

1st & 2nd grade

Resource AMI

Day #6

Please complete all work each day
and return to Mrs. Eubanks.

name. _____

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

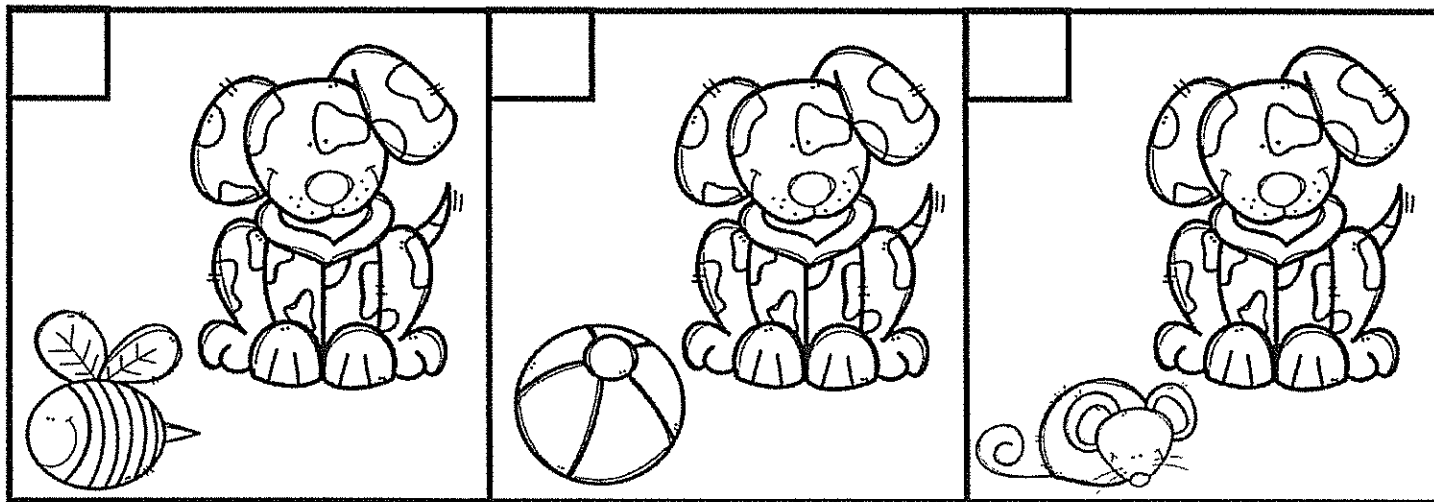
I have a pet dog.

My dog is little and brown.

My dog likes his little ball.



