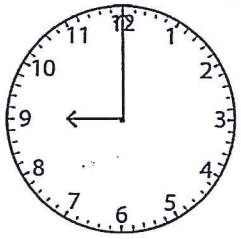
AMF Day 1

Name: _____

Directions: Read the analog clock to tell what time it is.

Telling Time to the Hour Practice A

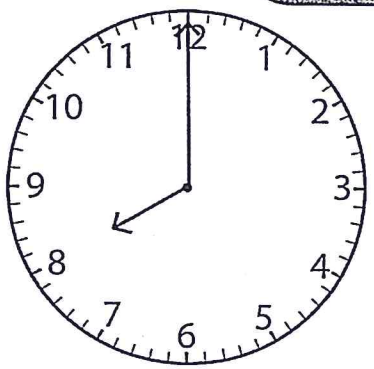
Example:



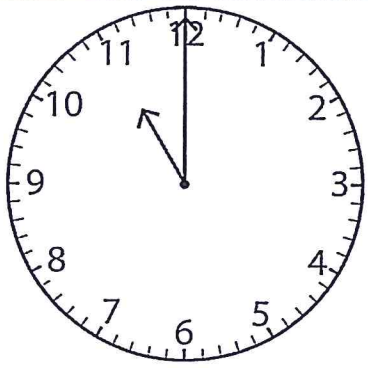
It is 9 : 00.

The **hour hand** is pointing to the 9.

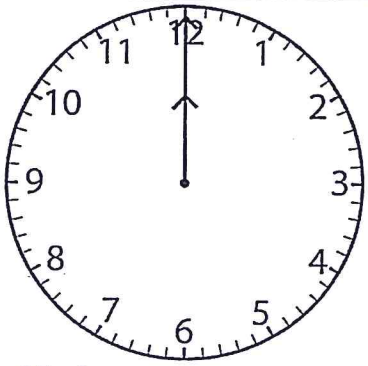
The **minute hand** is pointing to the twelve, meaning it is zero minutes past the hour.



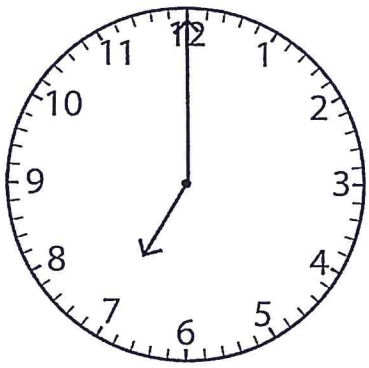
It is ___ : _____.



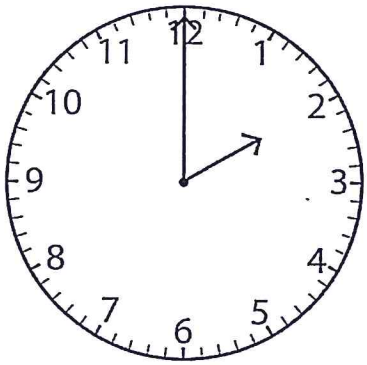
It is ___ : _____.



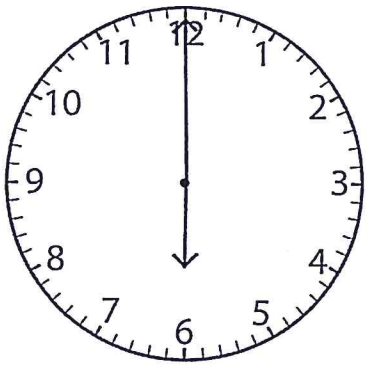
It is ___ : _____.



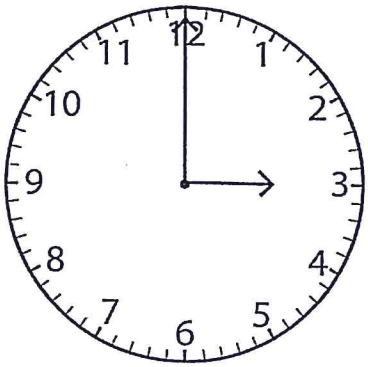
It is ___ : _____.



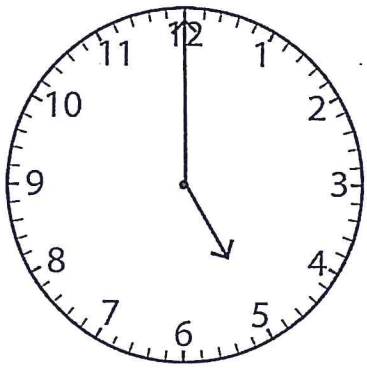
It is ___ : _____.



