alkali Antalia California					
Anicardwritinia reside					
Alkan American Female Non-English Lamer					
Arican-American Female Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	26.92	28.85	21.15	23.08
Caucasian	>95%	28.57	26.53	22.45	22.45
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	11.76	35.29	23.53	29.41
Caucasian Female with Disability					
Caucasian Fenale without Disability	100	11.76	35.29	23.53	29.41
Caucasian Female Non-English Learner	100	11.76	35.29	23.53	29.41
Caucasian Female Non-English Learner with Disability					
Caucasian Female Non-English Learner without Dasability	100	11.76	35.29	23.53	29.41
Caucasian Mate	96.97	37.5	21.88	21.88	18.75
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	23.08	26.92	26.92	23.08
Caucasian Male Non-English Learner	96.97	37.5	21.88	21.88	18.75
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10	N<10 23.08	N<10 26.92	N<10 26.92	N<10 23.08
Casculars Mode Not-English Learner without Datability Casculars Software Note Datability Casculars Software Note Datability	100	18.6	30.23	25.58	25.58
Calcester Soderit wirzd Usestry	>95%	28.57	26.53	22.45	22.45
Caduate Inversigns Learning Visit Deability Caduate Inversigns Learning Visit Deability	N<10	N<10	N<10	N<10	N<10
Caduate in Non-Ingeni Leani en Ini Oakaniy Caduate in Non-Ingeni Leani en Ini Oakaniy	100	18.6	30.23	25.58	25.58
Sudert with Deability	N<10	N<10	N<10	N<10	N<10
Fended	100	10	40	20	30
Female Student with Deability					
Female Student without Disability	100	10	40	20	30
Female Non-English Learner	100	10	40	20	30
Female Non-English Learner with Disability					
Female Non-English Learner without Disability	100	10	40	20	30
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Happini Male with Disability					
Heppen-Make without Deabally					
Hispanic Nale Non-English Learner Hispanic Nale Non-English Learner Hispanic Male Non-English Learner with Deability					
Happen Make Not-English Learner WID Masking					
Haganc Made Who Chapter who Llastery Higanc Sadet who Datability	 N<10	 N<10	 N<10	 N<10	 N<10
Inspense Subset WorkLiesseny Hispane Nat-Fight Learner	N<10	N<10	N<10	N<10	N<10
Indiguitiri Andrei geni Lealine (et al. 1997) Higharik (No-Fright Learner (et al. 1997)					
rapper on the registric country and the state of the stat	N<10	N<10	N<10	N<10	N<10
Mate	96.97	37.5	21.88	21.88	18.75
Male Student with Deability	N<10	N<10	N<10	N<10	N<10
Mare Student without Disability	100	23.08	26.92	26.92	23.08
Mate Non-English Learner	96.97	37.5	21.88	21.88	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	23.08	26.92	26.92	23.08
Student without Disability	100	17.39	32.61	23.91	26.09
Non-English Learner	>95%	26.92	28.85	21.15	23.08
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	17.39	32.61	23.91	26.09





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	/v resteu	, an incess of support	/* SIUSE	, a ready	/# ExCOOUS
Grade Buildenmarks					
Antan American Fernae					
Ankcarrynianicar result					
Ancard-Interfactor Fermide Non-English Lenner					
Ancan American Finale Non-English Learner without Disability African American Finale Non-English Learner without Disability					
Arican American Student without Disability					
African-American Non-English Learner					
African-American Non-Engish Learner without Disability					
All	100	40.35	29.82	14.04	15.79
Caucasian	100	38.89	29.63	14.81	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25	39.29	17.86	17.86
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	16	44	20	20
Caucasian Female Non-English Learner	100	25	39.29	17.86	17.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fenale Non-English Learner without Disability	100	16	44	20	20
Caucasian Mate	100	53.85	19.23	11.54	15.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	45.45	22.73	13.64	18.18
Caucasian Male Non-English Learner	100	53.85	19.23	11.54	15.38
Caucasin Male Non-English Learner with Disability	N<10	N<10	N<10	N<10 13.64	N<10
Caucaiam Male Non-Ergifal Learner without Disability Caucaiam Male Non-Ergifal Learner without Disability Caucaiam Scheder Handra Dashibity	100	45.45	22.73 34.04	13.64	18.18
				17.02	19.15
Caucasan Non English Learner	100 N<10	38.89 N<10	29.63 N<10	14.81 N<10	N<10
Caucasian Non-Engish Leaner with Disability Caucasian Non-Engish Leaner without Disability	100	29.79	34.04	17.02	19.15
Concernment of grant Learning in the Carbon of Section of Sectiono	N<10	N<10	N<10	N<10	N<10
Second and Control of	100	27.59	37.93	17.24	17.24
- analog - Formale Student with Disability	N<10	N<10	N<10	N<10	N<10
Ferrate Student without Deschilty	100	19.23	42.31	19.23	19.23
Female Non-English Learner	100	27.59	37.93	17.24	17.24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	19.23	42.31	19.23	19.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fende without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disability					
Hispanic Male without Disability					
Happing Male Non-English Lanner					
Hispanic Male Non-English Learner with Desaility					
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability Hispanic Student without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Haganc Subert World Databity Haganc Not-Fight Learner	N<10	N<10	N<10	N<10	N<10
nagunit work-figue Learner	N<10	N=10		N<10	
rapati norma gara tealite wa Labatiy Hapati Norma gara tealite wa Labatiy	N<10	N<10	N<10	N<10	N<10
rispain karrungan Leane windu baawiiy Male	100	53.57	21.43	10.71	14.29
Marc Student with Deability	N<10	N<10	N<10	N<10	N<10
Mark Student whout Dashity	100	45.83	25	12.5	16.67
Mate Non-Erglish Learner	100	53.57	21.43	10.71	14.29
Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Mate Non-English Learner without Disability	100	45.83	25	12.5	16.67
Student without Deability	100	32	34	16	18
Non-English Learner	100	40.35	29.82	14.04	15.79
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	32	34	16	18





	2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 Mathematics						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	100	56.82	20.45	18.18	4.55	
Caucasian	100	57.14	21.43	16.67	4.76	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	60	20	15	5	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	100	56.25	18.75	18.75	6.25	
Caucasian Fernale Non-English Learner	100	60	20	15	5	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	100	56.25	18.75	18.75	6.25	
Caucasian Male	100	54.55	22.73	18.18	4.55	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100	52.38	23.81	19.05	4.76	
Caucasian Male Non-English Learner	100	54.55	22.73	18.18	4.55	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	100	52.38	23.81	19.05	4.76	
Caucasian Subart Whow Disability	100	54.05	21.62	18.92	5.41	
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	100 N<10	5/.14 N<10	21.43 N<10	16.67 N<10	4./6 N<10	
	N<10	N<10 54.05	21.62	N<10 18.92	N<10	
Caucasian Non-English Learner without Disability Student with Disability	N<10	N<10	21.62 N<10	N<10	N<10	
Subst wir Usadwiy Fende	100	59.09	18.18	18.18	4.55	
rewet Student with Deskilly	N<10	N<10	N<10	N<10	N<10	
relies Judici wu Laaduuy Feede Stafet wu Daaduuy Feede	100	55.56	16.67	22.22	5.56	
* of the control is also to date y	100	59.09	18.18	18.18	4.55	
Fendle Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Fenale Non-English Learner without Disability	100	55.56	16.67	22.22	5.56	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male						
Hispanic Male with Disability						
Hispanic Male without Disability						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disability						
Hispanic Male Non-English Learner without Disability						
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability						
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	100	54.55	22.73	18.18	4.55	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Deability	100	52.38	23.81	19.05	4.76	
Male Non-English Learner	100	54.55	22.73	18.18	4.55	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	52.38	23.81	19.05	4.76	
Student without Disability	100	53.85	20.51	20.51	5.13	
Non-English Learner	100	56.82	20.45	18.18	4.55	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	100	53.85	20.51	20.51	5.13	





