



Amanda Gist Elementary School

School Report Card 2017-2018
152 Lucille | Cotter, AR 72626
870-435-6655

Principal
Superintendent

Air Cheek
Vanessa Jones

School Characteristics	
Enrollment	418
Avg. Class Size	16
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$9,187
• State avg.	\$9,914
School Letter Grade	B
Overall Score	76.46

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	N/D
Low-income	73 %
Students eligible to receive special education	15 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	100.00	38.33	15.00	21.67	25.00	46.67	46.67	41.54	
All Students Number of Students		23	RV	13	15	28			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12	
Caucasian	100.00	37.29	15.25	22.03	25.42	47.46	47.46	48.56	
Economically Disadvantaged	100.00	38.33	15.00	21.67	25.00	46.67	46.67	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	80.00	10.00	0.00	10.00	10.00	10.00	15.27	
Students without Disabilities	100.00	30.00	16.00	26.00	28.00	54.00	54.00	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	38.33	15.00	21.67	25.00	46.67	46.67	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.87	
Female Students	100.00	40.00	6.67	26.67	26.67	53.33	53.33	46.86	
Male Students	100.00	36.67	23.33	16.67	23.33	40.00	40.00	36.57	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	10.00	31.67	40.00	18.33	58.33	58.33	59.28	
All Students Number of Students		RV	19	24	11	35			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75	
Caucasian	100.00	10.17	30.51	40.68	18.64	59.32	59.32	66.72	
Economically Disadvantaged	100.00	10.00	31.67	40.00	18.33	58.33	58.33	51.51	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	40.00	40.00	20.00	0.00	20.00	20.00	24.30	
Students without Disabilities	100.00	RV	30.00	44.00	RV	66.00	66.00	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	10.00	31.67	40.00	18.33	58.33	58.33	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	13.33	23.33	43.33	20.00	63.33	63.33	60.42	
Male Students	100.00	6.67	40.00	36.67	16.67	53.33	53.33	58.21	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	32.35	25.00	22.06	20.59	42.65	42.65	42.39	
All Students Number of Students		22	17	15	14	29			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.05	
Caucasian	>95%	30.77	26.15	21.54	21.54	43.08	43.08	50.43	
Economically Disadvantaged	>95%	32.35	25.00	22.06	20.59	42.65	42.65	32.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	92.31	66.67	25.00	8.33	0.00	8.33	8.33	12.80	
Students without Disabilities	>95%	25.00	25.00	25.00	25.00	50.00	50.00	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.35	25.00	22.06	20.59	42.65	42.65	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	88.33	
Female Students	100.00	28.57	14.29	28.57	28.57	57.14	57.14	48.08	
Male Students	97.06	36.36	36.36	15.15	12.12	27.27	27.27	36.95	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	98.55	10.29	30.88	45.59	13.24	58.82	58.82	52.34	
All Students Number of Students		RV	21	31	N<10	40			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.09	
Caucasian	98.48	7.69	32.31	46.15	13.85	60.00	60.00	60.81	
Economically Disadvantaged	98.55	10.29	30.88	45.59	13.24	58.82	58.82	43.04	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	92.31	50.00	33.33	16.67	0.00	16.67	16.67	20.27	
Students without Disabilities	100.00	RV	30.36	51.79	RV	67.86	67.86	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.55	10.29	30.88	45.59	13.24	58.82	58.82	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	91.25	
Female Students	100.00	5.71	28.57	51.43	14.29	65.71	65.71	53.15	
Male Students	97.06	15.15	33.33	39.39	12.12	51.52	51.52	51.57	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	98.41	12.90	22.58	29.03	35.48	64.52	64.52	41.00	
All Students Number of Students		RV	14	18	22	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56	
Caucasian	98.36	13.33	20.00	30.00	36.67	66.67	66.67	49.31	
Economically Disadvantaged	98.41	12.90	22.58	29.03	35.48	64.52	64.52	31.77	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	11.76	
Students without Disabilities	100.00	10.71	21.43	28.57	39.29	67.86	67.86	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.41	12.90	22.58	29.03	35.48	64.52	64.52	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.51	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26	
Female Students	100.00	10.34	13.79	41.38	34.48	75.86	75.86	46.25	
Male Students	97.06	15.15	30.30	18.18	36.36	54.55	54.55	35.95	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	98.41	RV	RV	46.77	29.03	75.81	75.81	49.99	
All Students Number of Students		RV	RV	29	18	47			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.64	
Caucasian	98.36	RV	RV	48.33	30.00	78.33	78.33	57.98	
Economically Disadvantaged	98.41	RV	RV	46.77	29.03	75.81	75.81	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.64	
Students without Disabilities	100.00	RV	RV	50.00	28.57	78.57	78.57	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.41	RV	RV	46.77	29.03	75.81	75.81	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97	
Female Students	100.00	RV	RV	51.72	27.59	79.31	79.31	50.87	
Male Students	97.06	RV	RV	42.42	30.30	72.73	72.73	49.14	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	22.22	19.05	23.81	34.92	58.73	58.73	46.77	
All Students Number of Students		14	12	15	22	37			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99	
Caucasian	>95%	20.34	18.64	25.42	35.59	61.02	61.02	54.85	
Economically Disadvantaged	>95%	22.22	19.05	23.81	34.92	58.73	58.73	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.15	
Students without Disabilities	>95%	22.03	16.95	25.42	35.59	61.02	61.02	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.22	19.05	23.81	34.92	58.73	58.73	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.44	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40	
Female Students	100.00	12.12	30.30	21.21	36.36	57.58	57.58	53.76	
Male Students	96.77	33.33	6.67	26.67	33.33	60.00	60.00	40.15	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	98.44	RV	RV	41.27	36.51	77.78	77.78	56.42	
All Students Number of Students		RV	RV	26	23	49			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59	
Caucasian	98.33	RV	RV	40.68	37.29	77.97	77.97	64.46	
Economically Disadvantaged	98.44	RV	RV	41.27	36.51	77.78	77.78	47.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.50	
Students without Disabilities	100.00	RV	RV	44.07	37.29	81.36	81.36	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.44	RV	RV	41.27	36.51	77.78	77.78	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.52	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39	
Female Students	100.00	RV	RV	36.36	36.36	72.73	72.73	58.69	
Male Students	96.77	6.67	10.00	46.67	36.67	83.33	83.33	54.28	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	35.00	21.67	21.67	21.67	43.33	43.33	38.61	
All Students Number of Students		21	13	13	13	26			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.49	
Caucasian	>95%	33.90	22.03	22.03	22.03	44.07	44.07	47.05	
Economically Disadvantaged	>95%	35.00	21.67	21.67	21.67	43.33	43.33	30.11	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	70.00	10.00	20.00	0.00	20.00	20.00	11.89	
Students without Disabilities	>95%	28.00	24.00	22.00	26.00	48.00	48.00	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.00	21.67	21.67	21.67	43.33	43.33	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93	
Female Students	100.00	36.67	23.33	16.67	23.33	40.00	40.00	38.35	
Male Students	100.00	33.33	20.00	26.67	20.00	46.67	46.67	38.86	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	25.00	22.06	33.82	19.12	52.94	52.94	42.17	
All Students Number of Students		17	15	23	13	36			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.11	
Caucasian	>95%	23.08	23.08	33.85	20.00	53.85	53.85	51.24	
Economically Disadvantaged	>95%	25.00	22.06	33.82	19.12	52.94	52.94	32.82	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	92.31	50.00	16.67	16.67	16.67	33.33	33.33	11.39	
Students without Disabilities	>95%	19.64	23.21	37.50	19.64	57.14	57.14	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	22.06	33.82	19.12	52.94	52.94	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.12	
Female Students	100.00	25.71	17.14	37.14	20.00	57.14	57.14	41.85	
Male Students	97.06	24.24	27.27	30.30	18.18	48.48	48.48	42.48	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	98.41	11.29	20.97	38.71	29.03	67.74	67.74	41.01	
All Students Number of Students		RV	13	24	18	42			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62	
Caucasian	98.36	10.00	21.67	38.33	30.00	68.33	68.33	49.72	
Economically Disadvantaged	98.41	11.29	20.97	38.71	29.03	67.74	67.74	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.24	
Students without Disabilities	100.00	8.93	19.64	39.29	32.14	71.43	71.43	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.41	11.29	20.97	38.71	29.03	67.74	67.74	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05	
Female Students	100.00	10.34	24.14	41.38	24.14	65.52	65.52	40.38	
Male Students	97.06	12.12	18.18	36.36	33.33	69.70	69.70	41.63	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	25.40	19.05	28.57	26.98	55.56	55.56	45.94	
All Students Number of Students		16	12	18	17	35			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.06	
Caucasian	>95%	23.73	18.64	28.81	28.81	57.63	57.63	55.00	
Economically Disadvantaged	>95%	25.40	19.05	28.57	26.98	55.56	55.56	35.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	10.77	
Students without Disabilities	>95%	23.73	18.64	28.81	28.81	57.63	57.63	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.40	19.05	28.57	26.98	55.56	55.56	47.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31	
Female Students	100.00	24.24	21.21	30.30	24.24	54.55	54.55	46.80	
Male Students	100.00	26.67	16.67	26.67	30.00	56.67	56.67	45.10	
Migrant	---	---	---	---	---	---	---	---	