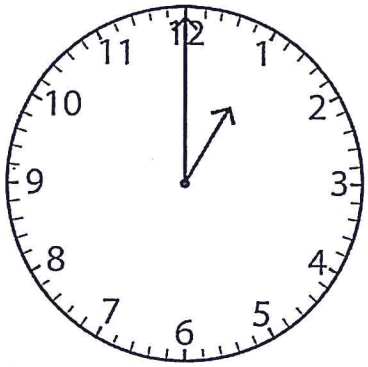
It is ___ : _____.



It is ___ : _____.



It is ___ : _____.



It is ___ : _____.

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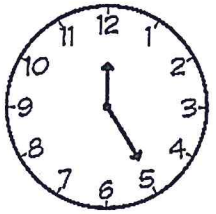
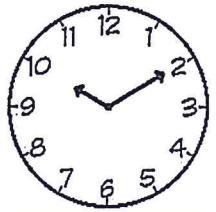
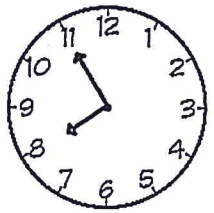
TELLING TIME TO THE NEAREST 5 MINUTES

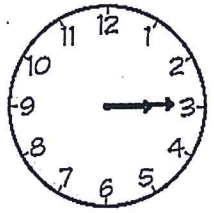
NAME: _____ DATE: _____

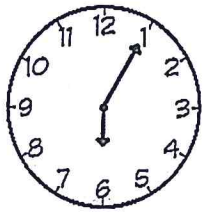
DIRECTIONS: WRITE THE TIME IN DIGITAL FORM UNDERNEATH EACH CLOCK

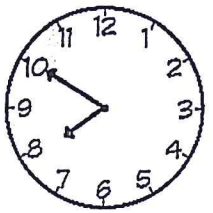
1. 

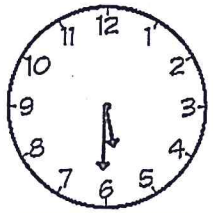
2. 

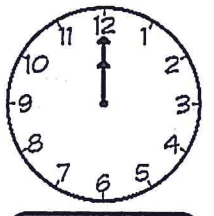
3. 

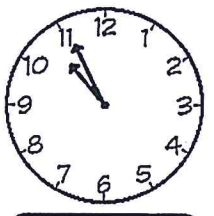
4. 

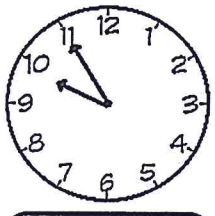
5. 

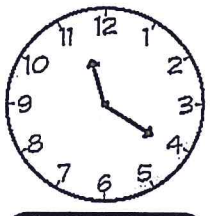
6. 

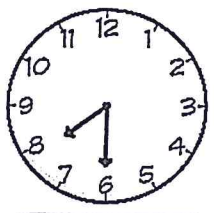
7. 

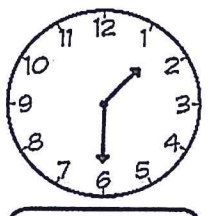
8. 

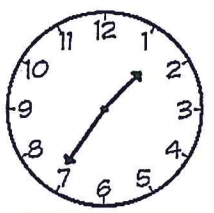
9. 

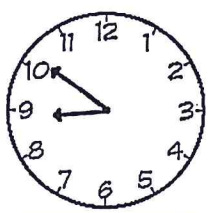
10. 

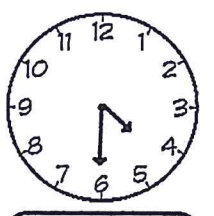
11. 

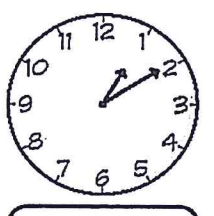
12. 

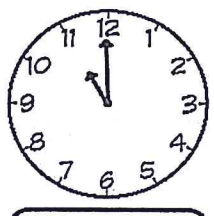
13. 

14. 

15. 

16. 

17. 

18. 

