

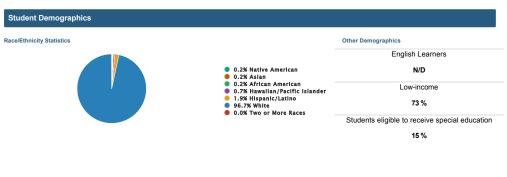


Amanda Gist Elementary School

School Report Card 2017-2018 152 Lucille | Cotter, AR 72626 870-435-6655

Principal Airl Cheek
Superintendent Vanessa Jones





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Gifted and Talented

Female Students

Male Students

Migrant

Amanda Gist Elementary School - 0302006

SECTION: Achievement District State Avg Avg Ready or Exceeding In Need Ready or Ready or % Tested of Support Close Ready Exceeding Exceeding Exceeding 3rd Grade Literacy All Students Percentage of Students 100.00 38.33 15.00 21.67 25.00 46.67 46.67 41.54 All Students Number of Students 23 RV 13 15 28 African American Hispanic N<10 N<10 N<10 N<10 N<10 N<10 0.00 35.12 100.00 37.29 15.25 22.03 25.42 47.46 47.46 48.56 Caucasian Economically Disadvantaged 38.33 15.00 21.67 25.00 46.67 33.15 100.00 46.67 Non-Economically Disadvantaged Students with Disabilities 100.00 80.00 10.00 0.00 10.00 10.00 10.00 15.27 Students without Disabilities 100.00 30.00 16.00 26.00 28.00 54.00 54.00 45.88 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) 100.00 38.33 15.00 21.67 25.00 46.67 46.67 42.57 Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless Children in Foster Care Children with Parent on Active Military Duty

N<10

100.00

100.00

N<10

40.00

36.67

N<10

6 67

23.33

N<10

26 67

16.67

N<10

26 67

23.33

N<10

53.33

40.00

75.00

53.33

40.00

87 87

46 86

36.57



Amanda Gist Elementary School - 0302006

SECTION: Achievement		,						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	100.00	10.00	31.67	40.00	18.33	58.33	58.33	59.28
All Students Number of Students		RV	19	24	11	35		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75
Caucasian	100.00	10.17	30.51	40.68	18.64	59.32	59.32	66.72
Economically Disadvantaged	100.00	10.00	31.67	40.00	18.33	58.33	58.33	51.51
Non-Economically Disadvantaged								
Students with Disabilities	100.00	40.00	40.00	20.00	0.00	20.00	20.00	24.30
Students without Disabilities	100.00	RV	30.00	44.00	RV	66.00	66.00	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	10.00	31.67	40.00	18.33	58.33	58.33	60.30
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	100.00	13.33	23.33	43.33	20.00	63.33	63.33	60.42
Male Students	100.00	6.67	40.00	36.67	16.67	53.33	53.33	58.21
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Amanda Gist Elementary School - 0302006

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	32.35	25.00	22.06	20.59	42.65	42.65	42.39
All Students Number of Students		22	17	15	14	29		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.05
Caucasian	>95%	30.77	26.15	21.54	21.54	43.08	43.08	50.43
Economically Disadvantaged	>95%	32.35	25.00	22.06	20.59	42.65	42.65	32.78
Non-Economically Disadvantaged								
Students with Disabilities	92.31	66.67	25.00	8.33	0.00	8.33	8.33	12.80
Students without Disabilities	>95%	25.00	25.00	25.00	25.00	50.00	50.00	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.35	25.00	22.06	20.59	42.65	42.65	43.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	88.33
Female Students	100.00	28.57	14.29	28.57	28.57	57.14	57.14	48.08
Male Students	97.06	36.36	36.36	15.15	12.12	27.27	27.27	36.95
Migrant								



Amanda Gist Elementary School - 0302006

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	98.55	10.29	30.88	45.59	13.24	58.82	58.82	52.34
All Students Number of Students		RV	21	31	N<10	40		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.09
Caucasian	98.48	7.69	32.31	46.15	13.85	60.00	60.00	60.81
Economically Disadvantaged	98.55	10.29	30.88	45.59	13.24	58.82	58.82	43.04
Non-Economically Disadvantaged								
Students with Disabilities	92.31	50.00	33.33	16.67	0.00	16.67	16.67	20.27
Students without Disabilities	100.00	RV	30.36	51.79	RV	67.86	67.86	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	98.55	10.29	30.88	45.59	13.24	58.82	58.82	53.01
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	91.25
Female Students	100.00	5.71	28.57	51.43	14.29	65.71	65.71	53.15
Male Students	97.06	15.15	33.33	39.39	12.12	51.52	51.52	51.57
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Amanda Gist Elementary School - 0302006

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	98.41	12.90	22.58	29.03	35.48	64.52	64.52	41.00
All Students Number of Students		RV	14	18	22	40		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56
Caucasian	98.36	13.33	20.00	30.00	36.67	66.67	66.67	49.31
Economically Disadvantaged	98.41	12.90	22.58	29.03	35.48	64.52	64.52	31.77
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	11.76
Students without Disabilities	100.00	10.71	21.43	28.57	39.29	67.86	67.86	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Pe	rcent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	98.41	12.90	22.58	29.03	35.48	64.52	64.52	42.20
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.51
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26
Female Students	100.00	10.34	13.79	41.38	34.48	75.86	75.86	46.25
Male Students	97.06	15.15	30.30	18.18	36.36	54.55	54.55	35.95
Migrant								



SECTION: Achievement

				2017-2018			
% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
98.41	RV	RV	46.77	29.03	75.81	75.81	49.99
	RV	RV	29	18	47		
N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.58
N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.64
98.36	RV	RV	48.33	30.00	78.33	78.33	57.98
98.41	RV	RV	46.77	29.03	75.81	75.81	41.12
N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.64
100.00	RV	RV	50.00	28.57	78.57	78.57	54.89
							RV (RV %)
98.41	RV	RV	46.77	29.03	75.81	75.81	50.44
							RV (RV %)
N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.69
N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97
100.00	RV	RV	51.72	27.59	79.31	79.31	50.87
97.06	RV	RV	42.42	30.30	72.73	72.73	49.14
	98.41 N<10 N<10 98.36 98.41 N<10 100.00 98.41 N<10 N<10 N<10 100.00	% Tested of Support	% Tested of Support Close 98.41 RV RV RV RV RV N N RV N N N 98.36 RV RV 98.41 RV RV N<10	% Tested of Support Close Ready 98.41 RV RV 46.77 RV RV 29 N<10	Need of Support Close Ready Exceeding	Need Need Ready Exceeding Ready or Exceeding	In Need In N



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	22.22	19.05	23.81	34.92	58.73	58.73	46.77
All Students Number of Students		14	12	15	22	37		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99
Caucasian	>95%	20.34	18.64	25.42	35.59	61.02	61.02	54.85
Economically Disadvantaged	>95%	22.22	19.05	23.81	34.92	58.73	58.73	37.09
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.15
Students without Disabilities	>95%	22.03	16.95	25.42	35.59	61.02	61.02	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.22	19.05	23.81	34.92	58.73	58.73	48.19
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.06
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	100.00	12.12	30.30	21.21	36.36	57.58	57.58	53.76
Male Students	96.77	33.33	6.67	26.67	33.33	60.00	60.00	40.15
Migrant								



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	98.44	RV	RV	41.27	36.51	77.78	77.78	56.42
All Students Number of Students		RV	RV	26	23	49		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59
Caucasian	98.33	RV	RV	40.68	37.29	77.97	77.97	64.46
Economically Disadvantaged	98.44	RV	RV	41.27	36.51	77.78	77.78	47.30
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.50
Students without Disabilities	100.00	RV	RV	44.07	37.29	81.36	81.36	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	98.44	RV	RV	41.27	36.51	77.78	77.78	56.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.52
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39
Female Students	100.00	RV	RV	36.36	36.36	72.73	72.73	58.69
Male Students	96.77	6.67	10.00	46.67	36.67	83.33	83.33	54.28
Migrant								



Amanda Gist Elementary School - 0302006

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	35.00	21.67	21.67	21.67	43.33	43.33	38.61
All Students Number of Students		21	13	13	13	26		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.49
Caucasian	>95%	33.90	22.03	22.03	22.03	44.07	44.07	47.05
Economically Disadvantaged	>95%	35.00	21.67	21.67	21.67	43.33	43.33	30.11
Non-Economically Disadvantaged								
Students with Disabilities	100.00	70.00	10.00	20.00	0.00	20.00	20.00	11.89
Students without Disabilities	>95%	28.00	24.00	22.00	26.00	48.00	48.00	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.00	21.67	21.67	21.67	43.33	43.33	40.12
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93
Female Students	100.00	36.67	23.33	16.67	23.33	40.00	40.00	38.35
Male Students	100.00	33.33	20.00	26.67	20.00	46.67	46.67	38.86
Migrant								



Amanda Gist Elementary School - 0302006

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	25.00	22.06	33.82	19.12	52.94	52.94	42.17
All Students Number of Students		17	15	23	13	36		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.11
Caucasian	>95%	23.08	23.08	33.85	20.00	53.85	53.85	51.24
Economically Disadvantaged	>95%	25.00	22.06	33.82	19.12	52.94	52.94	32.82
Non-Economically Disadvantaged								
Students with Disabilities	92.31	50.00	16.67	16.67	16.67	33.33	33.33	11.39
Students without Disabilities	>95%	19.64	23.21	37.50	19.64	57.14	57.14	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: No	imber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	22.06	33.82	19.12	52.94	52.94	43.76
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.12
Female Students	100.00	25.71	17.14	37.14	20.00	57.14	57.14	41.85
Male Students	97.06	24.24	27.27	30.30	18.18	48.48	48.48	42.48
Migrant								



Amanda Gist Elementary School - 0302006

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	98.41	11.29	20.97	38.71	29.03	67.74	67.74	41.01
All Students Number of Students		RV	13	24	18	42		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62
Caucasian	98.36	10.00	21.67	38.33	30.00	68.33	68.33	49.72
Economically Disadvantaged	98.41	11.29	20.97	38.71	29.03	67.74	67.74	32.22
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.24
Students without Disabilities	100.00	8.93	19.64	39.29	32.14	71.43	71.43	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	98.41	11.29	20.97	38.71	29.03	67.74	67.74	42.06
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05
Female Students	100.00	10.34	24.14	41.38	24.14	65.52	65.52	40.38
Male Students	97.06	12.12	18.18	36.36	33.33	69.70	69.70	41.63
Migrant								



Amanda Gist Elementary School - 0302006

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	25.40	19.05	28.57	26.98	55.56	55.56	45.94
All Students Number of Students		16	12	18	17	35		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.06
Caucasian	>95%	23.73	18.64	28.81	28.81	57.63	57.63	55.00
Economically Disadvantaged	>95%	25.40	19.05	28.57	26.98	55.56	55.56	35.87
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	10.77
Students without Disabilities	>95%	23.73	18.64	28.81	28.81	57.63	57.63	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.40	19.05	28.57	26.98	55.56	55.56	47.18
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31
Female Students	100.00	24.24	21.21	30.30	24.24	54.55	54.55	46.80
Male Students	100.00	26.67	16.67	26.67	30.00	56.67	56.67	45.10
Migrant								