1. Check the picture that matches the story.



2. My dog is _____

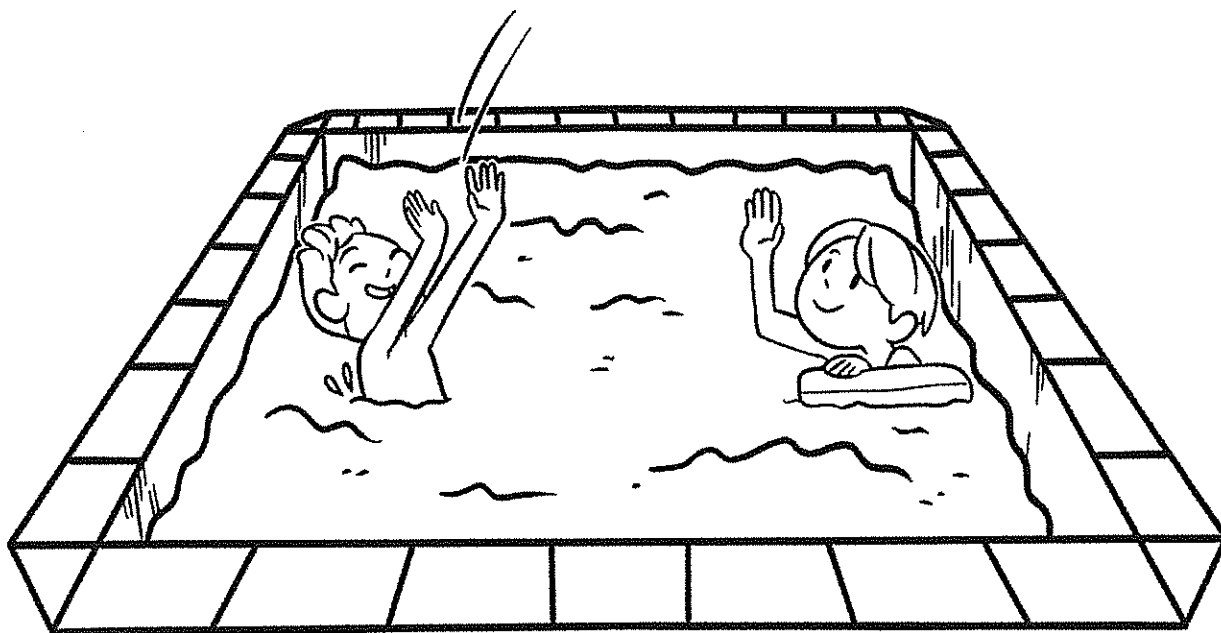
and _____

3. My dog likes his _____.

Directions: Write a creative story to go along with the picture.

_____ (title)

Written by: _____ (your name)



Spelling List A-18

Sight Word List #3

Spelling Words

1. who
2. many
3. your
4. into
5. been
6. two



Review Words

7. press
8. grade

★ Star Words ★

9. their
10. would

About Your Spelling Words

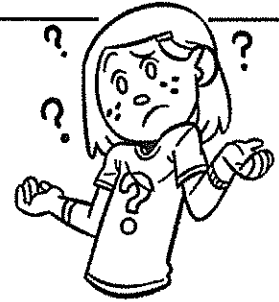
Each of these words are sight words. Sight words are words that can not be sounded out and have no rule patterns.

- How are the words **two** and **too** different?
- Four of your spelling words end with the /ōō / sound. Can you name them all?

Name: _____

Spelling Practice

who many your into been
two press grade their would



1. Which two words have an A
in them?

_____ and _____

2. Which two words begin with W?

_____ and _____

3. Which two words begin with T?

_____ and _____

4. Write the word that ends with
two S's.

5. Which word begins with B?

6. Write the word that begins with I.

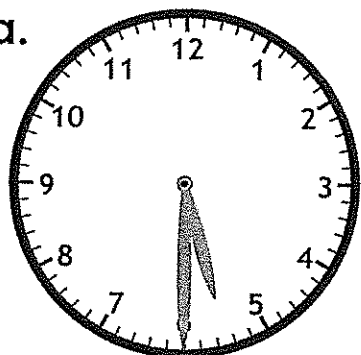
7. Write the word that begins with Y.

Name: _____

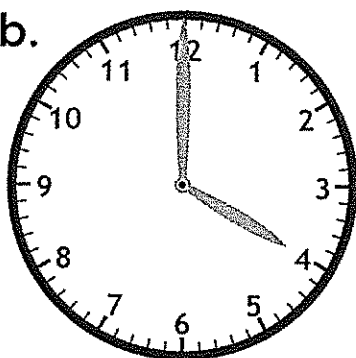
Telling Time

Write the time shown.

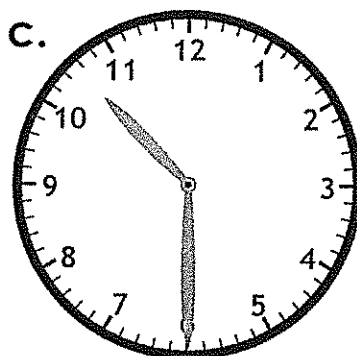
a.



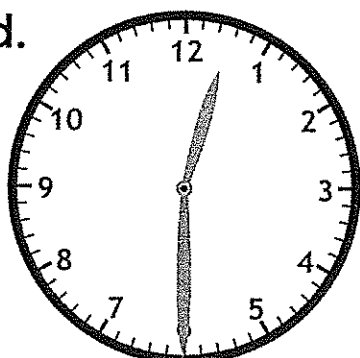
b.



