

AR
 FLIPPIN SCHOOL DISTRICT
 210 ALFORD STREET
 FLIPPIN AR 72634
 870-453-2270

**Arkansas Public District and School
 General Description for the use of State Categorical Funding**

District		LEA #	
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

District:	Flippin Schools District	LEA #	4501000
Revenue:	32370	Source of Funds:	275
Date of modifications:	9/2/2015		

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

1. General description of a specific program

Flippin High School will collaborate with Guy Berry College and Career Academy (GBCCA) to provide resources- educational, counseling and general support for at-risk students. These students have difficulties within the regular classroom environment and therefore, benefit from the alternative educational setting.

2. Clarify how the funds are being utilized to meet the established intent of the funding

ALE funds will be utilized to reimburse Mountain Home Public Schools for services provided by enrolling Flippin School District students into GBCCA program.

3. How the expenditure is supplementing above state requirements

Flippin School District does not have an alternative educational program within their educational environment. Therefore, outside educational resources have been contracted.

4. How the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

Annual review of students enrolled in the GBCCA program will determine whether the program has met the educational needs of the Flippin School District students who are enrolled.

2015-16 General Description Report for ELL- State 276

District:	Flippin School District	LEA #	4501000
Revenue:	32371	Source of Funds:	276
Date of modifications:	9/2/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

1. General description of a specific program

Materials and supplies will be purchased to support the English Speakers of Other Languages (ESOL) program.

2. Clarify how the funds are being utilized to meet the established intent of the funding

The funds will be used to provide supplemental instructional materials and supplies to augment the regular classroom setting. These materials and supplies will be used to support ESOL students as they are adjusting to a new language and cultural environment.

3. How the expenditure is supplementing above state requirements

Regular classroom supplies will be supplemented by additional ESOL materials so that activities and instructional strategies can address the learning environment for all students-ESOL and English speakers.

4. How the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

Summative and formative assessments within the classroom as well as the ELPA21 will be the evaluative instruments. Educational growth of the ESOL student as determined by these instruments will be indicative of effectiveness.

2015-16 General Description Report for NSLA- State 281

District:	Flippin School District	LEA #	4501000
Revenue:	32381	Source of Funds:	281
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

General description of a specific program

- A. Two Curriculum Specialists will work with faculty and staff to assist in curriculum alignment, classroom assessments and instructional strategies, implementation of professional development, standards-based instructional materials purchases, and current research. One district curriculum specialist will work closely with administrators/faculty to ensure that all students have access to educational resources in order to close the achievement gap. District
- B. Technology in the form of educational software licenses, student data server, iPads, Chromebooks and peripherals will be purchased to provide students and teachers with the necessary technology for effective academic student-designed presentations, instructional information and instructional tools within the classroom to increase student achievement. District
- C. A School Resource Officer (SRO) will be retained in collaboration with the Flippin Police Department to provide security and educational programs for students and faculty. District

Clarify how the funds are being utilized to meet the established intent of the funding

- Salaries and Fringe Benefits
 - Specialists—three (3) with the respective FTEs of 50%, 50%, 97.96%
- Technology
 - Educational Software
 - Student data server
 - Peripherals (Materials/supplies)
 - iPads
- SRO Purchase Service

How the expenditure is supplementing above state requirements

The proposed expenditures in each of the categories are above and beyond state requirements and supplemental in nature.

How the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

- A. Salaries/Fringe Benefits- Effectiveness of the activities supported by HQT teachers and paraprofessionals will be evidenced by an increase student achievement based on the 2016 ACT Aspire assessments results, ITBS scores and internal formative and summative assessments.
- B. Technology- Students will have access to current technology in the form of iPads, Chromebooks, software licenses (MS Office Suite, Educational software), eBooks, update computers and peripherals to support academic student-based projects, instructional information and tools for the classroom.
- C. Effectiveness of the presence of an SRO will be evident in the fact that faculty and students will have a sense of security which will promote the learning environment.

2015-16 General Description Report for PD- State 223

District:	Flippin School District	LEA #	4501000
Revenue:	32256	Source of Funds:	223
Date of modifications:	9/3/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

1. General description of a specific program

Professional Development will be provided for licensed administrators and teachers as well as paraprofessionals working with struggling students. PD expenditures will include registration fees, meals/lodging, salaries/fringe benefits for teachers who were administratively required to attend summer PD (daily rate of pay) and possibly materials and supplies to support the various professional development activities. 2.

2. Clarify how the funds are being utilized to meet the established intent of the funding

The purpose of the PD activities is to enhance and strengthen subject matter and instructional skills of teachers and paraprofessionals while reinforcing knowledge and leadership skills of administrators.

3. How the expenditure is supplementing above state requirements

The funds will be used to support requisite professional development hours of teachers, paraprofessionals and administrators to improve knowledge, skills and effectiveness of educational personnel.

4. How the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

Evaluation will be based student achievement as determined by state assessments. Classroom summative and formative assessments will also support the effectiveness of the professional development activities.