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	75.1130	77.2873	76.2002	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.7437	77.0786	75.9111	N<10	N<10	---
Economically Disadvantaged	75.1130	77.2873	76.2002	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	70.9433	75.4722	73.2077	N<10	N<10	---
Students without Disabilities	76.0195	77.6819	76.8507	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.1130	77.2873	76.2002	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.8464	77.9152	75.3808	N<10	N<10	---
Male Students	77.3797	76.6594	77.0196	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 4						
All Students	77.2253	78.2025	77.7139	81.9790	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.8996	78.6013	78.2504	82.1364	N<10	---
Economically Disadvantaged	77.2253	78.2025	77.7139	81.9790	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	71.3371	71.5461	71.4416	80.1183	N<10	---
Students without Disabilities	78.5099	79.6548	79.0824	82.3512	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2253	78.2025	77.7139	81.9790	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4806	79.6462	79.0634	80.6578	N<10	---
Male Students	75.8523	76.6234	76.2378	83.4707	N<10	---
Migrant	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	93.3739	86.3154	89.8446	88.6628	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	93.5021	85.9840	89.7431	88.3335	N<10	---
Economically Disadvantaged	93.3739	86.3154	89.8446	88.6628	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	92.4935	86.3080	89.4007	89.6521	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	93.3739	86.3154	89.8446	88.6628	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	92.3640	86.4304	89.3972	87.6643	N<10	---
Male Students	94.2613	86.2143	90.2378	89.5402	N<10	---
Migrant	---	---	---	---	---	---
Grade 6						
All Students	83.6588	79.7608	81.7098	76.8261	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.9005	80.1904	82.0454	77.1435	N<10	---
Economically Disadvantaged	83.6588	79.7608	81.7098	76.8261	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.9420	79.2035	81.5727	76.7384	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6588	79.7608	81.7098	76.8261	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.6058	80.4124	82.5091	76.2649	N<10	---
Male Students	82.5811	79.0194	80.8003	77.4647	N<10	---
Migrant	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	82.4148	80.4226	81.4187	82.4785	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.5858	80.5058	81.5458	82.5908	N<10	---
Economically Disadvantaged	82.4148	80.4226	81.4187	82.4785	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.9134	77.5923	77.7528	79.5363	N<10	---
Students without Disabilities	83.0847	80.8439	81.9643	82.8441	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4148	80.4226	81.4187	82.4785	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	93.8865	80.8494	87.3680	89.3478	N<10	---
Female Students	82.0565	81.0347	81.5456	81.2580	N<10	---
Male Students	82.7818	79.7955	81.2886	83.7516	N<10	---
Migrant	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient





Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.00
Economically Disadvantaged	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students without Disabilities	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Male Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Students without Disabilities	70.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Male Students	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14
Economically Disadvantaged	76.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students without Disabilities	77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
Male Students	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	78.57	42.11	45.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.69	42.86	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65
Economically Disadvantaged	78.57	42.11	45.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	20.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Students without Disabilities	76.42	46.81	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	42.11	45.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.44	39.29	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.84
Male Students	83.87	44.83	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	70.71	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.13	54.10	39.34	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62
Economically Disadvantaged	70.29	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	65.38	30.00	20.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Students without Disabilities	71.93	57.41	42.59	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.71	53.13	39.06	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.60
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.71	55.88	52.94	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85
Male Students	65.71	50.00	23.33	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	78.36	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.46	67.80	59.32	72.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.63
Economically Disadvantaged	78.79	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.17	70.37	62.96	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.07
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.36	66.67	58.33	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.81	65.52	72.41	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.11
Male Students	74.29	67.74	45.16	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	68.38	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.19	60.71	62.50	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.84
Economically Disadvantaged	69.40	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.16	60.71	60.71	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.13
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.38	58.33	60.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.71	56.25	59.38	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
Male Students	60.61	60.71	60.71	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	72.96	55.19	50.62	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.36	56.47	51.72	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.25
Economically Disadvantaged	73.76	55.19	50.62	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.63
Non-Economically Disadvantaged	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Students with Disabilities	69.59	26.67	20.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Students without Disabilities	73.64	59.24	54.98	57.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.59
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.96	55.19	50.62	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.52
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.14	92.86	85.71	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69
Female Students	74.55	54.47	56.91	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06
Male Students	71.36	55.93	44.07	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	96.3 %	92.0 %
Four-Year Graduation Rate Male Students	---	95.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		44	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		51	40,561
Number of Graduates that have taken ACT in High School		45	29,421
ACT Reading Average		21.67	20.32
ACT English Average		21.27	19.44
ACT Math Average		19.07	19.12
ACT Science Average		20.98	19.95
ACT Composite Average		20.91	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		520	589
SAT Math Mean		510	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		18	29,031
Number of AP Exams Taken		21	45,874
Number of AP Exams Scored 3, 4, or 5		4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	43.6 %	40.2 %
African-American	---	RV	35.6 %
Hispanic	---	100.0 %	31.4 %
Caucasian	---	42.3 %	43.6 %
Economically Disadvantaged	---	43.6 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	0.0 %	18.1 %
Homeless	---	0.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	50.0 %	67.6 %
College Credit Accumulation Rates			
All Students	---	50.0 %	52.5 %
African-American	---	RV	36.7 %
Hispanic	---	0.0 %	48.5 %
Caucasian	---	53.9 %	57.1 %
Economically Disadvantaged	---	51.9 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	0.0 %	32.3 %
Homeless	---	25.0 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	100.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	76.46		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.03 %	93.49 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	N<10	87.95 %	93.95 %
Attendance Rate Caucasian	94.32 %	93.94 %	93.53 %
Attendance Rate Economically Disadvantaged	94.07 %	93.64 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	94.45 %	94.81 %	93.8 %
Attendance Rate Students without Disabilities	93.89 %	93.22 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	85.75 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	96.84 %	96.58 %	95.79 %
Attendance Rate Female Students	94.48 %	93.32 %	93.83 %
Attendance Rate Male Students	93.64 %	93.6 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		0.67 %	2.36 %
College Remediation Rate			
College Remediation Rate		62.2 %	62.8 %
Enrollment			
October 1 Enrollment	418	717	479,258



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	1	979
Weapons Incidents			840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	2	2	1,085
Percent of Students Retained at Grade 1	3.45 %	3.45 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	1.75 %	1.75 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	1	1	139
Percent of Students Retained at Grade 6	1.52 %	1.52 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	1	222
Percent of Students Retained at Grade 8	0.00 %	1.92 %	0.61 %



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	56.0 %	57.0 %	53.0 %
% Teachers with Master's Degree	42.0 %	40.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	36	80	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	4	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	2	7,845
Number Certified by National Board for Professional Teaching Standards	6	8	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	765
Percentage Teaching with Emergency/Provisional Credentials	2.8 %	2.5 %	1.8 %
Number of Teachers Teaching Out-of-field	0	1	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	8	15	7,134
Percentage of Teachers who are Inexperienced	22.2 %	18.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	37	82	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	36	80	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	4	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	2	1,262
Number Certified by National Board for Professional Teaching Standards	6	8	339
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	281
Percentage Teaching with Emergency/Provisional Credentials	2.8 %	2.5 %	3.1 %
Number of Teachers Teaching Out-of-field	0	1	380
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	4.2 %
Number of Inexperienced Teachers	8	15	1,747
Percentage of Teachers who are Inexperienced	22.2 %	18.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	37	82	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Allen Franks	10.00		
Donald Marler	10.00		
Jimmy Morgan	10.00		
Luke Walker	10.00		
Reneta Dewey	10.00		