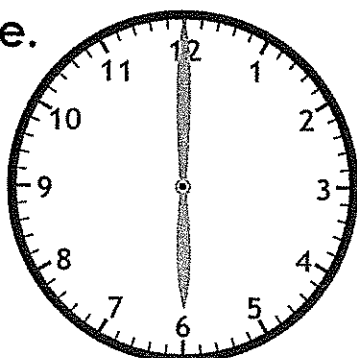
c.



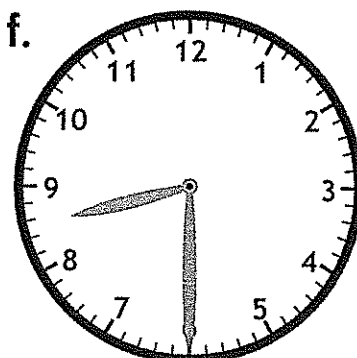
d.



e.



f.



1st and 2nd
grade

Resource AMI

Day #7

Please complete all work each day
and return to Mrs. Eubanks.

Name: _____

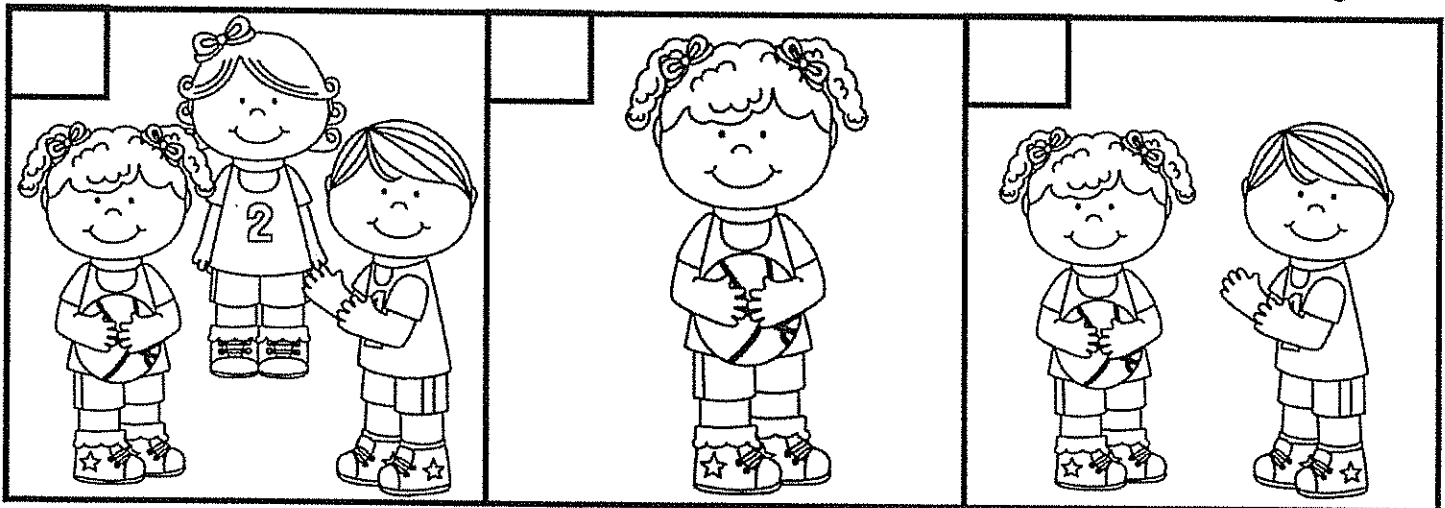
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see three little kids playing basketball.
The little kids are Ben, Sara, and Kate.
They will play at the park.