	2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Al Grades Multimistics						
Accardmentation	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Al	>97%	19.52	26.54	32.68	21.27	
Gaucasian	>97%	19.04	26.15	33.26	21.56	
Caucasian Student with Disability	93.22	58.18	27.27	9.09	5.45	
Gaucasian Female	>95%	14.49	28.02	35.27	22.22	
Caucasian Female with Disability	100	61.11	33.33	5.56	0	
Caucasian Fernale without Disability	>95%	10.05	27.51	38.1	24.34	
Caucasian Female Non-English Learner	>95%	14.49	28.02	35.27	22.22	
Caucasion Female Non-Engine Learner with Disability	100 >95%	61.11	33.33 27.51	5.56	0 24.34	
Caucasin Femile Non-English Learner without Disability						
Caucasian Male Caucasian Male with Desbility	>95%	23.14 56.76	24.45	31.44	20.96 8.11	
Caucian Mar win Lisabity Caucian Mar win Lisab	90.24	16.67	24.32	35.42	23.44	
Cascaian Make who(L0akoh) Cascaian Make who(L0akoh)	>95%	23.14	24.48	35.42	23.44 20.96	
Concentrate that Capital Control	90.24	56.76	24.32	10.81	8.11	
Cadcasin Neer Fundingsin Learner Win Lookany Cadcasin Neer Fundingsin Learner Win Lookany Cadcasian Neer Fundingsing Cadcasing	>95%	16.67	24.32	35.42	23.44	
Caucasian Student without Disability	>95%	13.39	25.98	36.75	23.88	
Caucasian Non-English Learner	>97%	19.04	26.15	33.26	21.56	
Caucasian Non-English Learner with Disability	93.22	58.18	27.27	9.09	5.45	
Caucasian Non-English Learner without Disability	>95%	13.39	25.98	36.75	23.88	
Student with Disability	93.44	57.89	28.07	8.77	5.26	
Fende	>95%	14.75	28.57	34.56	22.12	
Female Student with Disability	100	61.11	33.33	5.56	0	
Female Student without Disability	>95%	10.55	28.14	37.19	24.12	
Female Non-English Learner	>95%	14.75	28.57	34.56	22.12	
Fernate Non-English Learner with Disability	100	61.11	33.33	5.56	0	
Female Non-English Learner without Disability	>95%	10.55	28.14	37.19	24.12	
Hispanic	100	20	40	30	10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fenale	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernate without Datability	N<10 N<10	N<10	N<10 N<10	N<10	N<10	
Hispanic Fernate Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Inspanto wate	N<10	N<10	N<10	N<10	N<10	
Inspirit, Inse wir Jussiwiy Heparic Male Wirk Col Backity	N<10	N<10	N<10	N<10	N<10	
rapper in the Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Inspanie water security and a security of the	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Heppinic Student without Dasability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	100	20	40	30	10	
Hspanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	23.85	24.69	30.96	20.5	
Male Student with Disability	90.7	56.41	25.64	10.26	7.69	
Male Student without Disability	>95%	17.5	24.5	35	23	
Male Non-English Learner	>95%	23.85	24.69	30.96	20.5	
Male Non-English Learner with Disability	90.7	56.41	25.64	10.26	7.69	
Male Non-English Learner without Disability	>95%	17.5	24.5	35	23	
Student without Disability	>95%	14.04	26.32	36.09	23.56	
Non-English Learner	>97%	19.52	26.54	32.68	21.27	
Non-English Learner Student with Disability	93.44	57.89	28.07	8.77	5.26	
Non-English Learner Student without Disability	>95%	14.04	26.32	36.09	23.56	





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
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Grade 3 Library						
Alkali Antalia California						
And any relation are inside Micros Anrealing and Pende Without Dasability						
Ancan-American Chemistry and American Ame						
Ancan-American Finite Non-English Learner Whold Disability Ancan-American Finite Non-English Learner Whold Disability						
African-American Student without Disability						
African-American Non-English Learner						
African-American Non-Engrish Learner without Disability						
All	100	38.33	15	21.67	25	
Caucasian	100	37.29	15.25	22.03	25.42	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	40	6.67	26.67	26.67	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	100	34.62	7.69	30.77	26.92	
Caucasian Fende Non-English Learner	100	40	6.67	26.67	26.67	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fenale Non-English Learner without Disability	100	34.62	7.69	30.77	26.92	
Caucasian Male	100	34.48	24.14	17.24	24.14	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Dashiliy	100	25	25	20.83	29.17	
Caucasian Male Non-English Learner	100	34.48	24.14	17.24	24.14	
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner with Disability	N<10	N<10 25	N<10 25	N<10 20.83	N<10 29.17	
Caucian Mae Nor-Highd Learner Whold Dability Caucian Mae Nor-Highd Learner Whold Dability Caucian Subart Highd Dability	100	30	16	20.83	29.17	
Calcester Soderit wirzkol Deskriji Calcester No-Figlie Leiner	100	30 37.29	15.25	22.03	25.42	
Caccase in Non-Ingian Learner with Disability Caccase in Non-Ingian Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Cadada Maring Internet mit Usada	100	30	16	26	28	
Sudert with Deability	100	80	10	0	10	
Fende	100	40	6.67	26.67	26.67	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	100	34.62	7.69	30.77	26.92	
Female Non-English Learner	100	40	6.67	26.67	26.67	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	34.62	7.69	30.77	26.92	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale						
Hispanic Female without Disability						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disability						
Hapane Male	N<10	N<10	N<10	N<10	N<10	
Hapanic Mak who Dashity Historic Mak who Dashity	N<10	N<10	N<10	N<10	N<10	
Haparia Make Wind Dashily Haparia Make Wind Dashily Haparia Make Non Tigah Lamer	 N<10	 N<10	 N<10	 N<10	 N<10	
Haparic Mak No-English Learner // Michael //	N<10 N<10	N<10	N<10	N<10 N<10	N<10	
maganic water out-trigen cuerter with Liadonity Eligenci Kalles for Arginal cuerter with Liadonity	N< 10	N<10		N<10	N<10	
maganic water white Dashily Higheric Stater Windo Higheric High						
Insgenie sudden worden de staden wie de staden werden de staden de st Staden de staden de st	N<10	N<10	N<10	N<10	N<10	
risguiar i control giar i castrelle Hispanic Non-Figliar i castrelle	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability						
Mate	100	36.67	23.33	16.67	23.33	
Mate Student with Deability	N<10	N<10	N<10	N<10	N<10	
Mark Student without Deability	100	25	25	20.83	29.17	
Mate Non-English Learner	100	36.67	23.33	16.67	23.33	
Male Non-English Leaner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	25	25	20.83	29.17	
Sludert without Drabitly	100	30	16	26	28	
Non-English Learner	100	38.33	15	21.67	25	
Non-English Learner Student with Disability	100	80	10	0	10	
Non-English Learner Student without Disability	100	30	16	26	28	





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,		
Grade Atlancy African-Intercan						
Andraw Andraican Female						
Ancan-America Finale Milout Disability Ancan-America Finale Milout Disability						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disability						
African-American Student without Disability						
African-American Non-English Learner						
African-American Non-English Learner without Disability						
All	>95%	32.35	25	22.06	20.59	
Caucasian	>95%	30.77	26.15	21.54	21.54	
Caucasian Student with Disability	91.67	63.64	27.27	9.09	0	
Caucasian Female	100	29.41	14.71	26.47	29.41	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Femde without Disabiliy	100	25	15.63	28.13	31.25	
Caucasian Female Non-English Learner	100	29.41	14.71	26.47	29.41	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	100	25	15.63	28.13	31.25	
Caucasian Male	96.88	32.26	38.71	16.13	12.9	
Caucasian Male with Disability	90	55.56	33.33	11.11	0	
Caucasin Male who Dababily	100	22.73	40.91	18.18	18.18	
Caucasian Male Non-English Learner	96.88	32.26	38.71	16.13	12.9	
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability Caucasian Male Non-English Learner without Disability	90	55.56 22.73	33.33 40.91	11.11	0	
Lakusain haer kork-frigini Learter kinola Lakainy Causaini Sakoter Mixon Dabity	>95%	24.07	25.93	24.07	25.93	
Calculate Suberty WITCAL Clearation	>95%	30.77	26.15	21.54	20.93	
Cadoden Inversigni Leaner	91.67	63.64	27.27	9.09	0	
Concern for Figure Content on Tobality Caucian Not Figure Content on Tobality Caucian Not Figure Content on Tobality	>95%	24.07	25.93	24.07	25.93	
Student with Deability	92.31	66.67	25	8.33	0	
Fende	100	28.57	14.29	28.57	28.57	
Female Student with Deability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	100	24.24	15.15	30.3	30.3	
Female Non-English Learner	100	28.57	14.29	28.57	28.57	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	24.24	15.15	30.3	30.3	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hisparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hisparic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hepano Male	N<10	N<10	N<10	N<10	N<10	
Heppini Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Make without Deabhly		 Nic10			 Nic10	
Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
mapani wake not-crigan team win Lakaniy Rapari Make not-crigan team win Lakaniy	N<10	N<10	N<10	N<10		
Inspanse Audre Andreigen Learner winder Lasselwy Highenic Skuder Winder Datability	 N<10	 N<10	 N<10	N<10	 N<10	
Impairle Subort Work Desting	N<10	N<10	N<10	N<10	N<10	
Faparic Non-English Centre	N<10	N<10	N<10	N<10	N<10	
Hapanin Non-English Learner without Deability	N<10	N<10	N<10	N<10	N<10	
Male	97.06	36.36	36.36	15.15	12.12	
Male Student with Deability	90.91	60	30	10	0	
Male Student without Dashity	100	26.09	39.13	17.39	17.39	
Male Non-English Learner	97.06	36.36	36.36	15.15	12.12	
Male Non-English Learner with Disability	90.91	60	30	10	0	
Male Non-English Learner without Disability	100	26.09	39.13	17.39	17.39	
Student without Disability	>95%	25	25	25	25	
Non-English Learner	>95%	32.35	25	22.06	20.59	
Non-English Learner Student with Disability	92.31	66.67	25	8.33	0	
Non-English Learner Studient without Disability	>95%	25	25	25	25	