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$1,388,947	\$264,070	\$1,653,017	\$2,551,527	\$717,983	\$3,269,510	\$1,846,546,023	\$285,439,315
Support services, pupils	\$98,612	\$4,129	\$102,741	\$217,754	\$6,056	\$223,810	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$113,013	\$19,933	\$132,946	\$212,593	\$35,613	\$248,206	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$96,153	\$35,616	\$131,769	\$163,842	\$60,688	\$224,530	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$125,098	\$240	\$125,338	\$241,820	\$1,177	\$242,997	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$132,410	\$297,409	\$429,819	\$225,624	\$513,257	\$738,880	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$64,616	\$36,212	\$100,828	\$111,327	\$63,029	\$174,356	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$85,826	\$11,475	\$97,301	\$146,246	\$19,553	\$165,799	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$98,910	\$137,186	\$236,097	\$168,540	\$233,762	\$402,302	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,203,585	\$806,271	\$3,009,856	\$4,039,272	\$1,651,118	\$5,690,391	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,254	\$1,923	\$7,177	\$5,652	\$2,311	\$7,963	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$386,825	\$73,935	\$460,760	\$581,839	\$74,935	\$656,773	\$465,591,792	\$60,997,050
Support services, pupils	\$0	\$77,645	\$77,645	\$0	\$151,477	\$151,477	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$20,673	\$20,673	\$0	\$35,227	\$35,227	\$7,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$1,517	\$4,343	\$5,860	\$2,585	\$7,400	\$9,985	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$12,339	\$12,339	\$0	\$21,025	\$21,025	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$388,342	\$188,934	\$577,276	\$584,423	\$290,064	\$874,487	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$926	\$451	\$1,377	\$818	\$406	\$1,224	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$1,775,772	\$338,005	\$2,113,777	\$3,133,366	\$792,917	\$3,926,283	\$2,312,137,815	\$346,436,365
Support services, pupils	\$98,612	\$81,774	\$180,386	\$217,754	\$157,533	\$375,288	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$113,013	\$40,607	\$153,619	\$212,593	\$70,840	\$283,433	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$97,670	\$39,959	\$137,628	\$166,426	\$68,088	\$234,515	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$125,098	\$240	\$125,338	\$241,820	\$1,177	\$242,997	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$132,410	\$297,409	\$429,819	\$225,624	\$513,257	\$738,880	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$64,616	\$36,212	\$100,828	\$111,327	\$63,029	\$174,356	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$85,826	\$23,814	\$109,640	\$146,246	\$40,578	\$186,824	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$98,910	\$137,186	\$236,097	\$168,540	\$233,762	\$402,302	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,591,927	\$995,205	\$3,587,132	\$4,623,695	\$1,941,182	\$6,564,877	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,180	\$2,373	\$8,554	\$6,470	\$2,716	\$9,187	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		32.7	38.4
Average Teacher Salary		\$40,514	\$49,840
Extracurricular Expenditures		\$108,956	\$187,202,332
Capital Expenditures		\$140,861	\$573,071,733
Debt Service Expenditures		\$263,258	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		73.0 %	70.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	10	31.67	40	18.33
Caucasian	100	10.17	30.51	40.68	18.64
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.33	23.33	43.33	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.69	23.08	46.15	23.08
Caucasian Female Non-English Learner	100	13.33	23.33	43.33	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.69	23.08	46.15	23.08
Caucasian Male	100	6.9	37.93	37.93	17.24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	37.5	41.67	RV
Caucasian Male Non-English Learner	100	6.9	37.93	37.93	17.24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	37.5	41.67	RV
Caucasian Student without Disability	100	RV	30	44	RV
Caucasian Non-English Learner	100	10.17	30.51	40.68	18.64
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	30	44	RV
Student with Disability	100	40	40	20	0
Female	100	13.33	23.33	43.33	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.69	23.08	46.15	23.08
Female Non-English Learner	100	13.33	23.33	43.33	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	23.08	46.15	23.08
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	6.67	40	36.67	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	37.5	41.67	RV
Male Non-English Learner	100	6.67	40	36.67	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	37.5	41.67	RV
Student without Disability	100	RV	30	44	RV
Non-English Learner	100	10	31.67	40	18.33
Non-English Learner Student with Disability	100	40	40	20	0
Non-English Learner Student without Disability	100	RV	30	44	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	98.55	10.29	30.88	45.59	13.24
Caucasian	98.48	7.69	32.31	48.15	13.85
Caucasian Student with Disability	91.67	45.45	36.36	18.18	0
Caucasian Female	100	5.88	29.41	50	14.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	31.25	53.13	RV
Caucasian Female Non-English Learner	100	5.88	29.41	50	14.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	31.25	53.13	RV
Caucasian Male	98.88	9.68	35.48	41.94	12.9
Caucasian Male with Disability	90	33.33	44.44	22.22	0
Caucasian Male without Disability	100	RV	31.82	50	RV
Caucasian Male Non-English Learner	98.88	9.68	35.48	41.94	12.9
Caucasian Male Non-English Learner with Disability	90	33.33	44.44	22.22	0
Caucasian Male Non-English Learner without Disability	100	RV	31.82	50	RV
Caucasian Student without Disability	100	RV	31.48	51.85	RV
Caucasian Non-English Learner	98.48	7.69	32.31	48.15	13.85
Caucasian Non-English Learner with Disability	91.67	45.45	36.36	18.18	0
Caucasian Non-English Learner without Disability	100	RV	31.48	51.85	RV
Student with Disability	92.31	50	33.33	16.67	0
Female	100	5.71	28.57	51.43	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	30.3	54.55	RV
Female Non-English Learner	100	5.71	28.57	51.43	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	30.3	54.55	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	15.15	33.33	39.39	12.12
Male Student with Disability	90.91	40	40	20	0
Male Student without Disability	100	RV	30.43	47.83	RV
Male Non-English Learner	97.06	15.15	33.33	39.39	12.12
Male Non-English Learner with Disability	90.91	40	40	20	0
Male Non-English Learner without Disability	100	RV	30.43	47.83	RV
Student without Disability	100	RV	30.36	51.79	RV
Non-English Learner	98.55	10.29	30.88	45.59	13.24
Non-English Learner Student with Disability	92.31	50	33.33	16.67	0
Non-English Learner Student without Disability	100	RV	30.36	51.79	RV



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.41	RV	RV	46.77	29.03
Caucasian	98.36	RV	RV	48.33	30
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	53.57	28.57
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	57.69	30.77
Caucasian Female Non-English Learner	100	RV	RV	53.57	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	57.69	30.77
Caucasian Male	98.97	RV	RV	43.75	31.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	46.43	28.57
Caucasian Male Non-English Learner	98.97	RV	RV	43.75	31.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	46.43	28.57
Caucasian Student without Disability	100	RV	RV	51.85	29.63
Caucasian Non-English Learner	98.36	RV	RV	48.33	30
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	51.85	29.63
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	51.72	27.59
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	55.56	29.63
Female Non-English Learner	100	RV	RV	51.72	27.59
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	55.56	29.63
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	RV	RV	42.42	30.3
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	44.83	27.59
Male Non-English Learner	97.06	RV	RV	42.42	30.3
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	44.83	27.59
Student without Disability	100	RV	RV	50	28.57
Non-English Learner	98.41	RV	RV	46.77	29.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	50	28.57



