

AR  
 FLIPPIN SCHOOL DISTRICT  
 210 ALFORD STREET  
 FLIPPIN AR 72634  
 870-453-2270

**Arkansas Public District and School (District Form)**  
**NSLA - General Description for the use of State Categorical Funding**

<b>District</b>	Flippin School District	<b>LEA #</b>	4501
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. When form is completed, please click "Save and Send for Review" at the bottom.
4. An ADE Reviewer will provide comments/feedback on your form and send back. Please be sure to review feedback and make any suggested updates prior to submission.
5. To submit your report, go to Tab 3 on your ACSIP dashboard and click the appropriate "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

**2016-17 General Description Report for NSLA - State 281**

<b>District:</b>	Flippin School District	<b>LEA #</b>	4501
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>	10/5/2016		

**Please provide the following general information regarding the use of NSLA funds:**

**1. The needs assessment provides the general results related to National School Lunch Act. What were the conclusions from the needs assessment? What did the review tell you?**

**2. Describe how the NSLA funds are utilized (See HINTS and rules above)**

**3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.**

1. The 2015 ESEA District Report denotes "Achieving" in all areas-Percent Tested, English Language Arts, and Math with "Needs Improvement" for the 2014 School Graduation Rate. The data supports the implementation of the current curriculum with supporting staff/faculty. Due to the effectiveness of the program implementation with desired results, the utilization of NSL funds will continue to support these programs.

2. Use of Funds

A. A Curriculum Specialist will work with faculty and staff to assist in curriculum alignment, classroom assessments, and instructional

strategies, implementation of professional development, standards-based instructional materials purchases, and current research.

- B. A School Improvement Specialist will work closely with administrators/faculty to ensure that all students have access to educational resources in order to close the achievement gap. This individual will collaborate with the Curriculum Specialist to facilitate professional development and curriculum alignment. Literacy skills will be addressed via the following activities. Highly Qualified Teachers will be employed to close the achievement gap and increase student educational growth. One HQT paraprofessional has been hired to work with those students who need a one-on-one intervention. A HQT paraprofessional will collaborate with classroom teachers to assist students in enhancing and increasing literacy skills.
- C. Summer School will be offered during June-August 2017 season. The purpose of summer school is to close the achievement gap so that all students regardless of diversity will become successful in their academic career.
- D. A career coach will offer support to teachers by helping students write resumes and cover letters. Clear connections will be made between high school literacy (including digital literacy) and literacy in the students' future careers.
- E. Technology in the form of educational software licenses, interactive boards, instructional technologies, Chromebooks and peripherals will be purchased to provide students and teachers with the necessary technology for effective academic student-designed presentations, instructional information and instructional tools within the classroom to increase student achievement.
- F. A School Resource Officer (SRO) will be retained in collaboration with the Flippin Police Department to provide security and educational programs for students and faculty.
- G. Funds will be transferred into the ALE program to provide the necessary financial support.
- H. NSL funds will support the following activities
  - Salaries and Fringe Benefits Positions with the appropriate FTE percent:
- I. Specialists—three (3) with the respective FTEs of 50%, 50%, 100% \$163,410.00
- J. Classroom Size Teacher—one (1) with FTE of 100% \$47,125.00
- K. HQT teachers—eight (8) teachers to provide literacy intervention strategies to students who have been identified in QUIPS. Respective are FTEs of 4 at 12.50% FTE; 2 at 37.50% FTE; 1 at 100% FTE; 1 at 75% FTE \$123,955.00
- L. Counselor—one (1) at 98.94% FTE \$69,323.00
- M. Paraprofessionals—two (2) at 100% FTE each \$49,799.00
- N. Summer School
  - o Salaries and Fringe Benefits
  - o \$14,051.00
- O. Career Coach
  - o Purchase Service
  - o \$24,000.00
- P. Technology
  - o Educational Software
  - o Interactive Boards
  - o Instructional Technologies
  - o Chromebooks
  - o Peripherals (Materials/supplies)
  - o \$116,278.00
- Q. SRO Purchase Service \$10,000.00
- R. ALE \$30,000.00

### 3. Evaluation of Program Effectiveness

- A. Salaries/Fringe Benefits- Effectiveness of the activities supported by HQT teachers and paraprofessionals will be evidenced by an increase student achievement based on the 2016 ACT Aspire assessments results, ITBS scores and internal formative and summative assessments.
- B. Summer School- Effectiveness of the program will be determined by closing the achievement gap in those struggling students who attend.
- C. Career Coach- Success of the program will be appraised by graduating students who are College and Career Ready to enter secondary education or the work force.

- D. Technology- Students will have access to current technology in the form of iPads, Chromebooks, software licenses (MS Office Suite, Educational software), eBooks, update computers and peripherals to support academic student-based projects, instructional information and tools for the classroom.
- E. Effectiveness of the presence of an SRO will be evident in the fact that faculty and students will have a sense of security which will promote the learning environment.
- F. Effectiveness of the ALE financial support will be assessed as at-risk students reenter the regular classroom environment and become successful.

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**NSLA Reviewer Response:**

- ADE Technical Assistance (see comments below)

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**Reviewer Comments:**

- Please include approximate costs of expenditures in the General Description to reflect the amount of available NSLA funds. See Rules Below:

6.08 Use of national school lunch state categorical funds shall be included within the school or school district's ACSIP.

6.08.3 The total NSLA funds shall be budgeted in the school or school district's financial management software.

- Rules Governing Student Special Needs do not provide for aides in the library media center.

*One HQT paraprofessional has been hired to provide students with appropriate educational resources located within the library media center.*

- Rules governing the use of NSLA funding is clear and specific on the items that can be provided with these funds. See the subsection 6.07.19 (below) for the language. The intent is not for the purchase of every day teaching tools that should be the responsibility of the district. Be very mindful when making the purchases below. It is not clear if the items mentioned in the section below are allowable.
  - a. Technology in the form of educational software licenses, interactive boards, instructional technologies, Chromebooks and peripherals will be purchased to provide students and teachers with the necessary technology for effective academic student-designed presentations, instructional information and instructional tools within the classroom to increase student achievement.

6.07.19 Obtaining materials, supplies, and equipment, including technology, used in approved instructional programs or for approved purposes in support of the local education agency's general description for NSLA funding;

- 11/14/16 Kathy Davis, Ed. S. (501 682-4275) [Kathy.Davis@arkansas.gov](mailto:Kathy.Davis@arkansas.gov)

Per our conversation, I am returning your general description to you at your request...

- This **General Description** has been reviewed and some revisions may be necessary. Please make any revisions you find to be necessary; save; and then go to the **Submit Forms/Reports** tab to make final submission. Thank you.