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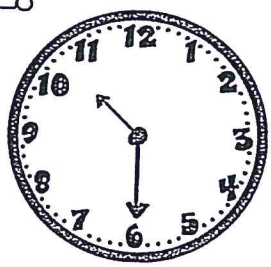
4th Day 1

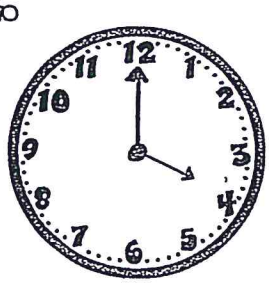
AM 1 Day 2

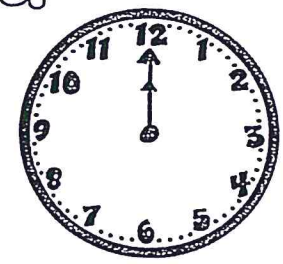
Name: _____

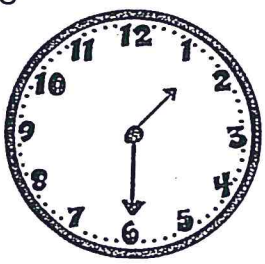
Digital Time

Write the digital time to match each analog clock face:

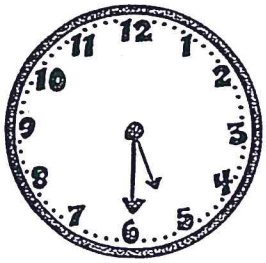
1.  □□

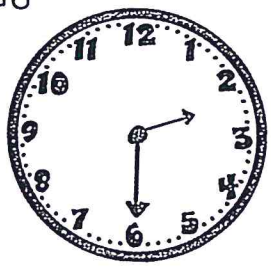
2.  □□

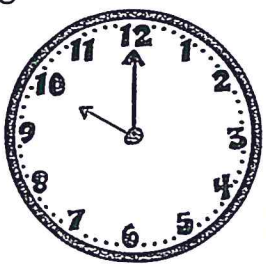
3.  □□

4.  □□

5. □□

6.  □□

7.  □□

8.  □□

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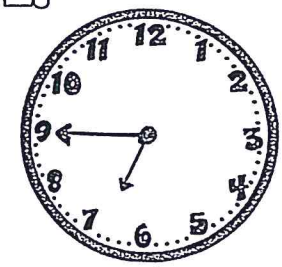
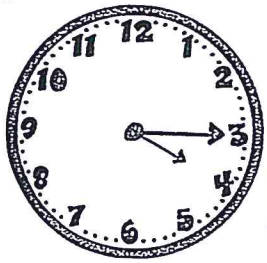
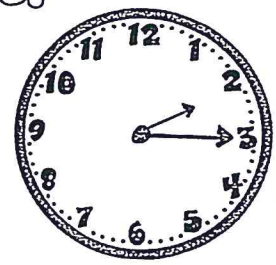
Name: _____

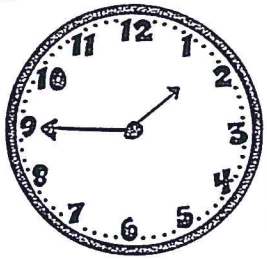
Digital Time

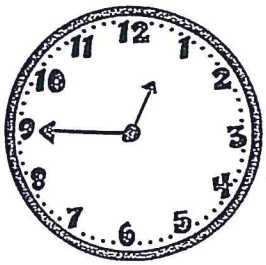
Write the digital time to match each analog clock face:

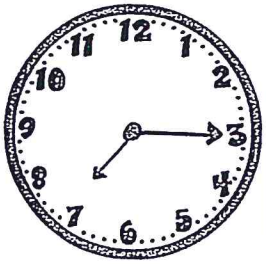
1.  ☐:☐

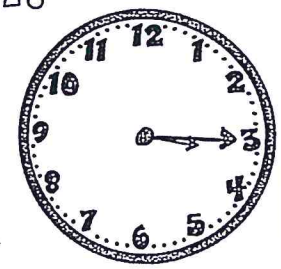
2.  ☐:☐

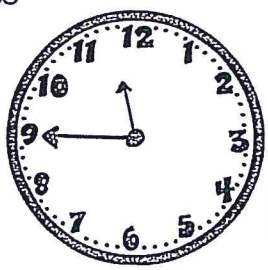
3.  ☐:☐

4.  ☐:☐

5.  ☐:☐

6.  ☐:☐

7.  ☐:☐

8.  ☐:☐

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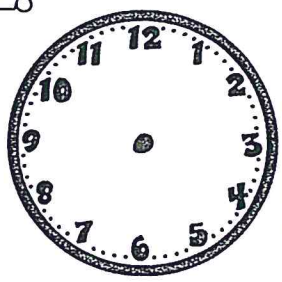
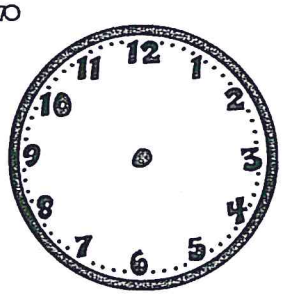
AMI Day 3

