Updated Computer Science AMI Plan 2019-2020 School Year

## Each Day: Go to the website

https://www.sciencedaily.com/news/computers\_math/computer\_science/ and choose an article from that page. You may use a different website, but the article should be related to computer science topics. If you are unable to access the internet, you may instead use one of the articles provided in this packet. Read the article and write at least one paragraph summarizing the article and what you think it could mean for the future of computer science and technology. A rubric for this assignment is provided below.

	1	2	3	4
Following Instructions	Assignment is a week or more late, is less than half a page long, or summarizes an article unrelated to computer science and technology.	Assignment is three to six days late, is only half a page long, or summarizes an article from the wrong source but related to technology.	Assignment is one or two days late, is only three-fourths of a page long, or summarizes an article from the wrong source but about a computer science topic.	Assignment is turned in on time, is at least one page long, and summarizes an article from the correct source.
Grammar and Neatness	Assignment is not neat or organized or contains more than eight grammatical errors.	Assignment is somewhat unorganized or difficult to read or contains more than five grammatical errors.	Assignment is fairly neat and organized and contains fewer than five grammatical errors.	Assignment is easy to read and understand and contains no more than one or two grammatical errors.
Summary	Assignment does not address the topic of the article at all or contains several sentences directly plagiarized from the article.	Assignment only discusses some of the points of the article without addressing the main point or simply repeats the information from the article.	Assignment summarizes the main point of the article in the student's own words.	Assignment summarizes the main point and supporting facts of the article in the student's own words.
Personal Thoughts and Predictions	Assignment includes little or no original thought from the student about the technology discussed in the article.	Assignment includes some original thoughts about the technology discussed in the article but does not address the technology's potential impact for the future.	Assignment includes a prediction about the technology discussed in the article but does not offer much support for the prediction.	Assignment includes thoughtful predictions about the potential impact of the technology discussed in the article with supporting facts.