

AR
 Flippin High School (Flippin School District)
 103 Alford Street
 Flippin AR 72634
 870-453-2233

School Parent and Family Engagement Plan

District Name:	Flippin School District
Grades Levels:	Grade 9-12
Building Facilitator:	Kim Randall
District Coordinator:	Lisa Daffron
Percent Free and Reduced Lunch:	56%

Title I Status

- Schoolwide
 Targeted Assistance
 Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Jennifer	Metts	Parent/Teacher
Cassandra	Loskot	Parent/Teacher
Gina	Hopson	Parent
Kim	Randall	HS Parent Facilitator
Shelena	Smith	HS Counselor

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

- Parents use e-mail to communicate with members of the school staff. Individual teachers.
- <http://www.flippinschools.com> "E-School Log-in" Using this link parents can access their child's grades using individual school provided ID's and passwords. They receive this at the beginning of the school year. Shelena Smith
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Individual teachers.
- The school will provide to parents reports/report cards every 4 1/2 weeks and 9 weeks respectively with information regarding their child's academic progress and upcoming classroom and school events. Shelena Smith
- The school will send parents a parent-friendly letter that explains their child's test results and standardized test scores. Shelena Smith
- The school will offer parents a special transition workshop each year on how to help their student to

successfully enter high school. Shelena Smith

- The school will use the student handbook and school website to inform parents about the Title I school wide plan. Lisa Daffron
 - The school has a Facebook page, Twitter, and Instagram which parents can access for current school events. Amy Lynch
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2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- An annual meeting will be scheduled to encourage parents to become involved with reviewing and revising of the School's Title I Plan. Lisa Daffron
 - Teachers will hold conferences individually with parents of children as needed. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordination school-parent efforts and explanations of homework and grading procedures. Individual Teachers
 - Two Parent Teacher Conferences will be held each school year. September 13, 2018 from 1 p.m. to 7 p.m. and February 7, 2019 p.m. to 7 p.m.
 - The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Awards day presentations
 - Initial meetings during CAP meetings
 - Parent conferences with student Career Advisory Plan (CAP) teachers.
 - Choir Concerts
 - Band Concerts
 - Fine Arts Extravaganza
 - Volunteer opportunities are available for parents at all times.
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3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts through the use of online surveys. Teachers will encourage them to become involved in the school. Kim Randall
- The school will work with Flippin Middle School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host special orientation programs for parents and students to help with the transition. Shelena Smith
- STATE REQUIREMENT - Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. Shelena Smith
- STATE REQUIREMENT - (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parent and family engagement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in

4. How will your school work with parents to create a School-Parent-Compact?

- School staff, parents, and students have developed a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents can build and develop a partnership to help children achieve the state's high academic standards. Lisa Daffron
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5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- The school will involve parents on school improvement planning committees. Jennifer Metts
 - STATE REQUIREMENT – To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. Dale Horn
 - STATE REQUIREMENT - The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school. Dale Horn
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6. How will your school provide resources for parents?

- Parents may check out materials, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.
 - STATE REQUIREMENT - The school will distributed Informational packets each year that includes a copy of the school's parent and family engagement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...). Shelena Smith
 - STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. Sarah Jefferson
 - The District Parent Center has a variety of resources for parents and is available upon request. Lisa Daffron
 - STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Lisa Daffron
 - STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator. Kim Randall, High School Parent Facilitator
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7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

- The school will engage parents in the annual evaluation of the Title I, Part A Program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. Lisa Daffron

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

- STATE REQUIREMENT – Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for post secondary opportunities. Shelena Smith

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- The Title I, Part A School Annual Title I meeting will be conducted during the first nine (9) weeks of each school year. This meeting will be scheduled at a time when is convenient for the majority of school district parents. Lisa Daffron

**After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.*

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input type="checkbox"/>		
2. Annual Schedule:	<input type="checkbox"/>	<input type="checkbox"/>		
3. Volunteer Opportunities:	<input type="checkbox"/>	<input type="checkbox"/>		
4. School-Parent-Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input type="checkbox"/>		
6. Resources for Parents:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
7. Evaluation of Efforts:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		