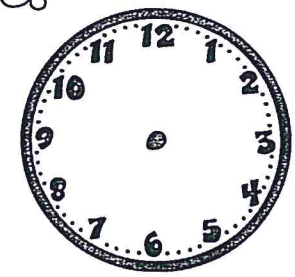
Name: _____

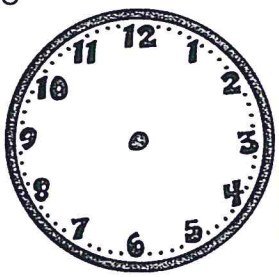
Analog Time

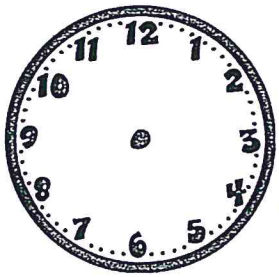
Draw the analog clock hands to match each digital time:

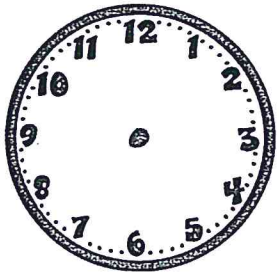
1.  9:30

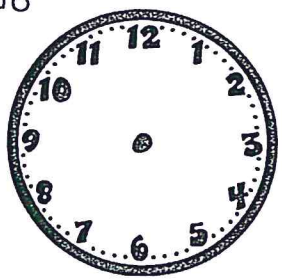
2.  2:00

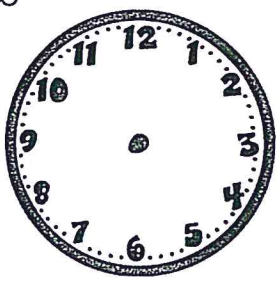
3.  12:30

4.  7:30

5.  6:00

6.  11:30

7.  3:00

8.  8:00

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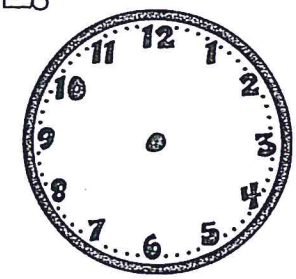
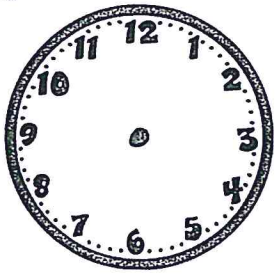
Name: _____

Analog Time

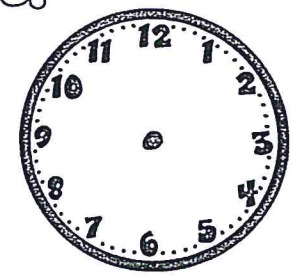
Draw the analog clock hands to match each digital time:

1. 

3:15

2. 

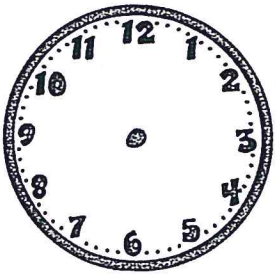
6:45

3. 

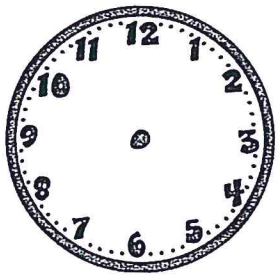
10:15

4.

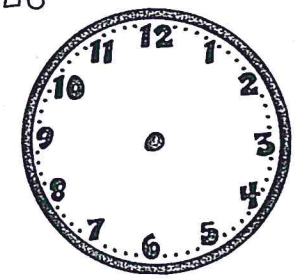
12:45

5. 

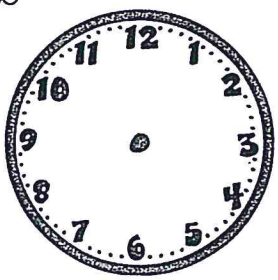
1:15

6. 

10:45

7. 

3:45

8. 

7:15

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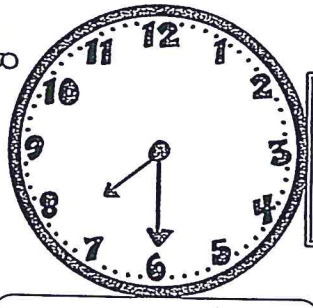
AMI Day 4

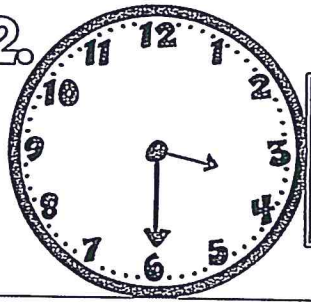
Name: _____

A.M. or P.M.?