Amanda Gist Elementary School - 0302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	75.1130	77.2873	76.2002	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.7437	77.0786	75.9111	N<10	N<10	
Economically Disadvantaged	75.1130	77.2873	76.2002	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	70.9433	75.4722	73.2077	N<10	N<10	
Students without Disabilities	76.0195	77.6819	76.8507	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	75.1130	77.2873	76.2002	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	72.8464	77.9152	75.3808	N<10	N<10	
Male Students	77.3797	76.6594	77.0196	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4	ELA	Math	Content	Science	ELP	
Grade 4 All Students	FLA 77.2253	Math 78.2025	77.7139	Science 81.9790	ELP N<10	
				_		with ELP
All Students	77.2253	78.2025	77.7139	81.9790	N<10	with ELP
All Students African-American	77.2253	78.2025	77.7139	81.9790	N<10 	with ELP
All Students African-American Hispanic	77.2253 N<10	78.2025 N<10	77.7139 N<10	81.9790 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	77.2253 N<10 77.8996	78.2025 N<10 78.6013	77.7139 N<10 78.2504	81.9790 N<10 82.1364	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	77.2253 N<10 77.8996 77.2253	78.2025 N<10 78.6013 78.2025	77.7139 N<10 78.2504 77.7139	81.9790 N<10 82.1364 81.9790	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	77.2253 N<10 77.8996 77.2253	78.2025 N<10 78.6013 78.2025	77.7139 N<10 78.2504 77.7139	81.9790 N<10 82.1364 81.9790	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	77.2253 N<10 77.8996 77.2253 71.3371	78.2025 N<10 78.6013 78.2025 71.5461	77.7139 N<10 78.2504 77.7139 71.4416	81.9790 N<10 82.1364 81.9790 80.1183	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	77.2253 N<10 77.8996 77.2253 71.3371 78.5099	78.2025 N<10 78.6013 78.2025 71.5461 79.6548	77.7139 N<10 78.2504 77.7139 71.4416 79.0824	81.9790 N<10 82.1364 81.9790 80.1183 82.3512	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	77.2253 N<10 77.8996 77.2253 71.3371 78.5099	78.2025 N<10 78.6013 78.2025 71.5461 79.6548	77.7139 N<10 78.2504 77.7139 71.4416 79.0824	81.9790 N<10 82.1364 81.9790 80.1183 82.3512	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	77.2253 N<10 77.8996 77.2253 71.3371 78.5099 77.2253	78.2025 N<10 78.6013 78.2025 71.5461 79.6548 78.2025	77.7139 N<10 78.2504 77.7139 71.4416 79.0824 77.7139	81.9790 N<10 82.1364 81.9790 80.1183 82.3512 81.9790	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	77.2253 N<10 77.8996 77.2253 71.3371 78.5099 77.2253	78.2025 N<10 78.6013 78.2025 71.5461 79.6548 78.2025	77.7139 N<10 78.2504 77.7139 71.4416 79.0824 77.7139	81.9790 N<10 82.1364 81.9790 80.1183 82.3512 81.9790	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	77.2253 N<10 77.8996 77.2253 71.3371 78.5099 77.2253	78.2025 N<10 78.6013 78.2025 71.5461 79.6548 78.2025 	77.7139 N<10 78.2504 77.7139 71.4416 79.0824 77.7139	81.9790 N<10 82.1364 81.9790 80.1183 82.3512 81.9790	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	77.2253 N<10 77.8996 77.2253 71.3371 78.5099 77.2253	78.2025 N<10 78.6013 78.2025 71.5461 79.6548 78.2025	77.7139 N<10 78.2504 77.7139 71.4416 79.0824 77.7139	81.9790 N<10 82.1364 81.9790 80.1183 82.3512 81.9790 	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children with Parent on Active Military Duty	77.2253 N<10 77.8996 77.2253 71.3371 78.5099 77.2253	78.2025 N<10 78.6013 78.2025 71.5461 79.6548 78.2025	77.7139 N<10 78.2504 77.7139 71.4416 79.0824 77.7139	81.9790 N<10 82.1364 81.9790 80.1183 82.3512 81.9790	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	77.2253 N<10 77.8996 77.2253 71.3371 78.5099 77.2253 N<10	78.2025 N<10 78.6013 78.2025 71.5461 79.6548 78.2025 N<10	77.7139 N<10 78.2504 77.7139 71.4416 79.0824 77.7139 N<10	81.9790 N<10 82.1364 81.9790 80.1183 82.3512 81.9790 N<10	N<10	with ELP



Amanda Gist Elementary School - 0302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	93.3739	86.3154	89.8446	88.6628	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	93.5021	85.9840	89.7431	88.3335	N<10	
Economically Disadvantaged	93.3739	86.3154	89.8446	88.6628	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	92.4935	86.3080	89.4007	89.6521	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	93.3739	86.3154	89.8446	88.6628	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	92.3640	86.4304	89.3972	87.6643	N<10	
Male Students	94.2613	86.2143	90.2378	89.5402	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6	ELA	Math	Content	Science	ELP	
Grade 6 All Students	ELA 83.6588	Math 79.7608	Content 81.7098	Science 76.8261	ELP N<10	
				_		with ELP
All Students	83.6588	79.7608	81.7098	76.8261	N<10	with ELP
All Students African-American	83.6588	79.7608	81.7098	76.8261	N<10 	with ELP
All Students African-American Hispanic	83.6588 N<10	79.7608 N<10	81.7098 N<10	76.8261 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	83.6588 N<10 83.9005	79.7608 N<10 80.1904	81.7098 N<10 82.0454	76.8261 N<10 77.1435	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	83.6588 N<10 83.9005 83.6588	79.7608 N<10 80.1904 79.7608	81.7098 N<10 82.0454 81.7098	76.8261 N<10 77.1435 76.8261	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	83.6588 N<10 83.9005 83.6588	79.7608 N<10 80.1904 79.7608	81.7098 N<10 82.0454 81.7098	76.8261 N<10 77.1435 76.8261	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	83.6588 N<10 83.9005 83.6588 N<10	79.7608 N<10 80.1904 79.7608 N<10	81.7098 N<10 82.0454 81.7098 N<10	76.8261 N<10 77.1435 76.8261 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	83.6588 N<10 83.9005 83.6588 N<10 83.9420	79.7608 N<10 80.1904 79.7608 N<10 79.2035	81.7098 N<10 82.0454 81.7098 N<10 81.5727	76.8261 N<10 77.1435 76.8261 N<10 76.7384	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	83.6588 N<10 83.9005 83.6588 N<10 83.9420	79.7608 N<10 80.1904 79.7608 N<10 79.2035	81.7098 N<10 82.0454 81.7098 N<10 81.5727	76.8261 N<10 77.1435 76.8261 N<10 76.7384	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	83.6588 N<10 83.9005 83.6588 N<10 83.9420 83.6588	79.7608 N<10 80.1904 79.7608 N<10 79.2035 79.7608	81.7098 N<10 82.0454 81.7098 N<10 81.5727 81.7098	76.8261 N<10 77.1435 76.8261 N<10 76.7384 76.8261	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	83.6588 N<10 83.9005 83.6588 N<10 83.9420 83.6588 	79.7608 N<10 80.1904 79.7608 N<10 79.2035 79.7608	81.7098 N<10 82.0454 81.7098 N<10 81.5727 81.7098	76.8261 N<10 77.1435 76.8261 N<10 76.7384 76.8261	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	83.6588 N<10 83.9005 83.6588 N<10 83.9420 83.6588 N<10	79.7608 N<10 80.1904 79.7608 N<10 79.2035 79.7608 N<10	81.7098 N<10 82.0454 81.7098 N<10 81.5727 81.7098 N<10	76.8261 N<10 77.1435 76.8261 N<10 76.7384 76.8261 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	83.6588 N<10 83.9005 83.6588 N<10 83.9420 83.6588 N<10	79.7608 N<10 80.1904 79.7608 N<10 79.2035 79.7608 N<10 N<10	81.7098 N<10 82.0454 81.7098 N<10 81.5727 81.7098 N<10	76.8261 N<10 77.1435 76.8261 N<10 76.7384 76.8261 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children with Parent on Active Military Duty	83.6588 N<10 83.9005 83.6588 N<10 83.9420 83.6588 N<10 N<10	79.7608 N<10 80.1904 79.7608 N<10 79.2035 79.7608 N<10 N<10	81.7098 N<10 82.0454 81.7098 N<10 81.5727 81.7098 N<10 N<10	76.8261 N<10 77.1435 76.8261 N<10 76.7384 76.8261 N<10 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	83.6588 N<10 83.9005 83.6588 N<10 83.9420 83.6588 N<10 N<10 N<10	79.7608 N<10 80.1904 79.7608 N<10 79.2035 79.7608 N<10 N<10 N<10	81.7098 N<10 82.0454 81.7098 N<10 81.5727 81.7098 N<10 N<10 N<10	76.8261 N<10 77.1435 76.8261 N<10 76.7384 76.8261 N<10 N<10 N<10	N<10	with ELP



Amanda Gist Elementary School - 0302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	82.4148	80.4226	81.4187	82.4785	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.5858	80.5058	81.5458	82.5908	N<10	
Economically Disadvantaged	82.4148	80.4226	81.4187	82.4785	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	77.9134	77.5923	77.7528	79.5363	N<10	
Students without Disabilities	83.0847	80.8439	81.9643	82.8441	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4148	80.4226	81.4187	82.4785	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	93.8865	80.8494	87.3680	89.3478	N<10	
Female Students	82.0565	81.0347	81.5456	81.2580	N<10	
Male Students	82.7818	79.7955	81.2886	83.7516	N<10	
Migrant						



SECTION: English Language Proficiency for ELL

				2016-2017			2017-2018	
EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient



Amanda Gist Elementary School - 0302006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.00
Economically Disadvantaged	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students without Disabilities	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Male Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Migrant												

	Student Engagement	Science	Reading	Science								
		Achievement	Achievement	Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
African-American												
Hispanic												
Caucasian	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students without Disabilities	70.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Male Students	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46
Migrant												



Amanda Gist Elementary School - 0302006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14
Economically Disadvantaged	76.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students without Disabilities	77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
Male Students	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	78.57	42.11	45.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.69	42.86	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65
Economically Disadvantaged	78.57	42.11	45.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Non-Economically Disadvantaged												
Students with Disabilities	90.00	20.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Students without Disabilities	76.42	46.81	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	42.11	45.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.44	39.29	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.84
Male Students	83.87	44.83	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.55
Migrant												