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
	/s rested	% in Need of Support	/s Close	76 Ready	76 EXCOUS
Grade S Literacy			N<10	N<10	N<10
African-American	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Africa-American Fennie Micha-American Fennie	N<10	N<10	N<10	N<10	N<10
Artica Arterica Pretate Wito Lusany Artica Arterica Pretate Wito Lusany Artica Arterica Pretate Wito Science Arteria Pretate Vita Arteria Arteria Pretate Arteria Arteria Pretate	N<10	N<10	N<10	N<10	N<10
Ancark-Interiora Tennae Non-Englis Learner Ancark-Interiora Tennae Non-Englis Learner Ancark-Interiora Tennae Non-Englis Learner Mouto Dasbity	N<10	N<10	N<10	N<10	N<10 N<10
Antra-Antralian Fritale Not-Srgint Learner Whold Lissoniy Antra-	N<10	N<10	N<10	N<10	N<10
Antical-Anticalia Suddeti Mircla Lauditiy Antical-Anticalia Constrainty Antical-Anticalia Constrainty Antical-Anticalia Constrainty Antical-Anticalia Constrainty Antical-Anticalia Constrainty Anticalia Anticali	N<10	N<10	N<10	N<10	N<10
Ancardweika noregan sant	N<10	N<10	N<10	N<10	N<10
Antarhuman kareugisin Leans wuodu Lisabiny	98.41	12.9	22.58	29.03	35.48
Cacasian	98.36	13.33	20	30	36.67
Concentration Co	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale	100	10.71	10.71	42.86	35.71
Concession Formale with Deskelly	N<10	N<10	N<10	N<10	N<10
Caucasian Fernde without Usability	100	RV	RV	46.15	38.46
Caucasian Female Non-English Learner	100	10.71	10.71	42.86	35.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Concerning France Non-English Learning Whold Taskilly	100	RV	RV	46.15	38.46
Caucasian Male	96.97	15.63	28.13	18.75	37.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	17.86	25	14.29	42.86
Caucasian Male Non-English Learner	96.97	15.63	28.13	18.75	37.5
Gaucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.86	25	14.29	42.86
Caucasian Student without Disability	100	11.11	18.52	29.63	40.74
Caucasian Non-English Learner	98.36	13.33	20	30	36.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.11	18.52	29.63	40.74
Student with Disability	N<10	N<10	N<10	N<10	N<10
Femde	100	10.34	13.79	41.38	34.48
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	44.44	37.04
Female Non-English Learner	100	10.34	13.79	41.38	34.48
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	44.44	37.04
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female					
Hispanic Female without Disability					
Hispanic Fernate Non-English Learner					
Hispanic Female Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hapanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hisparie Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hapanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Haparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	15.15	30.3	18.18	36.36
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Studer without Disability	100	17.24	27.59	13.79	41.38
Male Non-English Learner	97.06	15.15	30.3	18.18	36.36
Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	17.24	27.59	13.79	41.38
Sludert without Disability	100	10.71	21.43	28.57	39.29
Non-English Learner	98.41	12.9	22.58	29.03	35.48
Non-English Learne Studert with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	10.71	21.43	28.57	39.29





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds	
				,	,,	
Grade & Litracy African-American						
AncarAnticican Fernale						
Ancan-America Finale Milout Disability Ancan-America Finale Milout Disability						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disability						
African-American Student without Disability						
African-American Non-English Learner						
African-American Non-English Learner without Disability						
All	>95%	22.22	19.05	23.81	34.92	
Caucasian	>95%	20.34	18.64	25.42	35.59	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	12.5	31.25	21.88	34.38	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fende without Disabiliy	100	13.33	26.67	23.33	36.67	
Caucasian Female Non-English Learner	100	12.5	31.25	21.88	34.38	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	100	13.33	26.67	23.33	36.67	
Caucasian Mate	96.43	29.63	3.7	29.63	37.04	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasan Male who Dashiy	100	28	4	32	36	
Caucasin Male Non-English Learner	96.43	29.63	3.7	29.63	37.04	
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10	N<10 28	N<10	N<10 32	N<10 36	
Calcular frame work-fraging Learner whold Usediny Calcular frame work-fraging Learner whold Usediny Calcular framework (Wood Dealth)	100	20	4	27.27	36.36	
Calcester Soderit wirzd Usestry	>95%	20.34	18.64	25.42	36.59	
Caduate Inversigns Learning Vital Datability Caduate Inversigns Learning Vital Datability	N<10	N<10	N<10	N<10	N<10	
Cacasian Net-Signi Cache Inni Gazini	100	20	16.36	27.27	36.36	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
Fende	100	12.12	30.3	21.21	36.36	
Female Student with Deability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	100	12.9	25.81	22.58	38.71	
Female Non-English Learner	100	12.12	30.3	21.21	36.36	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	12.9	25.81	22.58	38.71	
Hspanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female						
Hisparic Female without Disability						
Hispanic Femile Non-English Learner						
Hapario Fende Non-English Learner without Disability						
Hispanic Nale	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability Hispanic Male with Dusability Hispanic Male withou Disability	 N<10	 N<10	 N<10	 N<10	 N<10	
Happen Make Windo Lladataly Happen Make Wondo Lladataly	N<10	N<10	N<10 N<10	N<10	N<10	
Inspance wate how engines Learner Hispance Wate how English Learner with Disability Hispance Wate how English Learner with Disability	N<10	N< 10	N<10	N<10		
ringunia nase marengeni Leanne mar desamiy Heganic Male Non-Figlie Leanne Walto Disability	N<10	N<10	N<10	N<10	N<10	
ringuisti node more rigilari Lantante mituda caladiny Higanici Salder Minuta Caladiny	N<10	N<10	N<10	N<10	N<10	
Hsparic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hspanic Non-English Learner with Disability						
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Mate	96.77	33.33	6.67	26.67	33.33	
Mare Student with Deability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	100	32.14	7.14	28.57	32.14	
Male Non-English Learner	96.77	33.33	6.67	26.67	33.33	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	32.14	7.14	28.57	32.14	
Sludert without Deability	>95%	22.03	16.95	25.42	35.59	
Non-English Learner	>95%	22.22	19.05	23.81	34.92	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	>95%	22.03	16.95	25.42	35.59	





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	,	A in Need of Capport		, includy	A Exceeds	
Grade 7 LUrancy Micro-hanetra						
Aukaniversian						
Allica-Invitability Training						
Ancas American Critica and America						
Ancan American Endex Concerting and Learner without Disability African American Development Americ						
African-American Student without Deability						
African-American Non-English Learner						
African-American Non-English Learner without Disability						
Al	100	36	16	24	24	
Caucasian	100	37.5	14.58	25	22.92	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	27.78	22.22	27.78	22.22	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	100	29.41	17.65	29.41	23.53	
Caucasian Female Non-English Learner	100	27.78	22.22	27.78	22.22	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fensile Non-English Learner without Disability	100	29.41	17.65	29.41	23.53	
Caucasian Mate	100	43.33	10	23.33	23.33	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100	29.17	12.5	29.17	29.17	
Caucasian Male Non-English Learner	100	43.33	10	23.33	23.33	
Caucasin Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucaiam Made Non Ergidin Learner without Disability	100	29.17 29.27	12.5	29.17 29.27	29.17 26.83	
Cauciani Subert wind Lisatiny Cauciani Not Sight Learner Cauciani Not Sight Learner	100	37.5	14.63	29.27	26.83	
	N<10	37.5 N<10	14.00 N<10	20 N<10	N<10	
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	100	29.27	14.63	29.27	26.83	
Concernment and a second	N<10	N<10	N<10	N<10	N<10	
Vaccine in it is declarity Vaccine in it is declarity Ferrole	100	26.32	26.32	26.32	21.05	
Fernie Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Deability	100	27.78	22.22	27.78	22.22	
Female Non-English Learner	100	26.32	26.32	26.32	21.05	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	27.78	22.22	27.78	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-Erglah Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability						
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hepping Mark Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanic Make Non-English Learner with Dashiliy	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Naie Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Heparts Kostef HMOL Dealory Heparts Kostef HMOL Dealory	N<10	N<10	N<10	N<10	N<10	
Inspan, Konstenging Learner with Disability	N<10	N<10		N<10		
Inspective Averaging Labeline in Microsoft	N<10	N<10	N<10	N<10	N<10	
Inspanie, novrocijigali i cenire wiluku beadinij Male	100	41.94	9.68	22.58	25.81	
mmu Made Student with Disability	N<10	N<10	N<10	N<10	N<10	
Med Studen which Dashity	100	28	12	28	32	
Male Non-English Learner	100	41.94	9.68	22.58	25.81	
Male Non-Engine Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	28	12	28	32	
Sludert whout Deabily	100	27.91	16.28	27.91	27.91	
Non-English Learner	100	36	16	24	24	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	100	27.91	16.28	27.91	27.91	





