

FLIPPIN SCHOOL DISTRICT
Arkansas Comprehensive School Improvement Plan
REVIEW COPY ONLY
2014-2015

Flippin School District will create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning.

Grade Span:

Title I: Not Applicable

School Improvement:

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1 **Priority 1:** Students will be educated in nutrition and physical activity strategies as they relate to a healthy lifestyle.

1.1 **Goal:** All students will learn the importance of a healthy lifestyle and be able to make more nutritional food choices, engage in daily physical activity, and avoid other negative health habits.

Benchmark: The Body Mass Index of students will decrease annually by 1% as it is reported by the Arkansas Center for Health Improvement.

Intervention Students will be encouraged to establish healthy habits and lifestyle decision making goals.				
Scientific Based Research				
"Dietary Guidelines for Americans, 2010". U.S. Department of Health and Human Services and the U.S. Department of Agriculture. 7th Edition, Wshington, D.C. : U.S. Government Printing Office, June 2010.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
COLLABORATION: The Wellness Committee and the administration will continue to work with the school cafeteria staff to provide healthy, nutritional food choices for the breakfast and lunch programs. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness	Petra Pershall	Start: 07/01/2014 End: 06/30/2015	None	_____ ACTION BUDGET:
PROGRAM EVALUATION: Upon reviewing the student BMI report for the past 3 years, it has been determined that the intervention implemented has been working. Action Type: Program Evaluation Action Type: Wellness	Petra Pershall	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
EQUITY: All students will recieve health and physical education course requirements as mandated by the Arkansas Department of Education Standards. Teachers will collarobrate to ensure that the physical education/health frameworks are followed. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: HQT-Section 2141 Action Type: Wellness	Dale Query	Start: 07/01/2014 End: 06/30/2015	None	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Students will be provided physical activity as mandated by the Arkansas State Standards.				
Scientific Based Research Davis, C. T. (2011). Exercise improves executive function and achievement and alters brain activation in overweight children: A randomized, controlled trial. Health Psychology, 30(1), 91-98.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ALIGNMENT: The Arkansas Standards for Physical Activity will be met within the curriculum as follows: K-5 will have daily physical activity while Gr. 6-8 and Gr. 9-12 will meet standards according to their specific grade levels.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: HQT-Section 2141 Action Type: Wellness</p>	Dale Query	Start: 07/01/2014 End: 06/30/2015	None	_____ ACTION BUDGET:
<p>ALIGNMENT: Physical education activities have been implemented as required by the Arkansas Department of Education for curriculum compliance. As noted, student BMI is steadily decreasing which indicates that the strategies implemented are working.</p> <p>Action Type: Alignment Action Type: Program Evaluation Action Type: Wellness</p>	Cassie Gilley	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
<p>HQT TEACHERS: All high school students are required to receive one graduation credit for physical education with the option of an additional year as an elective. Students in grades kindergarten through eighth will receive physical education curriculum requirements.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: HQT-Section 2141 Action Type: Wellness</p>	Shelena Smith/Lisa Daffron/Sheena Smith	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention The food service director will direct the food service program in accordance with the National School Lunch Program, federal, and state guidelines.				
Scientific Based Research Food and Nutrition Service, U. F. (2012). Interim Rule: Certification of Compliance with Meal Requirements for the National School Lunch Program Under the Healthy, Hunger-Free Kids Act of 2010. Washington, D.C.: United States Department of Agriculture.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROFESSIONAL DEVELOPMENT: The food service director participated in professional development activities regarding implementation of the new school lunch program standards to ensure that mandates are being met as required by state and federal regulations. Action Type: Professional Development Action Type: Wellness	Pam Davidson	Start: 07/01/2014 End: 06/30/2015	Outside Consultants	_____ ACTION BUDGET:
ALIGNMENT: Annual reports submitted to the Child Nutrition Department/ADE have reflected that all of the food service program requirements are being met. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Wellness	Pam Davidson	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention A healthy school environment will be provided for all participants.				
Scientific Based Research				
Frieden, T. R. (2011). School Health Guidelines to Promote Healthy Eating and Physical Activity. Atlanta, GA: Center for Disease Control and Prevention: Morbidity and Mortality Weekly Report.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
COLLABORATION: Non-food related fundraisers will be promoted. Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Dale Query	Start: 07/01/2014 End: 06/30/2015	None	_____ ACTION BUDGET:
ALIGNMENT: School vending machines will be placed on a schedule in compliance with the Arkansas Department of Education Child Nutrition guidelines Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Cassie Gilley	Start: 07/01/2014 End: 06/30/2015	None	_____ ACTION BUDGET:
PROGRAM EVALUATION: Interventions and Actions have been reviewed to determine if the programs are working as planned. Based on the continued decrease in BMI percentages of students, the stated programs and interventions are working. Action Type: Program Evaluation Action Type: Wellness	Petra Pershall	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff	_____ ACTION BUDGET:
EQUITY: The Flippin School District health plan includes the following components: student BMI screening, Vision Screening, Hearing Screening, Scoliosis Screening and School Health Index. Both students and faculty participate in the components. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness	Petra Pershall	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
			Total Budget	\$0.00