Amanda Gist Elementary School - 0302006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	70.71	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.13	54.10	39.34	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62
Economically Disadvantaged	70.29	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	65.38	30.00	20.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Students without Disabilities	71.93	57.41	42.59	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	70.71	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.71	55.88	52.94	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85
Male Students	65.71	50.00	23.33	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	78.36	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.46	67.80	59.32	72.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.63
Economically Disadvantaged	78.79	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.17	70.37	62.96	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.07
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.36	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.81	65.52	72.41	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.11
Male Students	74.29	67.74	45.16	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Migrant												



Amanda Gist Elementary School - 0302006

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
							Credits					
Grade 6												
All Students	68.38	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.19	60.71	62.50	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.84
Economically Disadvantaged	69.40	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.16	60.71	60.71	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.13
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	68.38	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.71	56.25	59.38	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
Male Students	60.61	60.71	60.71	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.84
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	72.96	55.19	50.62	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.36	56.47	51.72	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.25
Economically Disadvantaged	73.76	55.19	50.62	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.63
Non-Economically Disadvantaged	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Students with Disabilities	69.59	26.67	20.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Students without Disabilities	73.64	59.24	54.98	57.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.59
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	72.96	55.19	50.62	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.52
Former English Learner (Monitored 1-4 years)												
Homeless	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.14	92.86	85.71	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69
Female Students	74.55	54.47	56.91	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06
Male Students	71.36	55.93	44.07	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.93
Migrant												



SECTION: Graduation Rates			
		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		>95%	89.2 %
Four-Year Graduation Rate African-American		N<10	85.6 %
Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Caucasian		>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged		>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		96.3 %	92.0 %
Four-Year Graduation Rate Male Students		95.0 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %
		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.7 %
ive-Year Graduation Rate African-American		N<10	87.7 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %
Five-Year Graduation Rate Caucasian		>95%	92.1
Five-Year Graduation Rate Economically Disadvantaged		>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A



SECTION: College Readiness

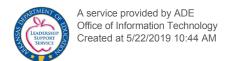
		2017-2018	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		44	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		51	40,561
Number of Graduates that have taken ACT in High School		45	29,421
ACT Reading Average		21.67	20.32
ACT English Average		21.27	19.44
ACT Math Average		19.07	19.12
ACT Science Average		20.98	19.95
ACT Composite Average		20.91	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		520	589
SAT Math Mean		510	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		18	29,031
Number of AP Exams Taken		21	45,874
Number of AP Exams Scored 3, 4, or 5		4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students		43.6 %	40.2 %
African-American		RV	35.6 %
Hispanic		100.0 %	31.4 %
Caucasian		42.3 %	43.6 %
Economically Disadvantaged		43.6 %	33.5 %
Students with Disabilities		0.0 %	7.5 %
Current English Learners (EL)		0.0 %	18.1 %
Homeless		0.0 %	24.0 %
Children in Foster Care		0.0 %	31.0 %
Children with Parent on Active Military Duty		0.0 %	0.0 %
Gifted and Talented		50.0 %	67.6 %
College Credit Accumulation Rates			
All Students		50.0 %	52.5 %
African-American		RV	36.7 %
Hispanic		0.0 %	48.5 %
Caucasian		53.9 %	57.1 %
Economically Disadvantaged		51.9 %	41.5 %
Students with Disabilities		0.0 %	28.4 %
Current English Learners (EL)		0.0 %	32.3 %
Homeless		25.0 %	25.5 %
Children in Foster Care		0.0 %	37.9 %
Children with Parent on Active Military Duty		0.0 %	0.0 %
Gifted and Talented		100.0 %	75.0 %
		.00.0 /0	. 5.5 /6

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	В		
Overall Points for School Rating	76.46		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.03 %	93.49 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	N<10	87.95 %	93.95 %
Attendance Rate Caucasian	94.32 %	93.94 %	93.53 %
Attendance Rate Economically Disadvantaged	94.07 %	93.64 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	94.45 %	94.81 %	93.8 %
Attendance Rate Students without Disabilities	93.89 %	93.22 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	85.75 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	96.84 %	96.58 %	95.79 %
Attendance Rate Female Students	94.48 %	93.32 %	93.83 %
Attendance Rate Male Students	93.64 %	93.6 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		0.67 %	2.36 %
College Remediation Rate			
College Remediation Rate		62.2 %	62.8 %
Enrollment			
October 1 Enrollment	418	717	479,258





SECTION: School Environment

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions	1	1	979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



SECTION: Retention

		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	2	2	1,085
Percent of Students Retained at Grade 1	3.45 %	3.45 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	1.75 %	1.75 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	1	1	139
Percent of Students Retained at Grade 6	1.52 %	1.52 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	1	222
Percent of Students Retained at Grade 8	0.00 %	1.92 %	0.61 %



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ECTION: Teacher Quality		2017-2018		
	School	District	State	
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %	
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %	
5 Teachers with Bachelor's Degree	56.0 %	57.0 %	53.0 %	
6 Teachers with Master's Degree	42.0 %	40.0 %	42.0 %	
6 Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	
III Economic Levels (All Quartiles All Schools)	0.0 /0	0.0 70	1.0 /0	
	School	District	State	
umber of Teachers (Certified Teachers)	36	80	41,834	
umber of Teachers Evaluated this year under Teacher Excellence and Support System	3	4	8,035	
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	2	2	7,845	
lumber Certified by National Board for Professional Teaching Standards	6	8	2,287	
lumber of Teachers Teaching with Emergency/Provisional Credentials	1	2	765	
Percentage Teaching with Emergency/Provisional Credentials	2.8 %	2.5 %	1.8 %	
lumber of Teaching Out-of-field	0	1	1,459	
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %	
	8			
lumber of Inexperienced Teachers		15	7,134	
Percentage of Teachers who are Inexperienced	22.2 %	18.8 %	17.1 %	
lumber of Teachers, Principals, and Assistant Principals	37	82	43,663	
lumber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A	
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A	
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)				
	School	District	State	
umber of Teachers (Certified Teachers)	36	80	9,078	
umber of Teachers Evaluated this year under Teacher Excellence and Support System	3	4	1,324	
umber of Teachers Proficient or Above under Teacher Excellence and Support System	2	2	1,262	
lumber Certified by National Board for Professional Teaching Standards	6	8	339	
lumber of Teachers Teaching with Emergency/Provisional Credentials	1	2	281	
Percentage Teaching with Emergency/Provisional Credentials	2.8 %	2.5 %	3.1 %	
lumber of Teachers Teaching Out-of-field	0	1	380	
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	4.2 %	
lumber of Inexperienced Teachers	8	15	1,747	
Percentage of Teachers who are Inexperienced	22.2 %	18.8 %	19.2 %	
Number of Teachers, Principals, and Assistant Principals	37	82	9,504	
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A	
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A	
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)				
	School	District	State	
lumber of Teachers (Certified Teachers)			12,453	
lumber of Teachers Evaluated this year under Teacher Excellence and Support System			2,507	
lumber of Teachers Proficient or Above under Teacher Excellence and Support System			2,464	
lumber Certified by National Board for Professional Teaching Standards			877	
lumber of Teachers Teaching with Emergency/Provisional Credentials			154	
recentage Teaching with Emergency/Provisional Credentials			1.2 %	
lumber of Teachers Teaching Out-of-field			341	
ercentage of Teachers Teaching Out-of-field			2.7 %	
lumber of Inexperienced Teachers			1,926	
ercentage of Teachers who are Inexperienced			15.5 %	
umber of Teachers, Principals, and Assistant Principals			12,97	
			N/A	
lumber of Inexperienced Teachers, Principals, and Assistant Principals			N/A	
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced			rs of Train	
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced school Board Members				
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Ullen Franks			10	
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Ullen Franks Oonald Marler			10	
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Nilen Franks Donald Marler Immy Morgan Luke Walker			rs of Train 10 10 10	



Amanda Gist Elementary School - 0302006

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,388,947	\$264,070	\$1,653,017	\$2,551,527	\$717,983	\$3,269,510	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$98,612	\$4,129	\$102,741	\$217,754	\$6,056	\$223,810	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$113,013	\$19,933	\$132,946	\$212,593	\$35,613	\$248,206	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$96,153	\$35,616	\$131,769	\$163,842	\$60,688	\$224,530	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$125,098	\$240	\$125,338	\$241,820	\$1,177	\$242,997	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$132,410	\$297,409	\$429,819	\$225,624	\$513,257	\$738,880	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$64,616	\$36,212	\$100,828	\$111,327	\$63,029	\$174,356	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$85,826	\$11,475	\$97,301	\$146,246	\$19,553	\$165,799	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$98,910	\$137,186	\$236,097	\$168,540	\$233,762	\$402,302	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,203,585	\$806,271	\$3,009,856	\$4,039,272	\$1,651,118	\$5,690,391	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,254	\$1,923	\$7,177	\$5,652	\$2,311	\$7,963	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$386,825	\$73,935	\$460,760	\$581,839	\$74,935	\$656,773	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$77,645	\$77,645	\$0	\$151,477	\$151,477	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$20,673	\$20,673	\$0	\$35,227	\$35,227	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$1,517	\$4,343	\$5,860	\$2,585	\$7,400	\$9,985	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$12,339	\$12,339	\$0	\$21,025	\$21,025	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$388,342	\$188,934	\$577,276	\$584,423	\$290,064	\$874,487	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$926	\$451	\$1,377	\$818	\$406	\$1,224	\$1,281	\$318	\$1,599
Total Expenditures									

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,775,772	\$338,005	\$2,113,777	\$3,133,366	\$792,917	\$3,926,283	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$98,612	\$81,774	\$180,386	\$217,754	\$157,533	\$375,288	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$113,013	\$40,607	\$153,619	\$212,593	\$70,840	\$283,433	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$97,670	\$39,959	\$137,628	\$166,426	\$68,088	\$234,515	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$125,098	\$240	\$125,338	\$241,820	\$1,177	\$242,997	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$132,410	\$297,409	\$429,819	\$225,624	\$513,257	\$738,880	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$64,616	\$36,212	\$100,828	\$111,327	\$63,029	\$174,356	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$85,826	\$23,814	\$109,640	\$146,246	\$40,578	\$186,824	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$98,910	\$137,186	\$236,097	\$168,540	\$233,762	\$402,302	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505

\$995,205

\$2,373

\$3 587 132

\$8,554

\$4 623 695

\$6,470

\$1,941,182

\$2,716

\$6 564 877

\$9,187

\$3,569,422,821

\$7,511

\$1,141,563,112

\$2,402

\$4,710,985,933

\$9,914

\$2,591,927

\$6,180

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Ton Forcement Experience Common Experience destructed from Force Experience de			
	School	District	State
Mils Voted		32.7	38.4
Average Teacher Salary		\$40,514	\$49,840
Extracurricular Expenditures		\$108,956	\$187,202,332
Capital Expenditures		\$140,861	\$573,071,733
Debt Service Expenditures		\$263,258	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	73.0 %	70.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

[†] Source: FNS National databank.