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds	
	76 Tested	A in Need of Support	/s Close	/s Ready	/a Exceeds	
Grade S Literacy						
African-American						
Africa-American Ferale Africa-American Ferale Africa-American Ferale Africa-American Ferale Mond Disability						
Arkas-Arketas Tentee Witted Lasanij Arkas-Arketas Tentee Witted Lasanij						
Ancan-American Frentie You-Lightan Learner Ancan-American Frentie You Character American Americ						
Antical-Antical retries work-right Learner whole Lakeries						
Articar-Arriedin Suderi Wardu Casediny Articar-Arriedin Non-English Learner						
Alican American Borgish Learner without Disability Alican American Borgish Learner without Disability						
Anternational for English control mode choosing	>95%	26.92	21.15	30.77	21.15	
Caucasian	>95%	28.57	20.41	30.61	20.41	
Cacasain Student with Disability	N<10	N<10	N<10	N<10	N<10	
	100	29.41	17.65	23.53	29.41	
Caucasian Fernale with Disability						
Caucasian Fende without Disability	100	29.41	17.65	23.53	29.41	
Caucasian Fernale Non-English Learner	100	29.41	17.65	23.53	29.41	
Caucasian Female Non-English Learner with Desbility						
Caucasian Fernale Non-English Learner without Disability	100	29.41	17.65	23.53	29.41	
Caucasian Male	96.97	28.13	21.88	34.38	15.63	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Deability	100	11.54	26.92	42.31	19.23	
Caucasian Male Non-English Learner	96.97	28.13	21.88	34.38	15.63	
Caucasian Mde Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	100	11.54	26.92	42.31	19.23	
Caucasian Student without Disability	100	18.6	23.26	34.88	23.26	
Caucasian Non-English Learner	>95%	28.57	20.41	30.61	20.41	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	100	18.6	23.26	34.88	23.26	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
Fende	100	25	20	25	30	
Female Student with Disability						
Female Student without Disability	100	25	20	25	30	
Female Non-English Learner	100	25	20	25	30	
Female Non-English Learner with Disability						
Female Non-English Learner without Disability	100	25	20	25	30	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male						
Hispanic Male with Disability						
Hispanic Male without Disability						
Hispanic Male Non-English Learner						
Hispanic Male Non-Ergilah Learner with Disability						
Hispanic Male Non-English Learner without Disability						
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability						
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male .	96.97	28.13	21.88	34.38	15.63	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male Studert without Deabhilty	100 96.97	11.54	26.92	42.31	19.23	
		28.13	21.88	34.38	15.63 N<10	
Male Non-English Learner		11.40				
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10		
Male Kon-English Learner with Disability Male Kon-English Learner without Disability	N<10 100	11.54	26.92	42.31	19.23	
Male Non-English Learner with Disability Male Non-English Learner without Disability Studert without Disability	N<10 100 100	11.54 17.39	28.92 23.91	42.31 34.78	19.23 23.91	
Male Non-English Leaner with Dasbitly Male Non-English Leaner with Dasbitly Subdrit Whould Dasbitly Non-English Leaner	N<10 100 100 >95%	11.54 17.39 26.92	26.92 23.91 21.15	42.31 34.78 30.77	19.23 23.91 21.15	
Male Non-English Learner with Disability Male Non-English Learner without Disability Sludert without Disability	N<10 100 100	11.54 17.39	28.92 23.91	42.31 34.78	19.23 23.91	





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	, reads	A linked of oupport	A 01030	, includy	A Exceeds	
Grade 9 Literacy Microscharekkan						
Alkali Antalia California						
Anicardwritinia reside						
Andra American Canada						
Ancan-American Finite Non-English Learner Whold Disability Ancan-American Finite Non-English Learner Whold Disability						
African-American Student without Disability						
African-American Non-English Learner						
African-American Non-Engrish Learner without Disability						
All	100	42.11	10.53	17.54	29.82	
Caucasian	100	40.74	11.11	16.67	31.48	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	25	10.71	21.43	42.86	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fenale without Disability	100	16	12	24	48	
Caucasian Female Non-English Learner	100	25	10.71	21.43	42.86	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Dashiliy	100	16	12	24	48	
Caucasian Mate	100	57.69	11.54	11.54	19.23	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100	50	13.64	13.64	22.73	
Caucasian Male Non-English Learner	100	57.69	11.54	11.54	19.23	
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10	N<10 50	N<10 13.64	N<10 13.64	N<10 22.73	
Cascialis Male Not-English Learner without Lasataly Cascialis Softwire Note Datability	100	31.91	13.64	13.84	36.17	
Calcester Soderit wirzkol Deskriji Calcester No-Figlie Leiner	100	40.74	1277	16.67	31.48	
Caduate Inversigns Learning Market	N<10	N<10	N<10	N<10	N<10	
Caduation Interriginal Learni min Usabality Caduation Non-Figinal Learni min Usabality	100	31.91	12.77	19.15	36.17	
Sudert with Deability	N<10	N<10	N<10	N<10	N<10	
Fende	100	27.59	10.34	20.69	41.38	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	100	19.23	11.54	23.08	46.15	
Female Non-English Learner	100	27.59	10.34	20.69	41.38	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	19.23	11.54	23.08	46.15	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hapanin Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hisparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male						
Happini Male with Deability						
Hispanic Male without Disability Hispanic Male Non-English Learner						
Haganic Male Non-English Learner With Disability						
maganic water out-trigen cuerter with Liadonity Eligenci Kalles for Arginal cuerter with Liadonity						
Inspanie Note Host-English Learner Wirtold Usebility Higherits Note Host-English Learner Wirtold Usebility Higherits Stade Wirtold Teshtifty	 N<10	 N<10	 N<10	 N<10	 N<10	
Inspant, addess works destandy Heganic Nat-Fight Learner	N<10	N<10	N<10	N<10	N<10	
Inspirate for the Construction of the Construc						
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Mate	100	57.14	10.71	14.29	17.86	
Mare Student with Deability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	100	50	12.5	16.67	20.83	
Male Non-English Learner	100	57.14	10.71	14.29	17.86	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	50	12.5	16.67	20.83	
Student without Drashily	100	34	12	20	34	
Non-English Learner	100	42.11	10.53	17.54	29.82	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Student without Disability	100	34	12	20	34	





	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade fülletrev					
uno nu Lensoy	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-Ergilah Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	100	36.36	15.91	34.09	13.64
Caucasian	100	35.71	16.67	33.33	14.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	35	15	30	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	18.75	18.75	37.5	25
Caucasian Fenale Non-English Learner	100	35	15	30	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	18.75	18.75	37.5	25
Caucasian Male	100	36.36	18.18	36.36	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	33.33	19.05	38.1	9.52
Caucasian Male Non-English Learner	100	36.36	18.18	36.36	9.09
Caucasian Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	33.33	19.05	38.1	9.52
Caucasian Student without Disability	100	27.03	18.92	37.84	16.22
Caucasian Non-English Learner	100	35.71	16.67	33.33	14.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	27.03	18.92	37.84	16.22
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fende	100	36.36	13.64	31.82	18.18
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	22.22	16.67	38.89	22.22
Female Non-English Learner	100	36.36	13.64	31.82	18.18
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	22.22	16.67	38.89	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability					
Hispanic Student without Desability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	36.36	18.18	36.36	9.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deability	100	33.33	19.05	38.1	9.52
Male Nor-Ergish Learner	100	36.36	18.18	36.36	9.09
Male Nor-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Nov-English Learner without Disability	100	33.33	19.05	38.1	9.52
Skudent without Disability	100	28.21	17.95	38.46	15.38
Non-English Learner	100	36.36	15.91	34.09	13.64
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Leamer Student without Disability	100	28.21	17.95	38.46	15.38