1. Check the picture that matches the story.



2. The little kids are:

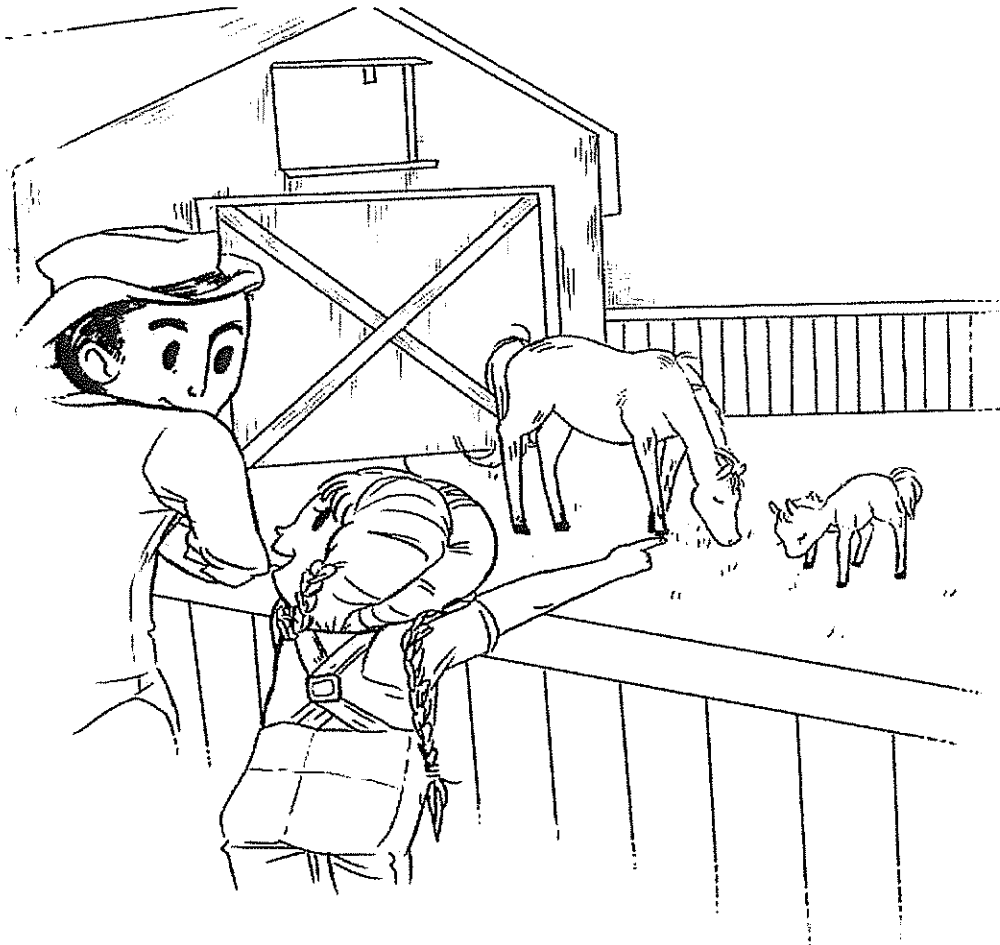
3. Where will they play?

- 1. _____
- 2. _____
- 3. _____

Directions: Write a creative story to go along with the picture.

_____ (title) _____

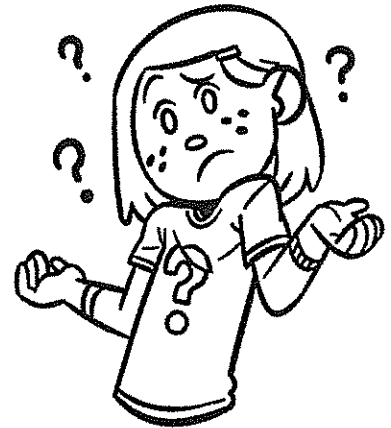
Written by: _____
[your name]



Name: _____

Spelling

who	your	two
would	into	many



1. What is _____ name?

2. There are so _____ people here!

3. _____ you please pass the salt and pepper?

4. The bear went _____ its den.

5. _____ is coming to the Christmas party?

6. Rory's birthday is in _____ days.

Name: _____

Counting Pennies

A penny is worth 1¢.

Count the pennies and write the money amount.

1.



total: _____

2.



total: _____

3.



total: _____

4.



total: _____

5.



total: _____

1st & 2nd
grade

Resource AMI

Day #8

Please complete all work each day
and return to Mrs. Eubanks.