Grand Total

Total Per-pupil Expenditures

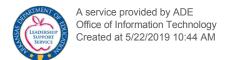
^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Cotter School District - 0302000 SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
The state of the s							
frican-American							
frican-American Female							
frican-American Female without Disability							
ffician-American Female Non-English Learner							
fitican-American Femsile Non-English Learner without Disability				***			
Micran-American Student without Deability							
Market American Outcome Foolish Learner							
Micro-American No. Seguith Control of the Control o							
incervirence inversings in Leaning will obe a long state of the state	100	10	31.67	40	18.33		
uusalan	100	10.17	30.51	40.68	18.64		
aucasian Student with Disability	N<10	N<10	N<10	40.00 N<10	N<10		
The state of the s	100	13.33	23.33	43.33	20		
aucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
auacesian Fernale without Disability	100	7.69	23.08	46.15	23.08		
aucasian Female Non-English Learner	100	13.33	23.33	43.33	20		
aucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
aucasian Female Non-English Learner without Disability	100	7.69	23.08	46.15	23.08		
Male Market Male Male Male Male Male Male Male Male	100	6.9	37.93	37.93	17.24		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
sucasian Male without Disability	100	RV	37.5	41.67	RV		
aucasian Male Non-English Learner	100	6.9	37.93	37.93	17.24		
aucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
sucasian Male Non-English Learner without Disability	100	RV	37.5	41.67	RV		
sucasian Student without Disability	100	RV	30	44	RV		
sucasian Non-English Learner	100	10.17	30.51	40.68	18.64		
aucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
aucasian Non-English Learner without Disability	100	RV	30	44	RV		
udent With Disability	100	40	40	20	0		
emale .	100	13.33	23.33	43.33	20		
emile Student with Deablity	N<10	N<10	N<10	N<10	N<10		
emate Student without Disability	100	7.69	23.08	46.15	23.08		
male Non-English Learner	100	13.33	23.33	43.33	20		
emale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
emale Non-English Learner without Deabhility	100	7.69	23.08	48.15	23.08		
ispanic	N<10	N<10	N<10	N<10	N<10		
apanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
spein. Subset was transmy			14-10	14-10	14-10		
species Customer Services Serv							
Special Center Wildow Designin Learner Special Center Wildow Designin Learner Special Center Wildow Designin Learner							
apparic Fernale Non-English Learner without Disability							
The state of the s	N<10	N<10	N<10	N<10	N<10		
ispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
and the state of t							
Spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Page 1 and 1	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability							
apanic Student without Disability							
spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
panic Non-English Learner without Disability							
Ne control of the con	100	6.67	40	36.67	16.67		
le Student with Disability	N<10	N<10	N<10	N<10	N<10		
le Student without Disability	100	RV	37.5	41.67	RV		
le Non-English Learner	100	6.67	40	36.67	16.67		
ale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ale Non-English Learner without Disability	100	RV	37.5	41.67	RV		
	100	RV	30	44	RV		
udent without Disability			31.67	40	18.33		
	100	10					
n-English Learner	100	10			0		
Sludent without Disability Non-English Learner Non-English Learner Sludent with Disability Non-English Learner Sludent with Disability	100 100 100	10 40 RV	40	20	0 RV		



Amanda Gist Elementary School - 0302006

l la companya di managantan di managantan di managantan di managantan di managantan di managantan di managanta					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
Affican-American					
African-American Female					
African-American Female without Disability					
African-American Fernate Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	98.55	10.29	30.88	45.59	13.24
Caucasian	98.48	7.69	32.31	46.15	13.85
Caucasian Student with Disability	91.67	45.45	36.36	18.18	0
Caucasian Female	100	5.88	29.41	50	14.71
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	RV	31.25	53.13	RV
Caucasian Fernale Non-English Learner	100	5.88	29.41 N<10	50 N<10	14.71 N<10
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10 100	N<10 RV	N<10 31.25	N<10 53.13	N<10 RV
Cauciain Prime Not-English Learner without basising	96.88	9.68	35.48	53.13 41.94	12.9
Caucasian Male with Disability	90.88	33.33	35.48	41.94 22.22	0
usationari note with Leadersy Cauciani Male Wind Debitally	100	RV	31.82	50	RV
Louizasian Male Periodic Losarer	96.88	9.68	35.48	41.94	12.9
Caucasian Male Non-English Learner with Disability	90	33.33	44.44	22.22	0
Caucasian Male Non-English Learner without Disability	100	RV	31.82	50	RV
Caucasian Student without Disability	100	RV	31.48	51.85	RV
Caucasian Non-English Learner	98.48	7.69	32.31	46.15	13.85
Caucasian Non English Learner with Disability	91.67	45.45	36.36	18.18	0
Caucasian Non-English Learner without Disability	100	RV	31.48	51.85	RV
Student with Disability	92.31	50	33.33	16.67	0
Femsle	100	5.71	28.57	51.43	14.29
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	100	RV	30.3	54.55	RV
Female Non-English Learner	100	5.71	28.57	51.43	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	30.3	54.55	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale	N<10	N<10	N<10	N<10	N<10
Hispanic Pemale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Lexener without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male with Disability	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Fitgpanic Male with Dasability Fitgpanic Male with Obsability Fitgpanic Male without Obsability	N<10	N<10	N<10	N<10	N<10
respers (with entrol Leading) Happens Male No. Progilat Leading Happens Male No. Progilat Leading	N<10	N<10	N<10	N<10	N<10
respons to Non-Engine Learner with Deabelity Happanic Make Non-Engine Learner with Deabelity	N<10	N<10	N<10	N<10	N<10
respars for low For-Figure Learner with Leasonly Happars falls for-Figure Learner with Leasonly Happars falls for-Figure Learner with Cababilly		N<10	N<10	N<10	N<10
respects, where exercingent centre wirrout descently Heaper's Subset without Deskilly	N<10	N<10	N<10	N<10	N<10
Haganic Non-Finglish Learner	N<10	N<10	N<10	N<10	N<10
Repair kine Repair Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability		N<10	N<10	N<10	N<10
	N<10			39.39	12.12
Male	N<10 97.08	15.15	33.33		
Male Make Student with Disability			33.33	20	0
	97.06	15.15			0 RV
Male Student with Disability	97.06 90.91	15.15	40	20	
Male Student with Disability Male Student without Deability	97.06 90.91 100	15.15 40 RV	40 30.43	20 47.83	RV
Male Student with Disability Male Student without Disability Male Non-English Learner	97.06 90.91 100 97.06	15.15 40 RV 15.15	40 30.43 33.33	20 47.83 39.39	RV 12.12
Mate Student with Disability Mate Student without Disability Mate Posteright Learner Mate Non-English Learner Mate Non-English Learner Mate Non-English Learner	97.06 90.91 100 97.06 90.91	15.15 40 RV 15.15 40	40 30.43 33.33 40	20 47.83 39.39 20	RV 12:12 0
Male Student with Disability Male Student willow Disability Male Non-English Learner Male Non-English Learner will Disability Male Non-English Learner will Disability	97.08 90.91 100 97.08 90.91 100	15.15 40 RV 15.15 40 RV	40 30.43 33.33 40 30.43	20 47.83 39.39 20 47.83	RV 12.12 0 RV
Male Student with Disability Male Student without Dasability Male Non-English Learner with Disability Male Non-English Learner with Disability Male Non-English Learner without Disability Student without Disability	97.08 90.91 100 97.08 90.91 100	15.15 40 RV 15.15 40 RV	40 30.43 33.33 40 30.43 30.36	20 47.83 39.39 20 47.83 51.79	RV 12.12 0 RV RV



Amanda Gist Elementary School - 0302006

l de la companya de					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics				-	
African-American	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.41	RV	RV	46.77	29.03
	98.36	RV	RV	48.33	30
	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	53.57	28.57
	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	57.69	30.77
Caucasian Female Non-English Learner	100	RV	RV	53.57	28.57
	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	100	RV	RV	57.69	30.77
	96.97 No.10	RV N<10	RV N<10	43.75 N=10	31.25 No.10
	N<10	N<10		N<10	N<10
Caucasian Male without Disability Caucasian Male Non-English Learner	100 96.97	RV RV	RV RV	46.43	28.57
······································	96.97 N<10	N<10	N<10	43.75 N<10	31.25 N<10
- Cauciasi Mare Protertigant centre with Leadury - Cauciasi Mare Protertigant Learner with Leadury - Cauciasi Mare Protertigant Learner with Leadury - Cauciasi Mare Protertigant Learner without Disability - Cauciasi Mare Protection (Learner With Leadury) - Cauciasi Mare Protection (Learner With Learner	100	RV	RV	46.43	28.57
Caucasian Student Whoto Disability	100	RV	RV	51.85	29.63
Concession Note Profision Learner Canacission Note Profision Learner	98.36	RV	RV	48.33	30
	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	51.85	29.63
	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	51.72	27.59
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Ferniels Student without Disability	100	RV	RV	55.56	29.63
Female Non-English Learner	100	RV	RV	51.72	27.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	55.56	29.63
Hispanic	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
april 1 and					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Make Non-English Learner with Disability Hispanic Make Non-English Learner with Disability Hispanic Make Non-English Learner With Disability	Net0	Al-40	Net0	N-10	Med 0
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
		145-10	14510		N<10 N<10
Hisnanin Non-Envileh Learner		Net0	Ne10		
	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10				
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability	N<10 N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Non-English Learner with Disability Hispanic Non-English Learner withrout Disability Male	N<10				
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability Male Male Student with Disability Male Student with Disability	N<10 N<10 97.06 N<10	N<10 RV N<10	N<10 RV N<10	N<10 42.42 N<10	N<10 30.3 N<10
Frispanic Non-English Learner with Disability Frispanic Non-English Learner with Doublity Made Made Made Student with Disability Made Student with Disability	N<10 N<10 97.06 N<10 100	N<10 RV N<10 RV	N<10 RV N<10 RV	N<10 42.42 N<10 44.83	N<10 30.3 N<10 27.59
Hispanic Non-English Learner with Disability Hispanic Non-English Learner with Dout Disability Male Make Student with Disability Make Student with Coability Make Student with Coability Make Student with Coability Make Non-English Learner	N<10 N<10 97.06 N<10	N<10 RV N<10	N<10 RV N<10	N<10 42.42 N<10	N<10 30.3 N<10
Hispanic Non-English Learner with Disability Hispanic Non-English Learner with Doublity Hispanic Non-English Learner with Doublity Male Student with Chabality Male Student with Chabality Male Student with Chabality Male Non-English Learner Male Non-English Learner Male Non-English Learner	N<10 N<10 97.06 N<10 100 97.06	N<10 RV N<10 RV RV	N<10 RV N<10 RV N<10 RV	N<10 42.42 N<10 44.83 42.42	N<10 30.3 N<10 27.59 30.3
Fispanic Non-English Learner with Disability Fispanic Non-English Learner with Disability Male Student with Clasability Male Student with Clasability Male Non-English Learner Male Non-English Learner without Disability Male Non-English Learner without Disability Male Non-English Learner without Disability	N<10 N<10 97.06 N<10 100 97.08 N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10	N<10 42.42 N<10 44.83 42.42 N<10	N<10 30.3 N<10 27.59 30.3 N<10
Friganic Non-English Learner with Disability Hispanic Non-English Learner with Doublity Male Make Student with Disability	N<10 N<10 97.06 N<10 100 97.08 N<10 100	N<10 RV N<10 RV V N<10 RV RV RV	N-10 RV N-10 RV RV RV RV N-10	N<10 42.42 N<10 44.83 42.42 N<10	N<10 30.3 N<10 27.59 30.3 N<10 27.59
Hispanic Non-English Learner with Disability Hispanic Non-English Learner with Disability Maie Student with Disability Maie Student with Disability Maie Student with Disability Maie Non-English Learner with Disability Maie Non-English Learner with Disability Maie Non-English Learner with Disability Naie Non-English Learner with Disability Non-English Learner with Disability Non-English Learner with Disability Non-English Learner with Disability	N<10 N<10 97.06 N<10 100 97.06 N 100 100 100 100	N-10 RV N-10 RV RV RV RV RV	N<10 RV N<10 RV RV RV RV RV	N<10 42.42 N<10 44.83 80	N<10 30.3 N<10 27.59 30.3 N<10 27.59 28.57