	2017-201					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Al Grades Lensor						
Alkan-Anerkan	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Femsle Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>97%	30.48	18.42	25	26.1	
Gaucasian	>97%	30.05	18.12	25.23	26.61	
Caucasian Student with Disability	93.22	74.55	16.36	5.45	3.64	
Caucasian Female	>95%	25.6	15.94	27.54	30.92	
Caucasian Female with Disability	100	77.78	16.67	0	5.56	
Caucasian Female without Disability	>95%	20.63	15.87	30.16	33.33	
Caucasian Femide Hon-English Learner	>95%	25.6	15.94	27.54	30.92	
Caucasian Female Non-English Learner with Disability	100 >95%	77.78 20.63	16.67	0 30.16	5.56	
Caucasin Female Non English Learner without Disability						
Caucasian Male Caucasian Male with Desbility	>95%	34.06	20.09	23.14 8.11	22.71 2.7	
Caucaian Maie win Lasabiy Caucaian Maie win Lasabiy	90.24	26.56	20.83	26.04	26.56	
Cauciant Mate who/L basely Cauciant Mate Who/L B	>95%	34.06	20.83	28.04	26.56	
Caccasian Max hor English Learner with Disability Caccasian Max Non-English Learner with Disability	90.24	72.97	16.22	8.11	2.7	
	>95%	26.56	20.83	26.04	26.56	
Caucasian Student without Disability	>95%	23.62	18.37	28.08	29.92	
Caucasian Non-English Learner	>97%	30.05	18.12	25.23	26.61	
Caucasian Non-English Learner with Disability	93.22	74.55	16.36	5.45	3.64	
Caucasian Non-English Learner without Disability	>95%	23.62	18.37	28.08	29.92	
Student with Disability	93.44	75.44	15.79	5.26	3.51	
Female	>95%	25.35	16.59	27.65	30.41	
Female Student with Disability	100	77.78	16.67	0	5.56	
Female Student without Disability	>95%	20.6	16.58	30.15	32.66	
Female Non-English Learner	>95%	25.35	16.59	27.65	30.41	
Female Non-English Learner with Disability	100	77.78	16.67	0	5.56	
Female Non-English Learner without Disability	>95%	20.6	16.58	30.15	32.66	
Hspanic	100	40	30	20	10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Heppen-Fernate Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hapani Male wh Dashihi	N<10	N<10 N<10	N<10	N<10 N<10	N<10	
Hagonic Mae with Lakohy Hagonic Mae with Lakohy	N<10	N<10	N<10	N<10	N<10	
Insparts from white the state white Leadership	N<10	N<10	N<10	N<10	N<10	
Inspance wate how engines Learner Hispance Wate how Engines Learner Hispan	N<10	N<10	N<10	N<10	N<10	
raşadır. Mae Kurduğul Kurdun Mir Dadamiy Başancı Mae Kurduğul Kurdun Mir Dadamiy	N<10	N<10	N<10	N<10	N<10	
inspect, where its religion centre window destange	N<10	N<10	N<10	N<10	N<10	
rapiese outcoment must automative provide a state of the	100	40	30	20	10	
Hapanin Kon-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-Forglish Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	35.15	20.08	22.59	22.18	
Male Student with Disability	90.7	74.36	15.38	7.69	2.56	
Male Student without Deability	>95%	27.5	21	25.5	26	
Male Non-English Learner	>95%	35.15	20.08	22.59	22.18	
Male Non-English Learner with Disability	90.7	74.36	15.38	7.69	2.56	
Male Non-English Learner without Dashilly	>95%	27.5	21	25.5	26	
Sludent without Deability	>95%	24.06	18.8	27.82	29.32	
Non-English Learner	>97%	30.48	18.42	25	26.1	
Non-English Learner Student with Disability	93.44	75.44	15.79	5.26	3.51	
Non-English Learner Student without Disability	>95%	24.06	18.8	27.82	29.32	





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	/s rested	A in Need of Support	,a ciose	/s Ready	76 Exceeds	
Grade 3 Science African-American						
Antani-Antenian Antani-Antenian Antani-Antenian Fernika						
Alica-hrelical related by the set of the set						
Anticarrentestant relate mitoda dastanty Anticarrentestant relate mitoda dastanty						
Annual mentional mention for an annual sector of the secto						
African American Student without Disability						
Arican-American Non-English Learner						
African-American Non-English Learner without Disability						
Al	>95%	35	21.67	21.67	21.67	
Caucasian	>95%	33.9	22.03	22.03	22.03	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	36.67	23.33	16.67	23.33	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	100	30.77	26.92	15.38	26.92	
Caucasian Fensile Non-English Learner	100	36.67	23.33	16.67	23.33	
Caucasian Fenale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	100	30.77	26.92	15.38	26.92	
Caucasian Mate	100	31.03	20.69	27.59	20.69	
Caucasian Mate with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100	25	20.83	29.17	25	
Caucasian Male Non-English Learner	100	31.03	20.69	27.59	20.69	
Caucasin Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Nale Non-English Learner without Disability Caucasian Student without Disability	100 >95%	25 28	20.83	29.17	25 26	
Caucian Subert which Usedny Caucian Subert which Usedny Caucian Subert which Usedny Caucian Subert which Usedny Caucian Subert S	>95%	33.9	24 22.03	22.03	25 22.03	
Lacostin roch rights Learner	>90% N<10	N<10	22:03 N<10	N<10	22:03 N<10	
Cadcasian Inter-Ingian Learner With Ossibility Cadcasian Inter-English Learner With Ossibility	>95%	28	24	22	26	
Constant Hot Diget Content in Hot Content	100	70	10	20	0	
Tende	100	36.67	23.33	16.67	23.33	
Fernate Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	100	30.77	26.92	15.38	26.92	
Fenale Non-English Learner	100	36.67	23.33	16.67	23.33	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	30.77	26.92	15.38	26.92	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disability		***				
Hispanic Female Non-Erglah Learner						
Hispanic Female Non-English Learner without Disability						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hepping Make with Datability	N<10	N<10	N<10	N<10	N<10	
Hispanic Nale withou Disability Hispanic Nale withou Disability Hispanic Nale Non-Evolati Learner	 N<10	 N<10	 N<10	 N<10	 N<10	
	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Nale Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Higher Mar Not-English Learner without Liadothy Higher Kather Markon Zhadhy Higher Kather Mando Higher High						
maperies.Subsert WordLubesking Highanic Not-Feight Learer	N<10	N<10	 N<10	 N<10	 N<10	
Inspanie non-registre Leasenet Hispanie Non-Fright Leasenet with Disability	N<10	N<10	N<10	N<10	N<10	
response for the signal shared with the shared						
- repair for the digital counts in mode of salarity Made	100	33.33	20	26.67	20	
Mare Student with Deskility	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	100	25	20.83	29.17	25	
Mate Non-Erglish Learner	100	33.33	20	26.67	20	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Mark Non-English Learner without Disability	100	25	20.83	29.17	25	
Student without Disability	>95%	28	24	22	26	
Non-English Learner	>95%	35	21.67	21.67	21.67	
Non-English Learner Student with Disability	100	70	10	20	0	
Non-English Learner Student without Disability	>95%	28	24	22	26	





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science				,	,,
Grade A science Micra-Marcinetan					
AncarAnticican Fernale					
AncarAmeter Rende Without Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	25	22.06	33.82	19.12
Caucasian	>95%	23.08	23.08	33.85	20
Caucasian Student with Disability	91.67	45.45	18.18	18.18	18.18
Caucasian Female	100	26.47	17.65	35.29	20.59
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernále without Disability	100	21.88	18.75	37.5	21.88
Caucasian Fernale Non-English Learner	100	26.47	17.65	35.29	20.59
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fendle Non-English Learner without Disability	100	21.88	18.75	37.5	21.88
Caucasian Male	96.88	19.35	29.03	32.26	19.35
Caucasian Male with Disability	90	33.33	22.22	22.22	22.22
Caucasian Male without Disability	100	13.64	31.82	36.36	18.18
Caucisian Male Non-English Learner	96.88	19.35	29.03	32.26	19.35
Caucasian Male Non-English Learner with Disability	90	33.33	22.22	22.22	22.22
Caucasian Male Non-English Learner without Disability	100	13.64	31.82	36.36	18.18
Caucasian Student without Disability	>95%	18.52	24.07	37.04	20.37
Caucasian Non-English Learner	>95%	23.08	23.08	33.85	20
Caucasian Non-English Learner with Disability	91.67	45.45	18.18	18.18	18.18
Caucasian Non-English Learner without Disability	>95%	18.52	24.07	37.04	20.37
Student with Disability	92.31	50	16.67	16.67	16.67
Female	100	25.71	17.14	37.14	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	21.21	18.18	39.39	21.21
Female Non-English Learner	100	25.71	17.14	37.14	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.21	18.18	39.39	21.21
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Leerner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Male Non-English Learner without Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	24.24	27.27	30.3	18.18
Male Student with Disability	90.91	40	20	20	20
Male Studert without Disability	100	17.39	30.43	34.78	17.39
Male Non-English Learner	97.06	24.24	27.27	30.3	18.18
Male Non-English Learer with Disability	90.91	40	20	20	20
Male Non-English Learner without Disability	100	17.39	30.43	34.78	17.39
Student without Disability	>95%	19.64	23.21	37.5	19.64
Non-English Learner	>95%	25	22.06	33.82	19.12
Non-English Learner Student with Disability	92.31	50	16.67	16.67	16.67
Non-English Learner Student without Disability	>95%	19.64	23.21	37.5	19.64