Name: _____

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

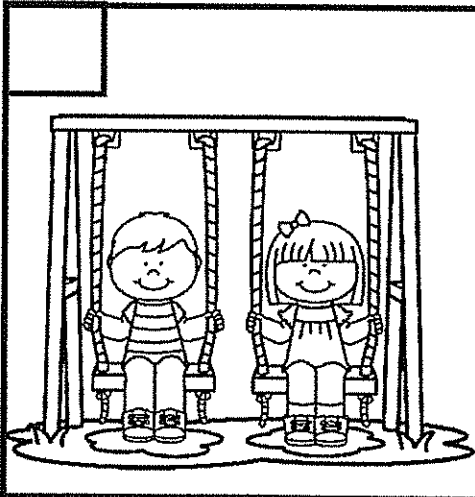
Timmy likes to play football.

He will play with Max.

They will play at the park.



1. Check the picture that matches the story.

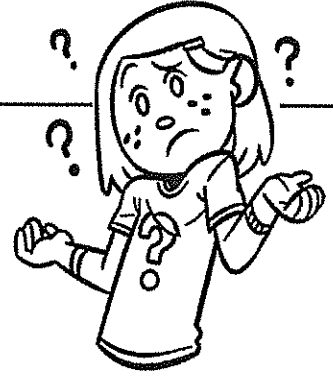


2. Timmy will play with _____.

3. Where will they play?

Name: _____

Scrambled Sentences



Unscramble the sentences.

1. see I dogs. two

2. Your is pretty. dress

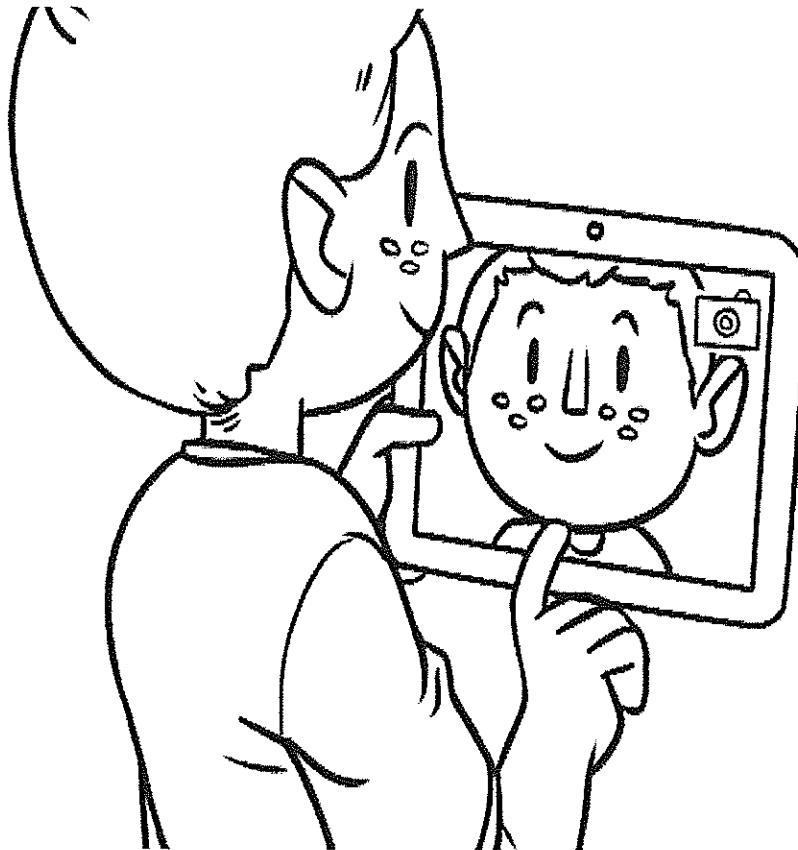
3. Cora many toys. has

4. to the zoo. Alex has been

Directions: Write a creative story to go along with the picture.