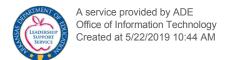
Amanda Gist Elementary School - 0302006

Weaker of the properties of the						
With Table of		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Massender Manadem (a) and the properties of the pr	Out A Million III			,,	,	
Material Mater						
Machinarian discolarian film and any and a series of the machinarian film and a fil						
Machandra halfording mandragham de mariang mandragham de mandragha man	African-American Female without Disability	***				
Machamany materialsmate	African-American Female Non-Enalish Learner	***				
Machanata Manadaman displays and the Machanata Machanata Manadama displays and the Machanata Machana						
Memory and production of the pro	African-American Student without Disability					
Memory of the properties of the	African-American Non-English Learner	***				
CommandemendencegaleMotMotMotMotMotCalcambrand10NoNo10MotCalcambrand10NoNo10MotCalcambrand10NoNo10MotCalcambrand10NoMotMotMotCalcambrand10NoMotMotMotCalcambrand10NoMotMotMotMotCalcambrand10NoMotMotMotMotMotCalcambrand10NoMotMotMotMotMotMotCalcambrand10NoMotMotMotMotMotMotMotCalcambrand10NoMotMotMotMotMotMotMotMotMotCalcambrand10NoMot<	African-American Non-English Learner without Disability					
Case and residual register of the properties of th	All	98.44	RV	RV	41.27	36.51
Case of Information (Control Inform	Caucasian	98.33	RV	RV	40.68	37.29
Casar invariant of Samura Marcha (Samura Marcha (S	Caucasian Student with Disability					
Commercentrophotoper90NO909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper9090909090Commercentrophotoper909090909090Commercentrophotoper909090909090Commercentrophotoper909090909090Commercentrophotoper909090909090Commercentrophotoper909090909090Commercentrophotoper909090909090Commercentr	Caucasian Female	100				
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Cases introduptioned methodishyModerMo						
cosmotion foundament and subject of the cosmostic and subj						
result of the substant of the	Caucasian Non-English Learner without Disability	100	RV	RV	43.64	38.18
result and middle from the first before t	Student with Disability	N<10	N<10	N<10	N<10	N<10
remain formation displayed mean formation formation for grind and production and management for grind and production and prod	Female	100	RV	RV	36.36	36.36
Finale has figilitation in the first base in the	Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fixes the Cright Learner in Chaptain growth Ch	Female Student without Disability	100	RV		38.71	38.71
residuple of misplated misplated particular for the problem of th	Pemale Non-English Learner					
Hagani fragani						
Report Spanish read Draibly Inc. Inc. <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Hepath Frendrich Understand						
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Higher Femile Nort-Fight Learner Word Claislay Flagence Mean Foundament Annual Marchage Flagence Mean Flagence Mean Foundament Annual Marchage Flagence Mean Flagence M						
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Higher Medium UnitabilityMill on the Mill of						
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Higheric Males without Disability Higheric Males without Disability Higheric Males without Disability Higheric Males Work-English Leamer with Disability Higheric Males Nor-English Leamer with Disability Higheric More English	regular, water					
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Higher Mode Finds F						
Higher Me Neingini Mate Neingini Mater withou Disability M-70	Hispanic Male Non-English Learner with Disability					
Higher No. English Learner (Lamer) He/Low (Lamer)	Hispario Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Répair Non-Éngight Leamer will Dusability	Hapanic Student without Disability					
Misspiric Non-English Learner without Disability Misspiric Non-English Learner without Disability Misspiric Non-English Learner without Disability Misspiric Non-English Learner	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Mais Management of Management	Hispanic Non-English Learner with Disability					
Mais Subsert with Disability N-10 <	Hispanic Non-English Learner without Disability					
Male Non-Ergish Learner Monat Disability Male Non-Ergish Learner Monat Disability Male Non-Ergish Learner Monat Disability Man Non-Ergish Learner Monat Disab	Male	96.77				
Male Non-English Learner 95.77 66.77 10 46.77 36.67 Male Non-English Learner wilth Disability N=10	Male Sludent with Disability					
Male Non-English Learner with Disability N-10 N-10 <td>Male Student without Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Male Student without Disability					
Male Non-English Learner without Disability 100 7.14 7.14 50 35.71 Subset without Disability 100 RV RV 44.07 37.29 Non-English Learner 98,44 RV RV 41.27 36.51 Non-English Learner Non-English Learner Nn-10 Nn-10 Nn-10 Nn-10	Male Non-English Learner					
Sludert without Deskibity FV FV 44.07 37.29 Non-English Learner 98.44 FV FV 41.27 36.51 Non-English Learner Student with Disability N 10 N						
Non-English Learner 98.4 RV RV 41.27 36.51 Non-English Learner Student with Disability N<10						
Non-English Learner Student with Disability N-10 N-10 N-10 N-10 N-10 N-10						
NON-ergisin Learner Subject without Lasaniny						
	мон-Englan Learner эмили изволя у	100	RV	RV	44.0/	31.29



Amanda Gist Elementary School - 0302006

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,	
All Grades Mathematics Allican-American	N<10	N<10	N<10	N<10	N<10
Anticas Americani	N<10	N<10	N<10	N<10	N<10
Artican-Artican remain African Artican Female without Disability	N<10	N<10	N<10	N<10 N<10	N<10
Addition-American Testing with Local Lesislating Addition-American Testing with Local	N<10	N<10	N<10	N<10	N<10
Antico-American Testing National Pages Leaster Aftico-American Testing Nation American American National American American American American National Nation	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	5.93	26.48	43.48	24.11
Caucasian	98.78	RV	26.34	44.03	RV
Caucasian Student with Disability	90.91	30	43.33	16.67	10
Caucasian Female	100	RV	25	45.97	RV
Caucasian Fernale with Disability	100	40	50	10	0
Caucasian Fernale without Disability	100	RV	RV	49.12	26.32
Caucasian Fernale Non-English Learner	100	RV	25	45.97	RV
Caucasian Female Non-English Learner with Disability	100	40	50	10	0
Caucasian Female Non-English Learner without Disability	100	RV	RV	49.12	26.32
Caucesian Male	97.54	5.04	27.73	42.02	25.21
Caucesian Male with Disability	86.96	25	40	20	15
Caucesian Male without Disability	100	RV	RV	46.46	27.27
Caucasian Male Non-English Learner	97.54	5.04	27.73	42.02	25.21
Caucasian Male Non-English Learner with Disability	86.96	25	40	20	15
Caucasian Mate Non-English Learner without Disability	100	RV	RV	46.46	27.27
Caucasian Student without Disability	100	RV	RV	47.89	26.76
Caucasian Non-English Learner	98.78	RV	26.34	44.03	RV
Caucasian Non-English Learner with Disability	90.91	30	43.33	16.67	10
Caucasian Non-English Learner without Disability	100	RV	RV	47.89	26.76
Student with Disability	91.43	31.25	43.75	15.63	9.38
Female	100	RV	25.2	45.67	RV
Fernale Student with Disability	100	40	50	10	0
Female Student without Disability	100	RV	RV	48.72	26.5
Fernale Non-English Learner	100	RV	25.2	45.67	RV
Female Non-English Learner with Disability	100	40	50	10	0
Female Non-English Learner without Disability	100	RV	RV	48.72	26.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability Hispanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
				N<10 N<10	
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect remark Not-Englant Learner Happanic Frames Not-Englant Learner Happanic Frames Not-Englant Learner Happanic Frames Not-Englant Learner	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10
Happair, Pemae Non-English Learner without Usabality Happair Male	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hapanin Male WII Dashilly	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
respects, water with Leaseniny Happanic Alake Wind Dashally Happanic Alake Wind Dashally	N<10	N<10	N<10	N<10	N<10
Trapate As No. 100 million Lindong Highern Main No. 100 million Highern Ma	N<10	N<10	N<10	N<10	N<10
response, one root-regions resemined.	N<10	N<10	N<10	N<10	N<10
Hispanic Main Non-English Learner Windou Disability	N<10	N<10	N<10	N<10	N<10
response, more reversignate Casaries window disastering. Histories Student Window Disastering.	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-Figuris Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.67	7.14	27.78	41.27	23.81
Male Student with Disability	88	27.27	40.91	18.18	13.64
Male Student without Dashilly	100	RV	RV	46.15	25.96
Male Non-English Learner	97.67	7.14	27.78	41.27	23.81
Male Non-English Learner with Disability	88	27.27	40.91	18.18	13.64
Male Non-English Learner without Disability	100	RV	RV	46.15	25.96
Student without Disability	100	RV	RV	47.51	26.24
Non-English Learner	>95%	5.93	26.48	43.48	24.11
Non-English Learner Student with Disability	91.43	31.25	43.75	15.63	9.38
Non-English Learner Student without Disability	100	RV	RV	47.51	26.24