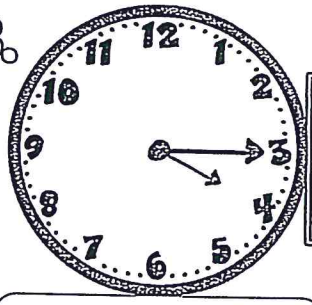
Look at each clock and the description of what is happening at that time. In the box, write down whether it is a.m. or p.m.:

1. 

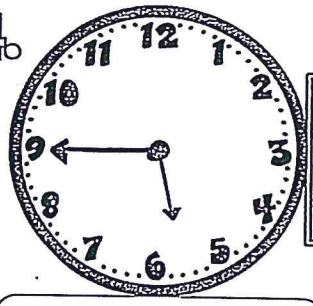
You are waking up.

2. 

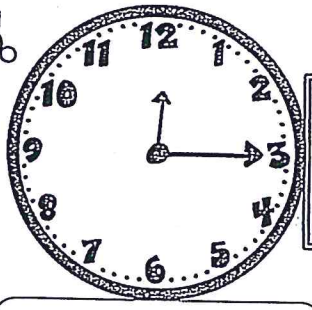
You are leaving school.

3. 

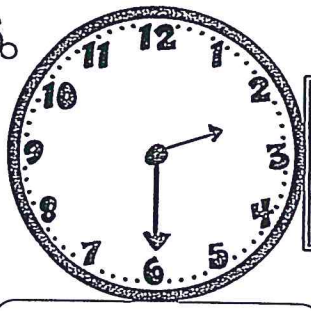
You are playing with your friends.

4. 

You are eating dinner.

5. 

You are eating lunch.

6. 

You are asleep.

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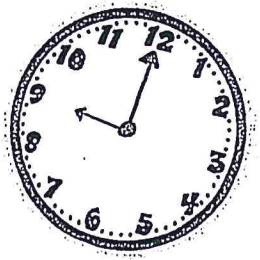
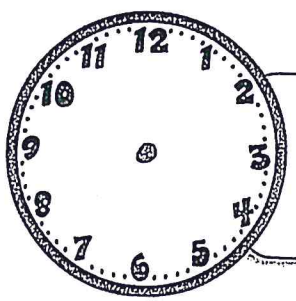
Name: _____

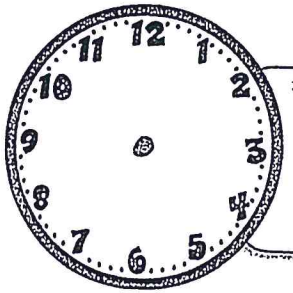
At What Time?



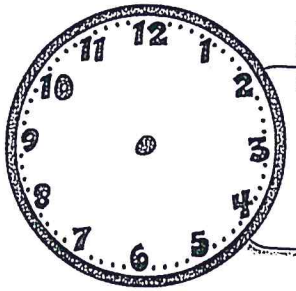
Decide at what time you do each event or activity. Draw the analog clock hands and write the digital time to match the time. Include a.m. or p.m. in the box provided.



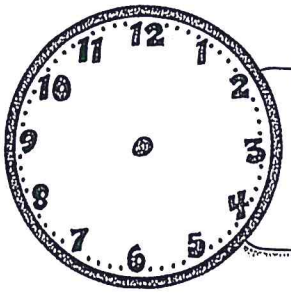
WAKE UP FOR SCHOOL



EAT DINNER



EAT LUNCH



GO TO SLEEP

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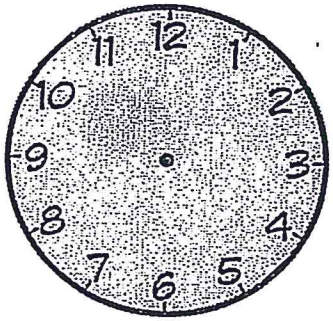
Name: _____ Date: _____

AmI Day 4

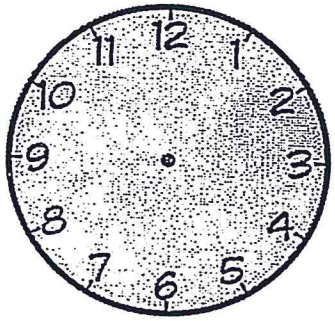
Draw the time on the clock, write the digital time and AM or PM

Nine-thirty in the morning.