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
	/s rested	A in Need of Support	/s Close	/s Ready	76 EXCOUS
Grade & Science			N<10	N<10	N<10
African-American	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Alica-Anecian Fenale Alica-Anecian Alica-Anecian Alica-Anecian Alica-Anecian Alica-Anecian Alica-Anecian Alica-Anecian Alica-Anecian Alica-Anecian Alica-Ane	N<10	N<10 N<10	N<10	N<10	N<10
Artica Arterica relate wita Cusaday Artica Arterica relate wita Cusaday Artica Arterica relate kon Englis Lasare	N<10	N<10	N<10	N<10	N<10
Ancark-Interiora Fentare Non-Englis Learner Ancark-Interiora Fentare Ancark-Interiora Ancark-	N<10	N<10	N<10	N<10	N<10 N<10
Antical-Anticical retries (Not-Liggini Learner Windo Lusakiny Antical-Anticical Soliter Windo Learner March Lusakiny Antical-Anticical Soliter Windo Learner III (Soliter View)	N<10	N<10	N<10	N<10	N<10
Antican-Antican Sudden Work U Nadauly Antican-Antican Son Program Control Cont	N<10	N<10	N<10	N<10	N<10
Ancardweinsche Northagen Leener	N<10	N<10	N<10	N<10	N<10
Antical-Method Real Easter Without Lasseiny All All All All All All All All All Al	98.41	11.29	20.97	38.71	29.03
Al Caustin Cau	98.36	10	21.67	38.33	30
Causaian Student with Disability Causaian Student with Disability	N<10	N<10	N<10	N<10	N<10
Consider France	100	7.14	25	42.86	25
Concession Formale with Deskelly	N<10	N<10	N<10	N<10	N<10
Concentration Concerning Concerni	100	RV	RV	46.15	26.92
Cadadan reliade without loading Cadadan reliade without loading	100	7.14	25	42.86	20.82
Caccasion Frence were with Disability Caccasion Frence WorksFright Learner with Disability	N<10	N<10	N<10	N<10	N<10
Cadcash reliant where gain collists with Dealiny Cadcash reliant where gain collists with Dealiny	100	RV	RV	46.15	26.92
	96.97	125	18.75	34.38	34.38
Caccesian New With Disability	N<10	N<10	N<10	N<10	N<10
	100	14.29	14.29	32.14	39.29
Cacasian Me which bane a	96.97	125	18.75	34.38	34.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.29	14.29	32.14	39.29
Caucasian Student without Disability	100	7.41	20.37	38.89	33.33
Caucasian Non-English Learner	98.36	10	21.67	38.33	30
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	7.41	20.37	38.89	33.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
Fende	100	10.34	24.14	41.38	24.14
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	44.44	25.93
Female Non-English Learner	100	10.34	24.14	41.38	24.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	44.44	25.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female					
Hispanic Female without Disability					
Hisparic Female Non-English Learner					
Hispanic Female Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	12.12	18.18	36.36	33.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	13.79	13.79	34.48	37.93
Male Non-English Learner	97.06	12.12	18.18	36.36	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.79	13.79	34.48	37.93
Student without Disability	100	8.93	19.64	39.29	32.14
Non-English Learner	98.41	11.29	20.97	38.71	29.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	8.93	19.64	39.29	32.14





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	76 Tested	A in Need of Support	/s close	A Ready	% Exceeds	
Grade Biscince						
Anton'Antenian Anton'Antenian						
African-American Fende without Disability African-American Fende kithout Disability African-American Fende Non-English Learner						
Antical-Anticital retrate knort-right Learner Mitout Disability Antical-Anticital retrate knort-right Learner Mitout Disability						
Anicarrentees are tailee from taile gap at cells the most calculated						
Antan-America Subeli Wildla Subelity						
Account of the Lagrant Learner without Deschilty Account of the Lagrant Learner without Deschilty						
	>95%	25.4	19.05	28.57	26.98	
Caucalan	>95%	23.73	18.64	28.81	28.81	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	25	21.88	28.13	25	
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernále without Disability	100	23.33	20	30	26.67	
Caucasian Female Non-English Learner	100	25	21.88	28.13	25	
Gaucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Deability	100	23.33	20	30	26.67	
Caucasian Mate	100	22.22	14.81	29.63	33.33	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100	20	16	28	36	
Caucasian Male Non-English Learner	100	22.22	14.81	29.63	33.33	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	100	20	16	28	36	
Caucasian Student without Disability	>95%	21.82	18.18	29.09	30.91	
Caucasian Non-English Learner	>95%	23.73	18.64	28.81	28.81	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	>95%	21.82	18.18	29.09	30.91	
Studert with Disability	N<10	N<10	N<10	N<10	N<10	
Fende	100	24.24	21.21	30.3	24.24	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	100	22.58	19.35	32.26	25.81	
Female Non-English Learner	100	24.24	21.21	30.3	24.24	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	22.58	19.35	32.26	25.81	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability						
Hispanic Female						
Hispanic Female without Diability						
Hisparic Female Non-English Learner						
Hispanic Female Non-English Learner without Disability						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability						
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability						
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Shudert without Disability	N<10	N<10	N<10	N<10	N<10	
Hispani Kon-English Learer	N<10	N<10	N<10	N<10	N<10	
Heppenc Non-English Learner with Dealetily						
Hispanic NonEnglish Leaner without Disability Make	N<10	N<10 26.67	N<10 16.67	N<10 26.67	N<10 30	
Male Male Market M		26.67 N<10	16.67 N<10	26.67 N<10	30 N<10	
	N<10				N<10 32.14	
Male Subcert without Deability	100	25 26.67	17.86	25 26.67	32.14	
Male Non-English Learner Male Non-English Learner with Disability	100 N<10	26.67 N<10	16.67 N<10	26.67 N<10	30 N<10	
Male Nor-English Learner Whotu Disability Subder Whota DataBility	100 >95%	25 23.73	17.86	25 28.81	32.14 28.81	
Skort whoch Deschy Skort whoch Deschy MonoFright Learner	>95%	25.4	18.64	28.81	26.98	
-	>95% N<10	25.4 N<10	19.05 N<10	28.57 N<10	26.98 N<10	
Non-English Learner Studert with Disability Non-English Learner Studert without Desability	>95%	23.73	N<10 18.64	28.81	28.81	
NAFEIgibi Lealiti Saudis waxuu Leauniy	~d0%	23.73	10.04	20.01	20.01	





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science				in the starty	70 Excessor
Grade T Science					
Alkali Antalia California					
Allica-Invitability Training					
Ancard-Instancia Termite Non-English Learner					
Ancan-American Fende Non-English Learner Mhou Disabiliy Ancan-American Fende Non-English Learner					
African American Skutent without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	100	36	20	10	34
Caucasian	100	35.42	20.83	8.33	35.42
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	27.78	33.33	11.11	27.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	29.41	29.41	11.76	29.41
Caucasian Female Non-English Learner	100	27.78	33.33	11.11	27.78
Gaucasian Fenale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Dasability	100	29.41	29.41	11.76	29.41
Caucasian Mate	100	40	13.33	6.67	40
Caucasian Mate with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	16.67	8.33	50
Caucasian Male Non-English Learner	100	40	13.33	6.67	40
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Daubility Caucasian Sade Winkon Daubility Caucasian Sade Winkon Daubility	100	25	16.67	8.33	50
					41.46
Caucasin Non-English Learner	100 N<10	35.42 N<10	20.83 N<10	8.33 N<10	35.42 N<10
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	100	26.83	21.95	9.76	41.46
Concernment and a second	N<10	N<10	N<10	N<10	N<10
Vaccine in it is decomp	100	31.58	31.58	10.53	26.32
Fernie Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Deability	100	33.33	27.78	11.11	27.78
Female Non-English Learner	100	31.58	31.58	10.53	26.32
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	33.33	27.78	11.11	27.78
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-Erglah Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hepperio Male without Datability	N<10	N<10	N<10	N<10	N<10
Happini, Nake Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Nale Non-English Learner with Disability Hispanic Nale Non-English Learner without Disability Hispanic Male Non-English Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Hispen Kaket Mate Non-English Learner without Leadonty Hispen Kaket Mate Non-English Learner without Leadonty Hispen Kaket Mate Mate Deabhly	N<10	N<10	N<10	N<10	N<10
Inspans: Subert WIDUL Usasiny Highnic No.Feginal Learner	N<10	N<10	N<10	N<10	N<10
Inspanie non-registre Leasenet Hispanie Non-Fright Leasenet with Disability					
Indigenite Notificial State Enter Will Linkshow	N<10	N<10	N<10	N<10	N<10
- repair for the digital counts in mode of adamy	100	38.71	12.9	9.68	38.71
Mate Student with Deability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	24	16	12	48
Mate Non-Erglish Learner	100	38.71	12.9	9.68	38.71
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	24	16	12	48
Student without Disability	100	27.91	20.93	11.63	39.53
Non-English Learner	100	36	20	10	34
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	27.91	20.93	11.63	39.53