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	98.44	RV	RV	41.27	36.51
Caucasian	98.33	RV	RV	40.68	37.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	37.5	34.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	40	36.67
Caucasian Female Non-English Learner	100	RV	RV	37.5	34.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	40	36.67
Caucasian Male	98.43	RV	RV	44.44	40.74
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	48	40
Caucasian Male Non-English Learner	98.43	RV	RV	44.44	40.74
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	48	40
Caucasian Student without Disability	100	RV	RV	43.64	38.18
Caucasian Non-English Learner	98.33	RV	RV	40.68	37.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	43.64	38.18
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	38.38	36.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	38.71	38.71
Female Non-English Learner	100	RV	RV	38.38	36.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	38.71	38.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	98.77	6.67	10	46.67	36.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	7.14	7.14	50	35.71
Male Non-English Learner	98.77	6.67	10	46.67	36.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	7.14	7.14	50	35.71
Student without Disability	100	RV	RV	44.07	37.29
Non-English Learner	98.44	RV	RV	41.27	36.51
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	44.07	37.29



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	5.93	26.48	43.48	24.11
Caucasian	98.78	RV	26.34	44.03	RV
Caucasian Student with Disability	90.91	30	43.33	16.67	10
Caucasian Female	100	RV	25	45.97	RV
Caucasian Female with Disability	100	40	50	10	0
Caucasian Female without Disability	100	RV	RV	49.12	26.32
Caucasian Female Non-English Learner	100	RV	25	45.97	RV
Caucasian Female Non-English Learner with Disability	100	40	50	10	0
Caucasian Female Non-English Learner without Disability	100	RV	RV	49.12	26.32
Caucasian Male	97.54	5.04	27.73	42.02	25.21
Caucasian Male with Disability	86.96	25	40	20	15
Caucasian Male without Disability	100	RV	RV	46.46	27.27
Caucasian Male Non-English Learner	97.54	5.04	27.73	42.02	25.21
Caucasian Male Non-English Learner with Disability	86.96	25	40	20	15
Caucasian Male Non-English Learner without Disability	100	RV	RV	46.46	27.27
Caucasian Student without Disability	100	RV	RV	47.89	26.76
Caucasian Non-English Learner	98.78	RV	26.34	44.03	RV
Caucasian Non-English Learner with Disability	90.91	30	43.33	16.67	10
Caucasian Non-English Learner without Disability	100	RV	RV	47.89	26.76
Student with Disability	91.43	31.25	43.75	15.63	9.38
Female	100	RV	25.2	45.67	RV
Female Student with Disability	100	40	50	10	0
Female Student without Disability	100	RV	RV	48.72	26.5
Female Non-English Learner	100	RV	25.2	45.67	RV
Female Non-English Learner with Disability	100	40	50	10	0
Female Non-English Learner without Disability	100	RV	RV	48.72	26.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.67	7.14	27.78	41.27	23.81
Male Student with Disability	88	27.27	40.91	18.18	13.64
Male Student without Disability	100	RV	RV	46.15	25.96
Male Non-English Learner	97.67	7.14	27.78	41.27	23.81
Male Non-English Learner with Disability	88	27.27	40.91	18.18	13.64
Male Non-English Learner without Disability	100	RV	RV	46.15	25.96
Student without Disability	100	RV	RV	47.51	26.24
Non-English Learner	>95%	5.93	26.48	43.48	24.11
Non-English Learner Student with Disability	91.43	31.25	43.75	15.63	9.38
Non-English Learner Student without Disability	100	RV	RV	47.51	26.24



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	38.33	15	21.67	25
Caucasian	100	37.29	15.25	22.03	25.42
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	40	6.67	26.67	26.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	34.62	7.89	30.77	26.92
Caucasian Female Non-English Learner	100	40	6.67	26.67	26.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	34.62	7.89	30.77	26.92
Caucasian Male	100	34.48	24.14	17.24	24.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	25	20.83	29.17
Caucasian Male Non-English Learner	100	34.48	24.14	17.24	24.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	25	20.83	29.17
Caucasian Student without Disability	100	30	16	26	28
Caucasian Non-English Learner	100	37.29	15.25	22.03	25.42
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	30	16	26	28
Student with Disability	100	80	10	0	10
Female	100	40	6.67	26.67	26.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	34.62	7.89	30.77	26.92
Female Non-English Learner	100	40	6.67	26.67	26.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	34.62	7.89	30.77	26.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	36.67	23.33	16.67	23.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	25	20.83	29.17
Male Non-English Learner	100	36.67	23.33	16.67	23.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	25	20.83	29.17
Student without Disability	100	30	16	26	28
Non-English Learner	100	38.33	15	21.67	25
Non-English Learner Student with Disability	100	80	10	0	10
Non-English Learner Student without Disability	100	30	16	26	28