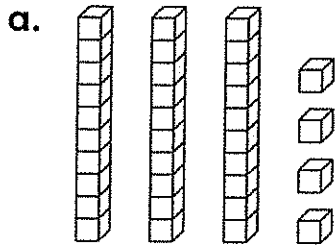
_____ (title)

Written by: _____ (your name)



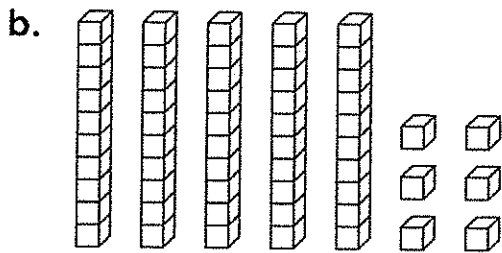
Name: _____

Place Value



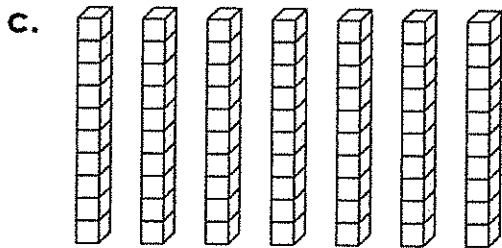
tens	ones

number



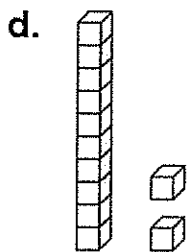
tens	ones

number



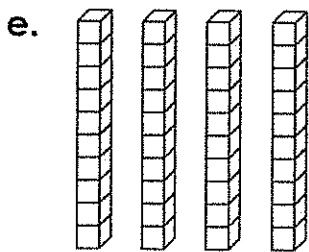
tens	ones

number



tens	ones

number



tens	ones

number

1st & 2nd
grade

Resource AMI

Day #9

Please complete all work each day
and return to Mrs. Eubanks.

Name: _____

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

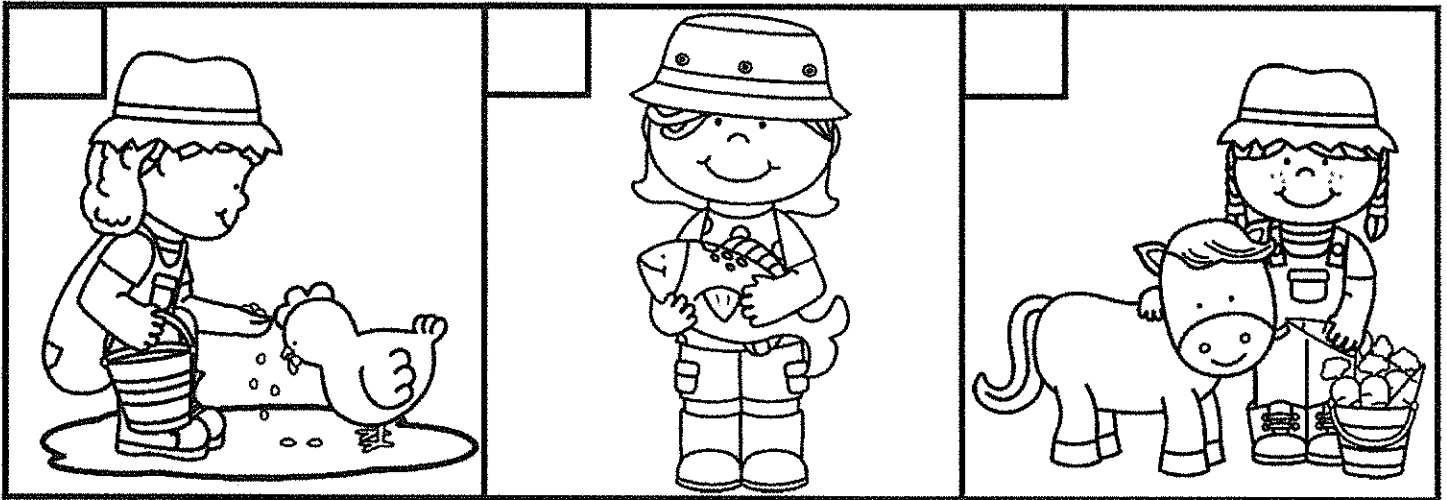
Jen has a hen.

She will feed her hen everyday.

Her hen is little and brown.



1. Check the picture that matches the story.



2. The hen is _____

and _____

3. When will Jen feed her hen?

Name: _____

Scrambled Spelling



Unscramble the spelling words from list A-18.