2 **Priority 2:** A Parent Involvement Plan will be implemented.

2.1 **Goal:** Educational support will be provided to parents.

Benchmark: Flippin High School has maintained parent involvement at 80% through the implementation of CAPS. Flippin Middle School and Flippin Elementary School have maintained a constant level of parent participation throughout the year due to school specific activities.

Intervention Act 307, Act 603, and Act 397 of 2009: A Parent Involvement Plan will be put into action for all three schools.				
Scientific Based Research "A Dozen Activities to Promote Parent Involvement", October 2013. http://www.educationworld.com/a_curr/curr200.shtml				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENT INVOLVEMENT: Two Parent-Teacher Conferences will be scheduled within the school year during the middle of the first nine weeks (week 5) grading period and one during the middle of the third nine weeks (week 5) grading period. Action Type: Parental Engagement	Dale Query	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Teachers	_____ ACTION BUDGET:
ALIGNMENT: Each school will designate a certified teacher as Parent Facilitator to develop and enhance parent involvement. Action Type: Alignment	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office Teachers	_____ ACTION BUDGET:
PROGRAM EVALUATION: A Parent Survey is conducted annually to determine if parents needs have been met. The district parent involvement committee will review submitted responses to determine the next step to increase parent involvement. Action Type: Program Evaluation	Petra E. Pershall	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	_____ ACTION BUDGET:
EQUITY: The web-based program, eSchool has been implemented at all three schools. It will operate in teh same fashiopn as Edline. Parents will have current information available at all times regarding student progress. Action Type: Equity Action Type: Technology Inclusion	Dustin Johnson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Computers Teachers	_____ ACTION BUDGET:
ALIGNMENT: Parents, teachers, and community stakeholders will collaborate in developing the ACSCIP plans. Action Type: Alignment Action Type: Parental Engagement	Dale Query	Start: 07/01/2014 End: 06/30/2015	Community Leaders Teachers	_____ ACTION BUDGET:

Intervention Act 307, Act 603, and Act 397 of 2009: A Parent Involvement Plan will be put into action for all three schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENT INVOLVEMENT: In compliance with Act 307, Act 603 and Act 697, Parent Involvement strategies such as; broadcast messages, Alert NOW access 24/7 and school district website will be integrated into all areas of the school environment. Action Type: Parental Engagement	Dale Query	Start: 07/01/2014 End: 06/30/2015	Community Leaders Teachers	ACTION BUDGET:
ALIGNMENT: Parents will receive assistance in accessing the materials/supplies housed within the Parent Center. Trainings for volunteers who assist in instructional programs for parents will be conducted as needed. Action Type: Parental Engagement	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office	ACTION BUDGET:
TECHNOLOGY INCLUSION: Flippin School District Parent Center will have materials and training available to help parents with improving their child's academic achievement. Resources include books, pamphlets and technology. Action Type: Technology Inclusion	Dale Query	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	ACTION BUDGET:
EQUITY: The District Parent Coordinator and School Parent Facilitators develop strategies to increase parent involvement. The result is that relevant Parent Involvement programs are established at each of the schools within the district. Action Type: Parental Engagement	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office Teachers	ACTION BUDGET:
EQUITY: Informational materials regarding school and parent programs are sent home as well as being posted on the school's website (www.flippinschools.com) to keep parents informed regarding the various activities scheduled within each of the respective school's educational programs. Action Type: Equity	Dale Query	Start: 07/01/2014 End: 06/30/2015	Teachers	ACTION BUDGET:
PARENT INVOLVEMENT: School personnel (principal, classified staff, and teachers) will provide parental support on an individual basis as requested by parents. Action Type: Parental Engagement	Dale Query	Start: 07/01/2014 End: 06/30/2015	Teachers	ACTION BUDGET:

Intervention Act 307, Act 603, and Act 397 of 2009: A Parent Involvement Plan will be put into action for all three schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TRANSITION: In the spring of each school year, transitional activities are scheduled. Preschool students and parents are introduced to Flippin Elementary School kindergarten classrooms/teachers; fifth grade students and parents participate in an introductory visit to Flippin Middle School, the incoming fall ninth grade students and parents are scheduled to meet with the high school counselor and assigned to a CAPS advisor who will follow the student throughout their high school career and graduating seniors and parents meet with the high school counselor to determine final academic needs in order to successfully transition to the workforce and institutions of higher education.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Dale Query	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
<p>PROFESSIONAL DEVELOPMENT: Teachers will receive professional development hours in parent involvement and other designated topics on an established rotational basis as determined by the Arkansas Department of Education.</p>	Dale Query	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
<p>PROGRAM EVALUATION: Flippin High School has implemented the CAPS (Career Action Plan) for its students and parents. Parents and students are required to attend conference with faculty CAPS advisors. Parent participation has increased from 40% on Parent Teacher Conference days to 80% for CAPS conferences.</p> <p>Action Type: Parental Engagement</p>	Cassie Gilley	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
<p>PROGRAM EVALUATION: Flippin Middle School parent participation has been maintained at the same level for several years due to specific activities. FMS activities include Student/Parent Fall Orientation Night, annual Student Talent Show, Spring Transition Orientation, Monthly Newsletter and faculty availability at all times.</p>	Kelvin Hudson	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:

Intervention Act 307, Act 603, and Act 397 of 2009: A Parent Involvement Plan will be put into action for all three schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION: Flippin Elementary School has 70% participation on Parent Teacher Conference days along with 30% volunteerism among parents and community members. Parent involvement has also been maintained at a constant level at FES. FES has partnered with the local theater to schedule several student programs within the theater facilities so that more parents and community members have the opportunity to attend.</p> <p>Action Type: Parental Engagement</p>	Lewis Villines	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

3 **Priority 3:** Administrative support will be provided for all educational programs.

3.1 **Goal:** Administrative support will be provided for all programs to ensure the highest level of educational programs and environment.

Benchmark: Benchmark: As of the 20113-14 test results, Flippin Public School students scored at various levels as compared to state scores. According to the 2012 Arkansas ESEA Accountability Report, Flippin School District has been identified as "Needs Improvement" due to Literacy scores at all three schools (FES, FMS, FHS) and math scores at Flippin Elementary School and Flippin Middle Schools.

Intervention Administrative support will be provided to ensure high quality educational programs.				
Scientific Based Research "Teacher Collaboration, Professional Communities Improve Many Elementary School Students' Math Scores", October 2013. http://www.sciencedaily.com/releases/2013/06/130605130219.htm				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TITLE I SCHOOLWIDE: A Title I Coordinator and Homeless Liaison will be hired at 50% FTE (P. Pershall-Salary \$ 32705/Fringe Benefits-\$9815.36). The Title I coordinator will work with administration and faculty to ensure that school-wide resources are available for all students to reduce the achievement gap of the TAGG (Targeted Achievement Gap Group) students. Title I and local funds will support this activity. Action Type: Collaboration	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office	Title I Purchased Services: \$5,000.00 Title I Materials & Supplies: \$3,656.41 Title I Employee Salaries: \$32,705.00 Title I Employee Benefits: \$9,815.36 <hr/> ACTION BUDGET: \$51,176.77
PROFESSIONAL DEVELOPMENT: Substitutes will be hired in order to provide release time for certified staff professional development opportunities. This professional development will strengthen instructional strategies and methodologies for certified faculty. Substitutes will be paid at the current rate of \$60/day for certified teachers and \$53/day for classified with fringe benefits calculate at 30%. Action Type: Professional Development	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office	<hr/> ACTION BUDGET:

Intervention Administrative support will be provided to ensure high quality educational programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION: Upon review of the Grade 3-8 Augmented ACTAAP scores, EOC Algebra, EOC Geometry, Grade 11 Literacy and SAT 10 scores, data for all three schools have been reviewed to determine if the current instructional strategies are working to increase student achievement. Based upon this determination, professional development and instructional strategies have been adjusted to address the weakness(es).</p> <p>Action Type: Program Evaluation</p>	Barbara Taylor	Start: 07/01/2014 End: 06/30/2015	Central Office	ACTION BUDGET:
<p>PROFESSIONAL DEVELOPMENT: Appropriate professional development will be provided to certified and classified staff to support the educational curriculum and instructional software in order to increase student achievement based on data analysis. The professional development will include contract and non-contract time frames. State categorical funds will be used to support various professional development activities. State PD funds will support this activity.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion</p>	Dale Query	Start: 07/01/2014 End: 06/30/2015	Computers District Staff	PD (State-223) Purchased Services: \$15,000.00 ACTION BUDGET: \$15,000.00
<p>COLLABORATION: An awareness of the educational rights of homeless children and youth has been promoted within the school environment--faculty and staff community, parents, and the community in general. Title I funds will be used to support this activity.</p> <p>Action Type: Collaboration</p>	Petra E. Pershall	Start: 07/01/2014 End: 06/30/2015	Central Office Community Leaders	Title I Materials & Supplies: \$1,000.00 ACTION BUDGET: \$1,000.00
<p>EQUITY: Homeless children and youth will be assured the educational access, attendance, and success for a positive educational experience. Based on last year's expenditures, Homeless student set asides will adequately fund any anticipated needs. The formula for setting aside funds to provide resources for homeless children and youth is based on previous years' needs.</p> <p>Action Type: Equity</p>	Petra E. Pershall	Start: 07/01/2014 End: 06/30/2015	Central Office Teachers	ACTION BUDGET:

Intervention Administrative support will be provided to ensure high quality educational programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>TECHNOLOGY: Educational software licenses and peripherals will be purchased to provide students and teachers with the necessary instructional technology for effective academic student-designed presentations, instructional information, and instructional tools within the classroom to increase student achievement. Items to be purchased with these funds include the following: iPad Apps, MS Office Suite software, Apple TV with connecting peripherals, Kindles, Chromebooks, eBooks, update computers throughout the district will be used to support these activities. NSLA and Title VI state funds will support this activity.</p> <p>Action Type: Technology Inclusion</p>	Dustin Johnson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers Teaching Aids	Title VI State Materials & Supplies: \$16,321.21 NSLA (State-281) Materials & Supplies: \$113,895.28 <hr/> ACTION BUDGET: \$130,216.49
<p>FORMATIVE ASSESSMENT: All administrators will work closely with the District Instructional Facilitator and faculty to ensure that educational goals, objectives and AMOs (Annual Measureable Objectives) are achieved. Classroom Walk Throughs, formal/informal observations, weekly administrators meetings and monthly faculty meetings will verify that educational goals are being addressed. The instructional facilitator has indicated that there has been a 75% increase in the number of materials checked out of the professional shelf regarding classroom management strategies. CWTs has provided evidence that inquiry-based instructional strategies are being implemented per professional development during 2013-14 as well as differentiated instruction resulting from data analysis from ACTAAP scores and TLI formative assessments. Both Flippin High School and Flippin Middle School have had a decline in the number of students assigned detention hall due to the change in instructional strategies and student engagement activities.</p> <p>Action Type: Program Evaluation</p>	Dale Query	Start: 07/01/2014 End: 06/30/2015	Performance Assessments	<hr/> ACTION BUDGET:

Intervention Administrative support will be provided to ensure high quality educational programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ALIGNMENT: An Curriculum Coordinator has been hired to coordinate professional development and instructional strategies throughout the district to increase student achievement as determined by data analysis and identified weaknesses. Materials and supplies will be purchased to support faculty professional development activities.</p> <p>Title I (50% FTE) and NSLA (50% FTE) funds (B. Taylor-Salary \$67911/Fringe Benefits-\$20378) will used to support this activity.</p> <p>Action Type: Alignment</p> <p>Action Type: Professional Development</p>	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office	<p>NSLA (State-281)</p> <p>Employee Salaries: \$33,955.50</p> <p>NSLA (State-281)</p> <p>Employee Benefits: \$10,189.00</p> <p>Title I</p> <p>Employee Benefits: \$10,189.00</p> <p>Title I</p> <p>Employee Salaries: \$33,955.50</p> <p>Title I</p> <p>Materials & Supplies: \$2,500.00</p> <p>Title I</p> <p>Purchased Services: \$1,000.00</p> <hr/> <p>ACTION BUDGET: \$91,789.00</p>
<p>COLLABORATION: A Peer Review Committee met and analyzed the various school plans. It was determined that each of the three school ACSIPs met the requirements of the evaluation rubric.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p>	Petra Pershall	Start: 07/01/2014 End: 06/30/2015		<hr/> <p>ACTION BUDGET:</p>
<p>PROGRAM EVALUATION: Classroom Walk Throughs (CWT) indicate that the various instructional strategies that have been implemented within Flippin School District have been successful. All three schools (Flippin Elementary School, Flippin Middle School, Flippin High School) CWTs show teachers using brain-based instructional strategies which results in student engagement and classroom continuity. The implementation of high yield instructional strategies along with active student engagement has decreased discipline problems and increased instructional time.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p>	Dale Query	Start: 07/01/2014 End: 06/30/2015		<hr/> <p>ACTION BUDGET:</p>
<p>EQUITY: Title I funds will be set aside to provide materials/supplies resources for any ELL student enrolled within the district.</p> <p>Action Type: Equity</p> <p>Action Type: Title I Schoolwide</p>	Petra Pershall	Start: 07/01/2014 End: 06/30/2015		<hr/> <p>ACTION BUDGET:</p>