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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African American					
Aftican Amenican Female					
Allican-Venician Femiles without Lisasing Allican-Venician Femiles worth Lisasing Allican-Venician Femiles Worth Lisasing Allican-Venician Femiles Worth Folglish Lisasing					
Allican-American remise Non-Engina Learner Montal Engine (Allican American Remise Non-Engina Learner Montal Engine (Allican American Remise Non-Engina) to Learner without Disability					
Allican-Verification or remain reconstruction (Leasening Médican-American Capital World World Capital Capital (Leasening Médican-American Capital World Capi					
Antican-Vereinal Subsert Words. Lossetty African-American Port-Eight Learner African-American Port-Eight Learner					
Antican-American Design Learner without Disability African-American Design Learner without Disability					
All	100	38.33	15	21.67	25
Causaian	100	37.29	15.25	22.03	25.42
Concession Student with Disability	N<10	N<10	N<10	N<10	N<10
Coucasian Female	100	40	6.67	26.67	26.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	34.62	7.69	30.77	26.92
Caucasian Female Non-English Learner	100	40	6.67	26.67	26.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	34.62	7.69	30.77	26.92
Caucasian Male	100	34.48	24.14	17.24	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	25	20.83	29.17
Caucasian Male Non-English Learner	100	34.48	24.14	17.24	24.14
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	25	20.83	29.17
Caucasian Student without Disability	100	30	16	26	28
Caucasian Non-English Learner	100	37.29	15.25	22.03	25.42
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	30	16	26	28
Student with Disability	100	80	10	0	10
Female	100	40	6.67	26.67	26.67
Fernile Student with Disability	N<10	N<10	N<10	N<10	N<10
Femsle Student without Disability	100	34.62	7.69	30.77	26.92
Female Non-English Learner	100	40	6.67	26.67	26.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	34.62	7.69	30.77	26.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disability					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability					
Hapanic Student without Disability					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability					
Male	100	36.67	23.33	16.67	23.33
Make Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	25	20.83	29.17
Male Non-English Learner	100	36.67	23.33	16.67	23.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	25	20.83	29.17
Sludent without Disability	100	30	16	26	28
Non-English Learner	100	38.33	15	21.67	25
Non-English Learner Student with Disability	100	80	10	0	10
Non-English Learner Student without Disability	100	30	16	26	28



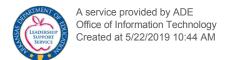
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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	/s resteu	M III Need of Support	As CHOSE	/s Ready	// Exceeds
Grade 4 Livracy Michael Meritania					
Anticario remission Anticario					
NICES VARIENT PRIME WITHOUT PR					
Militan American Royal Experience (Section 2014)					
African American Femile Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	32.35	25	22.06	20.59
Caucesian	>95%	30.77	26.15	21.54	21.54
Caucasian Student with Disability	91.67	63.64	27.27	9.09	0
Daucasian Female	100	29.41	14.71	26.47	29.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	25	15.63	28.13	31.25
Caucasian Female Non-English Learner	100	29.41	14.71	26.47	29.41
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	25	15.63	28.13	31.25
Caucasian Male	96.88	32.26	38.71	16.13	12.9
Caucasion Male with Disability	90	55.56	33.33	11.11	0
caucasian Male without Disability	100	22.73	40.91	18.18	18.18
caucasian Male Non-English Learner	96.88	32.26	38.71	16.13	12.9
aucasian Male Non-English Learner with Disability	90	55.56	33.33	11.11	0
aucasian Male Non-Engish Learner without Disability	100	22.73	40.91	18.18	18.18
aucasian Student without Disability	>95%	24.07	25.93	24.07	25.93
aucasian Non-English Learner	>95%	30.77	26.15	21.54	21.54
aucasian Non-English Learner with Disability	91.67	63.64	27.27	9.09	0
aucasian Non-English Learner without Disability	>95%	24.07	25.93	24.07	25.93
ludent with Disability	92.31	66.67	25	8.33	0
renale	100	28.57	14.29	28.57	28.57
emale Student with Disability	N<10	N<10	N<10	N<10	N<10
emale Student without Disability	100	24.24	15.15	30.3	30.3
emale Non-English Learner	100	28.57	14.29	28.57	28.57
emale Non-English Learner with Disability	N<10	N<10 24.24	N<10	N<10 30.3	N<10
emale Non-English Learner without Disability			15.15		30.3
ispanic	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Repairs Student with Destribity Repairs Fernale	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
separic Fernale without Disability	N<10	N<10	N<10	N<10	N<10 N<10
ispanic Ferniae Windo Llaseniny Spanic Ferniae Windo Llaseniny Spanic Ferniae Windo Llaseniny	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
ispatic Fernia Noti-English Learner without Disability [Insert Fernia Noti-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Insparie Fernier von-Englan Learner wittout Lisabuty Sociario Male Sociario Male	N<10	N<10	N<10 N<10	N<10	N<10 N<10
respons now the with Deability	N<10	N<10	N<10	N<10	N<10
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epositi. Incircumstant. Lessansy	N<10	N<10	N<10	N<10	N<10
insparts. Note that Full part (Martin Martin) in the Companies of the Comp	N<10	N<10	N<10	N<10	N<10
pagazinic Male Non-English Learner without Disability					
ispanic Student without Datability	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ade	97.06	36.36	36.36	15.15	12.12
ide Student with Disability	90.91	60	30	10	0
wie Student without Disability	100	26.09	39.13	17.39	17.39
tale Non-English Learner	97.06	36.36	36.36	15.15	12.12
fale Non-English Learner with Disability	90.91	60	30	10	0
fale Non-English Learner without Disability	100	26.09	39.13	17.39	17.39
Rudert willhout Disability	>95%	25	25	25	25
ion-English Learner	>95%	32.35	25	22.06	20.59
on Figure 1 Learner Student with Disability (in Figure 1 Learner Student with Disability	92.31	66.67	25	8.33	0



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		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
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with the time of time of the time of the time of t	African-American	N<10	N<10	N<10	N<10	N<10
with the time of time of the time of the time of t	African-American Female				N<10	N<10
with the propose of t	African-American Female without Disability					
with the time of t	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
with the time of time	African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
with the time of time	African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
ANY COMMENT OF THE PASS OF THE	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
with the first probability of the first probab	African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
with the time of time	All	98.41	129	22.58	29.03	35.48
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with the property of the prope	Caucasian Student with Disability					
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with the first plane and t	Fernale Student without Disability					
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gene Control Mn10	Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
gain foliability c.	Female Non-English Learner without Disability	100	RV	RV	44.44	37.04
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Class mide placed method placed method placed method placed method placed method placed pla				16.36	27.27	
Chance Mondershademed from the Monder State of Sta	Caucasian Non-English Learner	>95%	20.34	18.64	25.42	35.59
SubmittedMedianMe	Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Free Machand Mondam19019030312030Free Machand Magh808080808080Free Machand Magh19019020202020Free Machand Magh19019020202020Free Machand Magh190190190202020Free Machand Magh19019020202020Free Machand Magh19019020202020Magh1901902020202020Magh190202020202020Magh190202020202020Magh190202020202020Magh190202020202020Magh190202020202020Magh19020202020202020Magh19020 <td< td=""><td>Caucasian Non-English Learner without Disability</td><td>100</td><td>20</td><td>16.36</td><td>27.27</td><td>36.36</td></td<>	Caucasian Non-English Learner without Disability	100	20	16.36	27.27	36.36
Free minure from the first of the first o	Student with Disability	N<10	N<10	N<10	N<10	N<10
Feed including the control to the c	Femde		12.12			
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Propose Substant Management Substant Sub		N<10	N<10	N<10	N<10	N<10
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Mais Stadert with Disability M-10 <	Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
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Sludent without Disability 25% 22.3 18.95 25.42 35.99 Non-English Learner >85% 22.2 19.05 23.81 34.32 Non-English Learner Student with Disability N<10						
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Non-English Learner Student with Disability N=10 N=10 N=10 N=10 N=10 N=10	v					
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Non-English Learner Student without Disability 22.03 16.95 25.42 35.59						
	Non-English Learner Student without Disability	>95%	22.03	16.95	25.42	35.59



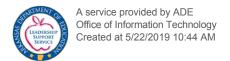
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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy	11-40	N -40	N -dO	N<10	N<10
African American African Fensile	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
Anticas-American retriased Mode Disability	N<10	N<10	N<10	N<10	N<10
Allica Principian of China transfer and China Ch	N<10	N<10	N<10	N<10	N<10
Antica-Arrivant and Non-English Learner without Disability Africa-Arrivant annie Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American State of the William (State	N<10	N<10	N<10	N<10	N<10
Africas-America Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.48	20.56	24.11	28.85
Caucasian	>95%	25.51	20.16	24.69	29.63
Caucasian Student with Disability	90.91	56.67	26.67	10	6.67
Caucasian Female	>95%	23.39	16.13	29.03	31.45
Caucasian Female with Disability	100	70	20	0	10
Caucasian Female without Disability	>95%	19.3	15.79	31.58	33.33
Caucasian Female Non-English Learner	>95%	23.39	16.13	29.03	31.45
Caucasian Female Non-English Learner with Disability	100	70	20	0	10
Caucasian Female Non-English Learner without Disability	>95%	19.3	15.79	31.58	33.33
Caucesion Male	>95%	27.73	24.37	20.17	27.73
Caucasion Male with Disability	86.96	50	30	15	5
Caucasian Male without Disability	>95%	23.23	23.23	21.21	32.32
Caucasian Male Non-English Learner	>95%	27.73	24.37	20.17	27.73
Caucasian Male Non-English Learner with Disability	86.96	50	30	15	5
Caucasian Mate Non-English Learner without Disability	>95%	23.23	23.23	21.21	32.32
Caucasian Student without Disability	>95%	21.13	19.25	26.76	32.86
Caucasian Non-English Learner	>95%	25.51	20.16	24.69	29.63
Caucasian Non-English Learner with Disability	90.91	56.67	26.67	10	6.67
Caucasian Non-English Learner without Disability	>95%	21.13	19.25	26.76	32.86
Student with Disability	91.43	59.38	25	9.38	6.25
Female	>95%	22.83	16.54	29.13	31.5
Female Student with Disability	100	70	20	0	10
Femsie Student without Disability	>95%	18.8	16.24	31.62	33.33
Female Non-English Learner	>95%	22.83	16.54	29.13	31.5
Female Non-English Learner with Disability	100	70	20	0	10
Female Non-English Learner without Disability	>95%	18.8	16.24	31.62	33.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Marie Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner without Olsability Male	N<10 >95%	N<10 30.16	N<10 24.6	N<10 19.05	N<10 26.19
Make Make Student with Disability	>95%	30.16	24.6	13.64	4.55
Male Student with Disability Male Student with Collability Male Student with Collability Male Student with Collability	>95%	54.55 25	27.27	13.64	4.55 30.77
Mate Student whoo't Useraty Mate Non-English Learner	>95%	30.16	24.04	20.19	26.19
Male Non-English Learner Male Non-English Learner Male Non-English Learner with Disability	>95%	30.16	24.6	19.05	26.19 4.55
Make Not-Right Learner Winou Dissibility Make Not-Right Harmer Winou Dissibility Make Not-Right Harmer Winou Dissibility	>95%	25	24.04	13.64	30.77
Male Non-Englan Learner without Leasanty Student without Darkshalty Student without Darkshalty	>95%	25.72	24.04	20.19	30.77
States word Leading	>95%	26.48	20.55	20.24	28.85
Non-Enginal Learner Non-Enginal Learner Student with Disability	91.43	59.38	25	9.38	6.25
TWO-TESTING LOCAL SOLICIES WILL ISSUED WIL	>95%	21.72	19.91	26.24	3213
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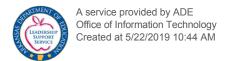
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water plane of the property of	All	>95%	35	21.67	21.67	21.67
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with mide and mide mide mide mide mide mide mide mid	Caucasian Non-English Learner without Disability	>95%	28	24	22	26
were blacker about 50 water 50	Student with Disability	100	70	10	20	0
web backgridented without found from the Carpital content for Spire of Spire 1958 (1958) and spire of	Female	100	36.67	23.33	16.67	23.33
	Fernile Student with Disability	N<10	N<10	N<10	N<10	N<10
with vision floating with floating floating with floating floating with floating floating with floating floatin	Fernale Student without Disability	100				
with refigurance of the first probability of t	Fernale Non-English Learner					
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Figure 1 Main with Diability 1 March 1	respect. Perman Noti-crigion Learner windul Lisabety Happanic Male					
Figure 1 Mail without Disability Insparric Marke Without Disability Insparric Marke Without Disability Insparric Marke Non-Engith Learner without Disability Insparric Marke Non-Engith Learner without Disability Insparric Marke Non-Engith Learner without Disability Insparric Non-Engith Learner without Disability Inspa	Figure Mee with Disability					
Import Make Non-English Learner will Deablish M-10 M-	Hispanic Male without Disability					
Impair Make Non-English Learner without Disability M-10 <	Hispanic Male Non-English Learner					
Import Subert without Disability Import Subert without D	Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
No. 10 N	Hispanic Male Non-English Learner without Disability					
Signate Non-English Learner with Disability N-10	Hispanic Student without Disability					
Interpret Non-English Learner without Disability Inc. Inc. <th< td=""><td>Hispanic Non-English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Main Main <th< td=""><td>Hispanic Non-English Learner with Disability</td><td>N<10</td><td></td><td></td><td></td><td>N<10</td></th<>	Hispanic Non-English Learner with Disability	N<10				N<10
table Subderf with Disability N-10 M-10	Hispanic Non-English Learner without Disability					
Mee Studert will out Bailthy 50 25 20.83 20.72 25 Alse Non-Engish Learner 90 33.33 20 26.67 20 Alse Non-Engish Learner will Disability N=10 N=10 N=10 N=10 N=10 Alse Non-Engish Learner will Disability 95 20.83 23.73 25 Alse Non-Engish Learner will Disability 95% 36 24.67 21.67 Alse Non-Engish Learner will Disability 95% 36 24.77 25 Alse Non-Engish Learner will Disability 95% 36 24.77 25	Male					
false Non-English Learner false 5.33.3 2 26.7 20 false Non-English Learner with Disability N=10	Male Student with Disability					
false Non-English Learner with Disability N-10 D-10 D-10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Idea Non-English Learner wilthout Disability 100 25 20.83 29.17 25 Judient wilthout Disability >96% 28 24 22 26 Incertain Learner >96% 35 21.67 21.67 21.67 Incertain Learner 100 70 10 20 0	Male Non-English Learner					
Jebs 28 24 22 28 Von-English Learner 595% 35 2187 2187 2187 2187 Von-English Learner Student with Disability 100 70 10 20 0						
Von-English Learner Student with Disability 35 21.67 21.67 21.67 ton-English Learner Student with Disability 100 70 10 20 0						
for-English Learner Student with Disability 100 70 10 20 0			_	=:		
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Amanda Gist Elementary School - 0302006