1. h w o

6. e n b e

2. r h i e t

7. s r p e s

3. l w u o d

8. t n i o

4. u y r o

9. n m y a

5. w o t

10. d e a r g

Word Box

who

many

your

into

been

two

press

grade

their

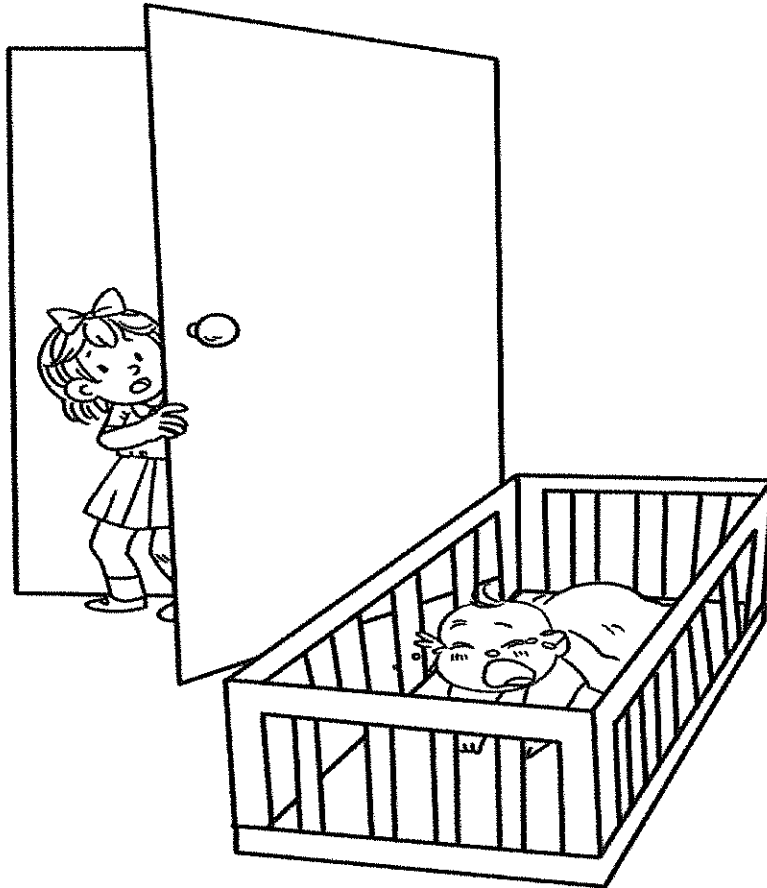
would

Color the picture. Write a story to explain what's happening.

(title)

Written by: _____

(your name)



Name: _____

Ordering Numbers: 2-Digit

Ordering Numbers

Rewrite each list of numbers in order, from least to greatest.

a.

15	21	12	18
----	----	----	----

 _____, _____, _____, _____

b.

56	71	47	50
----	----	----	----

 _____, _____, _____, _____

c.

36	6	37	31
----	---	----	----

 _____, _____, _____, _____

d.

88	81	98	18
----	----	----	----

 _____, _____, _____, _____

e.

39	48	45	41
----	----	----	----

 _____, _____, _____, _____

f.

44	22	42	24
----	----	----	----

 _____, _____, _____, _____

❖ In the box below, write four numbers. Have a friend rewrite them in order from least to greatest.

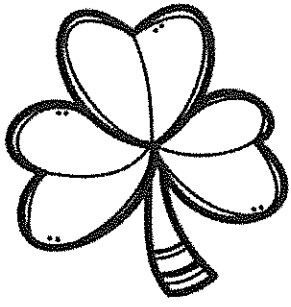
--

 _____, _____, _____, _____

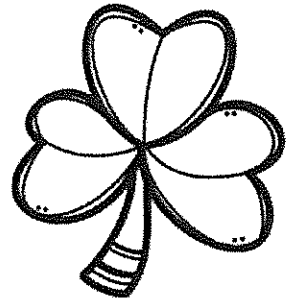
1st and
2nd
grade

Resource AMI Day #10

Please complete all work each day
and return to Mrs. Eubanks.



St. Patrick's Day



Text Level B

Vocabulary Words:

St. Patrick Ireland shamrock cabbage
jig leprechaun eat luck

St. Patrick was kind.

St. Patrick was in Ireland.

On his day...

We put on green.

We put on shamrocks.