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	32.35	25	22.06	20.59
Caucasian	>95%	30.77	26.15	21.54	21.54
Caucasian Student with Disability	91.67	63.64	27.27	9.09	0
Caucasian Female	100	29.41	14.71	26.47	29.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	25	15.63	28.13	31.25
Caucasian Female Non-English Learner	100	29.41	14.71	26.47	29.41
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	25	15.63	28.13	31.25
Caucasian Male	98.88	32.26	38.71	16.13	12.9
Caucasian Male with Disability	90	55.56	33.33	11.11	0
Caucasian Male without Disability	100	22.73	40.91	18.18	18.18
Caucasian Male Non-English Learner	98.88	32.26	38.71	16.13	12.9
Caucasian Male Non-English Learner with Disability	90	55.56	33.33	11.11	0
Caucasian Male Non-English Learner without Disability	100	22.73	40.91	18.18	18.18
Caucasian Student without Disability	>95%	24.07	25.93	24.07	25.93
Caucasian Non-English Learner	>95%	30.77	26.15	21.54	21.54
Caucasian Non-English Learner with Disability	91.67	63.64	27.27	9.09	0
Caucasian Non-English Learner without Disability	>95%	24.07	25.93	24.07	25.93
Student with Disability	92.31	66.67	25	8.33	0
Female	100	28.57	14.29	28.57	28.57
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	24.24	15.15	30.3	30.3
Female Non-English Learner	100	28.57	14.29	28.57	28.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	24.24	15.15	30.3	30.3
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	36.36	36.36	15.15	12.12
Male Student with Disability	90.91	60	30	10	0
Male Student without Disability	100	26.09	39.13	17.39	17.39
Male Non-English Learner	97.06	36.36	36.36	15.15	12.12
Male Non-English Learner with Disability	90.91	60	30	10	0
Male Non-English Learner without Disability	100	26.09	39.13	17.39	17.39
Student without Disability	>95%	25	25	25	25
Non-English Learner	>95%	32.35	25	22.06	20.59
Non-English Learner Student with Disability	92.31	66.67	25	8.33	0
Non-English Learner Student without Disability	>95%	25	25	25	25



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.41	12.9	22.58	29.03	35.48
Caucasian	98.38	13.33	20	30	36.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10.71	10.71	42.86	35.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	46.15	38.46
Caucasian Female Non-English Learner	100	10.71	10.71	42.86	35.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	46.15	38.46
Caucasian Male	98.97	15.63	28.13	18.75	37.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	17.86	25	14.29	42.86
Caucasian Male Non-English Learner	98.97	15.63	28.13	18.75	37.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.86	25	14.29	42.86
Caucasian Student without Disability	100	11.1	18.52	29.63	40.74
Caucasian Non-English Learner	98.38	13.33	20	30	36.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.1	18.52	29.63	40.74
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	10.34	13.79	41.38	34.48
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	44.44	37.04
Female Non-English Learner	100	10.34	13.79	41.38	34.48
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	44.44	37.04
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	15.15	30.3	18.18	36.36
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	17.24	27.59	13.79	41.38
Male Non-English Learner	97.06	15.15	30.3	18.18	36.36
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	17.24	27.59	13.79	41.38
Student without Disability	100	10.71	21.43	28.57	39.29
Non-English Learner	98.41	12.9	22.58	29.03	35.48
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	10.71	21.43	28.57	39.29



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	22.22	19.05	23.81	34.92
Caucasian	>95%	20.34	18.64	25.42	35.59
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	12.5	31.25	21.88	34.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.33	26.67	23.33	36.67
Caucasian Female Non-English Learner	100	12.5	31.25	21.88	34.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.33	26.67	23.33	36.67
Caucasian Male	96.43	29.63	3.7	29.63	37.04
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	28	4	32	36
Caucasian Male Non-English Learner	96.43	29.63	3.7	29.63	37.04
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	28	4	32	36
Caucasian Student without Disability	100	20	16.36	27.27	36.36
Caucasian Non-English Learner	>95%	20.34	18.64	25.42	35.59
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	20	16.36	27.27	36.36
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	12.12	30.3	21.21	36.36
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	12.9	25.81	22.58	38.71
Female Non-English Learner	100	12.12	30.3	21.21	36.36
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	12.9	25.81	22.58	38.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	96.77	33.33	6.67	26.67	33.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	32.14	7.14	28.57	32.14
Male Non-English Learner	96.77	33.33	6.67	26.67	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	32.14	7.14	28.57	32.14
Student without Disability	>95%	22.03	16.95	25.42	35.59
Non-English Learner	>95%	22.22	19.05	23.81	34.92
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.03	16.95	25.42	35.59



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.48	20.55	24.11	28.85
Caucasian	>95%	25.51	20.16	24.69	29.83
Caucasian Student with Disability	90.91	56.67	26.67	10	6.67
Caucasian Female	>95%	23.39	16.13	29.03	31.45
Caucasian Female with Disability	100	70	20	0	10
Caucasian Female without Disability	>95%	19.3	15.79	31.58	33.33
Caucasian Female Non-English Learner	>95%	23.39	16.13	29.03	31.45
Caucasian Female Non-English Learner with Disability	100	70	20	0	10
Caucasian Female Non-English Learner without Disability	>95%	19.3	15.79	31.58	33.33
Caucasian Male	>95%	27.73	24.37	20.17	27.73
Caucasian Male with Disability	88.98	90	30	15	5
Caucasian Male without Disability	>95%	23.23	23.23	21.21	32.32
Caucasian Male Non-English Learner	>95%	27.73	24.37	20.17	27.73
Caucasian Male Non-English Learner with Disability	88.98	90	30	15	5
Caucasian Male Non-English Learner without Disability	>95%	23.23	23.23	21.21	32.32
Caucasian Student without Disability	>95%	21.13	19.25	26.76	32.86
Caucasian Non-English Learner	>95%	25.51	20.16	24.69	29.83
Caucasian Non-English Learner with Disability	90.91	56.67	26.67	10	6.67
Caucasian Non-English Learner without Disability	>95%	21.13	19.25	26.76	32.86
Student with Disability	91.43	59.38	25	9.38	6.25
Female	>95%	22.83	16.54	29.13	31.5
Female Student with Disability	100	70	20	0	10
Female Student without Disability	>95%	18.8	16.24	31.62	33.33
Female Non-English Learner	>95%	22.83	16.54	29.13	31.5
Female Non-English Learner with Disability	100	70	20	0	10
Female Non-English Learner without Disability	>95%	18.8	16.24	31.62	33.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.16	24.6	19.05	26.19
Male Student with Disability	88	54.55	27.27	13.64	4.55
Male Student without Disability	>95%	25	24.04	20.19	30.77
Male Non-English Learner	>95%	30.16	24.6	19.05	26.19
Male Non-English Learner with Disability	88	54.55	27.27	13.64	4.55
Male Non-English Learner without Disability	>95%	25	24.04	20.19	30.77
Student without Disability	>95%	21.72	19.91	26.24	32.13
Non-English Learner	>95%	26.48	20.55	24.11	28.85
Non-English Learner Student with Disability	91.43	59.38	25	9.38	6.25
Non-English Learner Student without Disability	>95%	21.72	19.91	26.24	32.13