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	N Tooled	N to Need of Consent	% Close	N Doort	% Exceeds
	% Tested	% In Need of Support	76 Ulose	% Ready	76 EXCEEDS
Grade 4 Science Military American					
Alkica-American Non-English Learner					
All	>95%	25	22.06		19.12
Caucasian	>95%	23.08	23.08		20
Caucasian Student with Disability	91.67	45.45	18.18	18.18	18.18
Caucasian Female	100	26.47	17.65		20.59
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	21.88	18.75	37.5	21.88
Caucasian Female Non-English Learner	100	26.47	17.65		20.59
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	21.88	18.75	37.5	21.88
Caucasism Male	96.88	19.35	29.03	32.26	19.35
Caucasian Male with Disability	90	33.33	22.22	22.22	22.22
Caucasian Male without Disability	100	13.64	31.82	36.36	18.18
Caucasian Male Non-English Learner	96.88	19.35	29.03	32.26	19.35
	90	33.33	22.22		22.22
Caucasion Male Non-English Learner without Disability	100	13.64	31.82	36.36	18.18
Caucasian Student without Disability	>95%	18.52	24.07		20.37
Caucasian Non-English Learner	>95%	23.08	23.08	33.85	20
	91.67	45.45	18.18		18.18
Caucasian Non-English Learner without Disability	>95%	18.52	24.07		20.37
Student with Disability	92.31	50	16.67	16.67	16.67
Fensile	100	25.71	17.14		20
	N<10	N<10	N<10		N<10
Female Student without Disability	100	21.21	18.18		21.21
Fenale Non-English Learner	100	25.71	17.14		20
	N<10	N<10	N<10		N<10
Female Non-English Learner without Disability	100	21.21	18.18		21.21
	N<10	N<10	N<10		N<10
4	N<10 N<10	N<10	N<10 N<10		N<10 N<10
		N<10			
	N<10 N<10	N<10 N<10	N<10 N<10		N<10 N<10
	N<10 N<10	N<10 N<10	N<10 N<10		N<10 N<10
dr. c c c	N<10	N<10	N<10		N<10
	N<10	N<10	N<1U		N<10
4	N<10	N<10	N<10		N<10
	N<10	N<10	N<10		N<10
			144.10		14-10
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10		N<10
	N<10	N<10	N<10		N<10
	97.06	24.24	27.27		18.18
	90.91	40	20		20
Made Student Wilhout Disability	100	17.39	30.43		17.39
Male Non-English Learner	97.06	24.24	27.27	30.3	18.18
	90.91	40	20		20
Male Non-English Learner without Disability	100	17.39	30.43	34.78	17.39
Student without Disability	>95%	19.64	23.21		19.64
Non-English Learner	>95%	25	22.06	33.82	19.12
Non-English Learner					
· · ·	92.31	50	16.67	16.67	16.67
y v · ·	92.31 >95%	50 19.64	16.67 23.21	16.67 37.5	16.67





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commanderMaterialMateri						
With Michael Mi		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
with the time of t		,,,,,,,,,			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
With Member Body Michael School Sch		N-10	Not0	NetO	Net0	Net0
And the control of t						
with the time of t						
with the time of time						
Many control of the policy of the p						
Manufacture information of the properties o						
with the properties of the pro						
Segment of the segmen						
commendener production of the commendener producti	All	98.41	11.29	20.97	38.71	29.03
with membrane protect of the m	Caucasian					
tenderinarianshanding langer and sharp and the sharp and t	Caucasian Student with Disability					
tenderinarianshanding langer and sharp and the sharp and t	Caucasian Female	100	7.14	25	42.86	25
control problem proble	Caucasian Female with Disability					
	Caucasian Female without Disability	100	RV	RV	48.15	26.92
Assistanting former for	Caucasian Female Non-English Learner	100	7.14	25	42.86	25
Assemble of the control of the cont	Caucasion Female Non-English Learner with Disability		N<10			
Assemble of the control of the cont	Caucasian Female Non-English Learner without Disability	100	RV	RV	46.15	26.92
Seminantipula submitted profession of the seminantipula submitted profession of the seminantipula submitted policy of the seminantipula submitted	Caucasian Male					
Assistant form from from from from from from from	Caucasion Male with Disability	N<10		N<10	N<10	N<10
Assistant form from from from from from from from	Caucasian Male without Disability	100	14.29	14.29	32.14	39.29
control price of motion for the mot	Caucasian Male Non-English Learner				34.38	
conserving missand mis	Caucesien Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
the semanticular probability of the semanticular probability o	Caucasian Male Non-English Learner without Disability	100	14.29	14.29	32.14	39.29
conserving placement undoughly conserved problems of the placement of the p	Caucasian Student without Disability	100	7.41	20.37	38.89	33.33
consorting blanch michagolamy disposal policy billion from the	Caucasian Non-English Learner	98.36	10	21.67	38.33	30
DistributionNote of the control of the co	Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
resemble of the first problem	Caucasian Non-English Learner without Disability	100	7.41	20.37	38.89	33.33
resent factor from the first from th	Student with Disability	N<10	N<10	N<10	N<10	N<10
remember from the mident demindent with mident from the mident	Female	100	10.34	24.14	41.38	24.14
Final Man Design Samer with Design Samer S	Female Student with Disability	N<10	N<10	N<10	N<10	N<10
reserve fine fine fine fine fine fine fine fin	Fernale Student without Disability	100				
residentifying found with Guidentify and Earth State (1997). With Guidentify (1997) and	Fernale Non-English Learner					
desput Mode Mod Mode Mod Mode Mod	Female Non-English Learner with Disability					
requerie financia fin	Female Non-English Learner without Disability					
Repair Femine Regular Femine	Hispanic					
Repair Female with Undahly Inc. Inc. <th< td=""><td>Hispanic Student with Disability</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Student with Disability					
Response Female Non-Englat Learner Without Databily						
Repair Femile Non-Engigh Learner Wilton Disably Fig. 10 Fig. 10<						
Heighein Middle With Dealth With State With State With Dealth With State With State With State With Dealth With State With Dealth With State With Sta						
Figure (Mew in Dasbilly Grows and Dasbilly Grows (March 1921) (March 1						
Figure (Male without Daability Figure (Male without Daability Figure (Male without Daability Figure (Male without Daability Figure (Male Non-Ergibit Learner will Daability Figure (Non-Ergibit Learner wi	Hispanic Male					
Rispanic Made Non-English Learner will Diabelity M-10 M-10 <th< td=""><td>Hispanic Male with Disability</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Male with Disability					
Hispanic Male Non-English Learner willso Dasbilly						
Heigher Edge Hone English Learner without Disability Heigher English Learner with Disability Heigher English Learner wi	Hispanic Male Non-English Learner					
Historic Subdert without Disability N-10						
The part of the English Learner will Disability The part of the English Learner will						
Find partic Non-English Learner will Disability Find partic Non-English Learner will	,					
King pair kine English Leamer will out Disability N-10 N-10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Marie Marie Ministry Marie Ministry Marie Ministry Marie Ministry						
Mate Student with Disability N-10 <						
Make Skadert with Out Disability 100 13.79 13.79 34.48 37.63 Allea No. Foregish Learner 97.08 12.72 18.18 35.93 33.33 Make No. Foregish Learner will Disability Nr.10						
Male Non-English Learner \$7.06 \$1.72 \$8.18 \$8.39 \$3.33 Male Non-English Learner with Disability N=10 N=10 N=10 N=10 N=10 N=10 N=10 Male Non-English Learner without Disability 100 \$1.79 \$1.79 \$4.8 \$7.98 Suddert without Disability 100 \$8.3 \$1.96 \$4.9 \$2.97 \$2.71 \$2.07 Non-English Learner \$1.90 \$1.90 N=10 N=10 N=10 N=10 N=10 N=10	y					
Mate Non-English Learner with Disability N-10 N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Maie Non-English Leamer wiltout Disability 100 13.79 13.79 34.48 37.50 15.00 1						
Student without Disability 100 8.93 19.64 39.29 32.14 Non-English Learner 98.41 11.29 20.97 38.71 29.03 Non-English Learner Student with Disability Nr-10 Nr-10 Nr-10 Nr-10 Nr-10 Nr-10						
Non-English Learner \$8.41 11.29 20.97 38.71 29.03 Non-English Learner Student with Disability N<10						
Non-English Learner Student with Disability						
	y v · · ·					
IU 639 159 352 524						
	чит стадит съвети с навили читом стадиту	100			w±9	u+



