

Flippin Public School

Three School-Improvement Goals will be selected for each building for the 208-19 school year.

Vision: Bobcats C.A.R.E. - Committed to Achievement, Respect, and Excellence.

District Mission: Flippin School District will create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning.

School Mission:

Elementary Goal/District Goal: The district leadership team will make curriculum alignment a focused priority by providing support to teachers in the areas of professional development, program development, and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment. (IA10, IB02, IC05, IC07, ID10)

School leadership teams will attend professional development that is evidence based and includes the following features:

1. Content Focused
2. Incorporate active learning utilizing adult learning theories
3. Supports collaboration, typically in job-embedded contexts
4. Uses models and modeling of effective practice
5. Provides coaching and expert support
6. Offers opportunities for feedback and reflection
7. Is of sustained duration

What will your school do to achieve this goal in the 2018-19 school year?

*PD: All teachers will participate in Solution Tree PLC professional development.

*PD: All teachers will participate in RISE Training.

***Program Development:** School leadership teams will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment. PLC's will be established and conducted regularly throughout the school year.

What data will your school/leadership team look at to determine objectives?

*ESSA Reports

*STAR Reading

*STAR Math

*DRA- Kindergarten through Fourth Grade

*PAST Assessments-RISE program

*K-4 NWEA Maps Interim Assessments -Composite scores/Individual report categories

*ACT Aspire Interim Assessments- Composite scores and individual report categories

*CTOPP- Barton Intervention Assessments

*Summative Assessments - ACT Aspire

*Grade level data-(progress reports, standards based report cards, tests, and discipline,)
*Progress Monitoring Spreadsheet

What will your school do to achieve these goals in the 2018-19 school year? (List objectives)

- Student scores with STAR Reading and Math will show growth and progress.
- Periodic Assessments- NWEA Maps, ACT Aspire, DRA, PAST will indicate improvement in literacy, math, and science achievement.

School Goal #1:

Teachers will collaborate in Professional Learning Communities to develop materials for standards-aligned activities and will use numerous forms of data to assess strengths and weaknesses of the curriculum and instructional strategies.

What data will your school/leadership team look at to determine objectives?

- ESSA
- NWEA Map Scores
- ACT Aspire Interim Composite and Section Scores
- Classroom data (progress reports, STAR Reading and Math)
- PAST Assessment Scores
- Progress Monitoring Spreadsheet
- PLC Minutes
- PD Group Minutes

What will your school do to achieve these objectives in the 2018-19 school year? (List objectives)

- All students 3-4 grades will have a chromebook 1:1 for online access in classroom.
- All students K-2 grades will have an IPAD available for access in classroom.
- All teachers will receive support through PD and/or PLC groups in order to assist them in utilizing digital resources purchased by the district.
 - Journeys-Literacy
 - RISE
 - Eureka Math
 - Discovery Education-Science

How will you know if you have reached your objectives?

- Teachers will be surveyed at the beginning and end of the school year.
- Students will have pre and post tests to show acclimation to use of technology and familiarity with their curriculum and tech books.

- Compare PD Group and PLC minutes.
- Data disaggregation

Indicators:

IIC02 Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves.

IID08 Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.

IID09 Instructional Teams use student learning data to plan instruction.

ID13 Instructional Teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data.

School Goal #2:

Every student will work to improve their independent reading level by more than one academic year.

Indicators:

FE11 (The school provides parents (families) with practical guidance to encourage their children's regular reading habits at home).

What data will your school/leadership team look at to determine objectives?

- ESSA
- NWEA Map Scores
- ACT Aspire Interim Composite and Section Scores
- Classroom data (progress reports, STAR Reading and Math)
- PAST Assessment Scores
- Progress Monitoring Spreadsheet
- PLC Minutes
- PD Group Minutes

What will your school do to achieve these objectives in the 2018-19 school year? (List objectives)

- We will send 5 books and a workbook (of grade-level appropriate learning activities) for students to read and work on over the summer. Parents will be encouraged to read and work with their children on these items.
- All teachers who teach literacy grades K-4 will attend RISE academy.
- All students 3-4 grades will have a chromebook 1:1 for online access in classroom.
- All students K-2 grades will have an IPAD available for access in classroom.

- All teachers will receive support through PD and/or PLC groups in order to assist them in utilizing digital resources purchased by the district.
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