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	35	21.67	21.67	21.67
Caucasian	>95%	33.9	22.03	22.03	22.03
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	36.67	23.33	16.67	23.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	30.77	26.92	15.38	26.92
Caucasian Female Non-English Learner	100	36.67	23.33	16.67	23.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	30.77	26.92	15.38	26.92
Caucasian Male	100	31.03	20.69	27.59	20.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	20.83	29.17	25
Caucasian Male Non-English Learner	100	31.03	20.69	27.59	20.69
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	20.83	29.17	25
Caucasian Student without Disability	>95%	28	24	22	26
Caucasian Non-English Learner	>95%	33.9	22.03	22.03	22.03
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	28	24	22	26
Student with Disability	100	70	10	20	0
Female	100	36.67	23.33	16.67	23.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	30.77	26.92	15.38	26.92
Female Non-English Learner	100	36.67	23.33	16.67	23.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	30.77	26.92	15.38	26.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	33.33	20	26.67	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	20.83	29.17	25
Male Non-English Learner	100	33.33	20	26.67	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	20.83	29.17	25
Student without Disability	>95%	28	24	22	26
Non-English Learner	>95%	35	21.67	21.67	21.67
Non-English Learner Student with Disability	100	70	10	20	0
Non-English Learner Student without Disability	>95%	28	24	22	26



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	25	22.06	33.82	19.12
Caucasian	>95%	23.08	23.08	33.85	20
Caucasian Student with Disability	91.67	45.45	18.18	18.18	18.18
Caucasian Female	100	26.47	17.65	35.29	20.59
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	21.88	18.75	37.5	21.88
Caucasian Female Non-English Learner	100	26.47	17.65	35.29	20.59
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	21.88	18.75	37.5	21.88
Caucasian Male	98.88	19.35	29.03	32.26	19.35
Caucasian Male with Disability	90	33.33	22.22	22.22	22.22
Caucasian Male without Disability	100	13.64	31.82	35.36	18.18
Caucasian Male Non-English Learner	98.88	19.35	29.03	32.26	19.35
Caucasian Male Non-English Learner with Disability	90	33.33	22.22	22.22	22.22
Caucasian Male Non-English Learner without Disability	100	13.64	31.82	35.36	18.18
Caucasian Student without Disability	>95%	18.52	24.07	37.04	20.37
Caucasian Non-English Learner	>95%	23.08	23.08	33.85	20
Caucasian Non-English Learner with Disability	91.67	45.45	18.18	18.18	18.18
Caucasian Non-English Learner without Disability	>95%	18.52	24.07	37.04	20.37
Student with Disability	92.31	50	16.67	16.67	16.67
Female	100	25.71	17.14	37.14	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	21.21	18.18	39.39	21.21
Female Non-English Learner	100	25.71	17.14	37.14	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.21	18.18	39.39	21.21
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	24.24	27.27	30.3	18.18
Male Student with Disability	90.91	40	20	20	20
Male Student without Disability	100	17.39	30.43	34.78	17.39
Male Non-English Learner	97.06	24.24	27.27	30.3	18.18
Male Non-English Learner with Disability	90.91	40	20	20	20
Male Non-English Learner without Disability	100	17.39	30.43	34.78	17.39
Student without Disability	>95%	19.64	23.21	37.5	19.64
Non-English Learner	>95%	25	22.06	33.82	19.12
Non-English Learner Student with Disability	92.31	50	16.67	16.67	16.67
Non-English Learner Student without Disability	>95%	19.64	23.21	37.5	19.64



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.41	11.29	20.97	38.71	29.03
Caucasian	98.38	10	21.67	38.33	30
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.14	25	42.86	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	46.15	26.92
Caucasian Female Non-English Learner	100	7.14	25	42.86	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	46.15	26.92
Caucasian Male	98.97	12.5	18.75	34.38	34.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14.29	14.29	32.14	39.29
Caucasian Male Non-English Learner	98.97	12.5	18.75	34.38	34.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.29	14.29	32.14	39.29
Caucasian Student without Disability	100	7.41	20.37	38.89	33.33
Caucasian Non-English Learner	98.38	10	21.67	38.33	30
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	7.41	20.37	38.89	33.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	10.34	24.14	41.38	24.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	44.44	25.93
Female Non-English Learner	100	10.34	24.14	41.38	24.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	44.44	25.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.06	12.12	18.18	36.36	33.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	13.79	13.79	34.48	37.93
Male Non-English Learner	97.06	12.12	18.18	36.36	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.79	13.79	34.48	37.93
Student without Disability	100	8.93	19.64	39.29	32.14
Non-English Learner	98.41	11.29	20.97	38.71	29.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	8.93	19.64	39.29	32.14



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	25.4	19.05	28.57	26.98
Caucasian	>95%	23.73	18.64	28.81	28.81
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25	21.86	28.13	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	23.33	20	30	26.67
Caucasian Female Non-English Learner	100	25	21.88	28.13	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.33	20	30	26.67
Caucasian Male	100	22.22	14.81	29.63	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	20	16	28	36
Caucasian Male Non-English Learner	100	22.22	14.81	29.63	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	16	28	36
Caucasian Student without Disability	>95%	21.82	18.18	29.09	30.91
Caucasian Non-English Learner	>95%	23.73	18.64	28.81	28.81
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	21.82	18.18	29.09	30.91
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	24.24	21.21	30.3	24.24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	22.58	19.35	32.26	25.81
Female Non-English Learner	100	24.24	21.21	30.3	24.24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	22.58	19.35	32.26	25.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	26.67	16.67	26.67	30
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	17.86	25	32.14
Male Non-English Learner	100	26.67	16.67	26.67	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	17.86	25	32.14
Student without Disability	>95%	23.73	18.64	28.81	28.81
Non-English Learner	>95%	25.4	19.05	28.57	26.98
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	23.73	18.64	28.81	28.81