Amanda Gist Elementary School - 0302006

l de la companya de					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
Alfican-American				-	
Altican-American Female					
African-American Female without Disability					
African-American Female Non-English Learner					
Alfican-American Female Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
······································					
All	>95%	25.4	19.05	28.57	26.98
Caucasian	>95%	23.73	18.64	28.81	28.81
	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate	100	25	21.88	28.13	25
y	N<10	N<10	N<10	N<10	N<10
Cauciasian Female without Disability	100		20	30	26.67
Caucasian Female Non-English Learner	100	25	21.88 N<10	28.13 N<10	25 N<10
Caucasian Fernale Non-English Learner with Disability Caucasian Fernale Non-English Learner without Disability	N<10	N<10 23.33	N<10 20	N<10 30	N<10 26.67
Caucasian Ferman Nont-Ingrish Learner without Disabelity Caucasian Male	100	22.22	14.81	29.63	33.33
	N<10	22.22 N<10	N<10	29.63 N<10	33:33 N<10
Conceins more was designed.	100	20	16	28	36
Caucasian Index wook. Uncausery Caucasian Nate No. Descript It same	100	22.22	14.81	29.63	33.33
•	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	16	28	36
Caucasian Student without Disability	>95%	21.82	18.18	29.09	30.91
Caucasian Non-English Learner	>95%	23.73	18.64	28.81	28.81
	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	21.82	18.18	29.09	30.91
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	24.24	21.21	30.3	24.24
	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	100	22.58	19.35	32.26	25.81
Female Non-English Learner	100		21.21	30.3	24.24
	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	22.58	19.35	32.26	25.81
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N-10	N*10	N-10	N-10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	26.67	16.67	26.67	30
· · · · · · · · · · · · · · · · · · ·	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	17.86	25	32.14
Male Non-English Learner	100	26.67	16.67	26.67	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
			17.86	25	32.14
	100	25			
Male Non-English Learner without Disability Student without Disability	>95%	23.73	18.64	28.81	28.81
Student without Disability Non-English Learner	>95% >95%	23.73 25.4	18.64 19.05	28.81 28.57	26.98
Student without Disability Non-English Learner	>95%	23.73	18.64	28.81	



Amanda Gist Elementary School - 0302006

,					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science				-	
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
AI .	>95%	24.11	20.95	30.83	24.11
Caucasian Student with Disability	>95%	22.63	21.4	30.86	25.1 6.67
Valuedation (Subject with Coloring) Calcassian Formate Calcassian Formate	>95%	24.19	21.77	30.65	23.39
Caucasian Female Will Disability Caucasian Female Will Disability	100	80	10	10	0
Caucasian Female without Disability	>95%	19.3	22.81	32.46	25.44
Caucasian Female Non-English Learner	>95%	24.19	21.77	30.65	23.39
Caucasian Female Non-English Learner with Disability	100	80	10	10	0
Caucasian Female Non-English Learner without Disability	>95%	19.3	22.81	32.46	25.44
Caucasian Mate	>95%	21.01	21.01	31.09	26.89
	90.91	36	25	30	10
Caucasian Male without Disability	>95%	18.18	20.2	31.31	30.3
Caucasian Male Non-English Learner	>95%	21.01	21.01	31.09	26.89
	90.91	35	25	30	10
Caucasian Male Non-English Learner without Disability	>95%	18.18	20.2	31.31	30.3
Caucasian Student without Disability	>95%	18.78	21.6	31.92	27.7
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	>95%	22.63	21.4	30.86	25.1
Cacciain in Carriagon Learner win L'osabity Cacciain Non-Figh Learner wind Distribly Cacciain Non-Figh Learner wind Distribly	>95%	18.78	21.6	31.92	27.7
	94.12	53.13	18.75	21.88	6.25
Female	>95%	24.41	21.26	31.5	22.83
Fernele Student with Disability	100	80	10	10	0
Female Student without Disability	>95%	19.66	22.22	33.33	24.79
Female Non-English Learner	>95%	24.41	21.26	31.5	22.83
Female Non-English Learner with Disability	100	80	10	10	0
Female Non-English Learner without Disability	>95%	19.66	22.22	33.33	24.79
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
and the second of the second o	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
4	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
			N<10	N<10	N<10 25.4
	N<10	N<10			
Male	>95%	23.81	20.63	30.16	
Male Male Student with Disability	>95% 91.67	23.81	20.63	27.27	9.09
Male Male Student with Deability Male Student with Orability	>95% 91.67 >95%	23.81 40.91 20.19	20.63 22.73 20.19	27.27 30.77	9.09 28.85
Male Student with Disability Male Student with Disability Male Student with Disability Male Non-English Learner	>95% 91.67	23.81 40.91 20.19 23.81	20.63 22.73 20.19 20.63	27.27 30.77 30.16	9.09 28.85 25.4
Maie Sudert with Disability Maie Student without Disability Maie Student without Disability Maie Non-English Learner Maie Non-English Learner with Disability	>95% 91.67 >95% >95% 91.67	23.81 40.91 20.19 23.81 40.91	20.63 22.73 20.19 20.63 22.73	27 27 30.77 30.16 27 27	9.09 28.85 25.4 9.09
Male Make Student with Disability Make Student with Disability Make Student with Disability Make Non-English Learner	>95% 91.67 >95% >95%	23.81 40.91 20.19 23.81	20.63 22.73 20.19 20.63	27.27 30.77 30.16	9.09 28.85 25.4
Maie Sudert with Disability Maie Student without Dashity Maie Student without Dashity Maie Non-English Learner with Disability Maie Non-English Learner with Disability Maie Non-English Learner without Disability	>95% 91.67 >95% >95% 91.67 >95%	23.81 40.91 20.19 23.81 40.91 20.19	20.63 22.73 20.19 20.63 22.73 20.19	27.27 30.77 30.16 27.27 30.77	9.09 28.85 25.4 9.09 28.85
Make Sudert with Disability Make Sudert with Disability Make Poor English Learner Make Poor English Learner with Disability Nor-English Learner with Disability Nor-English Learner	>95% 91.67 >95% >95% 91.67 >95% >95%	23.81 40.91 20.19 23.81 40.91 20.19	20.63 22.73 20.19 20.63 22.73 20.19 21.27	27.27 30.77 30.16 27.27 30.77 32.13	9.09 28.85 25.4 9.09 28.85 26.7



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SECTION: Crosstab - Growth

	2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content WELP VAS	
All Grades							
African-American	N<10	N<10	N<10	N<10	N<10	-	
African-American Female African-American Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-	
Antical-American Fernale Wisconity Antical-American Fernale Wisconity Antical-American Fernale Wos-Enable Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_	
Articals American Female voto - Englant Learner Articals American Female voto - Englant Learner Articals American Female voto - Englant Learner Articals American - Englant Learner Articals American - Englant Learner Articals American - Englant Learner Articals - American - Englant - Englant Learner Articals - American - Englant -	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	-	
African-American Student without Diability African-American Student without Diability	N<10	N<10	N=10	N<10	N<10	_	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_	
All	82.41	80.42	81.42	82.48	N<10	-	
Caucasian	82.59	80.51	81.55	82.59	N<10	_	
Caucasian Student with Disability	77.6	77.52	77.56	80.49	N<10	_	
Caucasian Female	81.85	80.98	81.41	81.24	N<10	_	
Caucasian Female with Disability	72.99	77.28	75.13	N<10	N<10	-	
Caucasian Female without Disability	82.64	81.31	81.97	81.47	N<10	-	
Caucasian Female Non-English Learner	81.85	80.98	81.41	81.24	N<10	-	
Caucasian Female Non-English Learner with Disability	72.99	77.28	75.13	N<10	N<10	-	
Caucasian Female Non-English Learner without Disability	82.64	81.31	81.97	81.47	N<10	-	
Caucasian Male	83.37	80	81.69	84.05	N<10	-	
Caucasian Male with Disability	79.91	77.65	78.78	81.65	N<10	-	
Caucasian Male without Disability	84.1	80.5	82.3	84.51	N<10	-	
Caucasian Male Non-English Learner	83.37	80	81.69	84.05	N<10	-	
Caucasian Male Non-English Learner with Disability	79.91	77.65	78.78	81.65	N<10	-	
Caucasian Male Non-English Learner without Disability	84.1	80.5	82.3	84.51	N<10	-	
Caucasian Student without Disability	83.31	80.94	82.12	82.85	N<10	-	
Caucasian Non-English Learner	82.59	80.51	81.55	82.59	N<10	-	
Caucasian Non-English Learner with Disability	77.6	77.52	77.56	80.49	N<10	-	
Caucasian Non-English Learner without Disability	83.31	80.94	82.12	82.85	N<10	-	
Student with Disability	77.91	77.59	77.75	79.54	N<10	-	
Female	82.06	81.03 77.28	81.55	81.26	N<10	-	
Female Student with Disability Female Student without Disability	72.99 82.85		75.13 82.1	N<10 81.49	N<10 N<10	_	
remate subsert without Latabury Female Not-English Lamore Female Not-English Lamore	82.85	81.36	82.1	81.49	N<10 N<10	-	
remale Non-Englan Learner with Disability	72.99	77.28	75.13	N<10	N<10 N<10		
Female Non-Englan Learner was Unadanty Female Non-Englan Learner whool bisability	82.85	81.36	82.1	81.49	N<10	-	
Permanen revolucing an Learnier Willook, Uniquesity Hispanic	N<10	N<10	N<10	N<10	N<10	_	
Repairs Student with Disability	N<10	N<10	N<10	N<10	N<10	_	
inguin Goods and Database	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	_	
Hisaanic Female Non-Endish Learner	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Famale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Male	82.78	79.8	81.29	83.75	N<10	-	
Male Student with Disability	80.15	77.73	78.94	80.24	N<10	-	
Male Student without Disability	83.36	80.25	81.8	84.43	N<10	-	
Male Non-English Learner	82.78	79.8	81.29	83.75	N<10	-	
Male Non-English Learner with Disability	80.15	77.73	78.94	80.24	N<10	-	
Male Non-English Learner without Disability	83.36	80.25	81.8	84.43	N<10	-	
Student without Disability	83.08	80.84	81.96	82.84	N<10	-	
Non-English Learner	82.41	80.42	81.42	82.48	N<10	-	
Non-English Learner Student with Disability	77.91	77.59	77.75	79.54	N<10	-	
Non-English Learner Student without Disability	83.08	80.84	81.96	82.84	N<10	-	