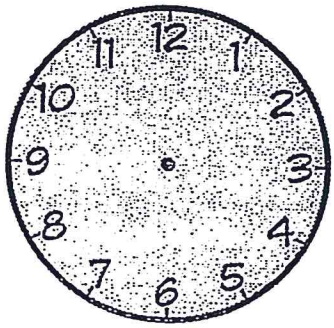
AM or PM

Ten minutes after four in the afternoon.



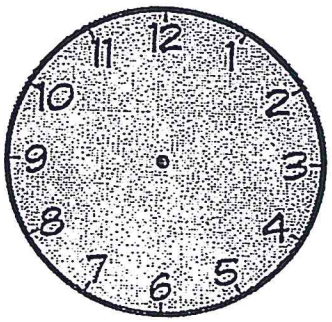
AM or PM

Five minutes until Noon.



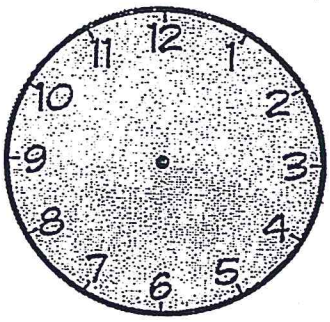
AM or PM

Eight Fifteen in the morning.



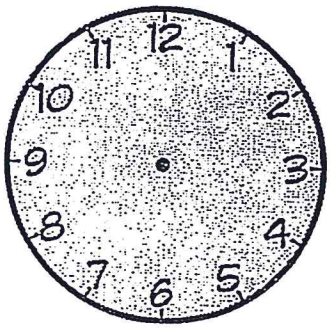
AM or PM

Ten minutes before midnight.



AM or PM

Two, Twenty two in the morning.



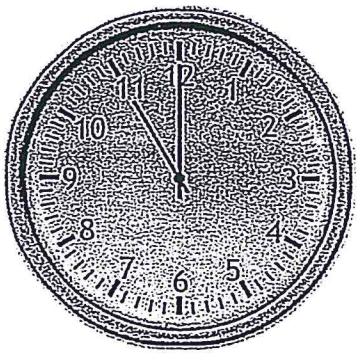
AM or PM

Name: _____ Date: _____

Telling Time to the Hour (2.MD.7)

AMI Day 5

Directions: What time do you enjoy each ice cream treat?

1. 

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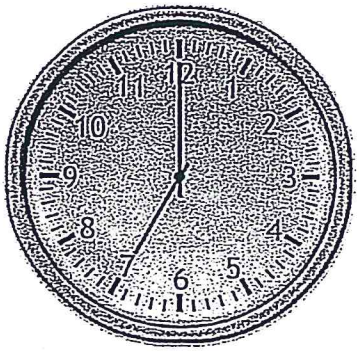
2. 

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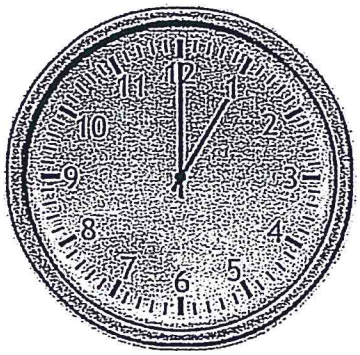
3. 

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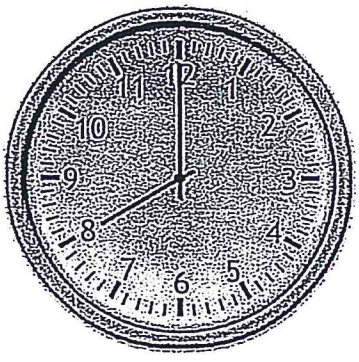
4. 

_____

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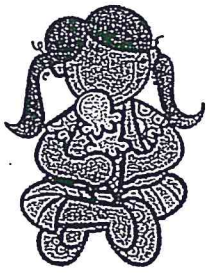
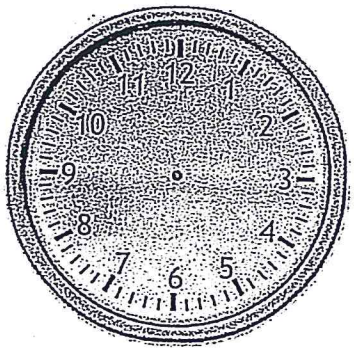
Name: _____ Date: _____

Telling Time to the Half-Hour (2.MD.7)

Directions: Look at each time. Draw the hands on the clock to show the time each child enjoys their treat.