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NameNumber<		% Tested	% In Need of Support	% Close	% Pearly	% Exceeds	
Maximum </td <td></td> <td>,</td> <td>A lineed of oupport</td> <td>A 01030</td> <td>, i roudy</td> <td>A Exceeds</td>		,	A lineed of oupport	A 01030	, i roudy	A Exceeds	
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Amage </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
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Abset </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
APin<	African-American Non-English Learner						
mainma	African American Non-English Learner without Disability						
bestmainma	Al	>95%	30.77	23.08	19.23	26.92	
bestNoteNo	Caucasian	100	32.65	22.45	18.37	26.53	
AbselAAAAAAAConstrational Constration	Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
DescriptionNo. <td>Caucasian Female</td> <td>100</td> <td>35.29</td> <td>11.76</td> <td>29.41</td> <td>23.53</td>	Caucasian Female	100	35.29	11.76	29.41	23.53	
DescentNot <t< td=""><td>Caucasian Female with Disability</td><td></td><td></td><td></td><td></td><td></td></t<>	Caucasian Female with Disability						
Administration </td <td>Caucasian Fenale without Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Caucasian Fenale without Disability						
DescriptionNotNotNotNotNotNotNotNotConstructionNot	Caucasian Female Non-English Learner						
<table-row>Description91<td>Caucasian Female Non-English Learner with Disability</td><td></td><td></td><td></td><td></td><td></td></table-row>	Caucasian Female Non-English Learner with Disability						
DescriptionNotNotNotNotNotNotNotConstructionNot	Caucasian Female Non-English Learner without Disability						
DescriptionNo. <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
DescriptionNo. <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
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<table-row>main main main mainmain<br <="" td=""/><td>Fenale</td><td></td><td></td><td></td><td></td><td>25</td></table-row>	Fenale					25	
networkininininininininRankenderade	Female Student with Deability						
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Higher Non-Engine Learner with Disability Non-Disability Non-Disabili	Inspirate network the state and a state of the state of t						
Higher Non-Display Hind Hind <td>Hispanic Non-English Learner</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
High And Charakity Hold Hold <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Me 100 121 121 121 121 Messard Mess	Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Met Shahr whod Deably 50 50 50 50 50 Met Norfight Lamer 50 50 50 50 50 Met Norfight Lamer whol Deably 50 50 50 50 50 Met Norfight Lamer whol Deably 50 50 50 50 50 Met Norfight Lamer whol Deably 50 50 50 50 Subscription Shahr 50 50 50 50 Norfight Lamer Shahr 50 50 50 50 Norfight Lamer Shahr 60 50 50 50 Norfight Lamer Shahr 60 60 60 60 60 Norfight Lamer Shahr 60 60 60 60 60 60	Male	100	31.25	28.13	12.5	28.13	
Methon-English Learner wills Daskily 100 125 26.10 26.10 Methon-English Learner wills Daskily N×10 N×10 N×10 N×10 N×10 Methon-English Learner wills Daskily 00 2.05 2.82 1.83 3.42 Stader winds Daskily 00 2.06 2.92 2.10 3.06 Non-English Learner wills Daskily 0.96 3.07 2.10 2.10 3.06 Non-English Learner Wills Daskily 0.96 3.07 2.10 1.02 2.02 2.02 Non-English Learner Subert with Disakily N×10 N×10 N×10 N×10 N×10	Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Met Non-English Leamer with Disability N+10	Male Student without Disability	100	23.08	26.92	15.38	34.62	
Make Non-Ergish Learner without Disability 50.0 20.0 20.0 15.00 54.00 Suder Wind Disability 96% 20.0 27.0 20.0 10.0 Non-Ergish Learner Subert with Disability 96% 10.0 10.0 10.0 10.0 Non-Ergish Learner Subert with Disability 10.0 10.0 10.0 10.0 10.0	Male Non-English Learner	100	31.25	28.13	12.5	28.13	
Subert who/Disability 3605 21.74 21.74 30.45 Non-Engish Learner >95% 30.77 20.8 19.25 26.92 Non-Engish Learner No10 No10 <t< td=""><td>Male Non-English Learner with Disability</td><td>N<10</td><td>N<10</td><td></td><td></td><td></td></t<>	Male Non-English Learner with Disability	N<10	N<10				
Non-English Learner 30.77 20.8 19.23 28.92 Non-English Learner Sudert with Disability Nr-10 Nr-10 Nr-10 Nr-10 Nr-10	Male Non-English Learner without Disability						
Non-English Learner Subert with Disability N<10 N<10 N<10 N<10 N<10							
	Non-English Learner						
Non-English Learner Student without DashBity 2009 21.74 21.74 30.43							
	Non-English Learner Student without Disability	>95%	26.09	21.74	21.74	30.43	





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Gade 9 Science				····-,	
Grade 9 Scence					
AncarAnnoiscean Fensile					
Ancan-America Finale Milout Disability Ancan-America Finale Milout Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	100	50.88	19.3	12.28	17.54
Caucasian	100	50	20.37	12.96	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	39.29	28.57	21.43	10.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	32	32	24	12
Caucasian Female Non-English Learner	100	39.29	28.57	21.43	10.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	32	32	24	12
Caucasian Mate	100	61.54	11.54	3.85	23.08
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasan Male who Dashily	100	54.55	13.64	4.55	27.27
Caucasi Male Non-English Lamori	100	61.54	11.54	3.85	23.08
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10	N<10 54.55	N<10 13.64	N<10 4.55	N<10 27.27
Calcular frame row-chigan Learner whold Usability Calcular frame row-chigan Learner whold Usability Calcular framework (Calcular framework) Calcular framework (Calcul	100	42.55	23.4	4.50	19.15
Calcester Sodert write/Losses/ly Calcester No-Figlie/Learner	100	42.00	20.37	12.96	16.67
Caccasan Non-Signi Caccasan Non-	N<10		N<10	N<10	N<10
Concern for Figure Content on Tobality Caucian Not Figure Content on Tobality Caucian Not Figure Content on Tobality	100	42.55	23.4	14.89	19.15
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	41.38	27.59	20.69	10.34
Female Student with Deability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	34.62	30.77	23.08	11.54
Female Non-English Learner	100	41.38	27.59	20.69	10.34
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	34.62	30.77	23.08	11.54
Hspanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hapario Fende Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disability Hispanic Male with Disability Hispanic Male withou Disability					
Hispanic Nale Non-English Learner Hispanic Nale Non-English Learner Hispanic Male Non-English Learner with Deability					
maganic wate von-trigien Learner wind Loadouty					
Inspan, water with outpain teams without Lassoniy Higheric Subder Without Dashily Higheric Sub	N<10	 N<10	 N<10	 N<10	 N<10
Inspant, automs works works were set of the	N<10	N<10	N<10	N<10	N<10
I spanic hose faight canner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Mate	100	60.71	10.71	3.57	25
Male Student with Deability	N<10	N<10	N<10	N<10	N<10
Mark Student without Disability	100	54.17	12.5	4.17	29.17
Mate Non-English Learner	100	60.71	10.71	3.57	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	54.17	12.5	4.17	29.17
Student without Disability	100	44	22	14	20
Non-English Learner	100	50.88	19.3	12.28	17.54
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	44	22	14	20





	N Touted		× 0	N Deede	8 5tr
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernate Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fernile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Ancardweinsche Northagen Leener	N<10	N<10	N<10	N<10	N<10
Anicamulation future light locate in much locating	100	50	20.45	18.18	11.36
Caucasian	100	50	21.43	16.67	11.9
Coccasion Student with Disability	N<10	N<10	N<10	N<10	N<10
	100	50	25	15	10
Caucasian Female with Deability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	43.75	25	18.75	12.5
Cacasian Frank Non-English Learner	100	50	25	15	10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Dashilty	100	43.75	25	18.75	12.5
Caucasian Male	100	50	18.18	18.18	13.64
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
- Curcasian Male without Disability	100	47.62	19.05	19.05	14.29
Caucasian Male Non-English Learner	100	50	18.18	18.18	13.64
Caucasian Mde Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Mate Non-English Learner without Disability	100	47.62	19.05	19.05	14.29
Caucasian Student without Disability	100	45.95	21.62	18.92	13.51
Caucasian Non-English Learner	100	50	21.43	16.67	11.9
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	45.95	21.62	18.92	13.51
Studert with Disability	N<10	N<10	N<10	N<10	N<10
Fende	100	50	22.73	18.18	9.09
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	44.44	22.22	22.22	11.11
Fenale Non-English Learner	100	50	22.73	18.18	9.09
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	44.44	22.22	22.22	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hapanic Male with Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner					
Hispanic Make Non-English Learner with Dashkilly					
Happinic Male Non-English Learner without Dashliy	 N=10				
Happing Skuderi without Deabliny	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability Male	N<10	N<10	N<10	N<10 18.18	N<10 13.64
Mae Mae Sudort with Disability	100 N<10	50 N<10	18.18 N<10	18.18 N<10	13.64 N<10
Mare shared who leadship Mare shared who leads	N<10	N<1U 47.62	N<10 19.05	N<10 19.05	N<10 14.29
Mare shakovër (whou), basichty shek kovër (shin) tamëri	100	47.62	18.18	19.05	14.29
Mae Not-regin Learner	100 N<10	50 N<10	18.18 N<10	18.18 N<10	13.64 N<10
Nale where "regran Learner who Daskity Make Nor-Regin Learner who Daskity Make Nor-Regin Learner who Daskity	100	47.62	N<10	19.05	14.29
Nae vor-trigen Leener whol Luseny Mater vor-trigen Leener whol Luseny Mater vor-trigen Leener whol Luseny	100	47.02	20.51	20.51	12.82
aude in mout observity Non-English Learner Non	100	50	20.01	18.18	11.36
non-region Learner Studert with Disability	N<10	50 N<10	2040 N<10	N<10	N<10
non-reginal testina Subert Nino Labelity	100	46.15	20.51	20.51	12.82
			august 1	10.01	- and