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	24.11	20.95	30.83	24.11
Caucasian	>95%	22.63	21.4	30.86	25.1
Caucasian Student with Disability	93.75	50	20	23.33	6.67
Caucasian Female	>95%	24.19	21.77	30.65	23.39
Caucasian Female with Disability	100	80	10	10	0
Caucasian Female without Disability	>95%	19.3	22.81	32.46	25.44
Caucasian Female Non-English Learner	>95%	24.19	21.77	30.65	23.39
Caucasian Female Non-English Learner with Disability	100	80	10	10	0
Caucasian Female Non-English Learner without Disability	>95%	19.3	22.81	32.46	25.44
Caucasian Male	>95%	21.01	21.01	31.09	26.89
Caucasian Male with Disability	90.91	35	25	30	10
Caucasian Male without Disability	>95%	18.18	20.2	31.31	30.3
Caucasian Male Non-English Learner	>95%	21.01	21.01	31.09	26.89
Caucasian Male Non-English Learner with Disability	90.91	35	25	30	10
Caucasian Male Non-English Learner without Disability	>95%	18.18	20.2	31.31	30.3
Caucasian Student without Disability	>95%	18.78	21.6	31.92	27.7
Caucasian Non-English Learner	>95%	22.63	21.4	30.86	25.1
Caucasian Non-English Learner with Disability	93.75	50	20	23.33	6.67
Caucasian Non-English Learner without Disability	>95%	18.78	21.6	31.92	27.7
Student with Disability	94.12	53.13	18.75	21.88	6.25
Female	>95%	24.41	21.26	31.5	22.83
Female Student with Disability	100	80	10	10	0
Female Student without Disability	>95%	19.66	22.22	33.33	24.79
Female Non-English Learner	>95%	24.41	21.26	31.5	22.83
Female Non-English Learner with Disability	100	80	10	10	0
Female Non-English Learner without Disability	>95%	19.66	22.22	33.33	24.79
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	23.81	20.83	30.16	25.4
Male Student with Disability	91.67	40.91	22.73	27.27	9.09
Male Student without Disability	>95%	20.19	20.19	30.77	28.85
Male Non-English Learner	>95%	23.81	20.83	30.16	25.4
Male Non-English Learner with Disability	91.67	40.91	22.73	27.27	9.09
Male Non-English Learner without Disability	>95%	20.19	20.19	30.77	28.85
Student without Disability	>95%	19.91	21.27	32.13	26.7
Non-English Learner	>95%	24.11	20.95	30.83	24.11
Non-English Learner Student with Disability	94.12	53.13	18.75	21.88	6.25
Non-English Learner Student without Disability	>95%	19.91	21.27	32.13	26.7



Cotter School District - 0302000

Amanda Gist Elementary School - 0302006

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	82.41	80.42	81.42	82.48	N=10	--
Caucasian	82.59	80.51	81.55	82.59	N=10	--
Caucasian Student with Disability	77.6	77.52	77.56	80.49	N=10	--
Caucasian Female	81.85	80.98	81.41	81.24	N=10	--
Caucasian Female with Disability	72.99	77.28	75.13	N=10	N=10	--
Caucasian Female without Disability	82.64	81.31	81.97	81.47	N=10	--
Caucasian Female Non-English Learner	81.85	80.98	81.41	81.24	N=10	--
Caucasian Female Non-English Learner with Disability	72.99	77.28	75.13	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	82.64	81.31	81.97	81.47	N=10	--
Caucasian Male	83.37	80	81.69	84.05	N=10	--
Caucasian Male with Disability	79.91	77.65	78.78	81.65	N=10	--
Caucasian Male without Disability	84.1	80.5	82.3	84.51	N=10	--
Caucasian Male Non-English Learner	83.37	80	81.69	84.05	N=10	--
Caucasian Male Non-English Learner with Disability	79.91	77.65	78.78	81.65	N=10	--
Caucasian Male Non-English Learner without Disability	84.1	80.5	82.3	84.51	N=10	--
Caucasian Student without Disability	83.31	80.94	82.12	82.85	N=10	--
Caucasian Non-English Learner	82.59	80.51	81.55	82.59	N=10	--
Caucasian Non-English Learner with Disability	77.6	77.52	77.56	80.49	N=10	--
Caucasian Non-English Learner without Disability	83.31	80.94	82.12	82.85	N=10	--
Student with Disability	77.91	77.59	77.75	79.54	N=10	--
Female	82.06	81.03	81.55	81.26	N=10	--
Female Student with Disability	72.99	77.28	75.13	N=10	N=10	--
Female Student without Disability	82.85	81.36	82.1	81.49	N=10	--
Female Non-English Learner	82.06	81.03	81.55	81.26	N=10	--
Female Non-English Learner with Disability	72.99	77.28	75.13	N=10	N=10	--
Female Non-English Learner without Disability	82.85	81.36	82.1	81.49	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	82.78	79.8	81.29	83.75	N=10	--
Male Student with Disability	80.15	77.73	78.94	80.24	N=10	--
Male Student without Disability	83.36	80.25	81.8	84.43	N=10	--
Male Non-English Learner	82.78	79.8	81.29	83.75	N=10	--
Male Non-English Learner with Disability	80.15	77.73	78.94	80.24	N=10	--
Male Non-English Learner without Disability	83.36	80.25	81.8	84.43	N=10	--
Student without Disability	83.08	80.84	81.96	82.84	N=10	--
Non-English Learner	82.41	80.42	81.42	82.48	N=10	--
Non-English Learner Student with Disability	77.91	77.59	77.75	79.54	N=10	--
Non-English Learner Student without Disability	83.08	80.84	81.96	82.84	N=10	--