

Flippin Public School

Three School-Improvement Goals will be selected for each building for the 2018-19 school year.

Vision: Bobcats C.A.R.E. - Committed to Achievement, Respect, and Excellence.

District Mission: Flippin School District will create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning.

School Mission: The mission of Flippin Middle School is to strive for the highest level of student achievement by meeting their academic, social, emotional, and physical needs through equitable, quality instruction, student participation, and parental involvement.

District Goal: The district leadership team will make curriculum alignment a focused priority by providing support to teachers in the areas of professional development, program development, and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment. (IA10, IB02, IC05, IC07, ID10)

School leadership teams will attend professional development that is evidence-based and includes the following features:

1. is content focused;
2. incorporates active learning utilizing adult learning theories;
3. supports collaboration, typically in job-embedded contexts;
4. uses models and modeling of effective practice;
5. provides coaching and expert support;
6. offers opportunities for feedback and reflection;
7. is of sustained duration.

What will your school do to achieve this goal in the 2018-19 school year?

Literacy teachers will attend RISE training to support the district's reading initiative.

All teachers will participate in a book study of Learning by Doing.

All teachers will participate in Solution Tree PLC professional development.

School leadership teams will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment.

What will your school do to achieve this goal in the 2018-19 school year?

Staff will continue to use programs and materials purchased by the district (Eureka Math, Journeys, Collections, Discovery Ed, IXL, Star Math and Reading, Susan Barton System).

What data will your school/leadership team use to determine objectives?

ESSA Reports, Summative Assessments, Interim Assessments, Star Math and Reading Assessments.

School Goal #1: (Goal should be student focused and apply to all students, “All students will....OR every student will...” Include indicators from Indistar)

All students will work to improve ACT Aspire scores.

Indicators:

***IID02 (The school tests each student at least 3 times each year to determine progress toward standards-based objectives.)**

***IID10 (Instructional Teams use student learning data to identify students in need of instructional support or enhancement.)**

What data will your school/leadership team use to determine objectives?

ESSA Reports, Summative Assessments, Interim Assessments, Star Math and Reading Assessments.

What will your school do to achieve these objectives in the 2018-19 school year? (List objectives)

*Teachers will assess 3 times a year with Interim Assessments.

*Students will be remediated in weak areas identified from the ACT Aspire summative results.

*Teachers will use aligned curriculum, programs, and materials purchased by the district: (Eureka Math, Journeys, Collections, Discovery Ed, IXL, Star Math and Reading, Susan Barton System).

How will you know if you have reached your objectives?

Teachers will use the progress monitoring spreadsheets to track student growth.

Student literacy and math scores on STAR Reading and STAR Math will show improvement at midyear and end of the year.

ACT Interim results will indicate improvement in reading, English, math, and science.

School Goal #2: (Goal should be student focused and apply to all students, “All students will....OR every student will...” Include indicators from Indistar)

Every student will work towards improving their independent reading level by more than one grade level.

Indicators:

***FE11 (The school provides parents (families) with practical guidance to encourage their children’s regular reading habits at home.)**

What data will your school/leadership team look at to determine objectives?

ESSA Reports, Summative Assessments, Interim Assessments, Star Reading Assessments.

What will your school do to achieve these objectives in the 2018-19 school year? (List objectives)

- *Staff will attend RISE training to support the district's reading initiative.
- *Students will receive 3 books of their choosing (May 16) to support summer reading.
- *Students with dyslexia markers will receive services using the Susan Barton System.
- *QUIPS (7th and 8th grade) and Homeroom (5th and 6th grade) will include time to read independently.
- *Students will be encouraged to take Accelerated Reader tests on books they have choose to read.
- *Students will have access to the school library and literacy teachers' libraries as they need them.

How will you know if you have reached your objectives?

Teachers will use the progress monitoring spreadsheets to track student growth.

Student literacy scores on STAR Reading will show improvement at midyear and end of the year.

ACT Interim results will indicate improvement in reading.