	% Tested	% in Need of Support	% Close	% Ready	% Exceeds	
Al Grades Science						
All states some	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>97%	32.02	20.83	23.68	23.46	
Caucasian	>97%	31.19	21.33	23.39	24.08	
Caucasian Student with Disability	96.49	65.45	18.18	12.73	3.64	
Caucasian Female	>95%	29.95	23.19	26.09	20.77	
Caucasian Fenale with Disability	100	77.78	16.67	5.56	0	
Caucasian Female without Disability	>95%	25.4	23.81	28.04	22.75	
Caucasian Female Non-English Learner	>95%	29.95	23.19	26.09	20.77	
Caucasian Female Non-English Learner with Disability	100	77.78	16.67	5.56	0	
Caucasian Female Non-English Learner without Disability	>95%	25.4	23.81	28.04	22.75	
Caucasian Male	>95%	32.31	19.65	20.96	27.07	
Caucasian Male with Disability	94.87	59.46	18.92	16.22	5.41	
Caucasian Male without Disability	>95%	27.08	19.79	21.88	31.25	
Caucasian Male Non-English Learner	>95%	32.31	19.65	20.96	27.07	
Caucasian Male Non-English Learner with Disability	94.87	59.46	18.92	16.22	5.41	
Caucasian Male Non-English Learner without Disability	>95%	27.08	19.79	21.88	31.25	
Caucasian Student without Disability	>95%	26.25	21.78	24.93	27.03	
Caucasian Non-English Learner	>97%	31.19	21.33	23.39	24.08	
Caucasian Non-English Learner with Disability	96.49	65.45	18.18	12.73	3.64	
Caucasion Nov-English Learner without Disability	>95%	26.25 66.67	21.78	24.93	27.03	
Sudert with Disabily Ferrate	96.61	30,41	17.54 22.58	12.28 26.73	3.51 20.28	
raise Frank Student with Disability	100	77.78	16.67	5.56	0	
remediation with Losania	>95%	26.13	23.12	28.64	22.11	
the decision would be address of the decision of the deci	>95%	30.41	22.58	26.73	20.28	
Fendle Not-English Learner with Disability	100	77.78	16.67	5.56	0	
Female Non-English Learner without Disability	>95%	26.13	23.12	28.64	22.11	
Hispanic	100	50	10	40	0	
Heponic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Desability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	100	50	10	40	0	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	33.47	19.25	20.92	26.36	
Male Studert with Disability	95.12	61.54	17.95	15.38	5.13	
Meie Salert without Deablity	>95%	28 33.47	19.5	22	30.5	
Male Non-English Learner	>95%		19.25	20.92	26.36	
Male kon-English Lammer with Deskity	95.12	61.54	17.95	15.38	5.13	
Make Non-Englight Learner without Datability Subder Window Datability	>95%	28 27.07	19.5	22 25.31	30.5 26.32	
Subert Windu Dasenty Subert Windu Dasenty Non-English Learner	>95%	32.02	20.83	23.68	26.32 23.46	
Non-Engina Learner Non-Engina Learner Student with Deability	96.61	32.02	20.83	23.68	3.51	
red - driget Learner Subert win Lassandy Non-Fight Learner Subert win Learner Subert win Lassandy Non-Fight Learner Subert win Recarder Subert win Lassandy Non-Fight Learner Subert win	>95%	27.07	21.3	25.31	26.32	
	- 30 %	21.01	6.1.a	20.01	20.02	





SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
Ail uniosis Micra-American	N<10	N<10	N<10	N<10	N<10	-
Anisa Anis	N<10	N<10	N<10	N<10	N<10	-
Anncai A-mencai F-smale	N<10	N<10	N<10	N<10	N<10	-
Alical-wine fails realise winds bakeny Alical-wine fails realise winds bakeny Alical-wine fails realise fails fails fails fails fails and the fails fa	N<10	N<10	N<10	N<10	N<10	-
Antical-Anterian Female Non-English Learner Whoo Disability African-Anterian Female Non-English Learner Whoo Disability	N<10	N<10	N<10	N<10	N<10	-
Anica-Anica State Treater to religiou Lealine windo Dakanny Anica-Anica State Windo Dibabiliy	N<10	N<10	N<10	N<10	N<10	-
Anica-Avente Las Vacente Parto Columnity	N<10	N<10	N<10	N<10	N<10	-
Anteau-Antean Nuter-Engine Learner without Disability African-Antean Nuter-Engine Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Allian-Anterical Not-English cealing without basedony Allian	78.38	79.38	78.88	79.71	N<10	-
All Caucadan	78.59	79.56	79.07	79.8	N<10	-
Caucation Statett with Disability	76.36	78.05	77.21	80.07	N<10	-
	79.16	79.86	79.51	79.11	N<10	-
Laucatian remaie with Disability	79.16	79.86	79.51	82.82	N<10	-
Cancedant Female with obtaining Cancedant Female without Disability	79.58	80.04	79.81	78.83	N<10	-
	79.16	79.86	79.51	79.11	N<10	-
Caucasian Female Non-English Learner	74.6	75.99	76.3	82.82	N<10	-
Cascadan Female Kon-Englishane without Datability Cascadan Female Kon-Englishamer without Datability	79.58	80.04	79.81	78.83	N<10	-
Laucasan kemai kok-tujan Laaner witou Usaaniy Caucasan kemai kok-tujan Laaner kemai kaka kemai	79.58	79.29	79.81	80.42	N<10	-
Laucalan Male Caucalan Male Caucalan Male Caucalan Male with Diability	77.16	79.29	78.68	79	N<10	-
Calculation mate this instances	78.25	79.53	78.89	80.69	N<10	-
Cascadar Met moto Costanty Coscadar Met Moto English Learner	78.07	79.29	78.68	80.42	N<10	-
Calculation may involve uping in calling Calculation may involve uping in calling Calculation may involve uping in	77.16	78.08	77.62	79	N<10	-
Cascadam Meet Provincipal Learner with Orbanity Cascadam Meet Provincipal Learner with Orbanity Cascadam Meet Provincipal Learner with Orbanity	78.25	79.53	78.89	80.69	N<10	-
Curacian mar work-right Learner window Datamy Curacian State When V Disability	78.92	79.78	79.35	79.77	N<10	-
	78.59	79.56	79.07	79.8	N<10	-
Caucation Not Replied Learner with Disability	76.36	78.05	77.21	80.07	N<10	-
Caucation New English Learner White Disability Caucation New English Learner White Disability	78.92	79.78	79.35	79.77	N<10	-
catchean rent-right can be writed unsaming	76.58	78.08	77.33	79.62	N<10	-
- Fonde - Fende	78.86	79.66	79.26	78.93	N<10	-
Fenale Student with Diability	74.6	77.99	76.3	82.82	N<10	-
Formal Student with Ordentity	79.24	79.81	79.53	78.65	N<10	-
Female Non-English Learner	78.86	79.66	79.26	78.93	N<10	-
Female Non-English Learner with Disability	74.6	77.99	76.3	82.82	N<10	-
Female Non-English Learner without Disability	79.24	79.81	79.53	78.65	N<10	-
Hispanic	78.63	78.88	78.76	N<10	N<10	-
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hupanic Male	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hupanic Student without Disability	N<10	N<10	N<10	N<10	N<10	-
Hippanic Non-English Learner	78.63	78.88	78.76	N<10	N<10	-
Hispanic Non-Series Internet with Disability	N<10	N<10	N<10	N<10	N<10	-
Hippanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Male	77.95	79.13	78.54	80.42	N<10	-
Male Student with Disability	77.44	78.11	77.78	78.43	N<10	-
Male Student without Disability	78.05	79.33	78.69	80.8	N<10	-
Male Non-English Learner	77.95	79.13	78.54	80.42	N<10	-
Mate Non-English Learner with Disability	77.44	78.11	77.78	78.43	N<10	-
Male Non-English Learner without Disability	78.05	79.33	78.69	80.8	N<10	-
Student without Disability	78.65	79.57	79.11	79.73	N<10	-
Non-English Learner	78.38	79.38	78.88	79.71	N<10	-
Non-English Learner Student with Disability	76.58	78.08	77.33	79.62	N<10	-
Non-English Learner Student without Disability	78.65	79.57	79.11	79.73	N<10	-