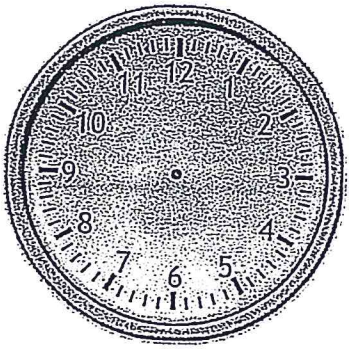
1. 

4:30



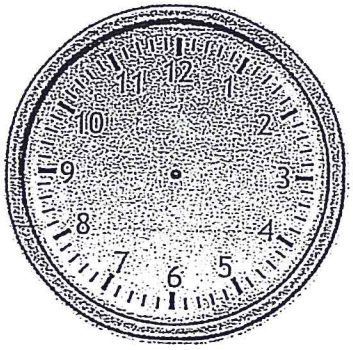
2.

7:30



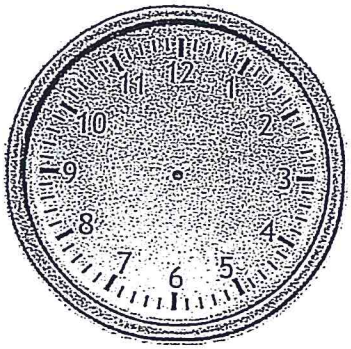
3.

12:30



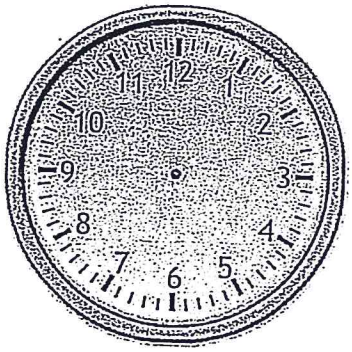
4.

9:30



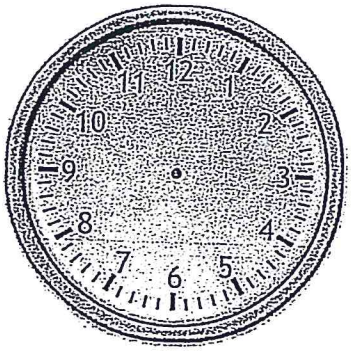
5.

2:30



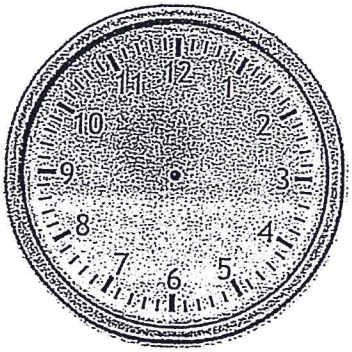
6.

11:30



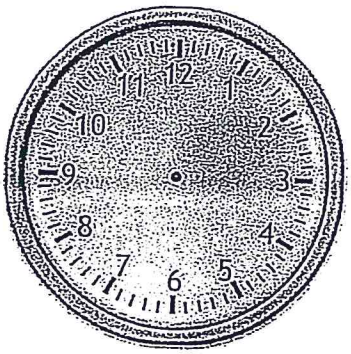
7.

5:30



8.

1:30



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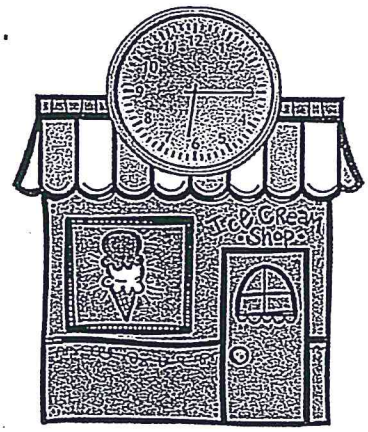
Name: _____ Date: _____

Telling Time to the Quarter Hour (2.MD.7) AMI Day 5

Directions: What time does each ice cream shop open? Write the time on the line below each ice cream shop.

1. 

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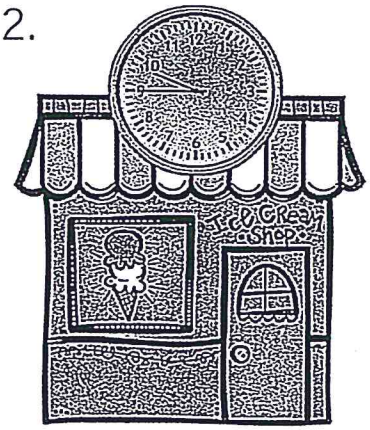
2. 