Intervention Administrative support will be provided to ensure high quality educational programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
EQUITY/COLLABORATION: Materials and supplies will be purchased to support students who are English Speakers of Other Languages (ESOL). ELL funds will be use for this activity. Action Type: Alignment	Petra Pershall	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
COLLABORATION: In response to the decline in literacy scores across the district, a K-12 literacy coach (Shannon King at 94.87% FTE) will be working with teachers to implement appropriate instructional strategies to increase literacy scores. The decline in literacy throughout the district is attributed to the implementation of Common Core State Standards. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Dale Query	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
COLLABORATION: District Compliance position has been filled at 50% FTE (P. Pershall-Salary \$32705/Fringe Benefits-\$9813) to work closely with administrators/faculty to ensure that all students have access to educational resources in order to close the achievement gap. NSLA Funds will be used to support this activity. Action Type: Collaboration	Dale Query	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Benefits: \$9,813.00 NSLA (State-281) Employee Salaries: \$32,705.00 ACTION BUDGET: \$42,518.00
COLLABORATION/SECURITY: A School Resource Officer (SRO) will be retained in collaboration with the Flippin Police Department to provide security and educational programs for students and faculty. NSLA Funds will be used to support this activity. Action Type: Collaboration	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office	NSLA (State-281) Purchased Services: \$10,000.00 ACTION BUDGET: \$10,000.00
			Total Budget	\$341,700.26

4 **Priority 4:** An Alternative Learning Environment will be provided for at-risk students.

4.1 **Goal:** The Alternative Learning Environment will provide educational resources, counseling, and support for at-risk students.

Benchmark: Student participation in the ALE program will decrease by 1% during the 2013-14 school year.

Intervention The Alternative Learning Environment will provide resources, counseling, and support for at-risk students so that they may be successful within the educational environment.				
Scientific Based Research San Martin, Teresa L. "Empowering At-Risk Students Through Appreciative Inquiry", October 2013 http://people.ehe.osu.edu/rcalabrese/files/2010/12/Empowering_At-Risk-student-2010.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
EQUITY: At-risk students will receive curriculum instruction aligned with Arkansas standards as well as social skills intervention within the supportive environment of Baxter County Alternative School in order to become successful within educational and work place settings. ALE funds will support this activity. Action Type: Alignment	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office Outside Consultants	_____ ACTION BUDGET:
PROGRAM EVALUATION: Prior to submittal of the annual Alternative Learning Environment report, the program has been reviewed and determined to meet the educational needs of students. Action Type: Program Evaluation	Petra E. Pershall	Start: 07/01/2014 End: 06/30/2015	Performance Assessments	_____ ACTION BUDGET:
ALIGNMENT: Two certified highly qualified teachers (1-95.87% and 1-100% FTE respectively) have been hired to support the Flippin School District Alternative Learning Environment program. One HQT (1 FTE) teacher has been hired for the Flippin High/Middle School program and one HQT (1 FTE) has been hired for the Flippin Elementary School program. Action Type: Collaboration Action Type: HQT-Section 2141	Dale Query	Start: 07/01/2014 End: 06/30/2015	Central Office	_____ ACTION BUDGET:
COLLABORATION: NSLA funds will be transferred into the ALE program to provide the necessary financial support.	Petra Pershall	Start: 07/01/2014 End: 06/30/2015	Central Office	_____ ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Jenifer Mott	District Treasurer	Title I
Classroom Teacher	Heather Thornton	Middle School CO/Keyboarding	Title I
Classroom Teacher	Jennifer Metts	Building Chiar	Title I
District-Level Professional	Dale Query	Superintendent	Title I
District-Level Professional	Petra E. Pershall	Federal Programs Coordinator	Title I
Parent	Telicia Wade Perry	Parent	Title I
Principal	Cassie Gilley	High School Principal	Title I
Principal	Kelvin Hudson	Middle School Principal	Title I
Principal	Tracie Luttrell	Elementary	Title I