We do a jig, and...

we see leprechauns!

My tricky words to learn:

Color the picture. Write a story to explain what's happening.

_____ (title)

Written by: _____
(your name)



Name: _____

Spelling List A-18



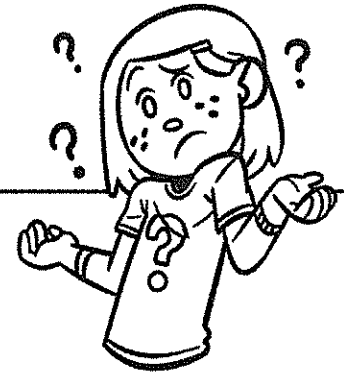
Write each word twice.

- | | | | |
|----|------|-------|-------|
| 1. | who | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| 2. | many | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| 3. | your | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| 4. | into | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| 5. | been | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| 6. | two | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |
| | | _____ | _____ |

Name: _____

Word Hunt

Spelling Unit A-18



Circle the words.

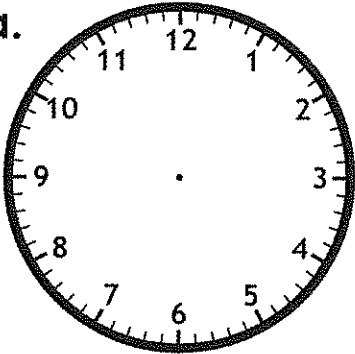
1. who o h w w h o w n o h
2. many m a n v n m a n y m
3. your v y o u r y o v o u
4. into i n i n t o t n i o
5. been b e n e e b b e e n
6. two t w o w t v o w f o
7. press e s s p r e s s p r
8. grade e g r a d e g r a d
9. their h e i r t h e i r t
10. would u d w o u l d w o l

Name: _____

Telling Time

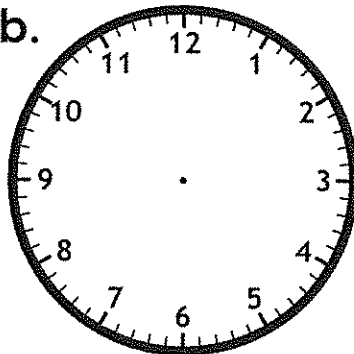
Draw the hands on the clock to show the time.

a.



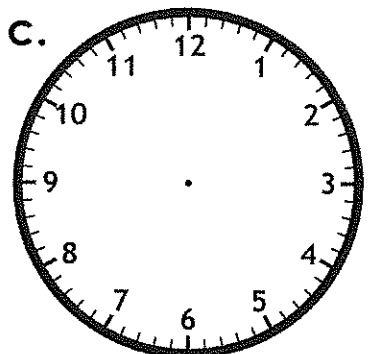
4:30

b.



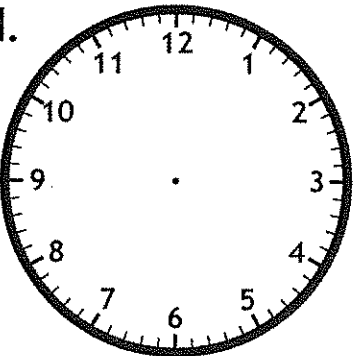
11:30

c.



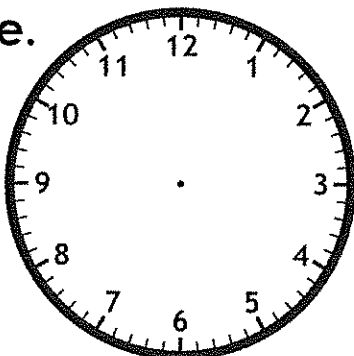
7:00

d.



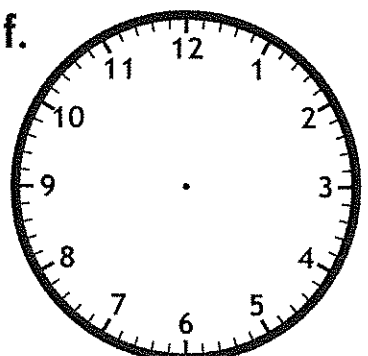
6:30

e.



9:00

f.



5:30