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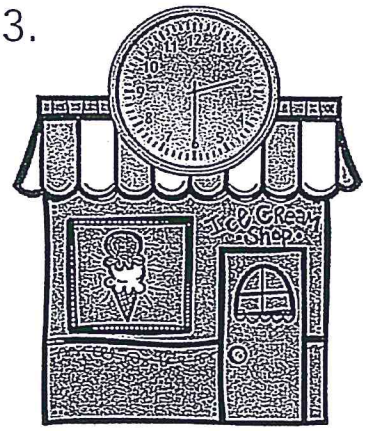
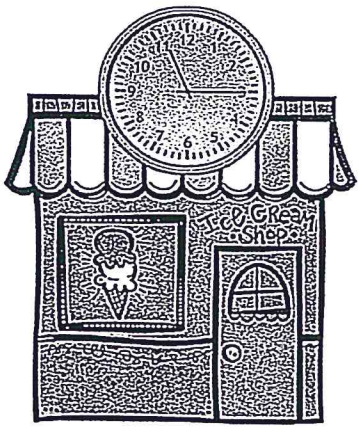
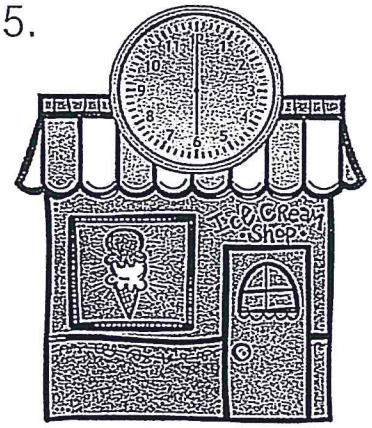
3. 

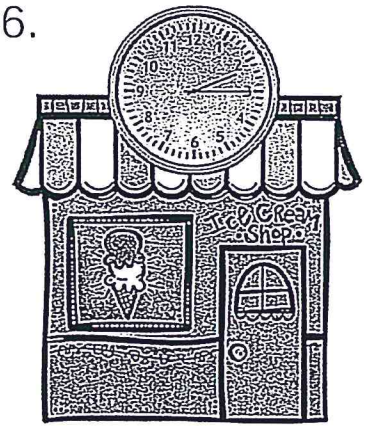
_____

4. 

_____

5. 

_____

6. 

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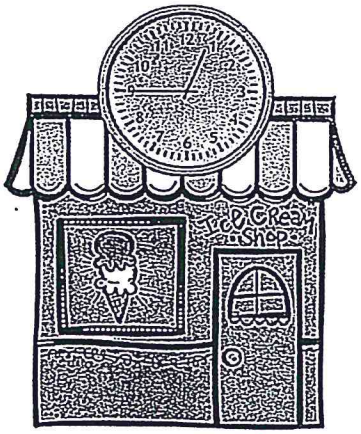
7. 

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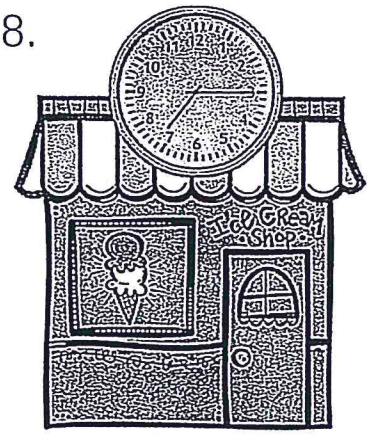
8. 

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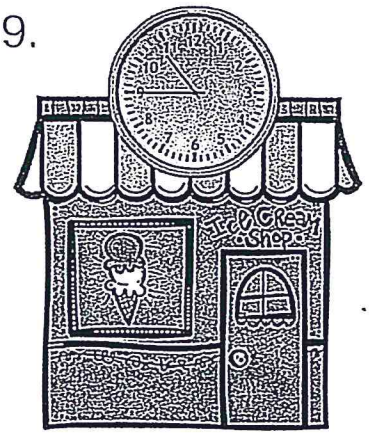
9. 

_____

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Name: _____ Date: _____

Telling Time to the Quarter Hour Using AM and PM (2.MD.7)

Directions: Write the time on the line. Then circle if it would most likely be AM or PM.

1. You walk to get an ice cream treat after dinner.

_____ AM or PM

1. It's your birthday and your parents let you eat ice cream for breakfast.

_____ AM or PM

1. You get to buy an ice cream treat for snack with your lunch.

_____ AM or PM

1. You are hungry when you get home from school and want a snack.

_____ AM or PM

1. You want an ice cream treat for a snack a few hours before lunch.

_____ AM or PM

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